

Author index volume 28 (2010/2011)

(The issue number is given in front of the page numbers)

Abdullah, S., see Amran, N.	(2-4)	325–339
Abrizah, A., see Yu, H.	(2-4)	247–268
Alavi, S., see Sarrafzadeh, M.	(2-4)	233–245
Alfiler-Macalalad, A.G.P., see Dizon, F.R.	(2-4)	227–231
Ameen, K., see Ullah, M.	(2-4)	115–123
Ameen, K., see Warraich, N.F.	(2-4)	315–324
Amran, N., F.D.S. Bahry, Z.M. Yusop and S. Abdullah, Learning styles of non-science and non-technology students on technical courses in an information management program	(2-4)	325–339
Anna, N.E.V., Information technology units in bachelor degree of library and information science (IIS) curriculum in Indonesia	(2-4)	269–277
Baby, M.D., see Mathew, S.K.	(2-4)	215–225
Bahry, F.D.S., see Amran, N.	(2-4)	325–339
Bakhtar, S., see Ullah, M.	(2-4)	115–123
Chang, N., Y. Huang and A. Hopkinson, A study of XML in the library science curriculum in Taiwan and South East Asia	(2-4)	175–185
Chang, Y.-K., M.A. Morales-Arroyo, H. Than, Z. Tun and Z. Wang, Collaborative learning in wikis	(2-4)	291–303
Corrall, S., see Simmons, M.	(1)	21–44
Dalrymple, P.W. and N.K. Roderer, Education for health information professionals: Perspectives from health informatics in the U.S.	(1)	45–55
Dizon, F.R., Karryl Kim A. Sagun and A.G.P. Alfiler-Macalalad, Quo vadis? LIS postgraduate education in the Philippines	(2-4)	227–231
Georgy, U., Curricula development in library science: A nationwide core curriculum?	(2-4)	203–213

- Hay, L. and B. Pymm, Real learning in a virtual world: A case study of the school of information studies' learning centre in Second Life (2-4) 187–202
- Hazeri, A., see Sarrafzadeh, M. (2-4) 233–245
- Hopkinson, A., see Chang, N. (2-4) 175–185
- Huang, Y., see Chang, N. (2-4) 175–185
- Ismail, M.I. and N.A. Md. Roni, Issues and challenges in cataloguing Arabic books in Malaysian academic libraries (2-4) 151–163
- Jaeger, P.T., see Subramaniam, M.M. (1) 1–19
- Kasai, Y., see Miwa, M. (2-4) 125–136
- Koltay, T., M. Krakowska, H. Landova and M. Prókai, Information literacy in the Visegrad group countries: Literature and initiatives (1) 57–76
- Krakowska, M., see Koltay, T. (1) 57–76
- Landova, H., see Koltay, T. (1) 57–76
- Maitaouthong, T., K. Tuamsuk and Y. Techamane, Development of the instructional model by integrating information literacy in the class learning and teaching processes (2-4) 137–150
- Mathew, S.K., M.D. Baby and S.S. Pillai, Professional development of academic library professionals in Kerala (2-4) 215–225
- Matsumoto, M., see Toshimori, A. (2-4) 305–314
- Miwa, M., Y. Kasai and S. Miyahara, GlobaLIS: Efforts to describe trends in Japanese LIS education for global collaboration (2-4) 125–136
- Miyahara, S., see Miwa, M. (2-4) 125–136
- Mizoue, C., see Toshimori, A. (2-4) 305–314
- Mokhtar, S.A., see Yu, H. (2-4) 247–268
- Morales-Arroyo, M.A., see Chang, Y.-K. (2-4) 291–303
- Nieuwenhuysen, P., An international training program in library and information science: Looking backward and forward (2-4) 279–290
- Noordin, S.A., see Yu, H. (2-4) 247–268
- Pillai, S.S., see Mathew, S.K. (2-4) 215–225
- Prókai, M., see Koltay, T. (1) 57–76
- Pymm, B., see Hay, L. (2-4) 187–202
- Qi, Y., Improving graduates' employment competitiveness: A practice in Peking University (2-4) 101–113

- Ransom, S., Bhutan's first library qualification, background and development (2-4) 165-173
- Roderer, N.K., see Dalrymple, P.W. (1) 45-55
- Roni, N.A. Md., see Ismail, M.I. (2-4) 151-163
- Sagun, Karryl Kim A., see Dizon, F.R. (2-4) 227-231
- Sarrafzadeh, M., A. Hazeri and S. Alavi, The status of Web 2.0 in Iran's LIS education (2-4) 233-245
- Simmons, M. and S. Corrall, The changing educational needs of subject librarians: A survey of UK practitioner opinions and course content (1) 21-44
- Subramaniam, M.M. and P.T. Jaeger, Weaving diversity into LIS: An examination of diversity course offerings in iSchool programs (1) 1-19
- Techamane, Y., see Maitaouthong, T. (2-4) 137-150
- Than, H., see Chang, Y.-K. (2-4) 291-303
- Toshimori, A., C. Mizoue and M. Matsumoto, Curriculum reform in library and information science education by evidence-based decision making (2-4) 305-314
- Tuamsuk, K., see Maitaouthong, T. (2-4) 137-150
- Tun, Z., see Chang, Y.-K. (2-4) 291-303
- Ullah, M., K. Ameen and S. Bakhtar, Professional activities, needed competencies and training needs of medical librarians in Pakistan (2-4) 115-123
- Wang, Z., see Chang, Y.-K. (2-4) 291-303
- Warraich, N.F. and K. Ameen, Employment and learning outcomes of LIS graduates: A case of Pakistan (2-4) 315-324
- Yu, H., S.A. Noordin, S.A. Mokhtar and A. Abrizah, Integrating information literacy instruction (ILI) through resource-based school projects: An interpretive exploration (2-4) 247-268
- Yusop, Z.M., see Amran, N. (2-4) 325-339