

## Short Communication

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# Distinguishing Semantic Variant Primary Progressive Aphasia from Alzheimer's Disease

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**Abstract.** The differentiation of semantic variant primary progressive aphasia from dementia and Alzheimer's disease can be difficult, particularly when the semantic anomia is pronounced. This report describes a patient who presented with complaints of memory loss and proved to have prominent semantic loss of all types of nouns, common and proper, concrete and abstract, yet continued to live independently and maintain his activities of daily living. The evaluation was consistent for semantic variant primary progressive aphasia with degradation of semantic knowledge and focal anterior temporal atrophy and hypometabolism. This report summarizes the literature and discusses the differential diagnosis of this disorder from Alzheimer's disease and related dementias.

**Keywords:** Alzheimer's disease, face recognition, semantic dementia, semantic variant primary progressive aphasia, surface dyslexia

## INTRODUCTION

Clinicians who see patients with neurocognitive disorders may fail to recognize those with prominent semantic loss due to semantic variant primary progressive aphasia (svPPA). This relatively rare frontotemporal lobar degeneration can evolve to a “semantic dementia” (SD) when loss of the ability to understand words progresses to a more general loss of object meaning [1–3]. Patients with svPPA present with “memory complaints” related to loss of semantic words or knowledge, and clinicians misdi-

agnose them as having Alzheimer's disease (AD) or a related dementia [2, 4]. It is important to differentiate svPPA as it differs in management, clinical course, and the explanations and education provided patients and their families. We present a patient with extensive loss of the meaning of words and discuss the distinctive clinical features that help in differentiating his disorder from the much more common AD.

## CASE REPORT

A 64-year-old, high-school educated, right-handed man complained of progressive “memory difficulties” of several years' duration. He felt quite distressed over losing his past and “everything” he had previously in memory. When asked to give examples of his memory loss, the patient replied, “I don't

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know what an 'example' is?" During the interview, he went on to deny knowing what the following words/items meant: education, seizures, energy, and concentration. When asked about his serving in the army, he responded, "I don't know what 'army' is". He could not remember his birthdate (transposing the numbers in the year), the content of his prior jobs, his daughter's name ("my young lady"), or the names of other known people. When asked to describe his process of paying a bill, he stated "I do it when I see it all and go there."

His former girlfriend and daughters reported that the patient had lost interest in activities and complained of guilt over his memory loss but did not appear depressed. They stressed that the patient lived independently and could do all his activities of daily living including driving a car and getting his necessities. The patient did not have a history of psychiatric disease, drug abuse, or head trauma but did have unmedicated hypertension.

On examination, his spontaneous connected speech was fluent with normal flow and prosody and without word finding pauses or corrections. Despite his normal fluency, his speech was empty, often lacking critical nouns. His comprehension at the sentence level was intact except when he did not understand specific words. Single word comprehension proved impaired for words, such as "ring", "telephone", and "check". When asked the time, he looked to the clock in his room and correctly told the time but was unable to understand the word "clock". On a 10-item reading screen, he demonstrated "reading letter-by-letter" of irregular words such as "pint", "colonel", bouquet" and "mortgage".

His language impairment compromised the rest of his mental status examination. He would frequently say "I'm sorry I can't help you", repeatedly apologizing for inability to understand the tasks. The Montreal Cognitive Assessment (MoCA) was difficult to score because of his persistent "I don't know" responses; however, he missed all five verbal memory items and two of the three naming items. He could not do "F" word generation and produced only three animal names in a minute, stating that he could "see more in his head but couldn't remember what they were called". During testing, he demonstrated memory for recent events, such as meeting the examiners, clinic activities, prior testing, and getting to the exam room; however, the patient could not elaborate on the current president or historical items, such as the Watergate affair, the events of "9/11", or Hurricane Katrina. Visuospatial constructions were intact, but

face recognition testing showed impairment in the recognition of famous faces. His physical and neurological examinations were otherwise normal apart from mild hypertension.

His laboratory results were all normal except for neuroimaging. Magnetic resonance imaging (MRI) of the brain showed subtle chronic encephalomalacia of the left anterior temporal lobe, with less prominent involvement of the right anterior temporal lobe (Fig. 1). He had a fluorodeoxy-glucose positron emission tomography (FDG-PET) scan of the brain, which demonstrated asymmetrically decreased metabolism in both temporal lobes (left side worse than the right side) (Fig. 2). There was more minor decreased metabolic activity in the adjacent inferior frontal regions.

