

NEWS

Appointment

June Lester Engle has been appointed Chair of the White House Conference Task Force of the Association for Library and Information Science Education (ALISE). The Task Force will provide support and input on behalf of ALISE to the Planning Committee for the White House Conference on Library and Information Service.

Engle is Associate Professor of Library Science at Emory University in Atlanta, Georgia, and a member of the ALISE Board of Directors. Other members of the Task Force are Joan C. Durrance (University of Michigan) and Mildred Lowe (St. John's University).

Library and information services for productivity, for literacy and for democracy have been proposed as the three primary themes of the 1989 White House Conference.

Permanent courses

M.L.S. programme in Mexico

Universidad Autónoma de Nuevo León of Monterrey, Mexico, offers a Master's degree in library science. Course topics include bibliographic organization, selection and acquisition, information sources and services, and information sources and services in the humanities and social sciences. Courses are taught in Spanish. Information on the programme fees and financial aid may be obtained from:

The Graduate Division Director,
Universidad Autónoma de Nuevo León,
Maestría en Bibliotecología,
División de Estudios Superiores,
Facultad de Filosofía y Letras,
Ciudad Universitaria San Nicolas de la Garza,
Monterrey, N.L., Mexico.

University of Ife, Nigeria

The University of Ife, Department of Educational Technology in Ile-Ife, Nigeria, offers a Masters of Education curriculum which includes course work in librarianship, media management, materials production, telecommunications, and information systems. Most students complete the programme in two semesters, but there is

no specified programme duration. A thesis is required. For information on fees and the current curriculum, write:

University of Ife,
Department of Educational Technology,
Ile-Ife, Nigeria.

Information systems analysis, Taiwan

Tamkang University in the Republic of China (Taiwan) has a graduate Institute of Management Science which offers MBA degrees in systems analysis and in management science. The curriculum emphasizes information theory and systems. Specific courses include: data processing, system dynamics, network theory, data communications, and information systems. The Institute encourages international students to apply, keeping in mind that fluency in Mandarin Chinese is required for all programmes. Scholarships, student assistantships, and other financial aid are available. For information, write:

Tamkang University,
Main Campus,
151 Ying-chuan Road,
Tamsui, Taipei Hsien, Taiwan 251, Republic of China.

Interdisciplinary doctoral programme, Hawaii

A new interdisciplinary doctoral programme in communications and information science will commence with the Fall 1986 semester at the University of Hawaii, U.S.A. The programme is sponsored by the Communications, Computer and Information Science, Decision Sciences, and Library Studies Departments of the University. It has been designed to train students to be telecommunication researchers and policy analysts, serving the needs of business, government and academia for high technology in the information and communication fields. Contact:

Dr. Miles, M. Jackson, Dean,
Graduate School of Library Studies,
University of Hawaii at Manoa,
Honolulu, HI 96822, U.S.A.

Research

Pilot study on information science education

The Institute for Communications and Information Science (ICIS) in Santa Barbara, California, U.S.A., is working on a pilot study of nontraditional delivery of educational curricula in information science and systems in collaboration with the Fielding Institute, Santa Barbara. The research is part of a larger project, coordi-

nated by the Information Institute of the International Academy at Santa Barbara to develop programmes in science education, training and related consultation and needs analyses. Write:

Information Institute,
International Academy at Santa Barbara,
Riviera Campus,
2074 APS,
P.O. Box 4400,
Santa Barbara, CA 93103, U.S.A.

ALISE Board Meeting highlights

At its Spring 1986 Board of Directors Meeting the Association for Library and Information Science (ALISE) Board of Directors agreed:

- to increase ALISE support for the International Federation of Library Associations,
- to provide additional monetary support for the ALISE Doctoral Research Awards,
- to make the new and expanded ALISE directory available to the general public (\$10.00 + \$2.00 postage and handling),
- to establish a reduced fee for students registering for the ALISE Symposium (\$25.00),
- to appoint June Lester Engle (Emory University) as Chair of the ALISE Task Force on the White House Conference on Library and Information Science; other members of the Task Force are Joan C. Durrance (University of Michigan) and Mildred Lowe (St. John's University).

