

## From the Editor

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I recently returned from a trip to Paris with my granddaughter, Sophie. It was a remarkable experience viewing this beautiful city through the eyes of a 10-year-old, especially when participating in activities that were her age appropriate like a macaron cooking class, a puppet show at the Luxembourg Gardens and perfume making. It was also exciting that France won the FIFA World Soccer Cup; and Sophie proudly wore her France sports shirt. She loves soccer.

I promised each of my four grandchildren that when they turned 10, that I would take them anywhere in the world they would like to visit. Sophie selected Paris after seeing an American Girl video about a girl working in a Paris patisserie. Her brother who is eight has selected Costa Rica because he is learning Spanish in his elementary school and that there are poisonous frogs and volcanos in that country. We will begin to plan his trip this year and begin to study their culture. The grandchild next in age selected Japan because she learned about this country in first grade; and the youngest says he likes blue-footed boobies so it's the Galapagos Islands. That my grandchildren are familiar with these countries underscores how readily available we can find information about countries and their cultures through the Internet, social media, textbook, movies etc. At these young ages, my grandchildren and other children in their generation are becoming global citizens.

Reading articles published in each issue of **WORK**, helps us become global citizens, too. This issue of **WORK** contains 15 articles including topics such as characterization of load reduction while lifting drywall using an unpowered drywall lifting device; lag times in the work disability process; electricians views about electrical accidents; evaluation of the effect of psychological recovery tools on back pain in an out-patient prevention program; using an adapted Delphi process to develop a survey evaluating employability assessment in

total and permanent disability claims; and burnout, engagement and work addiction among other interesting topics.

I hope you can join us for our 2018 **Learn at WORK** webinar series which is presented in cooperation with the Human Factors and Ergonomics Society (HFES). Here is the upcoming schedule:

Wednesday, 19 September 2018, 1-2pmEST  
*Psychosocial risks, burnout and intention to quit following the introduction of new software at work*  
Mouna Knani  
Link: <https://attendee.gotowebinar.com/register/5356945280898533378>

Wednesday, 24 October 2018, 1-2pmEST  
*Occupational therapists' experience of workplace fatigue: Issues and action*  
Cary A. Brown, Jennifer Schell & Lisa M. Pashniak  
Link: <https://attendee.gotowebinar.com/register/4363076931463859203>

Wednesday, 28 November 2018, 1-2pmEST  
*A scoping review on smart mobile devices and physical strain*  
Patricia Tegtmeier  
Link: <https://attendee.gotowebinar.com/register/920484034664805891>

Here's a sneak preview of our 2019 **Learn at WORK** webinars:

Wednesday, 30 January 2019, 1-2pmEST  
*Wheelchair Accessibility of Mosques in Riyadh*  
presented by Hashem Abu Tariah and colleagues.

Wednesday, 27 February 2019, 1-2pmEST  
*The impact of customer incivility and verbal aggression on service providers: A systematic review*  
presented by Valentina Sommogio

Wednesday, 13 March 2019, 1-2pmEST

*Ergonomics and Standing Desks* presented by Allie Mula

Wednesday, 22 May 2019, 1-2pmEST

*More than a job: Career development of individuals with cystic fibrosis* presented by Pablo S. Saldana

Wednesday, 12 June 2019, 1-2pmEST

*The efficacy and efficiency of disability management in job retention and job reintegration: A Systematic Review* presented by Dominique Van de Velde

Wednesday, 21 August 2019 1-2pmEST

*Perspectives on the use of a telehealth service-delivery model as a component of school-based occupational therapy practice* presented by Daniel Rortvedt

Wednesday, 18 September 2019, 1-2pmEST

*Decent Work, Work Motivation and Psychological Capital: An empirical research* presented by Tânia Ferraro.

If you missed any of the **Learn at WORK** webinars, you can find the recordings at the *Learn at WORK* YouTube channel: <https://www.youtube.com/channel/UCOJalCXvSg9fPHaFFs48PuQ> You can view the complete schedule on Facebook: <https://www.facebook.com/WORKJournal2016/?fref=ts>

As always, I welcome hearing from you.

Cheers,

*Karen*

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