

A Mini-Mental State Examination Formula May Help to Distinguish Alzheimer's Disease from Dementia with Lewy Bodies

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Accepted 23 July 2022
Pre-press 12 August 2022

Abstract.

Background: Alzheimer's disease (AD) and dementia with Lewy bodies (DLB) differ in their memory, attention, and visuoconstructional characteristics. The subscales of the well-known Mini-Mental State Examination (MMSE) provide an opportunity to assess these characteristics. Previous research has shown that analysis of the MMSE subscale performance of AD and DLB patients helps to differentiate them.

Objective: Study the MMSE scores of AD and DLB patients to see if the ability of previously reported analyses to differentiate them could be improved. Include other dementia patients for perspective.

Methods: We studied the MMSEs of all patients seen in our clinics during an 18-month period. Different equations were studied, derived from the subscales of Memory (M, 3 points maximum), Attention (A, 5 points maximum), and Pentagon-copying (P, 1 point maximum).

Results: We obtained 400 MMSEs, 136 from AD patients and 24 from DLB patients, scoring range 1–30. The equation $P - M$ provided the best discrimination between AD and DLB. Using a $P - M$ score = 1 to identify AD, the positive predictive value was 0.97, negative predictive value 0.22, specificity 0.92, and sensitivity 0.43. As a secondary finding, the $P - M = 1$ equation was also helpful to differentiate AD from Parkinson's disease dementia.

Conclusion: Considering AD versus DLB in our clinic population, a demented patient who was unable to recall the three memory words on the MMSE but able to copy the intersecting pentagons had a 97% likelihood of having AD. Additional work is needed to improve the sensitivity of the $P - M = 1$ equation.

Keywords: Alzheimer's disease, dementia, Lewy body dementia, memory loss, Mini-Mental State Examination, neurocognitive tests, neuropsychology

INTRODUCTION

There has been much interest among dementia specialists in using a short cognitive screening exam to help differentiate those with Alzheimer's disease (AD) from those with dementia with Lewy bodies

(DLB) [1–12]. In part due to its ubiquity and simplicity, the Mini-Mental State Examination (MMSE) [13] has been extensively studied for this purpose [8, 10, 14–16].

An emphasis of much of this work has been on the relative neuropsychological differences between AD and DLB, with AD having better attentional and visual processing ability and DLB having better memory [17–19]. For example, Ala et al. [1] was one of the first groups to report the potential usefulness of the MMSE for this purpose, studying AD and DLB patients who had come to autopsy. Using a

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44 formula based on the MMSE subscale scores of atten- 91
45 tion, memory, and pentagon-copying, they reported 92
46 that the formula distinguished DLB from AD with a 93
47 sensitivity of 0.82 and a specificity of 0.81.

48 Other groups have since reported similar differ-
49 ences between DLB and AD using MMSE subscales,
50 particularly the pentagon-copying subscale [3, 5, 6,
51 10, 11, 14]. For example, Caffara et al. [5] pro-
52 posed the five-step Qualitative Scoring Pentagon Test
53 (QSPT), reporting that the QSPT had a sensitivity of
54 70.29% and a specificity of 78.67% to distinguish
55 DLB from AD. Using only the pentagon-copying
56 score with autopsy-confirmed AD and DLB cases,
57 Ala et al. [20] reported that an unacceptable copy
58 was associated with DLB with a sensitivity of 88%
59 and a specificity of 59%.

60 We report herein our research to further investi-
61 gate the aforementioned relative neuropsychological
62 differences between AD and DLB, to see if a sim-
63 ple equation could be determined that had improved
64 specificity and/or sensitivity. Continuing the work
65 of others, we focused on manipulating the MMSE
66 subscale scores for Attention (A), Memory (M), and
67 Pentagon-copying (P), ranging from the complicated
68 original Ala formula [1] to simply considering indi-
69 vidual subscale scores. For comparison, we scored
70 the patients' pentagon copies using both the origi-
71 nal Folstein single step scoring method [13] and the
72 five-step QSPT method [5].

73 A secondary objective was to explore whether an
74 equation that was optimal for an AD and DLB cohort
75 would be helpful to distinguish AD or DLB from
76 cognitively impaired patients with other diagnoses.
77 In order to broaden our scope, we included our entire
78 day-to-day clinic population, regardless of level of
79 impairment.

