

# Cultural heritage re-search: Reimagining the collective memory of Copándaro de Galeana, Michoacán

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The author reconnects with the ongoing struggles of her parents' hometown, Copándaro de Galeana, located in Michoacán, Mexico, in this ethnographic critical research. Employing critical survey methods and analyzing the community's identity reclamation through two festivals, El Carnaval and El Festival de las Almas y las Flores, the author collaborates with family members and friends to create a collective memory of Copándaro de Galeana's intangible cultural heritage, underscoring the community's self-expressed Resistant Knowledges.

As a critical cultural heritage study, this article addresses the dichotomy of exploitation vs empowerment present in archival aspects of cultural heritage preservation methods. It also examines how the author's position as a Chicana/Mestiza, attempting to reconnect with her indigenous roots and the duality of Indigenismo, aids or counters the empowerment of Copándaro de Galeana.

Situated within the broader theme of "Resistant Knowledges: Unmasking Coloniality through the re-search of local to global communities," the study addresses specific subtopics, emphasizing autonomous movements, identity and representation, and community resilience. Recognizing the important role that oral history has played in recording Copándaro de Galeana's memory, the author similarly includes community members' recollections and personal experiences to form a decolonized re-search article.

Keywords: Critical race cultural heritage, collective memory, intimate re-search, indigenismo, testimonios, Resistant Knowledges

## 1. Introduction

This research is grounded in Critical Race Theory (CRT), utilizing its seminal tool of counterstories to center Mexican Resistant Knowledges within broader cultural heritage archival theoretical and methodological debates. As Dunbar (2006) notes, "Both CRT (through legal studies) and archival discourse are rich with various definitions of what can be evidence. CRT's usefulness to archival discourse can also be examined through three of its methodological concepts: (i) counterstories, (ii) microaggressions, and (iii) social justice" (p. 114). Resistant Knowledges are processes of thinking and acting against the grain of coloniality to build collective consciousness and calls to action for racial justice and social change. Resistant Knowledges often develop within communities as shared, coordinated efforts (collective rhythms) to challenge and resist dominant ways of knowing (epistemic disobedience). These efforts can start at a very local level but have the potential to spread and influence larger, even global, communities, highlighting how grassroots, community-based knowledge can impact broader societal understandings and actions (Critical Race Theory collective,

38 2023; Gago, 2020; Fuh, 2022).

39 This study directly and *intimately* counters the colonizing legacy of 16th c. Augustinian friars by advocating for cultural heritage self-expression and empowerment  
40 within the Copándaro de Galeana, Michoacán community. Through Dunbar's (2006)  
41 concept of counterstories, this re-search aims to develop a narrative that competes  
42 with or challenges the lack of representation and voice of Copandarenses in the  
43 recorded history of the community. Solorzano and Yosso (2002) and Delgado (1989)  
44 emphasize the significance of storytelling as a means of empowerment, noting how  
45 dominant narratives strip a community's cultural richness, narrative, perspective, and  
46 emotions.  
47

48 CRT has expanded to include broader scopes beyond race, encompassing archives  
49 and research methodologies. To interweave CRT and cultural heritage archival dis-  
50 course, this research utilizes counter storytelling, focusing on the CRT tenet of the  
51 permanence of racism, particularly within the context of colonialism. Additionally,  
52 Dunbar's (2023) Information tenets are employed to include a broader scope of CRT  
53 that expands into the archival aspect of cultural heritage:

54 CRiT as a framework also aligns well as an instrument for analysis and assessment  
55 of informatics as components of research, activism and theory building. CRiT  
56 establishes "information" to be understood as phenomena that influence academic  
57 disciplines, sociocultural context, economic circumstances, health outcomes, and  
58 within everyday human interactions; thus, CRiT also exists as an interdisciplinary  
59 and transdisciplinary framework. Simply stated, CRiT as a process of theory  
60 building can (and should) lead to the open dialogue, in essence, the describing of  
61 new critical race theories, terminologies and forms of praxis, which ultimately  
62 leads to the construction of (additional) tools and frameworks when utilized form  
63 paths of resistance as well as routes for socially and culturally detours for the  
64 roads of techno-determinism that point toward the fatalistic destinations within  
65 the information industrial complex (pp. 364–366).

66 Dunbar's (2023) Information tenets emphasize:

67 (i) Every aspect of information, including its form, use, structure, and infras-  
68 tructure can be analyzed in order to understand the ways in which it reflects and  
69 represents the beliefs, values, practices, and politics of our society; and how in  
70 turn such dynamics affect individuals and groups that are traditionally positioned  
71 in society as marginalized or disenfranchised (ii) Every information context is  
72 an opportunity for a critical race discussion or analysis. Everywhere information  
73 engages society: CRiT is a viable lens to assess the engagement through (p. 365).

74 As forms of information, cultural archival records fall under Critical Race Infor-  
75 mation Theory (CRiT). This theoretical framework sets the stage for the re-search  
76 methodology employed in this study, which seeks to uncover and amplify the cultural  
77 narratives and resistant knowledges of Copándaro de Galeana through a detailed and  
78 immersive ethnographic approach.

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79 **2. Methodology**

80 The interconnected nature of the theoretical framework extends into the method-  
81 ological approach. By integrating CRT and cultural heritage archival discourse, this  
82 research cultivates two key methodological conversations: cultural heritage and *re-*  
83 *search*.

