News

1. Conferences

1.1. AIED-05: The 12th international conference on artificial intelligence in education, amsterdam, the netherlands, 18–22 July 2005. supporting learning through intelligent and socially informed technology

Organized by the International Artificial Intelligence in Education Society

Papers, posters, tutorial and workshop proposals are solicited from researchers active in exploring advanced technologies to support human learning. There will also be a "Young Researchers Track" for graduate students working in the area.

The 12th International Conference on Artificial Intelligence in Education (AIED-05) is the latest in a longstanding series of biennial international conferences highlighting top quality research in the development of advanced educational applications. The AIED field is committed to the belief that true progress in learning technology requires combining advanced technology with advanced understanding of learners, learning, and the context of learning. The conference thus provides opportunities for the cross-fertilization of information and ideas from researchers in the many fields that make up this interdisciplinary research area, including: artificial intelligence, other areas of computer science, cognitive science, education, learning sciences, educational technology, psychology, philosophy, sociology, anthropology, linguistics, and the many domain-specific areas for which AIED systems have been designed and built.

The four invited speakers at AIED-05 will be
Justine Cassell, Northwestern University, United States of America
Ton de Jong, University of Twente, The Netherlands
Tanja Mitrovic, University of Christchurch, New Zealand
Dan Schwartz, Stanford University, United States of America

For more information about the conference check out the AIED-05 website:
http://hcs.science.uva.nl/AIED2005/

For more information on the International Artificial Intelligence in Education Society, main sponsor of AIED-05, check out the AIED Society website:
http://aied.inf.ed.ac.uk/aiedsoc.html

1.2. IASSIST/IFDO 2005 – Evidence and Enlightenment, Edinburgh, Scotland, UK,
*   24-27 May 2005*

The IASSIST/IFDO Conference is being hosted in Edinburgh, Scotland UK over
the period Wednesday 25th to Friday 27th May, 2005; this is preceded by workshops
earlier in the week and followed by a Highland Weekend, for a less formal exchange of
views. Details may be accessed via the IASSIST website, http://www.iassistdata.org,
or directly at http://datalib.ed.ac.uk/iassist/.

IASSIST is an international organization of professionals working in and with
information technology and data services to support research and teaching in the social
sciences. Typical workplaces include data archives/libraries, statistical agencies,
research centres, libraries, academic departments, government departments, and non-
profit organizations, see http://www.iassistdata.org for further information.

IFDO was established in 1977 in response to advanced research needs of the
international social science community. The purpose of IFDO is to stimulate and
co-ordinate worldwide data services and thus enhance social science research, see
http://www.ifdo.org/ for further information.

For over thirty years, IASSIST conferences have brought together data profession-
als, data producers, and data analysts from around the world. The Annual Conference,
which itself moves about the world, and was last in Europe in 2001, is the forum
for presentation of papers covering both new and persistent issues relating to access
to data, documentation of data, and digital preservation, with special emphasis on
the social sciences. The social sciences have a long history of data sharing activity
which may make the conference of interest to colleagues in disciplines where open
access practices to data have been on the policy agenda, with clear overlaps with
digital curation, data publishing and e-science/cyberinfrastructure initiatives.

The IASSIST Quarterly (IQ), available online from the IASSIST website and in
print, is another important means of communication for the data community, and a
suitable place for publication of papers presented at the Conference. Of special note
is the IASSIST Publication Award, intended to promote the Association's Five Year
Strategic Plan, involving a cash prize for the winning paper. For further details see
http://www.iassistdata.org/publications/pubaward.html.

The theme for the 2005 Conference, Evidence and Enlightenment, highlights the
need for empirical data in a society that wishes to know itself, and of the role that
the IASSIST membership have in ensuring that researchers have continuing access
to the data necessary for furthering scholarship and understanding. It also hints
at intellectual activity during the latter half of the 18th century in Europe, and in

Scotland in particular, which "would generate the basic attitudes and habits of mind that characterise the modern age," Arthur Herman, The Age of Enlightenment, 2002.