The patient underwent limited neuropsychological assessment because of his language difficulty. On the Boston Diagnostic Aphasia Battery, he could count up to ten and state the days of the week and the alphabet up to "T", but he was unable to state the months of year. Overall fluency and basic auditory comprehension were intact when he understood the individual words. Word and sentence repetition were also intact except for some semantic paraphasic errors. On naming, he knew letters and numbers but missed colors (identified gray as "black" and could not name pink and purple). Basic word discrimination was severely impaired, but the patient could demonstrate use of most objects that he could not name. On semantic probes he correctly answered 7/18 yes-no questions (below chance level) and could not understand complex ideational material. He could do only one of four tasks of identifying the name of pictures among four visually presented word options (chance level). His errors were often semantically related to the image such as "telescope" for "binoculars" or "pounds" for "weight." He was able to orally read the individual letters in words but misread the irregular words, and he had similar problems with writing. In addition to language impairments, he demonstrated loss of autobiographical data related to his prior life and activities, but visuospatial abilities and motor control were intact.

Informed consent was obtained from the patient and his next of kin (daughter).

## DISCUSSION

This patient had severe svPPA with loss of semantics or meaning for all types of nouns (common,

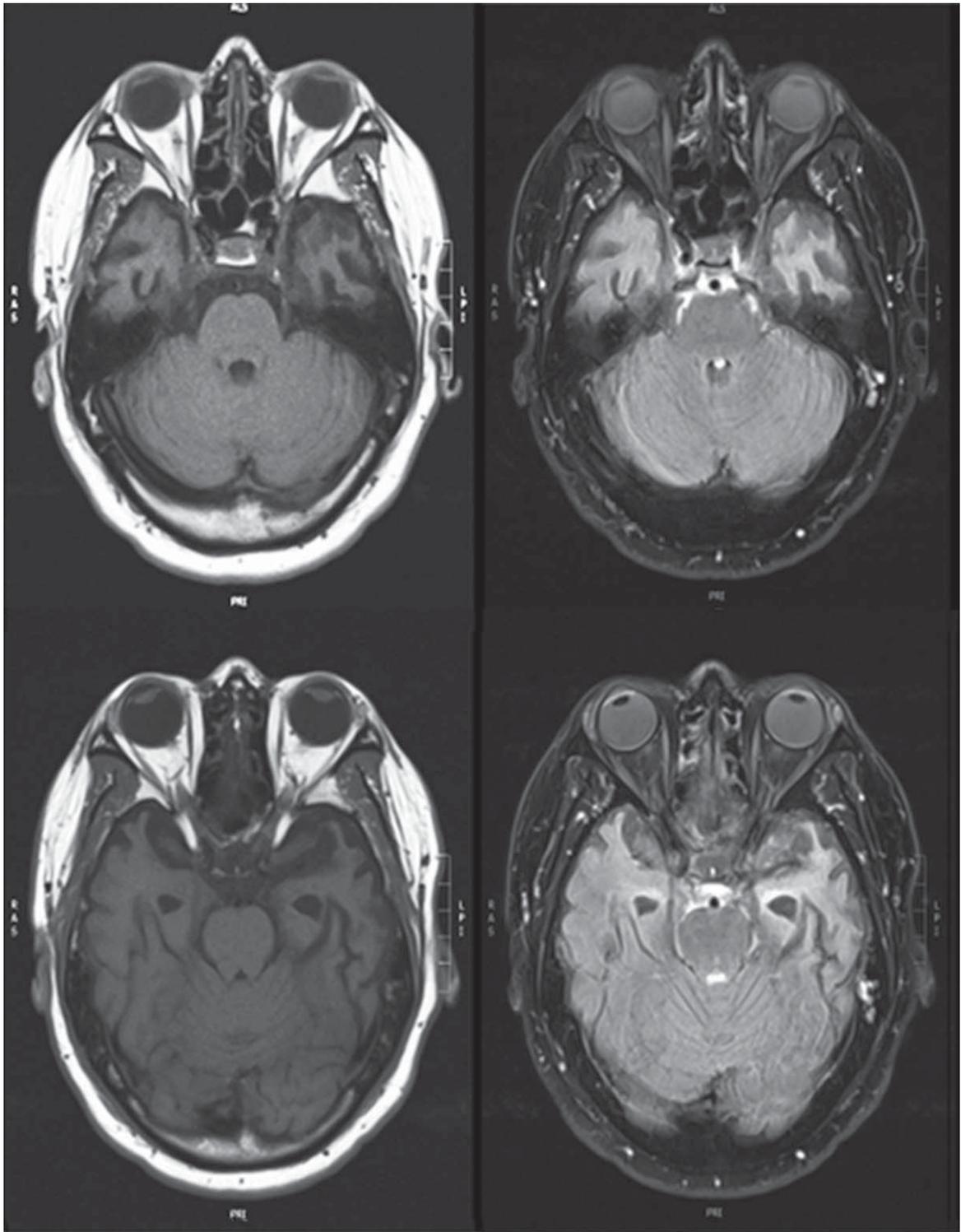


Fig. 1. Magnetic resonance imaging (T1-weighted axial images on left and corresponding FLAIR images on right) showing anterior temporal atrophy involving temporal poles, more prominently on the left. Informed consent for images obtained.

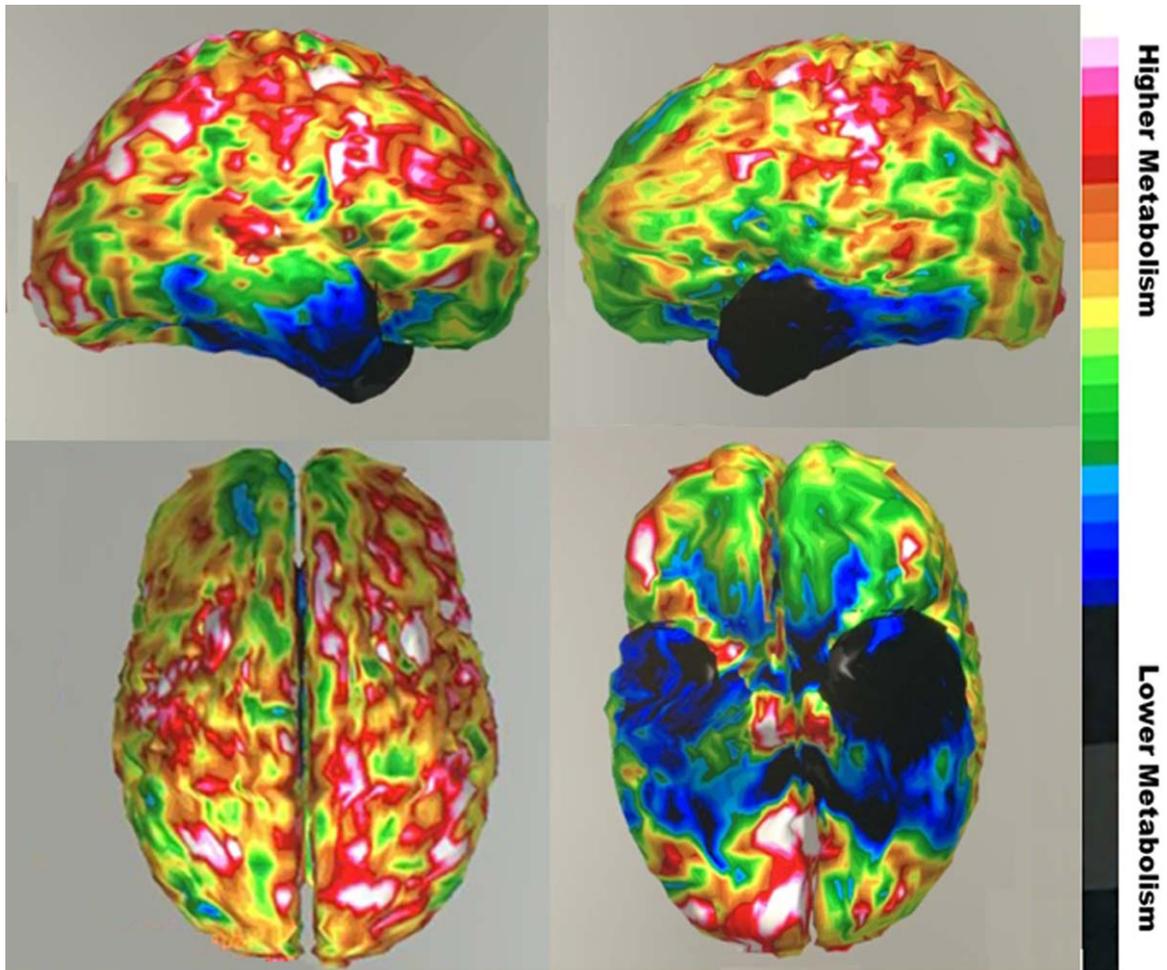


Fig. 2. Fluorodeoxy-glucose positron emission tomography (FDG-PET) images showing severe hypometabolism (blue region) in anterior temporal regions, worse on left, with some extension into the inferior frontal region. (Top sagittal view right hemisphere on left and left hemisphere on right; color bar indicates degree of metabolism). Informed consent for images obtained.