The Board also heard and considered:

- a progress report on the editor designate search for its *Journal of education for library and information science*,
- a suggested list of nominees for 1987-1988 ALISE officers,
- President Ann Prentice's plans for 1987 ALISE annual conference,
- Vice President Kathleen Heim's theme for 1987-1988.

The Spring Meeting was held at the School of Library and Information Science, Louisiana State University, Baton Rouge. Attending were: President Ann E. Prentice; Vice President Kathleen M. Heim; Past President Norman Horrocks; Secretary-Treasurer Elaine Svenonius; Directors Joan C. Durrance, June Lester Engle, and Thomas A. Childers; Executive Secretary Janet Phillips; Journal Editor Charles D. Patterson; and Communication and Public Relations Committee Chair Joseph J. Mika.

For further details contact:

Janet Phillips, Executive Secretary,
ALISE,
471 Park Lane,
State College, PA 16803, U.S.A.
Tel (814)238-0254.

Meeting reports

FID Commission for Asia and Oceania Education and Training Committee (FID / CAO / ET)

At the meeting on 7 May, 1985 in East Melbourne, Australia, the Committee identified two objectives and three tasks. The objectives are:

(1) to promote the education and training of documentalists, information specialists and information scientists in developing countries within the FID Commission for Asia and Oceania;

(2) to promote the education and training of scientists, engineers and other users in the more efficient use of documentation and information services.

The tasks are:

(1) to organize at the regional level short-term courses to train mid-level library personnel on the application of information technology to library and information activities;

(2) to encourage member countries to facilitate opportunities to develop marketing skills through formal library and information service courses or through continuing education such as national or regional workshop and training courses;

(3) to become a regional clearinghouse for educational information relating to libraries and the information sciences.

At the FID/CAO/ET Meeting held on 25 July, 1985 in East Melbourne targets were set for the above tasks. For tasks (1) and (2) it was felt that these tasks should be followed up by a corresponding member group which is to be established. For task (3) a number of strategies were discussed including the use of corresponding members in the region as contacts to provide notification of short courses in the region. These will be collated and placed in an irregular newsletter. This is aimed to keep corresponding members in touch and through them the interested professionals in their countries. Another strategy is to identify key professional bodies in the area and notify them that FID/CAO/ET intends to become a clearinghouse for information on short courses. CONSAL and UNESCO are to be contacted and a check will be made as to what they (and other organizations) are doing in this area, so that their efforts will not be duplicated.

At its meeting on 27 September, 1985 in Melbourne FID/CAO/ET agreed that a list of potential topics should be developed and finalized at the next meeting prior to circulation to member countries to seek feedback on needs and priorities. Potential topics include:

- management of serial collections,
- generation of library databases,
- lending of policies and mechanisms,
- use of new technology,
- marketing of information services,
- practical indexing.

Once priorities have been determined the FID/CAO/ET Committee will need to identify how it could contribute to or actually mount relevant courses. Possible

input includes the preparation of manuals for software, preparation of lecturer guides, preparation of audio-visual material, identification of qualified lecturers/consultants, commercial sponsorship.

It was agreed that the Committee should focus on conferences, seminars, workshops, short courses and similar training opportunities to be held or conducted within the region and open to individuals from more than one country. Details are to be obtained from corresponding members and other relevant sources and published at least four times a year as part of an FID/CAO/ET Newsletter. The Newsletter should also include details of major business from FID/CAO/ET Committee meetings.

The Committee noted with interest the fact that the Directory of experienced library and information personnel in Asia and Oceania has been published in Korea with IDRC support. It was agreed that the maintenance could be an appropriate task for FID/CAO/ET.

FID/CAO/ET held its last meeting in 1985 on 8 November in Melbourne.

