AUTHOR INDEX VOLUME 3 (1985)
(The issue number is given in front of the page numbers)

Bellardo, T., Accreditation for all the information professions (Short Communication) (2) 149–150

Boras, D., see M. Tudman (4) 291–306

Borko, H., Artificial intelligence and expert systems research and their possible impact on information science education (2) 103–114

Cronin, B., see F. Gibb (4) 307–312

Davinson, D., and N. Roberts, The overlooked factor: the resource issue as the shaper of library and information school curricula (1) 29–37

Dosa, M.L., Education for new professional roles in the information society (3) 203–217

Ford, N., Styles and strategies of processing information: implications for professional education (2) 115–132

Gibb, F. and B. Cronin, Prototype identification using a knowledge-base management system (Short Communication) (4) 307–312

Kajberg, L., Sticking in the watershed for 12 years: towards restructured librarianship and information science programmes in Denmark (3) 219–236

Koenig, M.E.D., Education for serials librarianship: what are the not so obvious basic components? (3) 237–246

Kularatne, E.D.T., Library education and training for sub-professionals in developing countries (4) 283–290

Maniez, J., Outline of a methodology for training in librarianship (Short Communication) (1) 51–54

Milas, M., see M. Tudman (4) 291–306

Nzotta, B.C., Education and training of library personnel in Nigeria: some challenges for the next decade (1) 39–49

Roberts, N., see D. Davinson (1) 29–37

Saunders, W.L., Library and information science education for Yugoslavia: an external view of needs and problems (4) 275–282

Schwarz, S., Education for research in library and information science: a basis for policy analysis in the Nordic countries (2) 83–102

Tenopir, C., Information science education in the United States: characteristics and curricula (1) 3–28

Tudor-Šilović, N., see M. Tudman (4) 291–306

Vogel, E., The Konstanz conception for a postgraduate programme in information science: information counselling and information management (2) 133–148