84 *2.1. Cultural heritage methodology*

85 The cultural heritage methodology aims to understand Copándaro de Galeana's  
86 culture, the community's assets, and address the dichotomy of exploitation vs em-  
87 powerment through a critical cultural heritage approach. Salvatore & Lizama (2018)  
88 state:

89 In that regard, UNESCO defines cultural heritage as both tangible and intangible  
90 ... tangible cultural heritage is easy to detect and discern; on the other hand,  
91 intangible cultural heritage is more complex ... These five major domains include:  
92 (1) oral traditions and expressions; (2) performing arts, widely defined; (3) social  
93 practices, rituals, and festive events; (4) knowledge and practices concerning  
94 nature and the universe; and (5) traditional craftsmanship." (pp. 3–5)

95 This study re-connects the ongoing struggles and legacy of Copándaro de Galeana,  
96 Michoacán to the evolving concept of identity through the analysis of its tangible and  
97 intangible cultural heritage – iconic structures, performing arts, rituals and festive  
98 events, and traditional craftsmanship. Additionally, this study aims to address gaps in  
99 current research on preventative critical archival discourse focusing on communities  
100 who are expanding their cultural heritage preservation methods while navigating the  
101 complexities of such task nearly 500 years since its cultural genocide (Dorval, 2023).

102 More specifically, this critical cultural heritage methodology analyzes the com-  
103 plexities and effects of preservation methods on/in Copándaro de Galeana, examining  
104 the power that archived records have on historical scholarship, collective memory,  
105 national identity, knowledge of self, knowledge as a group, and knowledge as a  
106 society. This methodology addresses the hegemonic power of 16th century records  
107 and the resulting stripping of pride in this community, leading to apathy towards  
108 historical knowledge within the community and a disconnect and displacement from  
109 Purépecha indigeneity felt by its people. It counters the hegemonic power of archives  
110 within cultural heritage preservation by using oral histories and an ethnographic  
111 approach, centering Mexican storytelling and the inclusion of self in research as forms  
112 of Resistant Knowledges (Critical Race Theory Collective, 2023).

113 *2.2. Re-search methodology*

114 Building on the use of oral histories and an ethnographic approach, the *re-search*  
115 methodology aims to cultivate critical research that challenges colonial narratives from

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116 the 16th century to the present day. It addresses how archival and research method-  
117 ologies, which have historically excluded certain people, non-Western methods, and  
118 experiential knowledge, remain largely unchanged (Smith, 2021; Ndlovu-Gatsheni,  
119 2017).

120 Employing survey methods such as interviews and focus groups, this study counters  
121 and decolonizes traditional research methodologies through *testimonios* to collectively  
122 reimagine and reclaim the memory and identity of Copándaro de Galeana *with*  
123 community members. As Rodríguez-Campo (2021) states, “testimonios are more  
124 than interviews or conversations. They challenge researchers to reconceptualize their  
125 role in the research process and their relationship with participants, emphasizing a  
126 collaborative and empowering approach to knowledge production.” This ethnographic  
127 re-search grounds the opportunity for an authentic and decolonized reconstruction  
128 of Copándaro de Galeana’s identity and collective memory, empowering rather than  
129 exploiting the community in the process of record creation.

### 130 3. Indigenismo

131 Furthermore, this re-search addresses the duality of *indigenismo* present in the  
132 reconstruction of Copándaro de Galeana, which ties back to the dichotomy of exploita-  
133 tion vs empowerment. According to Wikipedia (2024), *indigenismo* is “an expression  
134 of freedom for an imagined, reclaimed identity that was stripped during the Spanish  
135 colonization of Mexico.” This aspect of *indigenismo* is reflected in the commu-  
136 nity’s efforts to reclaim and celebrate their Purépecha indigenous roots through their  
137 reimaging of established and contemporary forms of intangible cultural heritage.

138 However, while *indigenismo* has helped to revive and celebrate indigenous cultures,  
139 it has also been criticized for reinforcing stereotypes or being co-opted by political  
140 agendas. Spears-Rico (2015) explores this in her work titled *Consuming the Native  
141 Other: Mestiza/o Melancholia and the Performance of Indigeneity in Michoacan*,  
142 stating, “people living in the moment were framed and read as from the past, with  
143 an unequivocal presentation of the inhabitants of Janitzio as an idyllic and romantic  
144 Other, an idea that was subsequently disseminated widely through ethnographic,  
145 popular, and tourist publications.” Her insights during Dia de los Muertos in Pátzcuaro,  
146 Michoacán and Janitzio, Michoacán challenged me to question and reflect on the  
147 ways that I, as a Mestiza/Chicana was viewing, researching, and reconnecting with  
148 my family’s community of Copándaro de Galeana and its Purépecha roots.

149 The re-search methodology in this study not only challenges the deeply embedded  
150 colonial narratives but also addresses the dichotomy of exploitation vs empower-  
151 ment within the community of Copándaro de Galeana. By employing *testimonios*  
152 and focusing on oral histories, this approach seeks to counter traditional archival  
153 and research methodologies that have long marginalized non-Western methods and  
154 experiential knowledge. The emphasis on oral histories not only validates these forms  
155 of knowledge but also empowers the community by preserving and celebrating their

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156 rich cultural heritage. This re-search methodology, therefore, serves as a transforma-  
157 tive tool to cultivate Resistant Knowledges, creating a more inclusive and equitable  
158 process of knowledge production. It aims to sow the seeds for a deeper understanding  
159 and appreciation of Copándaro de Galeana’s unique identity and history.