(Based on FID/CAO/ET Minutes prepared by Dr. I. Dickson, Secretary FID/CAO/ET.)

FID Education and Training (FID / ET)

The FID/ET Technical (Business) Meeting for 1985 was held in two parts in order to maximize the opportunity for participation. In each case, an open meeting took place with observers from national and international organizations who were invited to take an active part in the discussion. These open meetings during the past several years have resulted in a growing volume of cooperative projects and joint conferences with other professional groups.

The two-part Annual Meeting, a "first" for FID/ET, had special significance in 1985 when FID affiliates everywhere celebrated the organization's 90th anniversary. The involvement of colleagues in two geographic areas was a tribute to FID and an occasion for intensive planning for the future.

Part one, Prague, Czechoslovakia, September 16, 1985

Present were: I. Wiessenberger (Czechoslovakia) and M. Dosa (U.S.A.) for FID/ET; J.R. Alvarez-Ossorio (Spain), I. Farkas-Conn (U.S.A.), R. Launo (Finland), M.-L. Lehtonen (Finland), S. Ljunberg (Sweden) and R. de la Viesca (Spain) for FID/II. The meeting was convened in conjunction with the International Seminar on "The Integration of External and Internal Sources of Information in the Industrial Firm" held by the FID Committee on Information for Industry. Discussion topics included the future of ET's two major projects, the Clearinghouse for Information Education and Training Materials, and the Newsletter on Education and Training Programmes for Information Personnel, which caused grave concerns to the participants. Developing countries being the main targets of FID/ET's information dissemination, the projects actively serve FID's goals in these areas. Participants expressed their strong support for the continuation of the projects. The publication of the papers presented at the 1984 Pre-Congress Workshop held in The

Hague and the UNESCO-sponsored Register of Short-Term Education and Training Activities in Librarianship, Information Science and Archives were considered.

Further collaboration between FID/II and FID/ET was deliberated. Suggestions were made for ways of cooperation which were then discussed during the FID/II Business Meeting in Prague. It was suggested that FID/II should co-sponsor a session during the FID/ET Pre-Congress Seminar in Montreal. Session IV, "Teaching the Planning and Assessment of Information Systems and Services in Industry" will be held on the afternoon of September 9, 1986. I. Farkas-Conn (U.S.A.) will chair; J. Quevedo (Mexico) and N. Henning-Jensen (Denmark) were invited to present papers. J. Kirovac (Canada) accepted the invitation to become a panelist in Session IV.

Part two, Las Vegas, U.S.A., October 24, 1985

Those present: M. Menou (France), P. Wasserman (U.S.A.), T. Froehlich (U.S.A.) and M. Dosa (U.S.A.) for FID/ET; H. Borko (U.S.A.), M. Cooper (U.S.A.), A. El-Duweini (Egypt), B. El-Hadidy (Egypt), I. Farkas-Conn (U.S.A.), W. Krumholz (F.R.G.), M. Lundu (Zambia) and M.-L. Lehtonen (Finland) for other organizations. FID/ET participation in the Prague Seminar and plans for ongoing joint work with FID/II were described by the chairperson. The Committee was represented in the Prague Seminar by a paper on "The Management of Innovation as an Integrating Theme in the Curriculum for Industrial Information Officers". At the FID/II Business Meeting on 18-19 September, 1985 in Zotanova Roh Metalurg Tatranske Matliare (Czechoslovakia) provided information of great interest to FID/ET, for example the publication of an Extension Manual, prepared by Technonet-Asia in cooperation with IDRC. Another topic of discussion was UNIDO's involvement in the International Decade for the Development of Africa by promoting the value of industrial information in economic and social development. R. Launo (Finland) as FID/II Council Liaison provided the highlight by her report on the FID Council followed by interesting country reports.

