

## From the Editor of Students for *WORK*

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A graduate student, who worked diligently and enthusiastically on her thesis, had a thorough grasp on the topic and was excited to see how the results of the randomized national survey would tell a story. Urged by faculty to choose to write her last chapter of the thesis as a manuscript for publication, she opted for plan B, and allowed a box full of data to collect dust for several years before giving it up to the trash. Unfortunately this scene gets played over and over as students fulfill their academic responsibilities in research. After committing oneself to hours of searching and researching, the culmination of their efforts gets communicated to only a chosen few – what a terrible waste!

*WORK: A Journal of Prevention, Assessment, and Rehabilitation* wants to hear what you have to say and recognizes your potential scholarly contribution to the international and interdisciplinary world of people interested in work. Professional growth and development is a life-long responsibility to yourself, peers, colleagues in related fields, and the clients you serve. Your findings, insights, and knowledge can be communicated through varied venues; publication in a peer-reviewed international journal is the means of communication offered to you by *WORK*.

Who and what are we looking for? Students or recent graduates, irrespective of discipline, are invited to make a submission for review of your research, case study, or scholarly paper that was generated during your academic or clinical preparation as a professional. For more information on the journal's scope and author's guidelines, visit <http://www.iospress.nl/site/html/10519815.html>.

As editor of Students for *WORK*, I am excited by the opportunity to serve as one of your mentors in the process of getting published. The young graduate student described above stopped short of writing a manuscript because she numerically represented her data differently than researchers in that field of study and she feared criticism. Do not fear constructive criticism. Your paper will likely have undergone several revisions before you make a submission. Your faculty will have facilitated your growth in that process by providing you with meaningful feedback and the quality of your paper will have improved. Several editorial board members of *WORK* will further that growth process.

The graduate student I described was me – don't let it be you! Please send a cover letter and one copy of your manuscript to the address below. Once you receive feedback, you will send a letter that details the changes you made to your paper along with three copies of the revised manuscript. One copy will be retained, and two copies will be forwarded to Karen Jacobs, EdD, OTR/L, CPE, FAOTA, Editor-in-Chief, who will process these copies for a blind peer review.

Good luck and I look forward to working with you.

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