

Commentary

Ethical Aspects of Personal Science for Persons with Parkinson's Disease: What Happens When Self-Tracking Goes from Selfcare to Publication?

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Abstract. Using Parkinson's disease as an exemplary chronic condition, this Commentary discusses ethical aspects of using self-tracking for personal science, as compared to using self-tracking in the context of conducting clinical research on groups of study participants. Conventional group-based clinical research aims to find generalisable answers to clinical or public health questions. The aim of personal science is different: to find meaningful answers that matter first and foremost to an individual with a particular health challenge. In the case of personal science, the researcher and the participant are one and the same, which means that specific ethical issues may arise, such as the need to protect the participant against self-harm. To allow patient-led research in the form of personal science in the Parkinson field to evolve further, the development of a specific ethical framework for self-tracking for personal science is needed.

Keywords: Parkinson's disease, self-tracking, ethics, remote monitoring, selfcare, patient empowerment

INTRODUCTION

Parkinson's disease (PD) is a complex neurodegenerative condition displaying a wide range of motor and non-motor symptoms that are generally challenging to manage using available medical interventions [1]. This recognition has further stimulated the important ongoing development towards greater selfcare

and patient participation in healthcare [2, 3]. Indeed, persons with PD (PwPs) have to manage their condition and treatments on their own for most of the time. Examples include the need to ascertain that medically prescribed interventions are followed adequately, but also the responsibility to implement lifestyle interventions, such as exercise and a healthy diet. Additionally, there is an increasing emphasis on self-tracking, as an important way of detecting relevant disease complications in a timelier manner, also to monitor patients more closely in their own home living environment. However, PwPs are mostly left in the dark during this process of selfcare, having to

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operate largely without suitable tools provided by the healthcare system, and without generally accepted biomarkers that could be monitored to inform their decisions. Consequently, active, engaged, and knowledgeable patients now increasingly take matters into their own hands by using self-tracking to perform research on themselves. Sometimes, these activities challenge the current system for ethical oversight and approval of research [4].

Frameworks for ethical conduct in clinical research have evolved over time, as is apparent from the use of the term “subjects” in an article published in 2000 [5], instead of, as is more common today, “participants”. But what happens when individuals move beyond actively participating in clinical research to using empirical methods to improve their own self-care? What happens when people managing health challenges on a daily basis, also known as patients, make use of the possibilities of the Internet and other technological developments to conduct their own research? To what extent do current ethical frameworks apply to these upcoming practices? Do specific ethical challenges emerge when individuals also intend to disseminate their findings by publishing them in a scientific journal?

Here, we will briefly present the emerging field of *personal science* and examine some of the main ethical considerations related to the use of self-tracking in personal science as well as in clinical group research. The practice of personal science has similarities to for example the fields of mHealth and citizen science but, as we will demonstrate, also evokes specific ethical challenges. For the discussions in this paper, we will focus on PD as an exemplary chronic condition, but the perspectives offered are likely to also be relevant for the ethical challenges of personal science for a wide range of other chronic diseases.

PERSONAL SCIENCE

Recently the concept of *personal science* as a framework for research has been introduced. Personal science has been described as: “*the practice of using empirical methods to explore personal questions*” [6], “*self-directed N-of-1 studies*” [7], “*an interest in collecting data about their own bodies or lives in order to obtain insights into their everyday health or performance*” [8]. Based on these key references, personal science is here defined as *the practice of exploring personally consequential questions by conducting self-directed N-of-1 studies using a structured*

empirical approach. This practice is utilised by people with different backgrounds and health statuses, and also applied by people who are confronted with challenges and limitations as a result of chronic and progressive diseases, such as PD.

A key method for collecting data in personal science is self-tracking: “a process of deliberately collecting and structuring observations about one’s own life” [6]. The phenomenon is as old as humankind and has emerged broadly and evolved along with the unfolding developments in technology and digitalisation. Its societal impact has been shown in the context of what has been referred to as the Quantified Self movement [6]. The wide availability of sensors, wearable devices and smartphones enables data to be collected about most aspects of our lives, including our health [9]. Of note, although self-tracking can be aided by technology, it can also be done simply using pen and paper [9].