Also of consequence to FID/ET is a document that FID/II is preparing on that Committee's potential role in consultancy and training especially in developing countries. R. Launo stressed the importance of collecting information on available training courses and to define an optimal and generalizable course content. R. Krebs (F.R.G.) proposed a survey of training courses for industrial information officers. The FID/ET Committee through its chairperson will cooperate with a new subcommittee of FID/II which will consider the above-mentioned matters related to education and training. Future avenues of collaboration between the two committees were explored, including the FID/II Seminar in 1987 and the activities in conjunction with the FID Congress in Finland in 1988.

The next topic raised in the FID/ET Technical (Business) Meeting was the Committee's membership. The National Committee of Italy has designated Professor Maria Gioia Tavoni, University of Pisa, Italy as a new ET member to follow, M.T. Martinelli who has retired and whose active and fruitful work will always be remembered. Botswana, a country that has recently joined FID, has chosen FID/ET as one of two committees for participation. Mrs. H.K. Raseroka is the new member.

FID/ET has currently 43 members representing 41 countries, with the Federal Republic of Germany and France represented by two individuals each. The suggestion of several participants that more countries should be invited to designate two members, one regular and one co-opted by ET, was welcomed by the Chairperson who invited further comments in writing.

FID/ET has distinguished itself for years by emphasizing cooperation with and services to information education and training programmes in developing countries. The Committee's correspondence now extends to all developing areas of the world. The Chair solicited ideas for further strengthening this direction. An example of desirable activities is the proposed workshop on "The Use of Information for Technology Development" to be held in Dakar. Major Committee projects, the Clearinghouse, the Newsletter, the Register and the 1984 Workshop Proceedings were discussed and received the expressed support of those present.

M. Dosa
FID/ET Chairman

Seminar reports

Curriculum development in information studies

This Seminar was held from 17 to 21 September 1985 at the Asian Institute of Technology, Bangkok, Thailand. It was attended by 18 participants from 14 Asian countries.

Its specific objective was to consider a model curriculum in information studies for the Asian region. On the basis of a working paper entitled, *Curriculum development for graduate education in information studies*, the participants, the majority of whom were teachers, discussed the various modules included in this paper in order to recommend a model curriculum which could inspire schools of library and information science in the region when preparing their own programmes and would meet the emerging challenges of information work in the Asian region.

The model curriculum for information studies which took form during the Seminar includes a preamble, goals and objectives of the programme, a description of eight core and three elective courses. For each course, its objectives, teaching methods and major topics are outlined.

In addition to this model curriculum, the participants formulated a number of recommendations concerning training in information studies in Asia.

The final report of the Seminar, prepared by Dr. J.A. Large (U.K.), is available from the Division of the General Information Programme.

Training of trainers in information use

This Workshop was held from 23 to 27 September 1985 in Jakarta, Indonesia, by the Indonesian National Scientific Documentation Centre, Indonesian Institute of Sciences (PDIN-LIPI).

The Workshop was designed to make library/documentation/information professionals aware of and informed about:

- the planning process of user surveys,
- identifying problems and justifying user needs,
- how to evaluate information services,
- marketing, promotion and dissemination of information.

Thirty participants from nine Asian countries attended the workshop. Three resource persons from respectively Australia, United Kingdom and United States had been invited by the General Information Programme to support the Workshop with their knowledge and experience in the field of user studies, marketing and evaluation of user needs.

The programme included plenary sessions with lectures, group work and practical sessions. In addition, each participant was given the opportunity to discuss, either individually or in small groups, his own projects or problems with the resource persons.

The participants were in general satisfied by the Workshop which they felt had been relevant and valuable. They generally agreed that it would change their thinking concerning their respective training methods.

The recommendations which were made by the participants at the end of the workshop showed a strong interest in the subjects of user studies, marketing and evaluation of information services and proved that there was a demand for further such regional workshops.