80 METHODS

81 *Study setting*

82 The research was a medical student research
83 project investigating how patients with different neu-
84 rological conditions completed the MMSE. Four
85 hundred MMSEs acquired from consecutive unique
86 patients who had visited our memory and movement
87 disorder clinics during an approximate 18-month
88 period were reviewed for this study, regardless of
89 diagnosis or reason for visit. The number 400 was
90 chosen arbitrarily, primarily based on the available

time for the students. The MMSEs had been rou-
tinely administered to almost all new patients and
most follow-up patients seen in the two clinics.

MMSE acquisition

The MMSEs were unselected with respect to date
or score. If a patient was seen more than once during
the study period, only the first MMSE encountered
was used. MMSEs obtained from patients who could
not complete an MMSE because of visual, hearing,
language, orthopedic, or other physical limitations
were excluded. Any MMSE score greater than zero
was included. Figure 1 shows a flow diagram of how
the MMSEs were acquired.

The first task of the students was to obscure the
names of the clinicians written on the MMSEs to
ensure the clinician's name did not bias the scoring
review of the MMSEs, since one clinician saw mostly
movement disorder patients and two saw mostly
memory disorder patients. Any diagnostic clues
written on the MMSEs were also obscured. After
blinding the MMSEs, the students then reviewed each
MMSE score for accuracy, rescored if any errors,
and recorded the total score, the individual item
scores, and the subscale scores on a spreadsheet.
Patient demographic details, diagnosis, and medica-
tions were also recorded.

The MMSEs were scored according to the origi-
nal MMSE instructions [13]. By convention, for the
Attention and Calculation subscale score, we only
scored spelling the word WORLD backwards. Any
secondary serial 7s scoring was not included in our
analysis. (In our clinical practice we have found it
simpler and more consistent to only use spelling
WORLD backwards, especially since many patients
have more difficulty with serial 7s.) The intersecting
pentagons copies were scored according to the origi-
nal instructions [13]: "All 10 angles must be present
and 2 must intersect to score 1 point. Tremor and
rotation are ignored." Accordingly, the copies were
scored either correct for one point or zero for incor-
rect.

Since the pentagon copies were an important fac-
tor in our study, we also graded them using the five
point QSPT scoring method [5]. The QSPT scores
the copies using the number of angles, the accuracy
of the pentagons' intersection, the closure of the cor-
ners of the pentagons, the correctness of the rotation
of the figures, and whether the copy encroaches on
the model (closing-in).

