

### **Author index volume 14 (1996)**

(The issue number is given in front of the page numbers.)

Information for authors	(2)149-155
Bawden, D., Health informatics education; an information-related undergraduate perspective	(1) 1-6
Binfield, S.J., see Marcella, R.	(3)181-193
Blake, V.L.P., The perceived prestige of professional journals, 1995: a replication of the Kohl-Davis study	(3)157-179
Bowskill, N., see Levy, P.	(4)261-278
Boye, M., Fifty years of library education in Ghana and the challenges of restructuring	(1) 31-45
Buckner, K. and E. Davenport, Support issues for case-based learning in an undergraduate human factors class	(4)331-342
Carty, J., I. Stark, R. van der Zwan and N. Whitsed, Towards a strategy for supporting distance-learning students through networked access to information: issues and challenges in preparing to support the Doctorate in Education	(4)305-316
Chamberlain, E. and M.E. Mitchell, "BCK2SKOL": a networked learning model classroom	(4)279-293
Chimseu, G., see Sturges, P.	(2)117-126
Cochrane, C., The use of videoconferencing to support learning: an overview of issues relevant to the library and information profession	(4)317-330
Couzinet, V., The multi-lingual information officer: educating European information professionals	(2)107-115
Davenport, E., see Buckner, K.	(4)331-342
Day, J., see Walton, G.	(4)343-350
Edwards, C., see Walton, G.	(4)343-350
Fjällbrant, N., see Thomasson, G.	(4)295-304
Fowell, S.P. and P. Levy, Guest-editorial: Special issue on networked learner support	(4)257-260

- Fowell, S.P., see Levy, P. (4)261–278
- Freeman, M. and J. Rowley, An information systems approach to teaching IT skills to students of library and information studies (Short communication) (3)233–237
- Goulding, A., see Kerslake, E. (3)225–232
- Guy, R.F., Computers in Libraries International 96; a window to the library of the future, 20–22 February 1996, Novotel Hammersmith, London, UK (Short communication) (2)127–128
- Guy, R.F., Improved practice and integrated skills in the LIS field. International Conference for the development of new ideas models and tools for the information profession. The Royal School of Librarianship, Copenhagen, Denmark 21–22 November 1995 (Short communication) (1) 55–57
- Hall, J., Training in teamwork for students of Library and Information Studies (1) 19–29
- Kerslake, E. and A. Goulding, Focus groups: their use in LIS research data collection (Short communication) (3)225–232
- Large, A., Hypertext instructional programs and learner control: a research review (2) 95–106
- Levy, P., S.P. Fowell, N. Bowskill and E. Worsfold, NetLinkS: a national professional development project for networked learner support (4)261–278
- Levy, P., see Fowell, S. (4)257–260
- Mahon, B., Editorial (2) 83–84
- Marcella, R. and S.J. Binfield, Gender differences in the oral communication of technical information (3)181–193
- Mitchell, M.E., see Chamberlain, E. (4)279–293
- Nassimbeni, M.C., see Underwood, P.G. (3)215–223
- Oliver, R., The influence of instruction and activity on the development of skills in the usage of interactive information systems (1) 7–17
- Rowley, J., see Freeman, M. (3)233–237
- Sánchez Casabón, A., see Ubieto, A.-P. (1) 47–54
- Siddiqui, M.A., Library and information science education in Saudi Arabia (3)195–214

- Stark, I., see Carty, J. (4)305–316
- Sturges, P. and G. Chimseu, Qualitative research in information studies: a Malawian study (2)117–126
- Thomasson, G. and N. Fjällbrant, EDUCATE: the design and development of a networked end-user education program (4)295–304
- Ubieto, A.-P., A. Sánchez Casabón and I. Ubieto, Studies of librarianship and documentation in Spain (1978–1994) (Short communication) (1) 47–54
- Ubieto, I., see Ubieto, A.-P. (1) 47–54
- Underwood, P.G. and M.C. Nassimbeni, First steps: reconstructing library and information science education in South Africa (3)215–223
- Walton, G., J. Day and C. Edwards, Role changes for the academic librarian to support effectively the networked learner: implications of the IMPEL Project (4)343–350
- Whitsed, N., see Carty, J. (4)305–316
- Wilson, T.D., Monitoring and evaluating information-related research (2) 85–93
- Worsfold, E., see Levy, P. (4)261–278
- Zwan, R. van der, see Carty, J. (4)305–316