Author Index Volume 5 (2011)

The issue number is given in front of the pagination

Altoè, G., see Moscardino, U. 11-25 (1-2)
Averdijk, M., T. Malti, D. Ribeaud and M. Eisner, Trajectories of Aggressive Behavior and Children’s Social-Cognitive Development 103-111 (1-2)
Bertelli, C., see Moscardino, U. 11-25 (1-2)
Booth-LaForce, C., McDonald, K.L. 127-137 (1-2)
Eisner, M., see Averdijk, M. 103-111 (1-2)
Gollwitzer, M., see Pfetsch, J. 139-149 (1-2)
Ittel, A., see Scheithauer, H. 1-2 (1-2)
Ittel, A., Introduction: Aggression in Adolescence – the Contribution of Longitudinal Studies 101 (1-2)
Jäkel, J., A. Schölmerich, W. Kassis and B. Leyendecker, Mothers’ and Fathers’ Bookreading Predicts Preschoolers’ Development in Turkish Immigrant and German Families 27-39 (1-2)
Kassis, W., see Jäkel, J. 27-39 (1-2)
Leyendecker, B., Introduction to the Special Section: Children from Immigrant Families – Adaptation, Development, and Resilience. Current Trends in the Study of Migration in Europe 3-9 (1-2)
Leyendecker, B., see Jäkel, J. 27-39 (1-2)
Liebe, N., see Roth, M. 113-126 (1-2)
Malti, T., see Scheithauer, H. 1-2 (1-2)
Malti, T., see Averdijk, M. 103-111 (1-2)
McDonald, K.L., J. Wang, M.M. Menzer, K.H. Rubin and C. Booth-LaForce, Prosocial Behavior Moderates the Effects of Aggression on Young Adolescents’ Friendships 127-137 (1-2)
Menzer, M.M., McDonald, K.L. 127-137 (1-2)
Molenaar, P.C.M., see Scheithauer, H. 1-2 (1-2)
Moscardino, U., C. Bertelli and G. Altoè, Culture, Migration, and Parenting: A Comparative Study of Mother-Infant Interaction and Childrearing Patterns in Romanian, Romanian Immigrant, and Italian Families 11-25 (1-2)
Motti-Stefanidi, F., V. Pavlopoulos and S. Tantaros, Parent-Adolescent Conflict and Adolescents’ Adaptation: A Longitudinal Study of Albanian Immigrant Youth Living in Greece 57-71 (1-2)
Oppedal, B., The Role of Social Support in the Association Between Perceived Discrimination and Mental Health Among Young Immigrants in Norway 85-99 (1-2)
Pavlopoulos, V., see Motti-Stefanidi, F. 57-71 (1-2)
Pfetsch, J., G. Steffgen, M. Gollwitzer and A. Ittel, Prevention of Aggression in Schools Through a Bystander Intervention Training 139-149 (1-2)
Ribeaud, D., see Averdijk, M. 103-111 (1-2)
Roth, M., N. Liebe, Moderating Effect of Personality Type on the Relation Between Sensation Seeking and Illegal Substance Use in Adolescents 113-126 (1-2)
Rubin, K.H., McDonald, K.L. 127-137 (1-2)
Scheithauer, H., A. Ittel, T. Malti, and P.C.M. Molenaar, Editorial: Notes from the Editors of the International Journal of Developmental Science 1-2 (1-2)
Schölmerich, A., see Jäkel, J. 27-39 (1-2)
Silbereisen, R.K., see Stoessel, K. 41-55 (1-2)
Spiel, C., see Stefanek, E. 73-84 (1-2)
Stefanek, E., D. Strohmeier, R. van de Schoot and C. Spiel, Bullying and Victimization in Ethnically Diverse Schools: Risk and Protective Factors on the Individual and Class Level 73-84 (1-2)
Steffgen, G., see Pfetsch, J. 139-149 (1-2)
Stoessel, K., P.F. Titzmann and R.K. Silbereisen, Children’s Psychosocial Development Following the Transitions to Kindergarten and School: A Comparison Between Natives and Immigrants in Germany 41-55 (1-2)
Strohmeier, D., see Stefanek, E. 73-84 (1-2)
Tantaros, S., see Motti-Stefanidi, F. 57-71 (1-2)
Titzmann, P.F., see Stoessel, K. 41-55 (1-2)
van de Schoot, R., see Stefanek, E. 73-84 (1-2)
Wang, J., see McDonald, K.L. 127-137 (1-2)