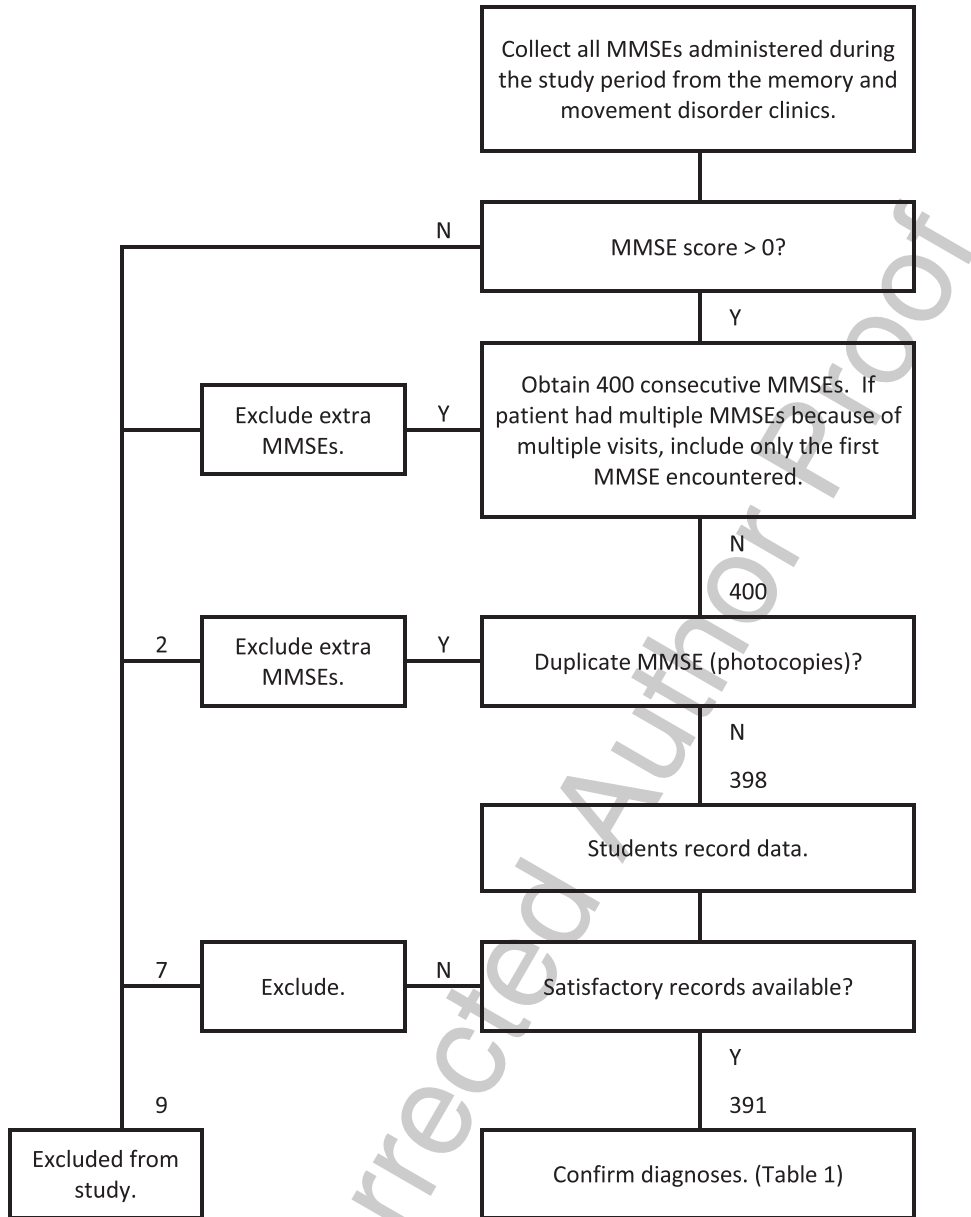


Fig. 1. Flow diagram of data acquisition.

140 *Patient diagnoses*

141 The senior author (TA) reviewed the electronic
 142 health records to confirm the best clinical diagnosis
 143 for each patient. This was done without knowledge of
 144 how the patients answered the individual items of the
 145 MMSE. All available clinical data including formal
 146 neuropsychological testing results were considered
 147 in assigning the best diagnosis. Impairment of
 148 his/her social or occupational functioning was a key
 149 factor in determining whether a patient was judged

to have dementia [21, 22], independent of his/her
 MMSE score. To be included in the analysis we
 required each patient to have had at least two visits
 to our clinics during the study period for diagnosis
 confirmation, since many with only a single visit had
 not had a complete work-up.

The patients providing the 400 MMSEs
 were categorized into the clinical diagnoses
 listed in Table 1, including the numbers, ages,
 and MMSE scores of the patients in each
 category.

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Table 1
Demographics of patient groups

Patient group	Number	Age (SD)	M/F	MMSE mean (SD)	MMSE range	Comment
Alzheimer's disease	136	77.8 (11.1)	44/92	20.0 (6.0)	1–30	diagnosis consistent with accepted criteria [21].
Dementia with Lewy bodies	24	78.3 (8.7)	16/8 [†]	21.8 (5.1)	10–28	diagnosis consistent with accepted criteria [19].
Parkinson's disease dementia	18	79.4 (6.6)	9/9	23.3 (5.3)*	10–29	diagnosis consistent with accepted criteria [19,33].
Other dementias	26	74.6 (11.3)	16/10 [†]	23.4 (5.6) [†]	3–29	patients with other dementias.
Mild cognitive impairment (non-demented)	30	76.9 (7.9)	12/18	25.8 (2.4) [‡]	20–30	diagnosis consistent with accepted criteria [21,22].
Parkinson disease (non-demented)	32	76.5 (9.9)	21/11 [†]	28.0 (1.5) [‡]	24–30	diagnosis consistent with accepted criteria [34].
Parkinson disease and mild cognitive impairment (non-demented)	3	81.9 (0.7)	2/1	28.7 (0.6)*	28–29	diagnosis consistent with accepted criteria [23].
Mild memory loss	21	70.3 (11.8) [†]	9/12	28.5 (1.2) [†]	26–30	patients with mild findings, not meeting criteria for mild cognitive impairment.
Cognitively intact	29	63.2 (12.5) [‡]	12/17	28.5 (1.6) [†]	24–30	patients judged to have no cognitive impairment.
Other neurological condition, non-demented	11	60.4 (12.3) [‡]	7/4*	24.6 (5.6)*	14–30	patients with other neurological conditions, non-demented; e.g., stroke, epilepsy, neuropathy.
Demented but uncertain diagnosis	15	74.3 (12.0)	9/6*	23.7 (5.2)*	10–30	patients with dementia, not clearly meeting criteria for the other categories (unknown diagnosis).
No follow-up	46	68.4 (13.5) [‡]	15/31	26.8 (4.1) [‡]	12–30	patients seen only once in clinic; diagnosis not confirmed.
Excluded	9					excluded from analysis because of duplicate MMSEs or inadequate records.
Total	400					