As IASSIST enters its fourth decade, the organization and the data community must confront a range of socio-economic and organisational challenges as well as technological opportunities:

– data access
– data documentation
– data preservation
– data use and current research activity.

Make plans to come to Edinburgh for the IASSIST/IFDO Conference in the week commencing 22nd May 2005 to help us make the 31st IASSIST Conference 'the best conference ever'! Further information on travel and accommodation is available at links from http://www.iassistdata.org. Online registration is scheduled to open on 17 January 2005.

for the IASSIST/IFDO Programme Committee iassist05@ed.ac.uk and http://www.iassistdata.org/

1.3. Sparking Synergies: Bringing Research and Practice Together @ ASIST '05. American Society for Information Science & Technology 2005 Annual Meeting, October 28-November 2, 2005, Charlotte, North Carolina

ASIST 2005 will focus on the diversity of perspectives and insights from all those participating in the information science and technology community, as they generate innovative ideas, define theoretical concepts or work out the nuts and bolts of implementing well-tested ideas in new ways and in new settings. A wide variety of plenary and invited speakers, moderated panels, poster sessions and refereed papers will explore this theme.

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1.4. The Second International Conference on Knowledge Management. Nurturing Culture, Innovation and Technology. Jointly organized by the Information and Knowledge Management Society (iKMS) & The American Society for Information Science & Technology (ASIS&T), Charlotte, North Carolina, US, October 27–28, 2005

www.asis.org & www.ikms.org

The second International Conference on Knowledge Management (ICKM2005) will be held at the ASIS&T Annual Meeting in the Westin Charlotte, North Carolina on October 27-28, 2005. The conference will bring together academics, researchers, developers, practitioners, and users in the areas of knowledge management and information processing. It will serve as a platform for networking, exchange of research ideas, practical applications and best practices. Authors are invited to submit original and unpublished work on all aspects of information and knowledge management. Specific topics of interest include but are not limited to the following:

> Best Practices & Communities of Practice
> Communication and Organizational Culture
> Content Management & Digital Right Management
> Intellectual Capital & the Knowledge Economy
> Knowledge Commerce & Business Intelligence
> Knowledge Discovery (AI, Data Mining, Text & Web Mining)
> Knowledge Management Tools &Technologies
> Knowledge Management Education
> Knowledge Management in the Public Sector
> Knowledge Management Measurements
> Knowledge Management Strategies and Implementations
> Knowledge Organization (Meta Data, Taxonomies & Ontologies)
> Knowledge Management Processes
> Knowledge Sharing & Utilization
> Learning Organization & Organizational Learning

Submission Deadlines:

> May 30, 2005 Full papers and posters submission to be included in the Proceedings
> June 15, 2005 Abstracts of oral presentations (PowerPoint presentation and reports)
> July 30, 2005 Final version of full papers and posters due for conference proceedings

Submission Website:

> http://www.softconf.com/start/ICKM_ASIST2005/submit.html

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1.5. International Perspectives on Library and Information Science Research and Education, Section for Library Theory and Research and the Section for Education and Training, Oslo, Norway, 14–18 August 2005.

Organized as a four-hour program as part of the World Library and Information Congress/ 71st IFLA Conference.

The conference themes will be:

The relationship between library and information science research and the professional practice.

The research methodology component in library and information science education

Cultural differences and diversities: Implications for international cooperation in LIS – research.

1.6. The Third International Conference on the Book, Oxford Brookes University, 11–13 September 2005

Organized by the Oxford International Centre for Publishing Studies

The conference will address a range of critically important themes relating to the book – including the past, present and future of publishing, libraries, literacy and learning in the information society. Main speakers will include some of the world's leading thinkers and innovators in the areas of publishing, editing, librarianship, printing, authorship and information technologies, as well as numerous presentations by researchers and practitioners. Publishers, librarians, academics, teachers, authors and associated professionals are all welcome to attend. For further information, please visit the conference website, or reply to the above email address.

