

Author Index Volume 35 (2011)

The issue number is given in front of the pagination

- Ajzen, I., see Fraser, R. (1) 1-11
- Bagby, J.H., see Barnard-Brak, L. (1) 29-36
- Barnard-Brak, L., J.H. Bagby, N. Jones and T. Sulak, Teaching post 9/11 student-veterans with symptoms of PTSD: The influence of faculty perceptions and self-efficacy (1) 29-36
- Bejerholm, U., L. Larsson and C. Hofgren, Individual placement and support illustrated in the Swedish welfare system: A case study (1) 59-72
- Bellotti, C., C. Laffaye, K.R. Weingardt, M. Fischer and T. Schumacher, Re-visioning veteran readjustment: Evaluating outcomes of a green-jobs training program (1) 51-57
- Bloch, P., see Russinova, Z. (3) 227-241
- Block, S., see Tyree, M. (3) 197-209
- Bond, G.R., see Rollins, A.L. (3) 243-252
- Bullis, M., see Yamamoto, S. (2) 117-127
- Callahan, M., C. Griffin and D. Hammis, Twenty years of employment for persons with significant disabilities: A retrospective (3) 163-172
- Carter, E.W., see Hughes, C. (3) 177-180
- Certo, N.J. and R.G. Luecking, Transition and employment: Reflections from a 40 year perspective (3) 157-161
- Chan, F., see Fraser, R. (1) 1-11
- Chan, F., see McMahon, B.T. (3) 189-191
- Christensen, K.A., see Novak, J. (3) 211-226
- Cimera, R.E., Does being in sheltered workshops improve the employment outcomes of supported employees with intellectual disabilities? (1) 21-27
- Cimera, R.E., Supported versus sheltered employment: Cumulative costs, hours worked, and wages earned (2) 85-92
- Clark, B., see Smith, T.J. (1) 13-19
- Cocks, E., see Lewis, G. (2) 107-116
- Collins, L.A., see Rollins, A.L. (3) 243-252
- DiLeo, D., see Smith, T.J. (1) 13-19
- Etheridge, S., see Mathew, S.N. (2) 93-105
- Feyes, K.J., see Novak, J. (3) 211-226
- Field, W.E., see Mathew, S.N. (3) 93-105
- Fischer, M., see Bellotti, C. (1) 51-57
- Fraser, R., I. Ajzen, K. Johnson, J. Hebert and F. Chan, Understanding employers' hiring intention in relation to qualified workers with disabilities (1) 1-11
- Griffin, C., see Callahan, M. (3) 163-172
- Griffin, S., see Russinova, Z. (3) 227-241
- Grossi, T., see Test, D.W. (3) 173-175
- Hammis, D., see Callahan, M. (3) 163-172
- Hart, D., see Kiernan, W.E. (3) 181-183
- Hebert, J., see Fraser, R. (1) 1-11
- Hendricks, D., Special education teachers serving students with autism: A descriptive study of the characteristics and self-reported knowledge and practices employed (1) 37-50
- Hofgren, C., see Bejerholm, U. (1) 59-72
- Hughes, C. and E.W. Carter, Transition supports: Equipping youth for adult life (3) 177-180
- Johnson, K., see Fraser, R. (1) 1-11
- Jones, A.M., see Rollins, A.L. (3) 243-252
- Jones, N., see Barnard-Brak, L. (1) 29-36
- Kendrick, M.J., see Tyree, M. (3) 197-209
- Kiernan, W.E. and D. Hart, You have come a long way baby, but not far enough? (3) 181-183
- Kregel, J. and S. O'Mara, Work Incentive Counseling as a workplace support (2) 73-83
- Kukla, M., see Rollins, A.L. (3) 243-252
- Laffaye, C., see Bellotti, C. (1) 51-57
- Larsson, L., see Bejerholm, U. (1) 59-72
- Leczycki, A., see Tschopp, M.K. (2) 129-141
- Lewis, G., S.H. Thoresen and E. Cocks, Post-course outcomes of apprenticeships and traineeships for

- people with disability in Western Australia (2) 107-116
- Luecking, R.G., see Certo, N.J. (3) 157-161
- Mank, D., see Rogan, P. (3) 185-187
- Mank, D.M., see Novak, J.A. (3) 193-195
- Mathew, S.N., W.E. Field and S. Etheridge, Assessing the relationship between AgrAbility projects and state Vocational Rehabilitation Services (2) 93-105
- McMahon, B.T. and F. Chan, Current and future challenges in vocational rehabilitation (3) 189-191
- Novak, J., K.J. Feyes and K.A. Christensen, Application of intergroup contact theory to the integrated workplace: Setting the stage for inclusion (3) 211-226
- Novak, J.A., P.M. Rogan and D.M. Mank, Supported Employment and Social Relationships in the Workplace (3) 193-195
- O'Mara, S., see Kregel, J. (2) 73-83
- Oyer, L., see Tschopp, M.K. (2) 129-141
- Perkins, D.V., see Tschopp, M.K. (2) 129-141
- Rogan, P. and D. Mank, Looking back, moving ahead: A commentary on supported employment (3) 185-187
- Rogan, P.M., see Novak, J.A. (3) 193-195
- Rollins, A.L., G.R. Bond, A.M. Jones, M. Kukla and L.A. Collins, Workplace social networks and their relationship with job outcomes and other employment characteristics for people with severe mental illness (3) 243-252
- Rosoklija, I., see Russinova, Z. (3) 227-241
- Russinova, Z., S. Griffin, P. Bloch, N.J. Wewiorski and I. Rosoklija, Workplace prejudice and discrimination toward individuals with mental illnesses (3) 227-241
- Schumacher, T., see Bellotti, C. (1) 51-57
- Smith, T.J., B. Clark and D. DiLeo, Community action teams: An infrastructure for quality service delivery (1) 13-19
- Sulak, T., see Barnard-Brak, L. (1) 29-36
- Test, D.W. and T. Grossi, Transition planning and evidence-based research (3) 173-175
- Thoresen, S.H., see Lewis, G. (2) 107-116
- Tschopp, M.K., D.V. Perkins, H. Wood, A. Leczycki and L. Oyer, Employment considerations for individuals with psychiatric disabilities and criminal histories: Consumer perspectives (2) 129-141
- Tyree, M., M.J. Kendrick and S. Block, Strengthening the role of the employee: An analysis of supported employment using social role valorization theory (3) 197-209
- Unruh, D., see Yamamoto, S. (2) 117-127
- Wehman, P.H., Employment for persons with disabilities: Where are we now and where do we need to go? (3) 145-151
- Wehmeyer, M.L., What is next for the transition and employment supports movement? (3) 153-156
- Weingardt, K.R., see Bellotti, C. (1) 51-57
- Wewiorski, N.J., see Russinova, Z. (3) 227-241
- Wood, H., see Tschopp, M.K. (2) 129-141
- Yamamoto, S., D. Unruh and M. Bullis, The viability of self-employment for individuals with disabilities in the United States: A synthesis of the empirical-research literature (2) 117-127