#### 160 **4. Background of Copándaro de Galeana**

161 Located in the state of Michoacán, Mexico, Copándaro de Galeana is a community  
162 whose name, Cupanda-ro, translates to “place of avocados” in the Purépecha language,  
163 reflecting its rich natural resources and indigenous history. Originally inhabited by  
164 the Matlatzinca people and later part of the Chupícuaro Territory, Copándaro was one  
165 of the final conquests of the Purépecha kingdom.

166 Officially established as a municipality in 1949, Copándaro de Galeana plays a vital  
167 role in the agricultural landscape of Michoacán. Renowned for its diverse cultivation  
168 – including onions, tomatoes, corn, and cempasúchil (marigold) – the community  
169 contributes significantly to the state’s agricultural economy.

##### 170 *4.1. Colonial impact and indigenous resilience*

171 Amidst the 16th-century wave of new religious dominance by settlers, Copándaro  
172 de Galeana, like many communities in Michoacán, experienced the intense pressures  
173 of cultural assimilation. Families were torn apart, adults were separated from children,  
174 and women from men, enforced through the establishment of convents. The Augus-  
175 tinian missionaries introduced coercive practices such as monogamy, catechism, and  
176 the administration of sacraments, which disrupted traditional social structures and  
177 attempted to suppress indigenous customs (The University of Texas, n.d.).

178 Despite these challenges, Michoacán’s Purépecha historical narrative is preserved  
179 through Spanish records, notably the illustrated manuscript “Relación de Michoacán”  
180 (1539–1541) by Fray Jerónimo Alcalá. This manuscript, contributed by indigenous  
181 priests and community members, offers invaluable insights into their cultural practices,  
182 including celebrations honoring gods and goddesses and the life of Tariacuri, a  
183 legendary figure in Purépecha history (El Colegio de Michoacán, 2008). However, it’s  
184 important to emphasize that this manuscript is a master narrative, and as Solorzano  
185 and Yosso (2002) and Delgado (1989) note, it strips the community’s cultural richness,  
186 narrative, perspective, and emotions.

187 The injustices endured by the Purépecha people inflicted deep wounds on a com-  
188 munity devoid of written language to preserve its heritage and customs. While many  
189 communities in Michoacán retained essential aspects of their indigenous culture,  
190 Copándaro de Galeana did so to a lesser degree. However, through a strategy of re-  
191 siliance and survival (Paredes, 1968; as cited in Seriff & Limón, 1986), oral traditions  
192 became crucial for transmitting knowledge, stories, and histories across generations,  
193 ensuring the survival of some cultural practices and resisting complete assimilation  
194 efforts.

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195 **4.2. Legacy of colonization and modern identity**

196 Today, Copándaro de Galeana's Purépecha cultural genocide is felt by its people  
197 and is visible in data. During my visit to Copándaro last summer, I connected with  
198 Javier Alvarez Garcia, the Director of Culture, Education, and Tourism. He shared  
199 stories about the history of Copándaro that I had not found in my online research,  
200 emphasizing the struggle in forming a culturally relevant identity for the people of  
201 Copándaro:

202 We do not have something that we can touch, that we can see, that we can perceive  
203 as something of our antiquity. It can be said that we are a people to a certain extent  
204 without history, because you ask people and people don't know how to tell you  
205 much about what Copándaro once was (J. A. García, personal communication,  
206 July 27, 2023).

207 This testimonio highlights the extent and impact of 16th-century colonization and  
208 forced conversion of the indigenous community in Copándaro under the Order of  
209 Saint Augustine. Copándaro's historical identity was captured and recorded through  
210 the Spanish perspective, with structures such as the Templo de Santiago Apóstol, ex-  
211 convento and its fresco artwork painted by the Augustinians being the oldest tangible  
212 identifiers of this community's "antigüedad" (antiquity). Despite its population of  
213 roughly 9,500 residents, only 13 out of 9,500 inhabitants of Copándaro de Galeana  
214 speak an indigenous language (Data México, 2020).

215 This ethnographic research bears the fruits of my family's labor, as they actively  
216 participated in the research process by sharing countless photographs from our family  
217 albums, offering their testimonios, and even taking on the role of researchers them-  
218 selves to investigate their hometown and its history. Exploring my parents' hometown  
219 has motivated me to delve deeper into and illuminate the broader cultural significance  
220 of this community. By uncovering its rich traditions and ongoing struggles, my aim is  
221 to emphasize the power of storytelling as a tool for empowerment, thereby highlight-  
222 ing Copándaro's collective memory in this critical analysis of its cultural richness,  
223 narrative, perspectives, and emotions.

224 This conclusion reconnects with the overarching theme of cultural resilience and  
225 historical context explored throughout the Background of Copándaro de Galeana  
226 section, emphasizing the community's endurance, the preservation of its cultural  
227 heritage, and the significance of personal and collective narratives in reclaiming and  
228 understanding its history.

