Author index

Volume 8 (1997)

Alberto, P.A., Taber, T.A., Brozovic, S.A., Elliot, N.E., Continuing issues of collaborative transition planning in the secondary schools 8, 197

Anthony, W.A., see Rogers, E.S. 8, 233

Barnes, K.L., Bullock, L.M., Currin, H., Professional development for special educators: foundations for collaboration 8, 253

Berg, W.K., Flynn, T.H., Wacker, D.P., Using hypothesis testing and generalization training to promote maintenance of supported work placements 8, 35

Blanchett, W.J., see Wolfe, P.S. 8, 143

Bloomberg, L., see Johnson, D.R 8, 119

Bollingmo, G., Survey of employment services and vocational outcomes for individuals with mental retardation in Norway 8, 269

Brozovic, S.A., see Alberto, P.A. 8, 197

Bruininks, R.H., see Johnson, D.R. 8, 119

Bullock, L.M., see Barnes, K.L. 8, 253

Butterworth, J., Whitney-Thomas, J., Shaw, D, The changing role of community based instruction: strategies for facilitating workplace supports 8, 9

Currin, H., see Barnes, K.L. 8, 253

Danley, K., see Rogers, E.S. 8, 233

Elliot, N.E., Alberto, P.A. 8, 197

Flexer, R.W., Simmons, T.J., Tankersley, M., Graduate interdisciplinary transition training at Kent State University 8, 183

Flynn, T.H., see Berg, W.K. 8, 35

Gajar, A., see Merchant, D.J. 8, 223

Hamre-Nietupski, S. see Nietupski, J. 8, 89

Helm, D.T., see Marrone, J. 8, 285

Hoff, D., see Marrone, J. 8, 285

Hughes, C., Scott, S.V., Teaching self-management in employment settings 8, 43

Hutson, J., see Nietupski, J. 8, 89

Johnson, D.R., Mc Grew, K.S., Bloomberg, L., Bruininks, R.H., Lin, H.-C., Results of a national follow-up study of young adults with severe disabilities 8, 119

Lengyel, L., see Storey, K. 8, 21

Lin, H.-C., see Johnson, D.R 8, 119

Linehan, C., see Walsh, P.N. 8, 55

Mac-Donald Wilson, K., see Rogers, E.S. 8, 233

Marrone, J., Hoff, D., Helm, D.T., Person-centered planning for the millennium: we’re old enough to remember when PCP was just a drug 8, 285

Martin, R., see Rogers, E.S. 8, 233

Mc Grew, K.S., see Johnson, D.R. 8, 119

McAfee, J.K., McNaughton, D., Transitional outcomes: job satisfaction of workers with disabilities part two: satisfaction with promotions, pay, co-workers, supervision, and work conditions 8, 243

McAfee, J.K., McNaughton, D., Transitional outcomes—job satisfaction of workers with disabilities. Part one: general job satisfaction 8, 135

McNaughton, D., see McAfee, J.K. 8, 135, 243

Merchant, D.J., Gajar, A., A review of the literature on self advocacy components in transition programs for students with learning disabilities 8, 223
Nietupski, J., Verstegen, D., Reilly, J., Hutson, J., Hamre-Nietupski, S., A pilot investigation into the effectiveness of cold call and referral job development models in supported employment 8, 89


Peterson, R.L., Roessler, R.T., Improving collaborative school-agency transition planning: a statewide DBMS approach 8, 259

Pruszynski, B., see Storey, K. 8, 21

Ray, M.T., see Schleien, S.J. 8, 155

Reilly, J., see Nietupski, J. 8, 89

Revell, W.G., see Wehman, P. 8, 65

Roessler, R.T., see Peterson, R.L. 8, 259

Rogers, E.S., MacDonald Wilson, K., Danley, K., Martin, R., Anthony, W.A., A process analysis of supported employment services for persons with serious psychiatric disability: implications for program design 8, 233

Schleien, S.J., Ray, M.T., Leisure education for a quality transition to adulthood 8, 155

Scott, S.V., see Hughes, C. 8, 43

Shaw, D, see Butterworth, J. 8, 9

Shueman, S.A., see Zivolich, S. 8, 211

Simmons, T.J., see Flexer, R.W. 8, 183

Steere, D.E., see Pancsofar, E.L. 8, 99

Storey, K., Lengyl, L., Pruszynski, B., Assessing the effectiveness and measuring the complexity of two conversational instructional procedures in supported employment contexts 8, 21

Taber, T.A., see Alberto, P.A. 8, 197

Tankersley, M., see Flexer, R.W. 8, 183

Test, D.W. see Wood, W.M. 8, 171

Verstegen, D., see Nietupski, J. 8, 89

Wacker, D.P., see Berg, W.K. 8, 35

Walsh, P.N., Linehan, C., Factors influencing the integration of Irish employees with disabilities in the workplace 8, 55

Wehman, P., Reveil, W.G., Transition into supported employment for young adults with severe disabilities: current practices and future directions 8, 65

Weiner, J.S., see Zivolich, S. 8, 211

Weiner-Zivolich, J.S., see Zivolich, S. 8, 75

Whitney-Thomas, J, see Butterworth, J. 8, 9

Wolfe, P.S., Blanchett, W.J., Infusion of sex education curricula into transition planning: obstacles and solutions 8, 143

Wood, W.M., Test, D.W., Transition from school to work for students with severe disabilities: what advocates need to know about the 1992 rehabilitation act amendments 8, 171

Zivolich, S., Shueman, S.A., Weiner, J.S., An exploratory cost-benefit analysis of natural support strategies in the employment of people with severe disabilities 8, 211

Zivolich, S., Weiner-Zivolich, J.S., A national corporate employment initiative for persons with severe disabilities: a 10-year perspective 8, 75