

Book review

Integrating Information & Communications Technologies into the Classroom, Ed. Prof. Lawrence Tomei, Robert Morris University, USA

Technology stimulates minds in ways that make a profound and lasting difference. Indeed, technology, for many, is the most important new teaching strategy and learning style introduced in the past 50 years. Yet, the discipline is woefully lax in quantifiable and qualitative validation of successful learning outcomes. Technology offers educators a way to adapt instruction to the needs of more diverse learners; still, such successes are not generalized across populations or content areas. *Integrating Information & Communications Technologies Into the Classroom* examines topics critical to business, computer science, and information technology education.

Book Description: *Integrating Information & Communications Technologies Into the Classroom* promotes state-of-the-art applications of classroom technology for teaching and learning. Teachers, educational researchers, and scholars are offered chapters filled with practical applications of research, practice, and thought-provoking stances on many of the key issues associated with teaching and learning in today's classroom environment. These chapters cover a wide range of instructional technology topics in specific educational areas of business, computer science, information systems, distance learning, and communications education as well as the more general area of teaching and learning with technology.

Integrating Information & Communications Technologies Into the Classroom includes topics such as the effects of human factors on Web-based instruction; the impact of gender, politics, culture, and economics on instructional technology; the effects of technology on socialization and group processes; and the barriers, challenges, and successes of technology integration in the classroom.

Table of Contents

Part I: Business, Computer Science, and Information Technology Education

Part II: Distance Learning Technology Education

Part III: Communications Technology Education

Part IV: Teaching and Learning with Technology

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