M, male; F, female; MMSE, Mini-Mental State Exam score; SD, standard deviation. * $p < 0.05$, comparing this group to the Alzheimer's disease group. [†] $p < 0.01$, comparing this group to the Alzheimer's disease group. [‡] $p < 0.001$, comparing this group to the Alzheimer's disease group.

The mild cognitive impairment (MCI) category included patients with significant short-term memory impairment but who were not demented, based on whether the patient had impairment of social or occupational functioning [21, 22]. The memory impairment was noted during the clinical exam and corroborated by an informant. A patient did not have to miss all three memory words on the MMSE to be considered MCI. The category of Parkinson's disease-MCI (PD-MCI) included patients who had both PD and significant memory impairment [23]. Patients who had significant short-term memory impairment and very mild symptoms and/or signs of parkinsonism, not diagnosed with dementia or PD, were categorized as MCI.

MMSE subscale equations

As our primary purpose was to expand upon the previously published MMSE research comparing AD and DLB patients, we focused on the Attention (A), Memory (M), and Pentagon-copying (P) MMSE subscale scores. In addition, other subscale scores such as orientation and language were also studied. Our intent was to develop a simple, straightforward formula that would be clinically useful. The derivations of the formulae were entirely based on the data; any combination and weighting of the MMSE subscale scores was considered. Table 2 presents the most interesting and potentially useful results.

For the pentagon-copying analysis, our comparison of the original MMSE binary scoring method (correct or incorrect) with the five point QSPT scoring method [5] to differentiate AD from DLB was hindered by a partial loss of data. Inclusion of the QSPT was an afterthought, initiated months after the MMSEs were acquired, and in the interim, the MMSE score sheets from 28 AD and 2 DLB patients were unfortunately lost. This comparison of the smaller cohort is included in Table 2.

Once we determined the best equation for the AD-DLB cohort comparison, we studied how that equation fared in differentiating AD from the other patient groups, as shown in Table 3.

Since the finding of parkinsonism on exam strongly suggests that a patient more likely has DLB than AD [19], Table 3 includes a subgroup of DLB patients who were not treated with dopaminergic drugs either before or in association with the clinic visits of this study. None of the AD patients were treated for parkinsonism either before or in association with the clinic visits of this study. Whether the AD or DLB

patients may have had mild signs of parkinsonism that were not treated was not assessed in this study.

Our study was overseen by the Springfield Committee for Research Involving Human Subjects, which is the institutional review board for Southern Illinois University School of Medicine, in accord with the Helsinki Declaration of 1975.

Statistics

Descriptive statistics, including means and frequencies, were used to evaluate patient characteristics. Differences in baseline characteristics between the AD and DLB groups and between AD and the other patient groups were analyzed using independent *t*-tests for continuous variables and two-tailed Fisher's Exact Tests for categorical variables. Significance was determined at the $p < 0.05$ level. 2×2 contingency tables with odds ratios and 95% Woolf approximated confidence intervals were used to compare how the patient groups scored using the different MMSE subscale equations. Positive predictive value (PPV) and negative predictive value (NPV) were calculated using the standard formulae: $PPV = TP / (TP + FP)$ and $NPV = TN / (TN + FN)$, respectively.