Personal science can include both observational and interventional study designs. The generalisability of the approach can vary; the specific methods used by a single participant (namely measurements, data collection, evaluation, etc.) can potentially be generalisable to other persons dealing with similar health issues. For example, a custom-made app which can successfully track tremor in one particular PwP can likely be extended to other PwPs as well. In contrast, interventions that have a demonstrable effect for one individual still require very careful considerations before applying them to someone else.

Personal science can be practiced at different levels of impact. At the first level, the practice is intended to address issues identified by a given individual and to inform and improve the process of selfcare for just this person. Many of us already perform this type of investigations, for example when using commercially available activity trackers as a tool to be informed about and sometimes even improve physical activity. For personal science of that kind, ethical considerations are largely straightforward, and it will therefore not be the main focus of this paper. In contrast, it is in particular when experiences from personal science projects are publicly disseminated, for example in lay language on social media or in scientific publications, and thereby can lead to other people being influenced, that specific ethical challenges emerge. Personal science that is publicly disseminated has similarities with citizen science. Traditionally the main ethical challenges in citizen science have been identified as relating to data quality, data sharing and intellectual property, conflicts of interest, and the risk for

145 exploitation of participants [10]. However, the distin-
 146 guishing feature of personal science; that the person
 147 conducting the research is also the person being stud-
 148 ied, sets it apart from most citizen science projects.
 149 Personal science projects are also in general of less
 150 of a collective nature than citizen science [11].

151 Examples of scientifically published personal
 152 science include Larry Smarr's self-diagnosis of
 153 inflammatory bowel disease from gut microbiome
 154 analyses [12] and Dana Lewis' work in type 1 dia-
 155 betes, aiming to help both herself and the wider
 156 community by developing tools and methods to
 157 achieve improved blood glucose control [13]. It has
 158 been suggested that patients using personal science in
 159 collaboration with clinicians are in a better position
 160 to sustain a behavioural change [14].

161 In summary, the goal of personal science is not
 162 merely to collect data but rather to use self-collected
 163 data to achieve personally consequential insights that
 164 can be used for taking action in relation to a spe-
 165 cific issue, often health related. Personal science is
 166 not intended to replace clinical research but rather
 167 to complement and enrich its practices and improve
 168 relevance to individual patients.

169 *Personal science in PD*

170 The practice of personal science has similarities to
 171 clinical N-of-1 studies, which have been used in PD
 172 by clinicians to study individuals with PD [15–17].
 173 The key difference is that personal science is self-
 174 directed, meaning that the person conducting the
 175 study is also the person being studied. To the best
 176 of our knowledge, the only peer-reviewed academic
 177 work on personal science in PD has been conducted
 178 by the first author of this paper (SR); two single sub-
 179 ject studies where SR used herself as the research
 180 participant [18, 19]. The first study [18] was con-
 181 ducted with an observational design, exploring how
 182 the effects of SR's medication for PD, prescribed by
 183 her neurologist, varied across the day with time and
 184 with each medication intake. The medication effect
 185 was quantified by capturing finger tapping perfor-
 186 mance with a smartphone app. The second study [19]
 187 was conducted with a placebo-controlled interven-
 188 tional design, examining the effect of nicotine from
 189 an e-cigarette on levodopa-induced dyskinesias. In
 190 both studies, SR used the knowledge she gained to
 191 better understand her own personal condition and to
 192 improve treatment decisions, both with and without
 193 clinical support. In the following, the two personal

194 science studies by SR will be used to inform discus-
 195 sions around ethical aspect of personal science.

196 **ETHICAL ASPECTS OF USING** 197 **SELF-TRACKING FOR SCIENTIFIC** 198 **INQUIRY IN PD**

199 Group research is currently the cornerstone for
 200 implementing novel interventions into our healthcare
 201 systems and forms the basis for clinical guidelines
 202 and protocols and self-tracking as a method for data
 203 collection can be used also in that context. Wearable
 204 devices and other types of technology are proving
 205 to be useful tools for collecting data for research
 206 into PD at a group level, for example in studies
 207 using smartphone apps [20, 21] or smartwatches [22],
 208 either alone or in combination with advanced clinical
 209 biomarkers, allowing for "deep phenotyping" [23].