229 **5. Cultural narratives of Copándaro: Insights and reflections**

230 In exploring the intangible cultural heritage of Copándaro de Galeana through  
231 on-site observations and testimonios, I witnessed a resilient and creative community.  
232 Seriff and Limón's (1986) analysis of Mexican American folklife and identity provides  
233 a striking resonance with Copándaro de Galeana's cultural heritage today:

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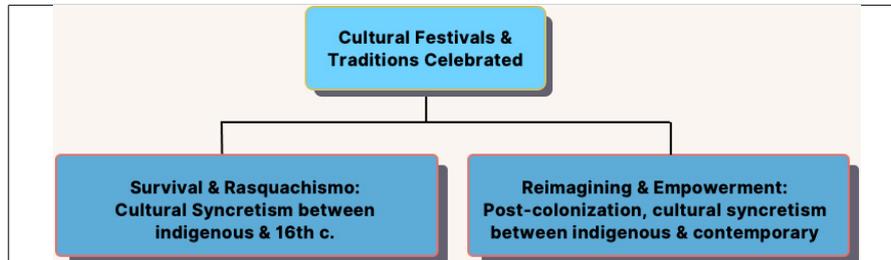


Fig. 1. Chart categorizing the intangible cultural heritage of Copándaro de Galeana.

234 Traditional objects produced and displayed are created with bits and pieces of material  
 235 and formed into images which shape the look and feel of the neighborhoods  
 236 . . . maintaining a Mexican American culture depends on the residents' abilities to  
 237 creatively use the materials at hand as resources for expression. It is important  
 238 to stress that these materials are often neither complete nor traditional in and  
 239 of themselves; they are bits and pieces cast off from a world largely defined by  
 240 the dominant Anglo society, purchased from the counters of modern department  
 241 stores, salvaged from the baggage of recent Mexican immigrants, or literally  
 242 scavenged among the nooks and crannies of city life. Once incorporated into the  
 243 folk aesthetic or barrio life, these bits and pieces are transformed into objects and  
 244 expressions of beauty and meaning (p. 6).

245 This excerpt vividly illustrates how Copándaro de Galeana has employed *revitalizing indigenismo* – an act of reclaiming identity lost during the Spanish colonization of  
 246 Mexico (Wikipedia, 2024). Copándaro exemplifies this identity reclamation through  
 247 its well-established performing arts, rituals and festive events, and traditional crafts-  
 248 manship, transforming these elements into expressions of beauty and meaning since  
 249 their 16th-century origins.

251 Before delving into the specifics of Copándaro's 500-year-old festival, *El Carnaval*,  
 252 it is crucial to categorize different aspects of its intangible cultural heritage. Figure 1  
 253 provides an overview of how the festival's elements, including performing arts and  
 254 traditional craftsmanship, reflect the revitalizing indigenismo at varying levels.

255 I've categorized the 500-year-old festival's aspects into two main themes:

- 256 1. Survival and Rasquachismo: This theme highlights the cultural syncretism  
 257 between the 16th-century colonial influences and indigenous practices. It reflects  
 258 how indigenous people preserved their ways of knowing amidst colonization,  
 259 including oral traditions and spirituality. This cultural survival is characterized  
 260 by resourcefulness and creativity, embodied by the concept of *Rasquachismo* –  
 261 an attitude rooted in resourcefulness and adaptability yet mindful of stance and  
 262 style (Seriff & Limón, 1986).
- 263 2. Reimagining and Empowerment: Focused on the post-colonization period, this  
 264 theme continues the cultural syncretism between contemporary practices and

indigenous heritage. It encompasses reimaginings of well-established elements and the creation of new ones by current residents, who creatively reconnect with and reclaim their indigenous history while addressing their current identity and needs. This process involves repurposing materials from dominant Anglo society, transforming them into artful expressions within the community (Seriff & Limón, 1986).

This framework illuminates the layers of cultural significance embedded in Copándaro's intangible cultural heritage, demonstrating how these elements contribute to the ongoing process of cultural reclamation and identity formation. El Carnaval de Copándaro de Galeana, a 500-year-old festival, vividly exemplifies the themes of survival, rasquachismo, and empowerment.

### 5.1. *El Carnaval de Copándaro de Galeana*

Copándaro de Galeana has long embraced the tradition of El Carnaval, a multi-day festivity held during Lent, a period typically spanning late winter to early spring. As reported by La Voz de Michoacán (2022), there are three main theories about its origins: it was brought by Africans from the Bantu tribe in Angola, introduced by Spanish colonizers, or initiated by Vasco de Quiroga to evangelize the Purépecha people. Despite its unknown origins, it is crucial to recognize that the practice of El Carnaval and its elements extend beyond this community to several others within the state. This widespread festivity underscores the deep-rooted influence of colonization in Michoacán on the dissemination and evolution of the tradition across the region.

El Carnaval in Copándaro de Galeana exemplifies the theme of survival and rasquachismo, highlighting the cultural syncretism between 16th-century colonial influences and indigenous practices. The survey methods employed in this ethnographic re-search, uncovered Copándaro de Galeana's unique narrative on El Carnaval. The testimonios gathered, on-site observations, and online research collectively create a counterstory that centers this community's cultural richness, narrative, perspective, and emotions regarding El Carnaval. This counterstory highlights the unique qualities that distinguish Copándaro's Carnaval from how the festivity is practiced elsewhere in Michoacán.

