MASTER INDEX VOLUMES 1-10

(The volume number is given in front of the page numbers)

Adimorah, E.N.O., Training for rural library and community information centre	
management (Short Communication)	(9) 55-60
Agrawal, S.P., National Social Science Documentation Centre (Short Communication)	(4) 323-328
Alemna, A.A., The future of library and information science education in Ghana (Short	
Communication)	(8) 247-253
Alemna, A.A., Characteristics and careers of past post-graduate diploma students of the	
Department of Library and Archival Studies, University of Ghana, Legon,	
1981/82-1987/88	(9) 121-128
Alnaes, T., Library and information science education in Norway	(6) 187-197
Armstrong, C.J., The design and implementation of a microcomputer teaching package	
for online bibliographic searching	(2) 35-42
Armstrong, C.J. and J.A. Large, Employment criteria in the library and information	
sector: A British survey	(4) 191-217
Armstrong, C.J. and J.A. Large, OST - Online Search Tutor (Software Section)	(5) 41-48
Baiget, T., Experience with a slave terminal system (SOCRATE) in online services	(1) 115-123
Barron, D.D., Guest editorial	(8) 297-298
Barron, D.D., The use of distance education in United States library and information	
science: History and current perspectives	(8) 325-339
Barrulas, M.J., A.M.R. Correia and T.D. Wilson, Information intermediaries for	
industry in Portugal: A training programme and its impact	(7) 313-323
Bate, G., The role of the British Council	(10) 317-324
Bateman, H. and P. Sturges, Selection and preparation of research students at DLIS	
Loughborough (Short Communication)	(9) 139-142
Beales, K., Non-professional information and training	(7) 29-41
Beattie, K. and J. Henri, Education for teacher-librarianship in Australia	(9) 317-328
Beilke, P.F. and V.A. Thompson, Improving the quality of library and information	
science education in countries other than Canada and the United States: An	
investigation concerning regulations and guidelines	(5) 295 - 310
Bell, S.J., Showing them how to mean business: Teaching business information to health	
sciences librarians	(7) 325 - 333
Bellardo, T., Accreditation for all the information professions (Short Communication)	(3) 149–150
Bienert, F., The Stuttgart reform concept	(5) 199–205
Bock, G., The "BID" model test of the Polytechnic of Hanover: Principles, structures,	
solutions and problems of new studies in the field of librarianship, information and	
documentation	(5) 177–186
Boras, D., see M. Tudman	(3) 291–306
Borko, H., Artificial intelligence and expert systems research and their possible impact on	(2) 102 111
information science education	(3) 103-114
Bowden, R., Colloquium on the harmonization of education and training programmes for	(5) 007 000
library, information and archival personnel	(5) 207-233
Bowden, R., Concluding remarks. (Conference on education of overseas students in U.K.	(10) 222 220
educational institutions, London, 25–26 March 1992)	(10) 333-339
Bozimo, D.O., Paraprofessional to professional status: One assessment of the "ladder"	(1) 225 244
principle Proce W Quality assessment of library and information science school facilities	(1) 335-344
Brace , W., Quality assessment of library and information science school facilities Brace , W. and M.E.D. Koenig, Providing information for and to business students	(10) 115–123 (7) 343–354
Broadbent, M., Information management and educational pluralism	(2) 209–227
processing	(2) 20) 221

Broadbent, M., Information management education: Alliances and alignments Browne, M., Disciplinary study in information science: A foundation for the education	(8) 3-13
of information professionals	(4) 305-318
Bunch, A.J., Education and training for health care librarianship	(2) 19-27
Bunnage, R., Computer-aided instruction in a law library	$(7)\ 107-132$
Burchell, J., Foreword	(10) 253
Burge, E.J. and J.E. Snow, Interactive audio classrooms: Key principles for effective	(0) 000 010
practice	(8) 299-312
Burgess, S.F. and S.E. Edwards, The transformation of library education in Australia Burrell, T.W., Curriculum design and development in education for librarianship and information service	(8) 117–138 (1) 229–261
Butcher, H., Business information curricula: An employer's list of essential skills and knowledge	(7) 335-341
Butterworth, M., Online searching and CD-ROM in British schools	(10) 35-48
Caridad, M. and P. Portela, The documentalist in Spain	(7) 273-280
Chen, CC., S. Raskin and D.R. Tebbets, Products of graduate library and information	()