210 However, the direct applicability of group research
 211 results to individual patients is limited and many
 212 of the personal questions that PwPs have cannot be
 213 answered by group research. Examples of such unan-
 214 swered questions that can be consequential on an
 215 individual level include: "How do I respond to this
 216 particular drug?"; "How can I time my medications to
 217 obtain the best possible effect?"; "How can I find the
 218 best balance between functionality and medication
 219 side effects?"; or "Do I sleep better when I exercise
 220 more?" This is where personal science can provide
 221 benefit.

222 In fact, the present discussion about personal
 223 science raises an almost philosophical issue about
 224 science in general, namely that the purpose of all
 225 research should ultimately be to benefit not the groups
 226 that were studied in a particular study, but rather
 227 individuals living with a chronic condition like PD.
 228 All too often, research findings are interpreted at the
 229 group level, without a sufficient understanding of the
 230 possible benefits (or harms) for the participating indi-
 231 viduals. This issue is becoming all the more important
 232 as we are beginning to realise that PD is not a single
 233 condition with a single pathophysiology, but that it
 234 may be more appropriate to speak of 7 million differ-
 235 ent types of parkinsonism, namely as many as there
 236 are individuals living with this condition in the world
 237 [24]. And that we may ultimately need just as many
 238 personalised treatment approaches. The concept of
 239 personal science brings this approach a step closer to
 240 reality.

241 Of course, one could have a discussion about the
 242 adequacy of the term personal science, but that is

beyond the scope of this paper. For our purposes it is enough to note that personal science can be seen as principally different from clinical research. We will reflect on these differences by elaborating on some important ethical considerations of using self-tracking for clinical and personal science respectively, focused on the topics: *self-tracking data*, *burden of tracking*, *relevance of research*, *independent review and dissemination*, and *protection and fair treatment of participants*.

Self-tracking data

When self-tracking is used for data collection in clinical research, the ethical responsibility lies with the clinician/researcher instructing the patient to collect data. When it comes to using data from digital tools in clinical research, clinical researchers are responsible for making sure that the privacy of the individuals generating the data is protected and potential risks mitigated [25]. As research into mHealth demonstrates, specific ethical issues can arise relating to patients' access to data, data ownership, privacy and security, and the potential exposure of bystanders [26].

Similarly, if digital tools are used to acquire data in personal science, privacy aspects can be an important issue. When individual patients use commercially available tools to track their own disease, there is an inherent risk that these health-related data may be exploited by private companies for their own purposes, such as targeted health advertisements. Of concern is also that such poorly protected health information finds its way to, e.g., insurance companies, who may ultimately hold this against the participant by offering them a less attractive health-care insurance policy. For individual patients, these long-term consequences are often not immediately apparent, and it may be more difficult for an individual to ascertain the privacy and security aspects when data are acquired with a particular commercially provided device. Such issues need to be addressed, including the question who can be held accountable for the potential risks of personal health data being handled by commercial tech companies.

In the two personal science studies by SR, data were collected using an app that saved data locally on the phone [18], as well as using pen and paper [18, 19]. This demonstrates that even though ethics relating to self-tracking data can be an issue, personal science in PD can also be done without saving potentially sensitive data online.

Burden of tracking

Self-tracking can add a significant workload to the already demanding work of being a patient. In clinical group research, clinicians are obliged to minimise potential harm due to the intervention, and to make sure that any potential benefits outweigh the risk of harm to each individual participant [5]. Self-tracking may usefully alleviate the pressure on clinicians or researchers, but it certainly does not come "for free", as participants pay a price with their time investment, as demonstrated in previous research [27].

The aspect of added workload from self-tracking is especially important in PD, given the decreased energy levels and challenges with task management associated with PD. The two personal science studies in PD by SR specifically highlights this added burden of tracking [18, 19].

