

From the Editor

Daniel Webster once wrote that, “The greatest problem with communication is the illusion that it has been accomplished.” There is no illusion to the articles contained in this issue of *WORK*. The authors have communicated a variety of cutting edge research and clinical strategies that can be readily implemented in practice. Schmidt et al., provide information on the evaluation of student role functioning using response theory. Vitasar and Menckel provide a framework for identifying individual and organizational risk factors for the prevention of violence. Berner and Jacobs offer strategies to close the gap between exposure and implementation of computer workstation ergonomics, while Bohr provides a comparison of traditional participatory methods in office ergonomics education. Carifio and Rhodes provide a provocative article on optimism, hope, self-efficacy and locus of control. Michailidis has explored occupational stress as it relates to higher

education. Innes and Straker provide strategies for conducting work-related assessments. Tse offers practice guidelines for therapeutic interventions aimed at assisting people with bipolar affective disorder to reach their vocational goals. Scheelar shares insightful information about fire fighters seriously injured on the job and their return to the worker role after injury. Finally, the issue concludes with occupational therapy student McCulloch’s paper on the health risks associated with prolonged standing.

As always, I welcome your communication of topics for future issues, as well as your thoughts.

Cheers,

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