Teaching aids

Computer-aided instruction—Prestel

In January 1985 the full Prestel Education Service was launched in the United Kingdom. It includes new microviewdata software. In order to help provide training and support for schools, the Council for Educational Technology has collaborated with the Microelectronics Education Programme (MEP) Capital Region to produce a packaged in-service training course. It includes: introduction to Prestel and microviewdata; the structure of hierarchical databases; saving pages from Prestel and copying/editing them; information handling and structuring viewdata databases; presentation, design and layout of viewdata pages; classroom applications and designing assignments; other Prestel services and aspects of microviewdata; further resources and support. These eight modules can be combined to provide the basis of a two- or three-day workshop or they can be presented as a series of evening sessions. The course framework has been used by the MEP Communications and Information Systems (CAIS) network to run courses during 1985, but because it is totally self-contained it can also be run by individual schools and organizations. The course is entitled "Prestel and Microviewdata in Education: a training course", and

it was written by Jean Beck and Jane Burton. Priced £25.00, it is available from:

Council for Educational Technology,
3 Devonshire Street,
London W1N 2BA, United Kingdom.

Computer-aided instruction—OCLC

The University of Florida Foundation has announced the immediate availability of "How to Search OCLC", a computer-assisted instruction program. The program runs on an IBM PC. It has a large file of practice examples selected and matched at random, so the program is always different. Over 55,000 different author/title combinations are possible.

The program was designed by members of the Catalog Department at the University of Florida Libraries in an effort to cut costs and improve the quality and depth of training. It is aimed primarily at training students and clerical staff working in technical services, but has potential applications as a training course for new paraprofessionals and as a refresher course for more-experienced professionals and paraprofessionals in all areas of the library. It teaches many details not commonly encountered but important for accurate searching.

"How to Search OCLC" differs substantially from CBT issued by OCLC with the M300 terminal. It runs on the IBM PC as well as the M300; the CBT runs only on the M300. Practice examples are always presented in a unique order. It features attractive, colourful graphics and optional sound effects. Users who do well on the game's comprehensive "Grand Slam Exam" section are entered on the disc's "Hall of Fame".

System requirements are an IBM PC (at least 128 K) with a single or double disc drive (double sided, double density). A colour monitor is optional.

"How to Search OCLC" software and documentation costs \$245 and is available from:

The University of Florida Foundation,
Room 217 Library West,
The University of Florida,
Gainesville, FL 32611, U.S.A.
Tel. (904) 392-0342.

Send a stamped, self-addressed envelope for brochure.

Online training

The ESA-IRS trainee programme now allows unlimited access from three passwords to nine training databases resident on the ESA-IRS computer and other computers for a fixed yearly cost of AU 1000.

The three new databases resident on other computers are: AGED (the AGRIS training file no. 118); EDIN (the INIS training file no. 26) and WORLD REPORTER TRAINING (file no. 116). The first two allow students to polish their skills in the STAIRS retrieval language while the third gives the opportunity to become fluent in the DATASOLVE retrieval language. All existing holders of Trainee Programme contracts can now use the new databases. Those institutions who have not yet subscribed to the trainee programme can, at any time, request the appropriate forms from the usual ESA-IRS contact points.

Educational information service

A new service providing information on the state of the art in various educational fields is available free of charge to interested journal publishers. The Information File Service of the International Bureau of Education (IBE) provides edited, ready-to-publish articles issued quarterly in English, French and Spanish. Those who publish journals in other languages may translate the manuscripts for their own use. All articles may be reproduced freely by participating journals. The Information File articles are brief, worldwide overviews of topics in education written by specialists from non-governmental organizations, national documentation services, research centers and other groups. Journal publishers wishing to participate in the service should provide the following information: name of journal, address, name and function of responsible officer, telephone and telex numbers, language preference, and target audience of journal. The IBE also welcomes suggestions of themes to be covered by the Information Files. Contact:

IBE,
P.O. Box 199,
1211 Geneva 20, Switzerland.

Publications

ALISE directory

The 1985–86 *Directory of the Association of Library and Information Science Education (ALISE)* is now available for purchase. The new directory is a much expanded version and includes institutional members; faculties of institutional members; subject areas of instructors; faculty members qualified to teach library and information science in foreign languages; ALISE officers, committees, and interest groups; liaison representatives; ALISE goals, objectives and 1986 priorities; and the ALISE constitution and bylaws.