Relevance of research

The questions explored in research have to be scientifically relevant while not exploiting the participants [5]. This balance may be especially difficult to navigate in clinical group research for PD, since the time to potential benefit for both the individual PwP participating in the clinical group research as well as to the wider PwP community so far has largely failed to keep up with the speed of disease progression within an individual PwP. Furthermore, the evidence is increasing that research priorities, as identified by PwP, often differ from priorities expressed by clinicians and researchers [28–30]. For example, clinicians tend to prioritise motor symptoms and other visible/quantifiable signs of PD, whereas many PwP lend greatest value to the less visible non-motor symptoms.

It is also worth noting that effects at the individual level can easily be lost at the group level perspective. For example, there are examples of drugs that have been approved based on research in groups that were dominated by men, even though in daily clinical practice, women prove to be much less responsive. Women may also experience significant side effects that were not seen in the study population dominated by men that participated in the original seeding trials. Such differences have also been observed in PD [31].

To address such issues, individualised research design, such as personal science, can provide benefit. From a relevance perspective, research into what PwP themselves consider important, using personal science, should be supported. Personal science has

341 the potential to lead to insights that can inform
 342 further, more conventional systematic research and
 343 may thereby be able to contribute to improving
 344 the relevance of research. In personal science, the
 345 methodology (measurements, data collection, eval-
 346 uation etc) is more likely to be generalisable, than
 347 the results. For example, in a highly variable and
 348 individualised condition like PD, an intervention that
 349 works for one PwP might be unsuitable for another,
 350 for example because the efficacy or the risk of side
 351 effects can differ widely across different individuals.
 352 Being cautiously explicit about the limitations of the
 353 generalisability is a key element in sharing the results,
 354 which was done in the two articles by SR [18, 19].

355 *Independent review and dissemination*

356 Independent review is important for ethical
 357 research to ensure that a researcher's conflicting inter-
 358 ests do not cause problems, for example in the form
 359 of lower quality research [5]. In the US, independ-
 360 ent review of clinical research is operationalised
 361 by for example granting agencies, local institutional
 362 review boards, and data and safety monitoring boards
 363 while other countries have other protective mech-
 364 anisms. The structures for independent review can
 365 address different parts of the research process like
 366 study design, recruitment of participants etc. The peer
 367 reviewers and the journals' editors during the dis-
 368 semination process can also be considered a form
 369 of independent review. For clinical research, well-
 370 known procedures and safeguards are in place for all
 371 these phases.

372 For personal science the situation is currently un-
 373 clear. Naturally, personal science practiced at the first
 374 level of impact, where the individual has the purpose
 375 to improve his/her own selfcare, is largely unprob-
 376 lematic. It is in particular when personal science is
 377 publicly disseminated that specific ethical challenges
 378 emerge. In situations like that, the transferability of
 379 the work conducted holds ethical implications since
 380 then the work can also have an effect beyond the
 381 individual performing the inquiry on themselves.

382 It has been argued that research led by patients
 383 requires adaptations of current ethical standards [32].
 384 Should a person performing personal science with
 385 the intention to publish their findings somehow be
 386 protected from possibly harming themselves? This
 387 is an area where independent review could play an
 388 important role. A study of a group practicing personal
 389 science explored a process for joint ethical reflections
 390 and also present some suggested ethical principles,

391 including transparency, participant control of data
 392 and ongoing risk-to-benefit evaluation [33]. We con-
 393 sider this among the most pressing issues regarding
 394 ethics of personal science; to explore appropriate
 395 mechanisms for independent review of personal
 396 science projects. Questions that need addressing
 397 include: How can independent review of personal sci-
 398 ence be implemented in a constructive manner so that
 399 new knowledge can be developed and disseminated
 400 without risk to personal scientists? At what stage is
 401 it reasonable to introduce mechanisms for protecting
 402 themselves from self-harm? How should the issue
 403 of informed consent be handled in personal science
 404 projects? Who should be responsible for deciding
 405 about the balance between safety and possible effi-
 406 cacy, as a regular ethics committee would normally
 407 do for group research? This area will require further
 408 work.

409 We have examined the two personal science stud-
 410 ies in PD by SR with the issue of potential risk for
 411 self-harm in mind. For the observational study [18],
 412 the risk for self-harm can be considered low, since no
 413 other intervention than the medications prescribed by
 414 SR's neurologist was introduced. The interventional
 415 study [19] deserves more ethical attention, since it
 416 involves a self-chosen, non-medical intervention in
 417 the form of an e-cigarette. However, this specific
 418 intervention should be considered as being associated
 419 with a minimal additional risk, also in relation to the
 420 potential side effects that conventional medications
 421 for PD can entail.