RESULTS

Demographics

Table 1 presents the demographics of the patients providing the 400 MMSEs in our study. Nine were excluded because of duplicate MMSEs or inadequate records, leaving 391 in the analysis. Since the target groups for this study were the AD and DLB patients, they are listed first. Other groups are also presented to emphasize that this study evaluated the MMSEs acquired from all of the patients who were seen in our clinics and completed MMSEs during the study period. When the demographics of the AD and DLB groups were compared, the AD group had more females ($p < 0.01$); their mean MMSEs and mean ages were not significantly different.

Subscale equation results

A selection of the most interesting and discriminative equations to compare the subscale scores of the AD and DLB groups is presented in Table 2. The simple equation of Pentagon-copying subscale score minus Memory subscale score (Equation P-M = 1) was found to have the highest PPV (0.97), specificity

Table 2
Comparing the AD group to the DLB group using different MMSE subscale equations

Subscale equation used to identify AD	Explanation	Was equation satisfied?	Number of AD patients	Number of DLB patients	Odds Ratio	95% confidence interval	PPV	NPV	SENS	SPEC
P-M = 1		yes	59	2	8.43	1.91, 37.28	0.97	0.22	0.43	0.92
		no	77	22						
P = 1	only pentagon score	yes	81	8	2.95	1.18, 7.36	0.91	0.23	0.6	0.67
		no	55	16						
M = 0	only memory score	yes	106	11	4.18	1.70, 10.27	0.91	0.30	0.78	0.54
		no	30	13						
A ≥ 3	only attention score	yes	95	15	1.39	0.56, 3.43	0.86	0.18	0.70	0.38
		no	41	9						
P-M ≥ 0		yes	116	13	4.91	1.93, 12.47	0.90	0.35	0.85	0.46
		no	20	11						
P-M = 0		yes	57	11	0.85	0.36, 2.04	0.84	0.14	0.42	0.54
		no	79	13						
M-3P < 0		yes	74	7	2.90	1.13, 7.44	0.91	0.22	0.54	0.71
		no	62	17						
A-M+P ≥ 3		yes	96	11	2.84	1.17, 6.86	0.90	0.25	0.71	0.54
		no	40	13						
A-5/3M+5P ≥ 5	original Ala formula [1]	yes	89	9	3.16	1.28, 7.75	0.91	0.24	0.65	0.63
		no	47	15						
QSPT P score = 13	scoring the pentagons using the QSPT method*	yes	46	6	1.98	0.72, 5.45	0.88	0.21	0.43	0.73
		no	62	16						
P = 1	including the same cohort as that scored by the QSPT method*	yes	67	7	3.50	1.32, 9.31	0.91	0.27	0.62	0.68
		no	41	15						

See Table 1 for AD and DLB patient ages, sex, and MMSE scores. *See text METHODS section MMSE subscale equations for explanation. A, MMSE attention subscale score; AD, Alzheimer's disease; DLB, dementia with Lewy bodies; MMSE, Mini-Mental State Exam score; NPV, negative predictive value; P, MMSE pentagon-copying subscale score; PPV, positive predictive value; QSPT, Qualitative Scoring Method for the Pentagons Copy Test [5]; SENS, sensitivity; SPEC, specificity.

Table 3
Comparing the AD and MCI groups to other diagnostic groups using Equation P-M = 1

Comparison groups	Was equation satisfied?	Number of patients in 1st group	Number of patients in 2nd group	Odds Ratio	95% confidence interval	PPV	NPV	SENS	SPEC
AD versus DLB	Yes	59	2	8.43	1.91, 37.28	0.97	0.22	0.43	0.92
AD versus PDD	no	77	22						
	yes	59	1	13.00	1.69, 100.7	0.98	0.18	0.43	0.94
AD versus untreated DLB*	no	77	17						
	yes	59	2	4.60	0.99, 21.34	0.97	0.13	0.43	0.86
AD versus Other dementias group	no	77	12						
	yes	59	9	1.45	0.60, 3.48	0.87	0.18	0.43	0.65
AD versus MCI	no	77	17						
	yes	59	13	1.00	0.45, 2.22	0.82	0.18	0.43	0.57
MCI versus DLB	no	77	17						
	yes	13	2	8.41	1.67, 42.40	0.87	0.56	0.43	0.92
	no	17	22						

P-M = 1 is the equation based on the MMSE pentagon-copying subscale score minus the MMSE memory subscale score equaling 1. AD, Alzheimer's disease; DLB, dementia with Lewy bodies; MCI, mild cognitive impairment (non-demented); MMSE, Mini-Mental State Exam score; PDD, Parkinson's disease dementia; PPV, positive predictive value; NPV, negative predictive value; SENS, sensitivity; SPEC, specificity. *includes only DLB patients who were not treated for parkinsonism.

