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Introduction

We are pleased to present this issue of Neuro-Rehabilitation containing manuscripts from an international group of authors. Their work portrays research, commentary, and case studies. Within this issue, Crews and colleagues provide a comprehensive review on spinal cord injury and anxiety. Gottlieb and colleagues report on a method for increasing visual recovery and present three case studies. Josman and Katz investigated the performance of post-stroke and healthy subjects on categorization tests, and examined their relationship to everyday tasks which require categorization abilities. Clinical implications are provided. A reliability study of functional ambulation performance testing is presented by Gretz and colleagues. Kolakowsky describes the need for measurement of learning potential, instruction potential and transfer potential in traumatic brain

injury and proposes a model of dynamic assessment. Malia and colleagues report the preliminary results of their research on a systematic treatment approach for information processing deficits after brain injury. Twigg and colleagues report the findings of their analyses of relationships between demographic variables and functional outcomes in patients with thromboembolic stroke. The issue is completed with a case study by Cohen on expression of anxiety and depression in a case of subcortical motor aphasia.

We are grateful to our authors for sharing their work and hope you find their ideas thought provoking and helpful.

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