science schools: Untapped resources? Clark, A.J., Education and training for librarianship and information work: Annual	(2) 163-190
bibliography, 1986	(5) 243-283
Clark, A.J., Education and training for librarianship and information work: Annual bibliography, 1987	(6) 257-314
Clark, A.J., Education and training for librarianship and information work: Annual	
Bibliography, 1988	(7) 203 - 261
Clark, A.J., Education and training for librarianship and information work: Annual	
Bibliography, 1989	(8) 173-221
Clark, A.J., Education and training for librarianship and information work: Annual Bibliography, 1990	(9) 167-224
Clark, A.J., Education and training for librarianship and information work: Annual	(10) 165 222
Bibliography, 1991	(10) 165-222
Clow, D. and C. Cochrane, User education and staff training in a continuing education	(4) 17-25
programme Cochrane, C., see D. Clow	(4) 17-25 (4) 17-25
Coombs, M., see H. Yerbury	(9) 129–138
Correia, A.M.R., see M.J. Barrulas	(7) 313-323
Courrier, Y., Information services in crisis and post-industrial society	(8) 223-237
Cronin, B., Educational pluralism for a diversifying profession	(1) 353-357
Cronin, B., Information technology and information management: Strategies for post-	(-)
experience training	(2) 79-94
Cronin, B., see F. Gibb	(3) 307-312
Cronin, B., Nichemanship for the nineties (Short Communication)	(5) 321-325
Cronin, B., see L. Davenport	(6) 61-70
Davenport, L., and B. Cronin, Demand and supply in information work	(6) $61-70$
Davinson, D. and N. Roberts, The overlooked factor: The resource issue as the shaper of	
library and information school curricula	(3) 29-37
Day, J.M., CD-ROM – an online training tool?	(6) 403-410
Day, J.M. and K. O'Donovan, Online education and marketing: A joint approach	(6) 315 - 322
Dean, J. , Pressures and problems encountered in establishing library schools within third	
level institutions	(1) 97-113
Dosa, M.L., Education for new professional roles in the information society	(3) 203-217
Dou, H., L. Quoniam and P. Hassanaly, Teaching bibiometric analysis and MS/DOS	
commands	(6) 411-423
Duanfang, J., see J. Jipeng	(9) 317-328
Edwards, S.E., see S.F. Burgess	(8) 117-138
Edwards, R.J., D.H.E. Roberts and M.F. Tunley, Aberystwyth – at a distance	(8) 341-348
Ellis, D., see N. Roberts Enser, P.G.B., The contribution of experimental information retrieval to librarianship	(6) 27-37
and information studies	(5) 3-14
and initialities studies	(2) 2 17

Erkkila, J. and M. Erkkila, Learning by others' experience: An analysis of Library	
Journal Cases 1983–1989	(9) 269-284
Erkkila, M., see J. Erkkila	(9) 269-284
Ettinger, L.F., The applied Information Management program: Multidisciplinary	
continuing higher education	(9) 29-38
Evans, G.E. , Management education for archivists, information managers and librarians:	
Is there a global core?	(2) 295-307
Evans, G.E., Harmonization trends in American and Nordic library schools	(4) 3-15
Evans, J., Improving education for information at the University of Papua New Guinea	
- the search for resources	$(10)\ 105-114$
Farah, B.N., Systems analysis and design course: A project orientation	(8) 15-22
Farrow, C., Proposed changes in library and information science education in the	
Netherlands (Short Communication)	(2) 43-50
Farrow, C., How the Dutch Schools of Library and Information Science chose their	(2) 222 22
automation facilities (Short Communication)	(2) 229–234
Farrow, C., Library and information science education in the Netherlands: The	(6) 100 200
undergraduate programme	(6) 199–209
Farrow, J.F., see J.E. Rowley	(6) 71-82
Fisher, S., see J.E. Rowley	(10) 125 - 137
Fisher, W., Continuing education among special librarians	(4) 219-225
Fisher, W., Does education for special librarianship need to be "special education"?	(5) 15-25
Fjällbrant, N., User education in Australian academic libraries	(1) 191–216
Ford, N., Styles and strategies of processing information: Implications for professional education	(3) 115-132
Ford, N.J., Quality in education for information: Recent research into student learning	(3) 113-132 (1) 345-352
Forgionne, G.A., The college of information science: A mechanism to consolidate	(1) 343-332
information science education	(9) 269-284
Froehlich, T.J., Challenges to curriculum development in information science	(4) 265–289
Gerard, D., Yesterday was all the past	(1) 39–46
Gibb, F. and B. Cronin, Prototype identification using a knowledge-base management	(1) 35 10
