

Author Index Volume 40 (2014)

The issue number is given in front of the pagination

- Alderfer, K., see Webb, K. (3) 231-238
Asselin, S.B., Learning and assistive technologies for college transition (3) 223-230
- Bärtsch, B., see Brantschen, E. (1) 41-47
Becker, D.R., see Luciano, A. (1) 1-13
Bendetson, S., see Murphy, S. (2) 125-130
Blessing, C., Working on purpose: 6 steps to employment and a framework for planning (2) 143-147
Bond, G.R., see Luciano, A. (1) 1-13
Brantschen, E., W. Kawohl, W. Rössler, B. Bärtsch and C. Nordt, Supported employment – improving competitive employment for people with mental illness: The role of motivation and social network (1) 41-47
Briel, L.W. and E.E. Getzel, In their own words: The career planning experiences of college students with ASD (3) 195-202
Brown, L. and K. Kessler, Generating integrated work sites for individuals with significant intellectual disabilities (2) 85-97
Burns, R., see Marrone, J. (2) 149-154
- Carpenter-Song, E., see Luciano, A. (1) 1-13
Carter, E., see Nord, D. (2) 161-164
Chesterfield, G., see Rogan, P. (2) 109-116
Clemons, A., see Groomes, D.A.G. (2) 165-173
- Dalton, A.G., see Wittig, K.M. (3) 213-221
deFur, S.H. and M.M. Runnells, Validation of the Adolescent Literacy and Academic Behavior Self-Efficacy Survey (3) 255-266
Drake, R.E., see Luciano, A. (1) 1-13
- Easterbrook, E., see Murphy, S. (2) 125-130
- Folk, E.D.R., see Yamamoto, K.K. (1) 59-71
- Gaventa, W., see Nord, D. (2) 161-164
Getzel, E.E., see Briel, L.W. (3) 195-202
- Getzel, E.E., United States Congress, Senate Committee on Health, Education, Labor and Pensions: Introductory remarks (3) 183-184
Greene, G., Transition of culturally and linguistically diverse youth with disabilities: Challenges and opportunities (3) 239-245
Grigal, M., A. Migliore and D. Hart, A state comparison of vocational rehabilitation support of youth with intellectual disabilities' participation in postsecondary education (3) 185-194
Groomes, D.A.G., A. Clemons, S. Hulme, K. Kort and G. Mesibov, Utilizing assistive dogs in integrated employment settings: Multidisciplinary elements to consider for individuals with ASD (2) 165-173
- Ham, W., J. McDonough, A. Molinelli, C. Schall and P. Wehman, Employment supports for young adults with autism spectrum disorder: Two case studies (2) 117-124
Hart, D., see Grigal, M. (3) 185-194
Higgins, K., see Koch, L.C. (1) 73-82
Holland, L.D., see Wittig, K.M. (3) 213-221
Hulme, S., see Groomes, D.A.G. (2) 165-173
- Ju, S., J. Pacha, K. Moore and D. Zhang, Employability skills for entry-level employees with and without disabilities: A comparison between the perspectives of educators and employers (3) 203-212
- Katz, E.E., Social enterprise businesses: A strategy for creating good jobs for people with disabilities (2) 137-142
Kawohl, W., see Brantschen, E. (1) 41-47
Kessler, K., see Brown, L. (2) 85-97
Keul, P., see Novak, J. (2) 99-107
Koch, L.C., K. Mamiseishvili and K. Higgins, Persistence to degree completion: A profile of students with psychiatric disabilities in higher education (1) 73-82
Kort, K., see Groomes, D.A.G. (2) 165-173