proper, single, plural, concrete, abstract, collective), yet he retained sufficient functional ability to live alone and maintain his activities of daily living. svPPA is known as the “what is” disease because of its prominent deficits in single word comprehension. Clinicians often confuse svPPA with the much more common AD, particularly since both disorders can present with word finding difficulty and semantic deficits [5, 6]. Familiarity and assessment of the distinctive features of svPPA can help clinicians distinguish this disorder.

svPPA patients present with a period of predominant semantic deficits in words or language without other cognitive deficits [7, 8]. Although patients with svPPA most commonly have an age of onset of <65 years, up to 46% can present after age 65 [1]. This disorder has a duration of about  $13.2 \pm 2.6$  years [8]. It is

almost entirely sporadic with focal atrophy involving the inferolateral anterior temporal lobes (ATLs) with “type C” transactive response DNA binding protein 43 (TDP-43) neuronal inclusions in about 89% [9]. The clinical diagnostic criteria for svPPA include the presence of semantic anomia (word-finding difficulty without improvement with phonemic or category cuing) and impaired single-word comprehension [7]. In addition, there are at least three of the following: Impaired object knowledge including faces, surface dysgraphia or dyslexia (decreased ability to write or read irregular words with “sounding-out” regularization errors), intact repetition, and intact speech production [7, 10]. The semantic impairment eventually extends beyond language to involve a multimodal impairment in the knowledge of objects, faces, and persons [1, 11, 12].

svPPA is a unique frontotemporal degeneration that affects the semantic system in the ATLs with progressive deterioration of semantic knowledge [13]. The inferolateral ATLs are the downstream hub of the “what” pathway for concepts, functioning as a convergence “hub-and-spoke” for integrating disparate sensory-motor features into multimodal representations of knowledge [14–17]. In svPPA, the prominence of semantic anomia, particularly for concrete words [18], originates from the more common involvement of the left ATL which focuses on language [19–21]. In contrast, predominant involvement of the right-sided ATL results in socioemotional, visceral, nonverbal semantic, and person-specific semantic loss [22, 23], changes which may have been masked in this patient because of his prominent semantic aphasia.

The key to recognizing svPPA is a careful evaluation of their language and aphasia. The most sensitive clinical screens for svPPA are the loss of nouns in conversational speech, decreased single-word comprehension, and surface dysgraphia or dyslexia in writing or reading. Spontaneous speech may sound empty of substantive or specific nouns with overgeneralization to generic terms that convey less specific information [24, 25]. The noun omissions are not associated with word searching or attempts at correction and are not helped by phonemic or contextual cues [26, 27]. In fact, the patients appear perplexed over their imprecision. The anomia starts with loss of low frequency and atypical words, and the word loss errors are constant over time. There are loss of subordinates (falls back on superordinate categories, e.g., “animal” for “mouse”), increased coordinates (modulated by familiarity and typicality), occasional differential semantic category impairment (e.g., living more than non-living objects), and semantic (but not phonemic or sound-based) paraphasic errors. There is also graded specialization in the ATLs for concrete versus abstract words [28–30], and the usual “concreteness effect,” or superior processing of imageable concrete words may be reversed in svPPA, namely, a better performance with abstract words with their greater semantic diversity [25, 28, 29, 31]. Finally, fully testing for svPPA involves asking patients to describe a named item, select an item from an array, identify or sort associated items that go together, and draw a specific item. Writing and reading irregular words further screens for surface dysgraphia and dyslexia, which may result because the ATL degeneration impairs semantic integration of exceptional or irregular word forms [32, 33].