The directory is available for a fee of \$10.00 (plus \$2.00 postage and handling) from:

Janet Phillips, Executive Secretary,
ALISE,
471 Park Lane,
State College, PA 16803, U.S.A.
Tel. (814) 238-0254.

The centennial of library education in America

The Editorial Board of the *Journal of education for library and information science* is pleased to announce publication of two special issues of the Journal marking the 100th anniversary of library and information science education in the United States. Articles in the issues are as follows:

Centennial Issue I (Volume 26, No. 3)

- Charles D. Patterson (Introduction), “A century of education and change”.
- Peggy Sullivan, “The ALA and library education: a century of changing, roles and actors, shifting scenes and plots”.
- Kathleen M. Heim, “Dimensions of faculty public service: a policy approach to questions of information provisions”.
- Martha Boaz, “International education: an imperative need”.
- Herbert S. White, “The future of library and information science education”.

Centennial Issue II (Volume 26, No. 4)

- Charles D. Patterson (Introduction), “The problems persist and the challenge continues”.
- Robert V. Williams and Martha Jane Zachert, “Specialization in library education: a review of the trends and issues”.
- Rosemary DuMont, “The education of black librarians in historical context”.
- John R. Richardson, Jr., “Paradigmatic shifts in the teaching of government publications, 1895–1985”.
- Wayne A. Wiegand, “Perspectives on library education in the context of recently published literature on the history of professions”.

Conferences

ALISE Annual Conference

The Association for Library and Information Science Education (ALISE) will hold its Annual Conference January 14–16, 1987, at the Palmer House in Chicago, Illinois. The conference theme is “Information: Relationships With Other Disciplines”.

The Conference will have three general sessions. The first session, "Information as a Generic Discipline—A Theoretical Approach", will focus on information as a discipline. This session will set the groundwork for the Conference by defining the discipline and indicating the extent to which information/information science meets that definition. The keynote speaker for Session I will be William Paisley, Vice President, Knowledge Access, Inc.

The second general session, "The Relationship of Information to the Social Sciences, the Sciences, and the Humanities", will focus on the relationship of information as a discipline to other disciplines. A discussion of the intellectual affinities and common research interests of the information field and other discipline areas is planned. Speakers for Session II will include Christine Borgman, Assistant Professor, Graduate School of Library and Information Science, University of California, Los Angeles, and E. Glynn Harmon, Professor, Graduate School of Library and Information Science, University of Texas.

General Session III, "Developing and Maintaining Relationships with Other Disciplines", will focus on the issues involved in implementing, administratively, the connections between and among disciplines.

Speakers for Session III include Brent Rube, Professor, School of Communications, Information and Library Studies, Rutgers University, and Jeffrey Katzer, Professor, School of Information Studies, Syracuse University.

In addition to the General Session, there will be research reports and awards, meetings of special interest groups, and a continuing education workshop.

For further details contact:

Janet Phillips, Executive Secretary,
ALISE,
471 Park Lane,
State College, PA 16803, U.S.A.
Tel. (814) 238-0254.

Bibliometrics / information retrieval conference 1987

The First International Conference on Bibliometrics and Theoretical Aspects of Information Retrieval will be held at the Limburgs Universitair Centrum (LUC), Belgium, from 25 through 28 August 1987. The Organizing Committee for the Conference consists of: A. Bookstein (University of Chicago), B.C. Brookes (University College London), R.V. Ravichandra Rao (Indian Statistical Institute, Bangalore), L. Egghe (LUC), and R. Rousseau (Universitaire Instelling Antwerpen).

If you wish to be kept informed concerning this conference, and to receive a copy of the Call for Papers, please send your name and address to:

Prof. Dr. L. Egghe,
LUC,
Universitaire campus,
3610 Diepenbeek, Belgium.