

EDITORIAL

The dominance of English as the language of communication in library and information science was discussed in an earlier editorial.¹ It was mentioned that many journals emanating from other linguistic traditions have positively recognized the importance of English by publishing titles, abstracts and even complete articles in English. Such a trend is highly satisfactory to the English speaker who is thereby able to have access to an increasing quantity of published material but it is worth asking whether it should not be balanced by translation of material from English into other languages. This can be in the interests of writers in English whose potential readership is thereby increased. Additionally it can be argued that communication between writer and reader will be improved, even for those who can 'read' English, if they can 'read' the same material in their own language.

We are therefore pleased to announce that abstracts in French, German, and Spanish will appear in *Education for information* from Volume 3 Number 2 onwards. This is, we recognize, only one small step: abstracts in other languages would be helpful and complete cover-to-cover translation in all the major languages a worthwhile objective. The provision of the abstracts is, however, a positive indication that the journal wishes to embrace the international community and as circumstances, both financial and technical, permit, further linguistic enhancements may be introduced.

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Editors

¹ Education for information 2 (1984) 77.