(0.92), and odds ratio (8.43, 95% confidence interval 1.91, 37.28) to identify AD from our cohort of AD and DLB patients. The various other equations derived from the M, A, and P subscale scores did not yield better results than Equation P-M = 1 to differentiate AD from DLB or to differentiate AD from the other patient groups. A weakness of Equation P-M = 1 was its relatively low sensitivity (0.43). Inclusion of other MMSE subscales like language and orientation was not found to be helpful.

Confirming previous work, the AD group had better attentional and visual processing ability, and the DLB group had better memory [17–19]. Interestingly, as shown in Table 2, just using the individual subscale scores of P or M each resulted in PPVs of 0.91 to differentiate AD from DLB. The specificities of these individual subscale scores were not as high as that for Equation P-M = 1 (0.67 for P, 0.54 for M).

Our study of the MMSE subscales in our AD-DLB cohort did not determine a useful equation for the identification of DLB. The best equation in this regard was P-M < 0, which achieved a specificity of 0.85, a weak PPV of 0.35, and a weak sensitivity of 0.46 (data not shown); equation P-M < 0 had a good NPV of 0.90 with an odds ratio of 4.91 (95% confidence interval 1.93, 12.47), however.

As shown in Table 2, the PPV of the pentagon-copying test alone to distinguish AD from DLB was less if the more rigorous QSPT method [5] was used to grade the copies (PPV 0.88) instead of the original binary MMSE method (PPV 0.91), although the specificity of the QSPT method was better (0.73 QSPT versus 0.68 original). The odds ratio of the QSPT was also less (1.98 QSPT versus 3.50 original).

As shown in Table 3, if the ten patients who were treated for parkinsonism were excluded from the DLB group, the ability of Equation P-M = 1 to distinguish AD from DLB remained good (PPV 0.97, specificity 0.86).

The ability of Equation P-M = 1 to distinguish AD from the other patient groups with dementia are also included in Table 3. Because of the small numbers of patients with other dementias, such as frontotemporal dementia (FTD, 8 patients) and vascular dementia (7 patients), the patients with other dementias have been combined into the "Other dementias" group. The patients with PD are shown in their own group. The group with MCI (non-demented) is also included for discussion.

For a patient to score 1 using Equation P-M, the patient's MMSE score could not be 28, 29, or 30. Nine in the AD group and two in the DLB group had

308 scores in that range. Excluding those 11 patients from
 309 the analysis did not significantly change the results
 310 (data not shown). Twelve in the AD group had MMSE
 311 scores less than 10, in contrast to none in the DLB
 312 group. Excluding those 12 patients from the analy-
 313 sis did not significantly change the results (data not
 314 shown). Only four of the 27 AD patients with MMSE
 315 scores <17 fulfilled Equation P-M=1, as did none
 316 of the five DLB patients with scores <17. Excluding
 317 those four patients from the analysis did not signifi-
 318 cantly change the results (data not shown). Whether
 319 we considered MMSE score ranges of 1–30, 1–26,
 320 1–27, 10–30, or even 17–27, the PPV, specificity, and
 321 sensitivity of Equation P-M to differentiate AD from
 322 DLB remained about the same (data not shown).

323 DISCUSSION

324 Our findings again confirm the distinct neuropsy-
 325 chological differences between AD and DLB. The
 326 amnesic impairment of AD and the visuoconstruc-
 327 tional impairment of DLB clearly help to differentiate
 328 them. Considering how our patients with dementia
 329 performed on the MMSE, a patient who could copy
 330 the pentagons accurately but not remember any of the
 331 three memory words had a 97% likelihood to have AD
 332 rather than DLB (Equation P-M=1). We acknowl-
 333 edge the limitation that the relatively low sensitivity
 334 of 0.43 of Equation P-M=1 means that less than half
 335 of the AD patients would have been identified, but
 336 that fact does not detract from the strong PPV and
 337 odds ratio for those whose Equation P-M score was
 338 1.