- Lieberman, S., see Murphy, S. (2) 125-130
- Lord, S., see Luciano, A. (1) 1-13
- Luciano, A., R.E. Drake, G.R. Bond, D.R. Becker, E. Carpenter-Song, S. Lord, P. Swarbrick and S.J. Swanson, Evidence-based supported employment for people with severe mental illness: Past, current, and future research (1) 1-13
- Mamiseishvili, K., see Koch, L.C. (1) 73-82
- Marrone, J., R. Burns and S. Taylor, Vocational rehabilitation and mental health employment services: True love or marriage of convenience? (2) 149-154
- Martin, M., CESP Impact: Comparing supported employment & sign language interpreting (2) 175-179
- McDonough, J., see Ham, W. (2) 117-124
- McNaught, J., see Moore, M. (3) 247-254
- Mesibov, G., see Groomes, D.A.G. (2) 165-173
- Migliore, A., see Grigal, M. (3) 185-194
- Molinelli, A., see Ham, W. (2) 117-124
- Moore, K., see Ju, S. (3) 203-212
- Moore, M. and J. McNaught, Virginia's self-determination project: Assisting students with disabilities to become college and career ready (3) 247-254
- Müller, E. and R. VanGilder, The relationship between participation in Project SEARCH and job readiness and employment for young adults with disabilities (1) 15-26
- Murphy, S., E. Easterbrook, S. Bendetson and S. Lieberman, TransCen, Inc.'s WorkLink program: A new day for day services (2) 125-130
- Nord, D., J. Timmons, E. Carter and W. Gaventa, Building community capacity to advance employment: Putting faith to work (2) 161-164
- Nordt, C., see Brantschen, E. (1) 41-47
- Novak, J., W. Parent-Johnson, L.A. Owens and P. Keul, National certification initiative for employment support professionals: Promoting quality integrated employment services (2) 99-107
- Owens, L.A., see Novak, J. (2) 99-107
- Pacha, J., see Ju, S. (3) 203-212
- Parent-Johnson, W., see Novak, J. (2) 99-107
- Patterson, K.B., see Webb, K. (3) 231-238
- Repetto, J., see Webb, K. (3) 231-238
- Rogan, P., J. Updike, G. Chesterfield and S. Savage, The SITE program at IUPUI: A post-secondary program for individuals with intellectual disabilities (2) 109-116
- Rössler, W., see Brantschen, E. (1) 41-47
- Royer, J., Leveling up to business-focused job development (2) 131-136
- Runnells, M.M., see deFur, S.H. (3) 255-266
- Sachs, D., see Schreuer, N. (1) 27-40
- Savage, S., see Rogan, P. (2) 109-116
- Schall, C., see Ham, W. (2) 117-124
- Schreuer, N. and D. Sachs, Efficacy of accommodations for students with disabilities in higher education (1) 27-40
- Seabrooks-Blackmore, J., see Webb, K. (3) 231-238
- Stodden, R.A., see Yamamoto, K.K. (1) 59-71
- Swanson, S.J., see Luciano, A. (1) 1-13
- Swarbrick, P., see Luciano, A. (1) 1-13
- T. Bingham, see Van Hout, M.C. (1) 49-58
- Taylor, S., see Marrone, J. (2) 149-154
- Timmons, J., see Nord, D. (2) 161-164
- Updike, J., see Rogan, P. (2) 109-116
- Van Hout, M.C. and T. Bingham, Service stakeholders' perspectives on methadone maintenance treatment, Special Community Employment schemes and client recovery pathways (1) 49-58
- VanGilder, R., see Müller, E. (1) 15-26
- Webb, K., J. Repetto, J. Seabrooks-Blackmore, K.B. Patterson and K. Alderfer, Career development: Preparation, integration, and collaboration (3) 231-238
- Wehman, P., Editorial (2) 83-84
- Wehman, P., Editorial (3) 181-182
- Wehman, P., see Ham, W. (2) 117-124
- Whetzel, M., Interviewing tips for applicants with autism spectrum disorder (ASD) (2) 155-159
- Wittig, K.M., L.D. Holland and A.G. Dalton, Implementing Project SEARCH in rural counties: A case study approach (3) 213-221
- Yamamoto, K.K., R.A. Stodden and E.D.R. Folk, Inclusive postsecondary education: Reimagining the transition trajectories of vocational rehabilitation clients with intellectual disabilities (1) 59-71
- Zhang, D., see Ju, S. (3) 203-212