system (Short Communication)	(3) 307-312
Gödert, W., Educating the public librarian, educating the special librarian – is there a	(-)
common future?	(5) 187-197
Gray, R., Legal research education: The challenge to British law schools	(2) 283-293
Grogan, D.J., Education for librarianship: Some persistent issues	(1) 3-23
Guy, R.F., Inhouse training for information technology	(7) 17-27
Hartley, R.J., The use of CARDBOX in library and information studies education	. ,
(Software Section)	(5) 311 - 320
Harvard-Williams, P., Looking towards the future: An overview	(5) 91-104
Hassanaly, P., see H. Dou	(6) 411-423
Haythornthwaite, J.A. and F.C.P. White, The role of distance education in library and	
information studies education	(9) 305-316
Heine, M.H., Education for information management: A two-stage policy	(1) 263-275
Henri, J., see K. Beattie	(9) 317-328
Hepworth, J.B., Database teaching in the information storage and retrieval syllabus	(6) 3-26
Hepworth, J.B., Training staff and end-users for automated retrieval systems in the health	
sciences	(9) 97-106
Hutton, S., see A. Morris	(9) 107-120
Hütteman, L., Information and documentation training at DSE (Short Communication)	(4) 319-322
Intner, S.S., A field test of the Library of Congress "Training the Trainer" course	(9) 225-248
Jackson, M.M., Convergence: The new information science (Short Communication)	(2) 309-311
James, S., Understanding managerial principles and practices: Management training for	(7) 255 252
business information professionals	(7) 355–363
Jipeng, J., T. Duanfang and Z. Zhonglian, The postgraduate course in information	(0) 217 220
engineering at Jilin University of Technology (JUT) (Short Communication) Johnson J. Different perspectives — different purposes: Some impressions relating to the	(9) 317–328
Johnson , I., Different perspectives – different purposes: Some impressions relating to the education of overseas students	(10) 269-277
various of Overseas students	(10) 203-211

Jones, A., Providing home computing facilities for students learning at a distance Jones, N., Learning in groups: Strategies for effective group work in education and	(8) 313-324
training for library management Kaegbein, P., see K.J. McGarry Kajberg, L., Sticking in the watershed for 12 years: Towards restructured librarianship	(4) 27–45 (5) 87–90
and information science programmes in Denmark Keenan, S., Editorial	(3) 219-236 (10) 255-256
Keenan, S., Brain Train – professional education and training requirements in developing countries	(10) 287–297
 Keenan, S., View from the rock face – survey of overseas students currently studying in the U.K. Khoo, S.M., The MLIS programme at the Institute for Advanced Studies, University of 	(10) 299-305
Malaya	(6) 393-401
Kirk, J. and B. Poston-Anderson, Life values of library and information studies students and faculty	(10) 3-15
Kochoff, S.T., see M.E.D. Koenig	(1) 217-228
Koenig, M.E.D. , Education for serials librarianship: What are the not so obvious basic components?	(3) 237–246
Koenig, M.E.D., see W. Brace	(7) 343-354
Koenig, M.E.D. and S.T. Kochoff, The education of librarians for data administration Kularatne, E.D.T., Library education and training for sub-professionals in developing	(1) 217–228
countries	(3) 283-290
Large, J.A., see C.J. Armstrong Large, J.A., see C.J. Armstrong	(4) 191–217 (5) 41–48
Laribee, J., Undergraduate and graduate courses in information resources management:	(3) 41-46
Educational and managerial judgement about appropriate course content	(10) 17-33
Le Coadic, Y.F., Some reflections on present postgraduate education in information	
science (Short Communication)	(4) 227–228
Lee, P., Education for Information Science in China (Short Communication)	(9) 249-252
Levy, P., Dimensions of competence: Interpersonal skills development within the LIS curriculum	(10) 87-103
Lim, E.H.T., USM/IDRC regional training course on library automation, the CDS/ISIS	(10) 07 103
training course on library automation	(6) 213-216
Line, M.B., Requirements for library and information work and the role of library education	(1) 25-37
Loughridge, B., Library and information science education in Morocco: Observations on	(1) 23 37
a recent visit to the "Ecole des Sciences de l'Information" and the "Centre National de Documentation" in Rabat	(5) 27-39
Lowe, M.A., A review of the literature of business information education	(7) 365-371
Malhan, I.V., Manpower development needs as depicted by the human resources survey	(// 202 2/2