As the Secretaría de Turismo del Estado de Michoacán (2023) emphasizes, carnavales serve as platforms for showcasing the unique elements of each celebrating town. El Carnaval in Copándaro de Galeana is not just a celebration but a multimedia display of intangible cultural heritage elements, prominently featuring El Baile del Torito de Petate (the dance of the little bull). This performance is characterized by three main forms of traditional craftsmanship:

1. Torito de Petate: Among the most iconic elements of El Carnaval, the *Torito de Petate*, which translates to "little bull of" (torito de) and "woven mat made from palm fibers" (petate) is a large, mixed media bull that is paraded and "danced" through the streets by men in the community. It has a table-like structured base



Fig. 2. Close up of Torito de Petate. A man is underneath this object's table-like structured base with an embellished tablecloth that hides the performer underneath. A crafted bull head is attached to one end of the structure and its table-like body is vividly and overly embellished with flowers, glitter, and streamers.<sup>1</sup>

305 with an embellished tablecloth that hides the performer underneath. A crafted  
 306 bull head is attached to one end of the structure and its table-like body is vividly  
 307 and overly embellished with flowers, glitter, and streamers (Fig. 2). It's been the  
 308 responsibility of La Familia Romero in Copándaro for generations to craft this  
 309 performance object.

310 2. Mascaras de Carnaval: translates to "carnival masks" are wooden masks of the  
 311 three supporting characters for el Torito de Petate during the performance. These  
 312 characters are: *El Caporal*, symbolizing a courageous lead man who dances with  
 313 the *La Maringüia* (the woman) and tries to help her onto the *Jinete's caballito*.  
 314 The *Jinete*, representing a cowboy riding a horse (*caballito*), typically dances  
 315 around and evades the woman. All characters are played by male volunteers  
 316 from the community (Fig. 3).

317 3. Flores de Carnaval: translates to "carnival flowers" are colorful tissue paper  
 318 flowers with foil/metallic leaves and geometric ribbons that adorn the festivities,  
 319 characters' props, and Torito. Varying in sizes, they symbolize the arrival of El  
 320 Carnaval and are only crafted by three families in Copándaro.

321 The traditional crafts produced and displayed during El Carnaval have been trans-  
 322 formed into images that shape the look and feel of Copándaro de Galeana's commu-

<sup>1</sup>From Gobierno Municipal Copándaro 2021–2024. (2024, February). <https://www.facebook.com/photo/?fbid=528465352737045&set=pcb.528466302736950>.



Fig. 3. El Jinete with his caballito (left), La Maringúa (center), and El Caporal (right). All characters are played by men from the community.<sup>2</sup>

323 nity. Artisan families infuse these objects with expressions of beauty and meaning,  
324 as seen in each year's Torito de Petate, where craftsmen creatively arrange flowers,  
325 choose color schemes, and select fabrics to adorn the bull. Similarly, male residents  
326 who volunteer to wear the wooden masks infuse their personalities into their perfor-  
327 mances, dancing to the lively banda music and choosing outfits that complete their  
328 character.

329 In an interview with Don Rigoberto Romero, head of the family known for crafting  
330 the Torito de Petate, featured in the local newspaper Acueducto Online, he shared  
331 insights into the origins of El Baile del Torito de Petate passed down through oral  
332 history in Copándaro. The article, titled "A Man of Character in the Copándaro  
333 Carnival" (2020), explores Copándaro's cultural heritage, particularly the origins of  
334 the Torito de Petate. Rigoberto's remarks are translated as follows:

335 Don Rigoberto tells us that this tradition dates back many years, its beginnings  
336 with the Augustinian fathers who laid the foundations of the main church in  
337 Copándaro. There Were Tribes called Cheneques, which were very submissive,  
338 and in this way the tradition of the Torito de Petate emerged. The main instruments  
339 were a reed and a drum, which set the tone for the Torito. This tradition is 450 years  
340 old – when this temple was built. The *Hacendados*, as they were called, are the  
341 ones who started this tradition. The Torito is called *Caporal de la Hacienda* (paras.  
342 3–5).

343 The Torito de Petate has evolved from humble beginnings with simple instruments

<sup>2</sup>From Gobierno Municipal Copándaro 2021–2024. (2024, February). <https://www.facebook.com/photo?fbid=528464909403756&set=pcb.528466302736950>.



Fig. 4. Santa Rita corn husks embroidered gown with traditional motifs.<sup>3</sup>

344 like reeds and drums, transformed over centuries into a vibrant cultural symbol cele-  
345 brated annually. Today, El Carnaval in Copándaro de Galeana embodies community  
346 pride and resilience, encapsulating the concept of *rasquachismo* – a cultural attitude  
347 rooted in resourcefulness and adaptability yet mindful of stance and style. This festi-  
348 vity is more than a historical reenactment; it is a testament to Copándaro’s ability  
349 to reimagine and reclaim its indigenous heritage through creative expression and  
350 communal celebration.

## 351 6. Reimagining and empowerment in El Carnaval

352 Furthermore, Copándarenses have transformed El Carnaval into a vibrant event  
353 that not only celebrates tradition but also cultivates community spirit and resilience.  
354 This multi-day festivity, embraced by generations of families both locally and abroad,  
355 showcases their resourcefulness, adaptability, and creativity in preserving and reimag-  
356 ining cultural practices.