339 We emphasize that the benefit of Equation P-M=1
 340 applied only to those patients who were considered
 341 demented, who had a basic dementia workup, and
 342 whose differential diagnosis only included AD and
 343 DLB. Equation P-M=1 was useful to identify AD;
 344 it was not useful to identify DLB, since its NPV was
 345 only 0.22. With the exception of PD, we also did not
 346 find it useful to distinguish AD from patients with the
 347 other dementias, in part limited by the small numbers
 348 of patients with different dementia diagnoses.

349 If we reduced our AD-DLB cohort to include only
 350 those DLB patients who were not treated for parkin-
 351 sonism ($n=14$, Table 3), it is remarkable that the
 352 results using Equation P-M=1 to detect AD were
 353 almost the same. The PPV and sensitivity remained
 354 0.97 and 0.43, respectively. Since the presence of
 355 parkinsonism is included among the criteria for the
 356 diagnosis of DLB [19], this finding that Equation

357 P-M=1 appeared to be independent of parkinson-
 358 ism strengthens its potential value. Notably, the PPV,
 359 sensitivity, and specificity of Equation P-M=1 to
 360 identify AD were even stronger when our cohort
 361 of AD and PD dementia patients (excluding DLB
 362 patients) were considered (Table 3). We emphasize
 363 that the treatment of a subset of the DLB patients
 364 with dopaminergic drugs provides only for interest-
 365 ing discussion; we do not promote it as a diagnostic
 366 requirement for DLB, since many of the DLB patients
 367 manifested only mild parkinsonism (or no parkinson-
 368 ism) and were not treated.

369 Another noteworthy detail is prevalence, since
 370 prevalence is a factor in the determination of PPV.
 371 The prevalence of DLB of 12% (24 of 204 demen-
 372 tia patients with diagnoses, Table 1) in our clinics is
 373 somewhat higher than that reported by others, such
 374 as Vann Jones and O'Brien (7.5%) [25] and Kane et
 375 al. (4.6%) [26]. The most likely explanation for our
 376 greater prevalence is the contribution of our move-
 377 ment disorder clinic, since a number of the DLB
 378 patients with dementia that had onset less than one
 379 year after onset of the parkinsonism [19, 27] were
 380 evaluated and followed in our movement disorder
 381 clinic. We do not think our enriched prevalence sub-
 382 stantially alters our conclusions, nevertheless, since
 383 even if our DLB prevalence were halved (e.g., 5.5%
 384 instead of 11%), the PPV of Equation P-M=1 would
 385 actually increase to 0.98 to differentiate AD from
 386 DLB (assuming identical equation scoring frequen-
 387 cies of the AD and DLB patients).

388 Strengths

389 A strength of our findings is the simplicity of the
 390 equation, based on the widely used MMSE, and the
 391 fact that we did not select our patients according to
 392 severity. All patients seen in our clinics during an 18-
 393 month period were included, and the administration
 394 and scoring of the MMSEs were done by a variety of
 395 clinicians, essentially outside of a research setting.
 396 With consideration given to the lack of neuropatho-
 397 logical confirmation of the diagnoses of the patients
 398 and its relatively low sensitivity, we promote Equa-
 399 tion P-M=1 as a valuable clinical aid but not as a
 400 diagnostic criterion.

401 As another strength, our study included an unse-
 402 lected, non-research, "real world" clinic population,
 403 including all patients for whom we obtained an
 404 MMSE during the study period. The only patients
 405 who were excluded were those who could not score
 406 any points on the MMSE or who could not complete

407 the MMSE because of physical reasons. Otherwise,
408 no patients were excluded based on severity or
409 specific diagnosis. We also did not require strict
410 research-level training of those who administered and
411 recorded the MMSEs.

412 *Limitations*

413 Conversely, the fact that many different providers
414 administered and recorded the MMSEs could be con-
415 sidered a limitation. Residents in training, students,
416 and clinic support staff as well as dementia specialists
417 were involved. Although available, specific directions
418 for MMSE administration were not reviewed before
419 the administration of the MMSE in each case, and all
420 the providers were not specifically trained. This may
421 have resulted in inconsistencies in both administering
422 the test and recording the patients' responses for the
423 memory and attention subscales.

