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From the Editor

Educating our future practitioners continues to be a challenge for our educators. There is so much knowledge to acquire and skills to learn, in all too short a time period. The rigor required to become a competent, ethical, and skilled practitioner seems to increase daily as we face a continuing, changing healthcare environment and evolving outcomes research and models for practice. For those of us who have been out there practicing in our respective professions, we are impacted by these demands, too. We must stay current to continue to be competent, ethical, and skilled practitioners!

Peer-reviewed journals, such as *Work* can assist

us in meeting these demands by providing timely articles on research, clinical practice, case studies, and commentary. If you are a new subscriber, you may find some past issues of *Work* of interest. For those of you who have been longer subscribers, please let me know how it has assisted you. If you have found *Work* useful, please spread the word to your colleagues! As always, I welcome your feedback and look forward to your manuscript submissions.

KJ

kjacobs@bu.edu