Clinicians need to consider svPPA in the differential diagnosis of AD and other dementias (Table 1) [1]. In comparison to AD, svPPA patients have more prominent difficulties on confrontational naming, irregular word reading, and face recognition, and better episodic memory and visuospatial skills [34]. The presence of some hippocampal atrophy in svPPA may challenge the specificity of hippocampal atrophy for AD; however, studies suggest that svPPA primarily involves the anterior hippocampus and a functional semantic memory network and spares the more posterior hippocampus affected by AD [35–37]. As svPPA involves the right ATL, patients have more face recognition difficulties when compared to patients with AD [38]. As the disease progresses to SD, the semantic loss affects all modalities and patients develop personality and behavioral changes. These include rigidity in routines, a tendency to bizarre food choices or fads, restlessness and disinhibition, overreactions to pain, impoverished concepts of self, and compulsive clock watching and or obsessional interests in numbers and puzzles [39–42].

Neuroimaging supplements the clinical examination and helps distinguish svPPA from AD. On MRI, image-supported svPPA has inferolateral ATL involvement distinguishable from more prominent hippocampal and parietal lobe atrophy in AD [7]. svPPA has more severe and asymmetrical atrophy in temporal structures than AD [43]. FDG-PET imaging can confirm focal predominant hypometabolism localized to the ATLs as in this patient (Fig. 2). Amyloid-PET imaging is negative in svPPA and SD [44], but it can be false positive in the elderly or reflect coexistent pathology [45]. The more recent “tau” PET imaging may also fail to distinguish these disorders, possibly due to positive scans from binding to monoamine oxidase B positive astrocytes [46].

In conclusion, clinicians need to be aware of the language and other features of svPPA, and SD as it progresses, to recognize this disorder and differentiate it from AD. Along with better episodic memory and visuospatial constructions, language measures, including naming and irregular word writing and reading, may distinguish this neurocognitive disorder on presentation. Brain imaging can confirm the presence of ATL atrophy or hypometabolism. Currently, there is no specific treatment for this disorder, beyond speech therapy and symptomatic and supportive measures. Medications used specifically for AD are not indicated for svPPA or SD as they are generally ineffective, could exacerbate some symptoms, and target wrong neuropathology, e.g., the new and expensive

Table 1  
Semantic Variant Primary Progressive Aphasia/Semantic Dementia (svPPA/SD) versus Dementia/Alzheimer's Disease (Dementia/AD)

Feature	svPPA/SD [7]	Dementia/AD [4]
<b>PRESENTATION</b>		
Cognitive or behavioral symptoms that interfere with the ability to function at work or at usual activities	Yes	Yes
Cognitive or behavioral symptoms that represent a decline for previous levels of functioning and performing	Yes	Yes
Insidious onset over months to years	Yes	Possible for dementia, Yes for AD
Clear-cut history of progressive worsening of cognition by report or observation	Yes	Possible for dementia, Yes for AD
Cognitive impairment is detected and diagnosed through a combination of (1) history-taking from the patient and a knowledgeable informant and (2) an objective cognitive assessment	Yes	Yes
The cognitive or behavioral impairment involves a minimum of two cognitive domains (memory, executive, visuospatial, language, personality and behavior)	No	Yes for dementia; can have just severe amnesia for AD
<b>PROMINENT SYMPTOM(S)</b>		
Prominent initial episodic memory, visual memory, visuoperceptual impairments	No	Probable
Prominent, initial behavioral disturbance	No	Possible
Language difficulty is the most prominent clinical feature	Yes	Possible
Language deficits are principal cause of impaired activities of daily living	Yes	Possible
Aphasia (language impairment) is the most prominent deficit at symptom onset and for the initial phases of the disease	Yes	Possible
<b>LANGUAGE and SEMANTIC FEATURES</b>		
Impaired confrontational naming	Yes	Possible
Impaired single-word comprehension	Yes	Possible
Impaired object knowledge	No in svPPA, Yes in SD	Possible
Surface dyslexia or dysgraphia (reading and writing by sound)	Probable	Possible
Spared repetition	Probable	Possible
Spared speech production (grammar and motor speech)	Probable	Possible
<b>EXCLUSIONS</b>		
Not explained by delirium or medical disorders	Yes	Yes
Not explained by major psychiatric disorder or better accounted for by a psychiatric diagnosis	Yes	Yes
<b>IMAGING</b>		
Predominant anterior temporal lobe atrophy	Yes	No
Predominant anterior temporal hypoperfusion or hypometabolism	Yes	No

anti-amyloid drugs for AD [47]. svPPA and SD are good targets for developing anti-TDP-43 agents with novel mechanisms of action, e.g., the myeloperoxidase inhibitor verdiperstat. More research on svPPA and SD can offer further insights into its recognition and differentiation from AD and other neurological conditions as well as potential future treatments.

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## CONFLICT OF INTEREST

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