EDITORIAL

In the October 1982 issue of the *Bulletin of the American Society for Information Science*, Stephen Harter noted how "Gradually, but inexorably it seems, *library* and its derivations are being replaced in the names of professional organizations, schools, journals and courses by the word *information* in its various forms." He was kind enough to cite *Education for information* as an example of this trend. Undoubtedly, the term 'information' is very much in vogue and perhaps suggests a technological and dynamic element felt to be absent in librarianship. Whilst we certainly hope that *Education for information* will not be lacking in dynamism, this title was selected for a more cogent reason. As the sub-title, 'the international review of education and training in library and information science', makes clear, the editors are seeking to embrace educational and training aspects of both librarianship and information science. 'Information' in the main title, in other words, has been used as a convenient generic term. The content of numbers 1 and 2 of *Education for information* demonstrate, we trust, this point.

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