424 It would have been interesting if our clinic popula-
425 tion had included more patients with other dementias.
426 Having only eight FTD patients is a disappointing
427 limitation of our study in this regard, even though
428 this FTD prevalence of 3.9% (8 of 204, Table 1) is
429 not out of line from population-based reports [28, 29].
430 Our population also included relatively few vascular
431 dementia and non-Parkinson movement disorder
432 patients, further limiting the generalization of our
433 findings to other dementias

434 A source of selection bias that potentially weak-
435 ens our study is the diagnosis of MCI. How many of
436 the MCI patients actually had prodromal AD when
437 they were administered the MMSE? How many may
438 already have converted to AD? How many may actu-
439 ally have had prodromal DLB? How many MCI
440 converted to AD after the MMSE, during the study
441 period? In a retrospective clinical study such as this,
442 when each patient was not systematically queried,
443 examined, followed, and documented, it was very
444 difficult to categorize the patients.

445 Despite this uncertainty, for this study whether the
446 patient had MCI or AD didn't make much difference
447 statistically with regards to their performance using
448 Equation P-M=1 relative to the DLB patients. As
449 shown in Table 3, essentially the same fraction of
450 both groups satisfied the equation (59 of 136 AD, 13
451 of 30 MCI, both 43%), and the PPVs, NPVs, sensitiv-
452 ities, and specificities of the equation to differentiate
453 them from the DLB group were similar. Since our
454 primary claim is that the equation may be useful to
455 differentiate AD from DLB, whether a patient had
456 late MCI or early AD is therefore not critical. We

457 stress, nevertheless, that we are only advocating its
458 use with patients who have dementia. This study is
459 not addressing prodromal AD, prodromal DLB, or
460 other prodromal dementias.

461 A valuable follow-up study would be to review
462 subsequent records to see how the MCI patients fared
463 over time. Which, if any, would unquestionably have
464 converted to AD or even to DLB? Furthermore, a
465 follow-up study to assess the accuracy and possible
466 bias in the clinical diagnoses of all of the patients
467 would be very interesting. Ideally, autopsy confirma-
468 tion would be most helpful.

469 We acknowledge that our convention of scoring
470 attention (A) by using the spelling of the word
471 WORLD backwards instead of using either serial 7s
472 or spelling WORLD backwards is a limitation. How-
473 ever, we have found that consistently using WORLD
474 backwards works well for the clinical care of our
475 patients, independent of this study. The tasks are not
476 perfectly equivalent, with variances influenced by
477 education (which we did not systematically assess)
478 and age [30]. Albeit potentially an important detail
479 for future work, for this study we consider the issue
480 of serial 7s versus WORLD to be of minor impor-
481 tance, since the most useful finding of Equation P-M
482 does not include an A factor.

483 *Future research*

484 Future research to strengthen the value of the
485 MMSE to identify either AD or DLB could include
486 the addition of clinical features like visual hallu-
487 cinations, as proposed by Tiraboschi et al. [11],
488 or more complicated visuoconstructional tasks like
489 clock drawing or cube copying, as proposed by
490 Palmqvist et al. [10]. The addition of biomarkers to
491 the MMSE subscale variations should also be further
492 investigated, such as FDG-PET scans, as proposed
493 by Beretta et al. [3], or SPECT scans, as proposed by
494 Hanyu et al. [14] and Yamaguchi et al. [16].

495 As a final precaution, we emphasize that Equa-
496 tion P-M=1 showed good retrospective statistical
497 results when our unique clinic patient population was
498 studied. A prospective study is needed, ideally involv-
499 ing other centers with autopsy confirmation of the
500 patients' diagnoses. Further research could also be
501 done to investigate whether other simple cognitive
502 screening tests like the Montreal Cognitive Assess-
503 ment [31] or the MiniCog [32] could be useful to
504 distinguish AD from DLB, since both include mem-
505 ory and visuoconstructional tasks. Yamamoto et al.
506 [12], for example, found similar neuropsychological

differences between AD and DLB using the Montreal Cognitive Assessment, but their report did not include statistical values such as PPV or specificity.

ACKNOWLEDGMENTS

This research did not receive any specific grant from funding agencies in the public, commercial, or not-for-profit sectors.

Authors' disclosures available online (<https://www.j-alz.com/manuscript-disclosures/22-0392r1>).

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