of scientific and technical libraries in India	(5) 285-294
Mangla, P.B., Research in library and information science and the contribution of	
Ranganathan	(2) 267–282
Maniez, J., Outline of a methodology for training in librarianship (Short Communication)	(3) 51-54
Martin, G., Data display panel: The Elf DD-1000 Martin, G., Elf Update (Short Communication)	(6) 211-212
Martin, W.J., From library studies to information science	(7) 143–144 (5) 129–137
Martin, W.J., Education for information management: Restructuring and reform	(9) 21–28
Massisimo, A. and M.C. Mayol, The educational framework for information professionals in Spain: A proposal and some suggestions	(6) 375-392
Mayol, M.C., see A. Massisimo	(6) 375-392
McGarry, K., The applied social science modular scheme: BSc in information and	(-) - / C C/2
communication studies: 1988 McGarry, K.L., Educational objectives and curriculum design: A case study of an	(6) 425-430
undergraduate degree in librarianship and information science	(4) 165-190
McGarry, K.J., Curriculum theory and library and information science	(5) 139–156

McGarry, K.J. and P. Kaegbein, Editorial	(5)	87-90
McGrath, R., see H. Yerbury	(9)	129-138
McKevitt, I., Patents information in the library/information studies curriculum	(10)	223-236
Menou, M.J. and T. Niang, General programme for training in agricultural information		
(Short Communication)	(8)	41 - 43
Milas, M., see M. Tudman	(3)	291-306
Moore, N., The library and information workforce in the United Kingdom	(4)	93-10
Morris, A. and S. Hutton, Expert systems teaching and research in North American LIS Schools	(9)	107-120
Musisi, J.S., A course in librarianship given to trainee teachers at the Kenya Science		
Teachers College	(1)	139-147
Nassimbeni, M., The imperative for change: Curriculum revision in South Africa	(6)	153185
Nassimbeni, M., Student learning in a fieldwork programme	(8)	97115
Nassimbeni, M., Professional socialisation of students of library and information science		
in a fieldwork programme	(10)	49-61
Neelameghan, A., International and regional cooperation in human resource development		
for information services in developing countries: A case study	(2)	191-208
Niang, T., see M.J. Menou	(8)	41 - 43
Nosek, J.T. and G. Yaverbaum, Overcoming obstacles to university and industry synergy		
in system education: Lessons from action research-	(9)	3-20
Nweke, K.M.C., Information technology used for education for information in the		
Maiduguri Library School, Nigeria	(7)	43-49
Nzotta, B.C., Education and training of library personnel in Nigeria: Some challenges for		
the next decade	(3)	39-49
Nzotta, B.C., The staffing of African library schools	(4)	291-303
Nzotta, B.C., Research and education for research in Nigerian library schools	(6)	123-143
O'Donovan, K., see J.M. Day	(6)	315-322
Ojiambo, J., The silent consumer: Foreign students in U.K.'s library and information		
science programmes (Theme paper)	(10)	257-268
Ojiambo, J., Conference opening address	(10)	279-286
Onadiran, G.T., Reactions of past students to the Bachelor of Library Science degree of		
Ahmadu Bello University, Zaria, Nigeria	(6)	39-59
Oppenheim, C., The impact of information technology on information science:		
Implications for courses in the U.K.	(1)	125-137
Oulton, A.J., see J.E. Rowley	(6)	71 - 82
Pao, M.L. and R.M. Warner, Strategic planning for the 1990s: A challenge for change	(7)	263-271
Paul, D., Reference and information work in local history: Training for librarians	(6)	323-338
Peritz, B.C. and T. Shagam, Continuing education in library and information science: A		
survey of needs and attitudes in Israel	(8)	23 - 31
Portela, P., see M. Caridad	(7)	273-280
Poston-Anderson, B., see J. Kirk	(10)	3 - 15
Quoniam, L., see H. Dou	(6)	411-423
Raskin, S., see CC. Chen	(2)	163 - 190
Ratcliffe, F.W., What the consumer looks for	(5)	105-114
Roberts, D.H.E., see R.J. Edwards	(8)	341 - 348
Roberts, N., see D.Davinson	(3)	29 - 37
Roberts, N., Online: In an educational cul-de-sac?	(7)	101-106
Roberts, N., T.D. Wilson and D. Ellis, Business information courses: A consideration of requirements	(6)	27-37
Roberts, S.A., Education and training in the information fields – the curriculum and		
research	(5)	157-168
Rowland, F. and G.M. Tseng, Computer methods in the teaching of library and		
information studies	(9)	47 - 54
Rowley, J.E., J.F. Farrow, A.J. Oulton and A.J. Wood, The use of INFO, a database		
management system, in teaching Library and Information Studies at Manchester		
