

Foreword

The British Library Research and Development Department has initiated and funded a number of projects which have focused on professional education in library and information science. The *Brain Train* study reported in this issue of *Education for Information* represents one of these activities as the British Library recognises the importance of the contribution that overseas students can make to the richness of professional education in the U.K. Many students return to their countries to become leaders in the profession, drawing on the education and experiences that they have gained during their period of study in the U.K.

By sponsoring the *Conference on Education of Overseas Students in U.K. Educational Institutions* held in London on March 25-26, 1992, the Department is pleased that overseas students currently studying in the U.K. and academic staff can come together to hear the first presentation on the findings of the *Brain Train* study; have an opportunity to discuss in depth topics of particular concern; and meet with each other to exchange ideas and experience. The publication of proceedings of this Conference in this issue of *Education for Information* ensures that the papers and discussions will receive professional attention internationally. This is in line with the Department's philosophy that research activities should be disseminated as efficiently and as widely possible.

Having supported the initial work, the British Library Research and Development Department hopes that academic institutions; academic staff responsible for overseas students' education and welfare; professional associations; and overseas students themselves will take up some of the ideas contained in the Conference papers.

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