

Editor's Notes

Welcome to the latest edition of the *Journal of Clinical Speech and Language Studies*! This volume includes three research papers on three different topic areas – the first paper by O'Leary and Gibbon investigates how confident our final-year speech and language therapy students are regarding providing speech intervention to youth offenders with communication disorders. The second paper by Langford, Carroll, Brooks, Byrne, Carthy, Garvey-Cecchetti and Laundon explores the views of the parents of children with autism spectrum disorders (ASDs) on the diagnostic service for ASDs in the country; and the third, by Kong, Ross, and Pettigrew, examines the applicability of a discourse analysis, originally developed for Cantonese Chinese speakers, for assessing typical Irish–English speakers and an individual with aphasia.

In addition, it is our pleasure to have Dr Carolyn Letts in Speech and Language Sciences at Newcastle University, UK, and Dr Helen Kelly in Speech and Hearing Sciences at University College Cork, Ireland, to review the following recently published titles: *Assessing Grammar: The Languages of LARSP*, edited by Professor Martin Ball (University of Louisiana at Lafayette, USA), Professor David Crystal (University of Bangor, UK), and Professor Paul Fletcher (University College Cork, Ireland); and *Developing Clinical Skills in Dysphagia: A Guide for Speech and Language Therapists* together with *The Dysphagia Placement Workbook*, authored by Dr Naomi Cocks and Ms Celia Harding (City University London, UK).

As you might have noticed, J&R Press, the Publisher of the Journal, has created a fantastic website for the Journal for access by subscription by non-IASLT members – <http://www.jr-press.co.uk/journal.html>. At the moment, we are working with the IASLT website administrator to create a similar webpage for the Journal on the IASLT website and I hope it will be available for members' use soon!

Alice Lee
University College Cork
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