

From the Editor

I write this *From the Editor* while at our annual Project Career team meeting. Project Career is a five-year National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR) funded interprofessional demonstration project designed to improve the employment success of undergraduate college and university students with traumatic brain injury (TBI). Project Career is multisite with three universities, Boston University, West Virginia University, and Kent State University in collaboration with JBS International. We are holding our annual grant meeting at Kent State University in Kent, Ohio, USA.

Going back 45 years to May 4, 1970, Kent State University is where an antiwar demonstration ended in the deaths of four and the wounding of nine Kent State students. Remembering this major event in American history, I joined my colleagues in the May 4 documentary walking tour (<http://www.kent.edu/may4/may-4-walking-tour>). For those of you unfamiliar with this historical event, learn more at:

<http://dept.kent.edu/sociology/lewis/lewihen.htm>.

I share this experience with you to underscore the importance of remembering the past to inform the present and future; and to be mindful of the three words engraved in the threshold to the entry of the May 4 memorial: *Inquire, Learn, Reflect*.

This issue of *WORK* has two sections. One section is titled, *Workplace-based Efforts in Promoting Health and Preventing Disability in Norway* and is co-guest

edited by Ruth Raanaas, Randi Aas and Lynn Shaw. My gratitude is extended to these co-editors for their leadership in facilitating the publication of these 11 very interesting articles.

The other section of this issue takes us to other countries: Brazil, Canada, China, Italy, Korea, Spain, the United Kingdom and the United States. These 10 articles are about a variety of topics such as: reducing work-related musculoskeletal disorders (MSDs) through design, Canadian policy on professional support in return-to-work, examining newspaper coverage of workplace injury and fatality, perspectives from Spain and the United Kingdom on the impact of occupational health and safety regulations on prevention through design in construction projects, and the association between work ability and fatigue in nurses.

As I conclude this *From the Editor*, I hope in reading this issue of *WORK* you *inquire, learn, and reflect*. As always, I welcome hearing from you and hope that you will consider submitting your scholarly work to our journal or letting us know that you would like to be an external reviewer of manuscripts.

Cheers,
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