357 Families actively participate in all aspects of El Carnaval, from organizing the  
358 parade route to funding the craftsmanship of the iconic *Torito de Petate*. Local  
359 students, from kindergarten to high school, join a lively costume parade accompanied

<sup>3</sup>From Gobierno Municipal Copándaro 2021–2024. (2024, February). <https://www.facebook.com/photo/?fbid=717242697192642&set=pch.717246017192310>.



Fig. 5. Lago de Cuitzeo embroidered gown with traditional motifs.<sup>4</sup>

360 by live banda music, stopping (*topas*) at people's homes along the route to engage  
361 with the community.

362 Central to the festivities is the Torito de Petate, inviting onlookers to join its dance  
363 beneath a table-like structure adorned with vibrant flowers and fabrics. This interactive  
364 element symbolizes community unity and participation. Supporting characters like El  
365 Caporal, La Maringüia, and El Jinete add depth to the performance, reflecting a blend  
366 of indigenous heritage and contemporary expression.

367 Beyond the modifications in stance and style of the Baile del Torito de Petate,  
368 Copándaro's community has also added additional elements that reimagine and  
369 empower community members to feel a strong sense of communal identity during  
370 this 500-year-old festival. El Carnaval comes alive with bailes (dances), music,  
371 intricate pyrotechnics, and culinary delights from local businesses. Art exhibitions  
372 by schools and artists, along with a cultural pageant, highlight themes of agricultural  
373 heritage, local traditions, and modern-day challenges like environmental awareness.  
374 The pageant contestants, dressed in intricately embroidered gowns, proudly embody  
375 the community's resilience and creativity (Figs 4–6).

376 Additionally, since its inception in 2019, the *Expo Fiesta Carnaval Copándaro* has  
377 boosted local businesses by showcasing traditional dishes, contributing to economic  
378 growth while preserving cultural heritage during El Carnaval.

<sup>4</sup>From Gobierno Municipal Copándaro 2021–2024. (2024, February). <https://www.facebook.com/photo/?fbid=717242370526008&set=pch.717246017192310>.



Fig. 6. Monarch butterfly and Carnival embroidered gown with traditional motifs.<sup>5</sup>

### 379 6.1. *El Festival de las Almas y las Flores*

380 Building on this spirit of cultural celebration and community empowerment, *El*  
 381 *Festival de las Almas y las Flores* (the Festival of Souls and Flowers) stands as a  
 382 vibrant testament to Copándaro de Galeana's ongoing cultural evolution, embody-  
 383 ing the theme of Reimagining and Empowerment within the context of revitalizing  
 384 indigenismo. The festival's origins mark a resurgence similar to the Chicano Art  
 385 Movement's revival of Día de los Muertos, aiming to reconnect the community with  
 386 their roots and revitalize cultural practices. This festival is a revival of remembrance,  
 387 prompting self-awareness and critical reflection on identity for the people of Copán-  
 388 daro through educational and spiritual gatherings. Taking place a week before the  
 389 weekend of Día de los Muertos, Copándaro kicks off this emblematic cultural cere-  
 390 mony for the region. The main plaza comes alive with large-scale altares and *tapetes*  
 391 *de aserrín* (sawdust carpets) designed by local schools, creating a spectacular display  
 392 (Fig. 7). The festival features a diverse array of activities, including the traditional  
 393 Purépecha fire ball game (*Uárukua Ch'anakua*), traditional Purépecha dances per-  
 394 formed by groups from Tzintzuntzan's K'uínchekua festival, an exposition of regional  
 395 foods including the iconic pan de muertos, a photography expo that gives residents  
 396 and visitors alike the rare opportunity of entering and seeing inside the exconvento,  
 397 and cyclist tours leading to the mesmerizing cempasúchil fields.

398 This newly established festivity not only reimagines age-old customs but also  
 399 introduces innovative elements that creatively reconnect with Copándaro's indigenous  
 400 roots while addressing contemporary community aspirations and challenges. Through  
 401 exhibitions and community celebrations, the festival serves as a platform to rediscover  
 402 and reclaim the cultural significance and intangible cultural heritage of Día de los  
 403 Muertos in Copándaro, including ofrenda-making, designing tapetes de aserrín,

<sup>5</sup>From Gobierno Municipal Copándaro 2021–2024. (2024, February). <https://www.facebook.com/photo?fbid=717242787192633&set=pcb.717246017192310>.



Fig. 7. The main plaza comes alive with large-scale altares and *tapetes de asserín* (sawdust carpets) designed by local schools, creating a spectacular display.<sup>6</sup>



Fig. 8. Close up of contestants running for best catrina costume during El Festival de las Almas y las Flores.<sup>7</sup>

404 visiting loved ones at the cemetery, and the symbolism of the cempasúchil flower  
405 (Figs 8 and 9).

406 During an in-person interview last summer, Javier Álvarez García, Director of  
407 Culture, Tourism, and Education, emphasized the struggle in forming a culturally

<sup>6</sup>From Gobierno Municipal Copándaro 2021–2024. (2022, October). <https://www.facebook.com/photo/?fbid=453314793585435&set=pcb.453315960251985>.

