

Supplementary Material

A Qualitative Study on the Experiences of Therapists Delivering the Promoting Activity, Independence and Stability in Early Dementia (PrAISED) Intervention During the COVID-19 Pandemic

Topic Interview Guide

To begin with, what is your overall view around the impact of the change from face to face support to remote support in PrAISED?

What do you feel the main barriers to the remote support have been, for you as a therapist and for participants?

Have you been able to apply the PrAISED principles remotely? How has your clinical practice changed?

Have you been able to use any video support or did you only work on the phone? How did you find this shift?

How do you feel that the participants have responded to the shift from face-to-face to remote support?

How do you feel in relation to the support that you have been given by your team and the PrAISED team?

How do you feel that participants and carers have responded in terms of motivation to keep engaged in the process during lockdown?

How do you feel in a relation to video support? Is it something implementable; is it something that is out of the question with this population?

Do you feel overall, in this lockdown situation the carers have become given more central in supporting the participants (and therapists) to engage with PrAISED? How has the relationship and dynamic between participant, caregiver and therapist changed as a result of remote delivery?

Looking back at these last 3 months, do you think there has been any value in doing this? Have there been any unexpected positive in this new way of delivering PrAISED?

What is your view now on PrAISED, what are your expectations? Have they changed? What has PrAISED become for you now?

What can we learn from the experience of the lockdown for future implementation of interventions? Do you have any new insight that might be helpful for the future?

Final remarks

Any final thoughts and feedback on the programme?