Polytechnic (Software Section)	(6)	71 - 82

Rowley , J.E. and S. Fisher , The use of BookshelF in teaching students of information and library management	(10) 125-137
Saracevic, T., The complex process of a total curriculum revision in information and library science: A case study	(1) 309-334
Saunders, W.L., Library and information science education for Yugoslavia: An external	` '
view of needs and problems Schlessinger, B.S. and J.H. Schlessinger, The use of microcomputers in education for	(3) 275–282
librarianship and information science	(2) 29-34
Schlessinger, J.H., see B.S. Schlessinger	(2) 29-34
Schwarz, S., Education for research in library and information science: A basis for policy analysis in the Nordic countries	(2) 82 103
Scott, A.D., Mini- and microcomputers in education and training for library and	(3) 83-102
information work	(2) 109-115
Seeger, T., Recent German educational trends in the information and documentation	(2) 109-113
field: Integrating subject fields into information science programmes	(5) 169-175
Seeger, T. and G. Wersig, Information science education between "documentalization"	(3) 109-173
and" informatization"	(1) 47-57
Shagam, T., see B.C. Peritz	(8) 23-31
Shakir, S. and Tuck Cheong Wong, The curriculum of the School of Library and	(0) 25 51
Information Science, Mara Institute of Technology, Malaysia: Origins and development	(4) 103-117
Shearer, J., Links, exchanges and sharing	(10) 307 - 316
Shoolbred, M., Writing a project: A library user education package for engineering	(10) 507 510
students	(8) 33-40
Simon, HR., Needs and gaps in the training of information specialists	(5) 115-128
Snow, J.E., see E.J. Burge	(8) 299-312
Starre, J.H.E. van der, Curriculum aspects of a teaching module on database construction	(9) 39-46
Sturges, P., see H. Bateman	(9) 139–142
Tebbetts, D.R., see CC. Chen	(2) 163-190
Tenopir, C., Information science education in the United States: Characteristics and	(=)
curricula	(3) 3-28
Thompson, V.A., see P.F. Beilke	(5) 295-310
Thurston, A., Archival training in Europe: Dilemmas (Short Communication)	(8) 149-150
Trickey, K.V., Macros for the production of simple computer-aided instruction packages	` '
(Short Communication)	(8) 139-145
Trickey, K.V., Librans prefer Italian food: An alternative approach to introducing	` ,
database	(8) 239-246
Tseng, G.M., see F. Rowland	(9) 47-54
Tudman, M., M. Milas, N. Tudor-Šilović and D. Boras, Bibliometric analysis of master	
theses in information sciences (Postgraduate studies in librarianship, archivistics,	
museology and information science, 1961-1984, Zagreb, Yugoslavia)	(3) 291-306
Tudor-Šilović, N., see M. Tudman	(3) 291-306
Tunley, M.F., see R.J. Edwards	(8) 341-348
Turner, J.R., Teaching conservation	(6) 145-151
Vogel, E., The Konstanz conception for a postgraduate programme in information	
science: Information counselling and information management	(3) 133-148
Warner, R.M., see M.L. Pao	(7) 263-271
Wasserman, P., Review of international and regional programmes in training managers	
for the information profession	(2) 3-18
Wersig, G., see T. Seeger	(1) 47-57
Westley, D., Library training in Denmark: Some observations on recent developments	
(Short Communication	(8) 145-148
White, F.C.P., see J.A. Haythornthwaite	(9) 305-316
Willett, P. and F.E. Wood, Use of the INSTRUCT text retrieval program at the	
Department of Information Studies, University of Sheffield	(7) 133-141
Wilson, T.D., see N. Roberts	(6) 27-37
Wilson, T.D., see M.J. Barrulas	(7) 313-323

Wolters, E., Education of librarians and documentalists in information processing	
techniques	(2) 117-122
Wong, Tuck Cheong, see S. Shakir	(4) 103-117
Wood, A.J., see J.E. Rowley	(6) 71-82
Wood, F.E., see P. Willett	(7) 133 - 141
Wormell, I., Shaping future professional roles: New marketplace-oriented attitudes in	
curriculum development in Denmark	(4) 119-126
Wu Guang-Wei, Management and qualitative and quantitative evaluation of library	
school teachers in China	(7) 3-16
Wye, R.H. van, New requirements for information professionals in librarianship (Short	
Communication)	(2) 123-125
Yaverbaum, G., see J.T. Nosek	(9) 3-20
Yerbury, H., M. Coombs and R. McGrath, Making the transparent visible: An activity	
to demonstrate some of the concepts of information service and product design	(9) 129-138
Zaaiman, R.B., Differences in educational programmes for librarians and information	
officers	(2) 95-108
Zhonglian, Z., see J. Jipeng	(9) 317-328