<sup>7</sup>From Gobierno Municipal Copándaro 2021–2024. (2022, October). <https://www.facebook.com/photo/?fbid=450913233825591&set=pcb.450930703823844>.



Fig. 9. Group of dancers dressed in traditional Purépecha outfits during El Festival de las Almas y las Flores.<sup>8</sup>

408 relevant identity for the people of Copándaro. He highlighted the lack of information  
 409 Copandarenses have about their Purépecha history and their apathy towards recon-  
 410 necting to it. Javier provided a compelling explanation behind the festival's creation,  
 411 illustrating a notable example from neighboring towns like Cucuchucho, Santa Fe de  
 412 la Laguna, and Tzintzuntzan, where Purépecha traditions, especially those associated  
 413 with Day of the Dead, are still vibrant:

414       Around 2014–2015, I had the opportunity to visit them before the boom began  
 415 with the movie *Coco* and even back then, you began to see people there at 3:00 in  
 416 the morning who were from Italy, who were from the United States, who were  
 417 from all over the world. So that impressed me, because you see the infrastructure  
 418 of those towns and it is even smaller than that of Copándaro. So that's when it  
 419 occurred to me to start promoting the municipality through its flowers, because  
 420 I thought, well that's where the richness of what traditional tombs are, what the  
 421 tradition of the Day of the Dead is. It is very beautiful to visit there, even when  
 422 you arrive at 3:00 in the morning, they receive you with tamales, they receive  
 423 you with atole; it is a cultural tradition that the inhabitants have well-established.  
 424 And I think that at some point that was lost for Copándaro . . . I wanted to recover  
 425 that, but more through a focus on the tradition of growing the flower (J.A. García,  
 426 personal communication, July 27, 2023).

427       With this in mind, Javier aspired to reclaim Copándaro's indigenous roots and  
 428 empower his community, reimagining it as the "Municipality that fills the tradition of  
 429 the Day of the Dead in Michoacán with life and color." His research, observations,  
 430 and passion for preserving Copándaro's legacy are greatly reflected in the success of  
 431 this new festivity.

<sup>8</sup>From Gobierno Municipal Copándaro 2021–2024. (2021, November). <https://www.facebook.com/photo?fbid=253282593488882&set=pcb.253310750152733>.

432 As the Director of Culture, Tourism, and Education for the 2021–2024 governmen-  
433 tal team of Copándaro, Javier aimed to create an empowering, resonating communal  
434 identity, centering on the cultivation and celebration of the cempasúchil flower. With  
435 an intimate understanding of the significance of cultivating cempasúchil as a tradition  
436 passed down through generations of local families, including his own, Javier initi-  
437 ated a festivity that strengthened ties with residents. According to El Sol de Morelia  
438 (2023), Copándaro has over 200 agricultural residents who cultivate cempasúchil.  
439 This emblematic flower has finally gained recognition, attracting international visitors  
440 who contribute to the local economy and raise awareness of the municipality’s cultural  
441 heritage. La Voz de Michoacán (2022) reported that the first Festival de las Almas y  
442 las Flores resulted in one of the leading cempasúchil cultivators, José Manuel, selling  
443 three thousand bunches to various buyers in Querétaro, Jalisco, Lázaro Cárdenas, and  
444 La Catedral de Morelia. The resurgence of Dia de los Muertos in Copándaro is not  
445 only an empowering and healing ceremony but also a vibrant celebration that ignites  
446 the community’s cultural renaissance.

447 Like the revival of Dia de los Muertos during the 70s in LA, this festival has  
448 brought family history and cultural beliefs together, reuniting families through altars.  
449 In the process of creating an altar in my own home, my parents also gained interest in  
450 doing the same in their home, learning about the significance of each altar element  
451 along the way. The creation of meaningful altares and ofrendas serves as a powerful  
452 manifestation of integrating fragments of the past with contemporary expressions in  
453 Copándaro’s identity journey. As Venegas (2000) highlights, “Beyond their functional  
454 yet spiritual purposes, altares and ofrendas can be read as a visual narration of cultural  
455 negotiation, whereby fragments of the past are integrated with contemporary political,  
456 spiritual, and creative statements about cultural survival and invention” (p. 52).

457 My abuelita Llellita also explained how Dia de los Muertos was before, highlighting  
458 the extent to which it had been diminished:

459 Before, only one or two people would come down from the ranches to carry a  
460 bunch of flowers, one of those shiny paper crowns . . . and now there are bunches  
461 of flowers and crowns and crosses and on the tombs there are many little roofs,  
462 there are many tombs in the cemetery that are very beautiful with flowers that  
463 day. Already a day before, when it Is Dia de los Angelitos . . . And now people  
464 eat. They make enchiladas outside on the street, tacos and ice cream and all the  
465 foods (L. Herrejón Martínez, personal communication, February 25, 2024).

466 Similarly, Javier expressed:

467 Why don’t we have that attachment for growing the flower, for appreciating what  
468 we have? If in other places they sell the flower at ten times the price than what  
469 it’s sold here . . . and here, we see it with a question of contempt, like *that flower*  
470 *smells bad*. There were even many comments before, but now, there are not as  
471 many as before, the cempasúchil flower is valued more and I think that is the value  
472 that sometimes . . . by appreciating more of what they have elsewhere, we do not

473 value what we have and that is why we are becoming a town that is . . . disposable,  
474 for lack of better words (J.A. García, personal communication, July 27, 2023).

