

EDITORS' NOTE

Welcome to Volume 15 of the *Journal of Clinical Speech & Language Studies*. As you will see from the table of contents, the papers - that make up this volume - form an eclectic mix, reflecting the ever-increasing diversity of our professional practice. All of the papers have an evidence-base practice (EBP) theme which is not surprising given our profession's current and necessary preoccupation with this issue. Additionally, two of the papers presented here exemplify interdisciplinary collaboration with other professionals.

Both McGuire and Walshe's paper and Kidney et al's paper echo, in different ways, the need for an evidence base to inform practice. The former looks to the voice of the client to explain 'the lived experience' of having a cleft lip and palate, while the latter establishes some evidence for the use of a popular clinical instrumental tool in the assessment of dysphagia, in people with amyotrophic lateral sclerosis.

McCleary and Lynch's paper, along with Harron et al's paper, both deal with the therapeutic outcome of different interventions. McCleary and Lynch's paper focuses on an evaluation of the direct therapeutic intervention on syntactic-based communication board use in AAC. Harron et al's paper explores the interdisciplinary work of speech and language therapists and primary school staff - a collaborative partnership which has recently extended to Irish-medium schools.

We hope Volume 15 of the *Journal of Clinical Speech & Language Studies* will provide plenty of 'food for thought', while informing and enhancing the treatment of people with communication and swallowing disorders.

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