422 When personal science projects are published in
 423 conventional scientific journals, established proced-
 424 ures apply, for example regarding ethical require-
 425 ments. When SR's two studies [18, 19] were
 426 published it was explicitly stated in the manuscripts
 427 that the studies had not been reviewed by an ethical
 428 review board and a description was given as to how
 429 ethical aspects had been taken into account in con-
 430 ducting the study. Both studies were published after
 431 conventional review.

432 *Protection and fair treatment of research* 433 *participants*

434 In clinical research studies selection of participants
 435 has to be done in a fair manner. This includes, e.g.,
 436 decisions on inclusion and exclusion criteria, recruit-
 437 ment strategies, study site selection, and populations
 438 to study [5]. The main difference between conven-
 439 tional clinical research and personal science is in
 440 the locus of control. Clinical research is conducted

Table 1
Summary of key points and future work

Key points
1. The practice of personal science can evoke specific ethical challenges, in particular when personal science projects are publicly disseminated.
2. Personal science projects using an observational design can generally be considered to raise fewer ethical challenges.
3. For personal science projects using an interventional design that are performed with the intent to disseminate publicly, ethical challenges can arise relating to the risk for self-harm.
Future work
1. Specific ethical frameworks and regulations for personal science should be developed with a special focus on risks for self-harm, how to handle informed consent, and who should be responsible for decisions of the balance between safety and possible efficacy.
2. Future work on personal science will need to include perspectives of diversity, inclusivity, and equitability.

441 by clinicians on healthy participants and patients.
442 Although conditions have improved as the terminol-
443 ogy has evolved from *subjects* to *participants*, the
444 fact remains that patients are typically not in control
445 of the research process. Of course, a research partic-
446 ipant has the right to discontinue their participation
447 at any time, but then they will also miss out on any
448 potential clinical benefits.

449 In personal science, the researcher and the partic-
450 ipant are one and the same, and the primary goal for
451 launching the personal science study is most often an
452 explicit aim to gain a personal benefit, and this is a
453 marked contrast to traditional group science. This
454 means that in personal science, the participant/res-
455 earcher is fully in control of the research process and
456 can thereby decide in every stage of the project, if
457 an invested effort is likely to yield sufficient benefits.
458 These potential benefits can also lead to ethical chal-
459 lenges. For example, the desire to alleviate symptoms
460 may motivate an individual to downplay the expected
461 risks or effort associated with a certain interven-
462 tion, which goes back to the discussion on protection
463 against self-harm in the previous section.

464 It is also important from a value perspective that
465 resources are used in a fair and just way. In gen-
466 eral, patients doing personal science are individuals
467 with high levels of autonomy [27]. They can pave
468 the way for other patients but from an inclusivity
469 perspective, it is important to realise that this route
470 is not open for all. In further work on personal sci-
471 ence, we must ensure that individuals and groups that
472 are presently unable to engage in personal science
473 for health, social, economic, or other reasons are not
474 disadvantaged.

475 CONCLUSIONS AND FUTURE WORK

476 We conclude that current ethical requirements that
477 are commonly applied to clinical group research,

478 are not per se suitable for research conducted by
479 PwPs using personal science and that there is a need
480 for development of adapted ethical procedures. To
481 allow patient-led research in the form of personal
482 science in PD to evolve further, specific ethical frame-
483 works and regulations for self-tracking for personal
484 science should be developed. The potential risk for
485 self-inflicted harm should be given specific atten-
486 tion. For a person wanting to engage in personal
487 science projects, ethical aspects always have to be
488 considered. In general, observational designs can be
489 considered unproblematic. When personal science
490 projects intended to be publicly disseminated use
491 interventional design however, specific ethical chal-
492 lenges can arise, which may warrant independent
493 ethical review. More work is needed in this field. A
494 summary of key points and suggested future work is
495 given in Table 1.

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500 CONFLICT OF INTEREST

501 The authors have no conflicts of interest to report.

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