475 Reflecting on these testimonios uncovers the complexity of cultural heritage preser-  
476 vation and offers insights on the power of hegemonic archival practices and the  
477 detrimental effects they had on the community of Copándaro de Galeana. As ex-  
478 pressed by my abuelita and Javier, the lack of stories on the historical and cultural  
479 significance of cempasúchil and practice of Día de los Muertos ceremonies and rituals  
480 resulted in apathy, stripped pride of an agricultural community, and a disconnect  
481 and displacement from Purépecha indigeneity. The archived 16th-century manuscript  
482 deeply affected Copándaro's historical scholarship, collective memory, national iden-  
483 tity, knowledge of self, knowledge as a group, and knowledge as a society.

484 The act of altar making, highlighted during the Festival de las Almas y las Flores  
485 in Copándaro, serve as rasquache and creative tools, empowering and decolonizing  
486 spirituality and Catholicism. The festival embodies the transformation of altar- and  
487 ofrenda-making into not only familiar objects but also an art form, bringing people to-  
488 gether and reigniting Copándaro's cultural identity through resistant knowledges. The  
489 cempasúchil-focused nature of the altares and ofrendas serves as a visual narration of  
490 cultural negotiation, whereby fragments of the past are integrated with contemporary  
491 political, spiritual, and creative statements about cultural survival and invention.

492 Through the revival of Día de Los Muertos practices, our families have reconnected  
493 with our heritage and cultural identity. As discussed by Ybarra-Fraustro (n.d.), Our  
494 rasquache altares – adorned with *recuerdos* (flowers or favors saved from a party),  
495 crucifixes, portraits of La Virgen de Guadalupe, saint prayer cards, rosaries, flowers,  
496 photographs, and candles – and family-made crafts have become personal expressions  
497 of devotion and aesthetic vocation, serving as a cumulative historical narrative for  
498 our families (p. 2). These altares and ofrendas, once forgotten through centuries of  
499 assimilation, now stand as symbols of multivocal exchange and mediators between  
500 traditions and change.

501 The Festival de las Almas y las Flores has become a platform for Copándaro to  
502 reclaim its intangible Día de los Muertos cultural heritage, fostering a renewed sense  
503 of pride and community identity through the celebration of its traditions and the  
504 empowerment of its people.

## 505 7. Next steps

506 El Carnaval and El Festival de las Almas y las Flores are not merely celebrations;  
507 they are profound expressions of Copándaro's rich intangible cultural heritage and  
508 resilience. These festivals embody the community's ongoing journey of cultural  
509 reclamation, survival, and empowerment, extending to Copandarenses in the US.  
510 Through this process of re-search and family testimonios, my parents and I reclaimed  
511 the historical significance of our motherland and its ties to indigenous practices, a  
512 narrative that had been forgotten.

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513 The positive impacts of these festivals are undeniable. They have stimulated eco-  
514 nomic revitalization, especially for local agricultural workers, and have fostered a  
515 sense of self-worth and value among the community members. These events have  
516 reconnected the people of Copándaro with their history and land, creating a collective  
517 identity that is recognized at both state and national levels. The documentation and  
518 use of modern technology ensure that these traditions will continue to thrive and reach  
519 future generations.

520 While celebrating these achievements, it's important to be mindful of the potential  
521 challenges, particularly the detrimental side of indigenismo. As Copándaro gains  
522 recognition, it must navigate the fine line between cultural appreciation and commer-  
523 cialization, ensuring that community building remains the priority over capitalistic  
524 exploitation. The romanticization of indigeneity, the risk of indigenous appropriation,  
525 and the pressures of gentrification and non-sustainable tourism are real concerns.  
526 Maintaining a balance between cultural preservation and sustainable tourism is essen-  
527 tial to safeguarding Copándaro's unique identity and heritage for future generations.  
528 How can we avoid such a powerful and pivotal moment in Copándaro's identity  
529 formation from becoming a catalyst to the municipality's gentrification in the future?  
530 This question underscores the need for careful planning and thoughtful decision-  
531 making to preserve the authenticity and integrity of Copándaro amidst its growth and  
532 development. Looking ahead, fostering greater community involvement in planning  
533 festivities and cultural events is paramount. Establishing collaborative community  
534 groups dedicated to preserving and sharing cultural legacies will empower residents to  
535 shape Copándaro's future while safeguarding its heritage. However, critical questions  
536 emerge regarding the balance between growth and identity preservation. How can  
537 Copándaro navigate recognition and growth without succumbing to gentrification  
538 or over-tourism? Addressing these challenges requires collective effort and thought-  
539 ful deliberation to chart a sustainable path forward while honoring the essence of  
540 Copándaro's unique cultural identity.

541 In conclusion, the festivals of Copándaro illustrate the enduring spirit and adaptabil-  
542 ity of the community. They are a celebration of survival, creativity, and empowerment,  
543 honoring the past while forging a dynamic and inclusive future. Through these vibrant  
544 expressions, Copándaro continues to write its own story, one that is deeply rooted in  
545 tradition yet ever-evolving, resilient, and full of promise.

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