Education for Information 40 (2024) 351 DOI 10.3233/EFI-249001 IOS Press

## **Erratum**

## Erratum to: The experiences of disabled and neurodiverse Ph.D. students in LIS programs during the COVID-19 pandemic: Weathering the storm

Keren Dali and Deborah H. Charbonneau [*Education for Information*, 40(2) (2024), 195–228, DOI 10.3233/EFI-230088] http://doi.org/10.3233/EFI-230088

When this article was originally published, the affiliations on page 195 were accidentally switched around. The correct list of affiliations is:

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This has been corrected in the online version of the paper.

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