

## From the Editor

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As I write this *From the Editor*, I am participating in commencement at Boston University in Boston, Massachusetts, USA. Four thousand students and 20,000 families and friends are in attendance. The undergraduate students are dressed in their mortarboard caps and red gowns as they proudly cross the stage to receive their respective diplomas. The graduate students do the same, but are hooded by a faculty member. Wearing a cap and gown is a tradition associated when the first European universities were founded in the 12th century.

I've always found it interesting that we call a graduation ceremony, *commencement* when its definition means *beginning*. I found one explanation that “commencement marks the beginning of a student's new professional/adult life” (retrieved 5-27-19 at <https://www.google.com/search?q=meaning+graduation+commencement&oq=meaning+of+graduation+commen&aqs=chrome.2.69i57j0l3.12180j0j8&sourceid=chrome&ie=UTF-8>).

This issue of **WORK** has two sections. The first section contains 14 articles. It commences with an interesting article, *Paying it Forward: Visual ergonomics on-the-go* authored by Jennifer Long and Hans Richter. The issue continues with a variety of topics such as visual ergonomics health literacy, cross-cultural adaptation and validation of the Latack Coping Scale, job burnout in pre-school teachers, standing desks; social support, and leadership behavior, among other topics.

The second section, *Ergonomics in a Global World* includes our monthly articles that were papers presented at the 2018 International Ergonomics Association (IEA) Congress in Florence, Italy. There are two articles in this section: *Exploration of the adverse effects of shift work in a multicultural environment* and *Offensive acts and helping behavior on the net: An analysis of relationships between moral disengagement, empathy and the use of social media in a sample of Italians*. I anticipate that you will enjoy all of the articles in this issue of **WORK**.

We hope you are enjoying our webinar series, **Learn at WORK**. If you missed any of the webinars, you can find the recordings at the

**Learn at WORK** YouTube channel: <https://www.youtube.com/channel/UCOJa1CXvSg9fPHaFFs48PuQ>  
Here is the schedule for the upcoming 2019 **Learn at WORK** webinars:

### **Wednesday, June 12, 2019 from 1pm-2pm Eastern Standard Time (EST):**

*The efficacy and efficiency of disability management in job retention and job reintegration: A Systematic Review* presented by Dominique Van de Velde.

Registration link: <https://attendee.gotowebinar.com/register/8674132286757505795>

### **Wednesday, August 21, 2019 from 1pm-2pm Eastern Standard Time (EST):**

*Perspectives on the use of a telehealth service-delivery model as a component of school-based occupational therapy practice* presented by Daniel Rortvedt.

Registration link: <https://attendee.gotowebinar.com/register/5243087562007142145>

### **Wednesday, September 18, 2019, from 1pm-2pm Eastern Standard Time (EST):**

*Decent Work, Work Motivation and Psychological Capital: An empirical research* presented by Tània Ferraro.

Registration link: <https://attendee.gotowebinar.com/register/2229869349017379329>

### **Wednesday, October 16, 2019, from 1pm-2pm Eastern Standard Time (EST):**

*The impact of customer incivility and verbal aggression on service providers: A systematic review* presented by Valentina Sommovigo.

Registration link: <https://attendee.gotowebinar.com/register/1164081940462995457>

### **Wednesday, November 27, 2019, from 1pm-2pm Eastern Standard Time (EST):**

*Job satisfaction and its related factors among dentists: A cross-sectional study* presented by Joanna Kobza.

Registration link: <https://attendee.gotowebinar.com/register/7542927240404548355>

Finally, I began this *From the Editor* about commencement. I want to conclude with congratulations to *WORK*'s editor's assistant, Mandy Nardone, on her graduation from Salem State University with her Master of Science in Occupational Therapy.

As always, I welcome hearing from you.

Cheers,

*Karen*

Founding Editor, **WORK**

Occupational therapist & ergonomist

Kjacobs@bu.edu

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