Full details of the conference are to be found at the conference website (http://www.Book-Conference.com)

1.7. Seventh International Conference on Grey Literature (GL&), Nancy, France on 5–6 December 2005.

INIST, the Institute for Scientific and Technical Information, a subsidiary of CNRS, the National Centre for Scientific Research, will host the Seventh International Conference on Grey Literature entitled "Open Access to Grey Resources" in Nancy, France on 5–6 December 2005.

Open access to information is the key to knowledge, both in its generation and transfer. This is based on the principles of science, the economics of free enterprise, and the management of valued resources in a global environment. The Seventh International Conference on Grey Literature focuses on this theme and approaches it via the main lines of communication and logistics. Often, the elements of communication are so embedded and pervasive that they are taken for granted; however, GL7 must look at information systems and networks, partnering and OAI, as well as, curriculum development and current research. Likewise, the logistical components require rethinking and adaptation. Here, we must focus on repositories and collections, information retrieval and document delivery, as well as quality assessment issues. From now until the Opening Session, what lie ahead is the vision, know-how,

research and findings of information professionals and specialists committed to grey literature. Your contribution to this conference program is genuinely welcome.

PREVIOUS CONFERENCES IN THE SERIES:

Previous conferences in the GL-Series were held at the New York Academy of Medicine Conference Center, New York (2004); KNAW Conference Center, Amsterdam (2003); Kellogg Conference Center, Washington D.C. (1999); Jean Monnet EU-Building, Luxembourg (1997); CUA Conference Center, Washington D.C. (1995); and RAI Congress Centre, Amsterdam (1993).

DEFINITION:

Grey Literature "Information produced on all levels of government, academics, business and industry in electronic and print formats not controlled by commercial publishing i.e. where publishing is not the primary activity." (Luxembourg, 1997-Expanded in New York, 2004)

FOR MORE INFORMATION:

TextRelease
GL7 Program and Conference Bureau
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2. Research grants

2.1. Institute of Museum and Library Services

President Bush signed the "Consolidated Appropriations Act, 2005," which provides FY 2005 appropriations for the Institute of Museum and Library Services. The bill includes an increase of 4.8 percent for IMLS programs for a total of $240,675,000. The budget also includes an additional $39,889,000 for congressionally-directed grants. IMLS grants and leadership activities help to create and sustain a nation of learners, building the capacity of libraries and museums to serve their communities.

IMLS library programs will receive $205,951,000, an increase of $7,709,000. This amount builds upon a proposal announced by Laura Bush in 2003 to increase funding "to recruit and train a new generation of librarians." *21st Century Librarian* grants are helping to offset a predicted national shortage of librarians. Grants support scholarships for graduate students in library and information science, support distance

learning technology that brings training to underserved areas, and recruit librarians with diverse language skills. Library *Grants to States* also received an increase. A total of $160,704,000, up from $157,628,000 in FY 2004, will be dispersed to every state in the nation and the territories to enhance library services in public, school, academic and research libraries and archives. Grants help libraries use technology and bring library services to underserved populations.

IMLS museum programs will receive $34,724,000, an increase of $3,321,000 from the FY 2004 level. This includes $843,000 for IMLS's new *Native American Museum Services* as authorized by the Museum and Library Services Act of 2003. The act provided new authority for IMLS to support museum services for Indian tribes and organizations that primarily serve and represent Native Hawaiians. The museum program funds also help museums of all types, from art to zoo, to sustain cultural heritage, build public access and expand educational service. Grants also help museums use new technology to improve operations and expand service. IMLS will continue to administer the *21st Century Museum Professionals* program, which supports a range of activities, including professional training, leadership development, and strategic planning. In FY 2005, $992,000 will be devoted to this program. A detailed table is available on the IMLS Web site at http://www.imls.gov/whatsnew/current/funding2004-2005.pdf.