

AUTHOR INDEX VOLUME 5 (1987)

(The issue number is given in front of the page numbers)

- Armstrong, C.J. and J.A. Large**, OST—Online Search Tutor (Software Section) (1) 41– 48
- Beilke, P.F. and V.A. Thompson**, Improving the quality of library and information science education in countries other than Canada and the United States: an investigation concerning regulations and guidelines (4) 295–310
- Bienert, F.**, The Stuttgart reform concept (2/3) 199–205
- Bock, G.**, The “**BID**” model test of the Polytechnic of Hanover: principles, structures, solutions and problems of new studies in the field of librarianship, information and documentation (2/3) 177–186
- Bowden, R.**, Colloquium on the harmonization of education and training programmes for library, information and archival person-nel (2/3) 207–233
- Clark, A.J.**, Education and training for librarianship and information work: annual bibliography, 1986 (4) 243–283
- Cronin, B.**, Nichemanship for the nineties (Short Communication) (4) 321–325
- Enser, P.G.B.**, The contribution of experimental information retrieval to librarianship and information studies (1) 3– 14
- Fisher, W.**, Does education for special librarianship need to be “special education”? (1) 15– 25
- Gödert, W.**, Educating the public librarian, educating the special librarian—is there a common future? (2/3) 187–197
- Hartley, R.J.**, The use of CARDBOX in library and information studies education (Software Section) (4) 311–320
- Havard-Williams, P.**, Looking towards the future: an overview (2/3) 91–104
- Kaegbein, P.**, see **K.J. McGarry** (2/3) 87– 90
- Large, J.A.**, see **C.J. Armstrong** (1) 41– 48
- Loughridge, B.**, Library and information science education in Morocco: observations on a recent visit to the “Ecole des Sciences de l’Information” and the “Centre National de Documentation” in Rabat (1) 27– 39

- Malhan, I.V.**, Manpower development needs as depicted by the human resources survey of scientific and technical libraries in India (4) 285–294
- Martin, W.J.**, From library studies to information science (2/3) 129–137
- McGarry, K.J.**, Curriculum theory and library and information science (2/3) 139–156
- McGary, K.J.** and **P. Kaegbein**, Editorial (2/3) 87–90
- Ratcliffe, F.W.**, What the consumer looks for (2/3) 105–114
- Roberts, S.A.**, Education and training in the information fields—the curriculum and research (2/3) 157–168
- Seeger, T.**, Recent German educational trends in the information and documentation field: integrating subject fields into information science programmes (2/3) 169–175
- Simon, H.-R.**, Needs and gaps in the training of information special-ists (2/3) 115–128
- Thompson, V.A.**, see **P.F. Beilke** (4) 295–310