**Supplementary Table 1.** Focus group question guide

|  |  |
| --- | --- |
| 1. **Background** | * What comes to your mind when I mention the word Alzheimer’s disease? What do you understand about who gets it, what causes it, and how long it takes to develop? * Has this changed at all based on the booklet you read before coming? * What do you think about the idea of research that focusses on trying to prevent Alzheimer’s in people who are in higher risk groups? What do you see as the advantages/disadvantages of doing this? |
| 1. **Disclosure** | * Doing research on earlier stages of disease might mean telling otherwise healthy people they are at increased risk of developing Alzheimer's. * Would you be interested in learning that you were at increased risk of developing Alzheimer’s disease – why/why not? * What would it mean to you to be told that you were at risk of developing Alzheimer’s disease? * Would you tell anyone about that information? Who? What do you think it would mean to other people to know? [Family, friends, colleagues, employers, government] |
| 1. **Risk vignettes** | [participants provided with short introductions to different types of risk information – genetic, biomarker, lifestyle]   * How useful do you think this information would be? * Does this information present different benefits or concerns that affect the answer you gave before about whether you would like to learn your risk and what the consequences would be? |
| 1. **Disclosure process** | * To close the discussion, I’m interested in your expectations of a disclosure process. If you were thinking about learning your Alzheimer’s disease risk, how would you expect to be told? By whom? Where? What, if anything, would you expect to happen after being told you were at risk? |