

Supplementary Material

Hospital Staff's Attitudes Toward and Knowledge About Dementia Before and After a Two-Day Dementia Training Program

Supplementary Table 1. Mixed-effect models for the DAS-D subscale “social comfort” with time-effect and covariates.

	Model 1: Time-effect					Model 2: Time-effect and covariates				
	<i>b</i>	<i>SE</i>	<i>p</i>	95% <i>CI</i>		<i>b</i>	<i>SE</i>	<i>p</i>	95% <i>CI</i>	
				Low	High				Low	High
Intercept	4.80	0.10	<0.001***	4.60	5.01	5.00	0.43	<0.001***	4.15	5.86
Time										
T0 ^b versus T1	0.24	0.09	0.008**	0.06	0.41	0.24	0.10	0.016*	0.05	0.43
T0 ^b versus T2	0.26	0.09	0.003**	0.09	0.44	0.29	0.09	0.002**	0.11	0.48
Work experience (y)	.	.	.	.	.	-0.02	0.01	0.036*	-0.05	-0.00
Interest to participate ^a	.	.	.	.	.	0.05	0.04	0.243	-0.03	0.13
Years of school										
9 ^b versus 10 y	.	.	.	.	.	-0.30	0.29	0.298	-0.88	0.27
9 ^b versus 12 y	.	.	.	.	.	-0.11	0.32	0.742	-0.74	0.53

^aQuestion: Please rate your interest in the training “People with dementia in the hospital”. Rated on a scale from 0 (not interested at all) to 10 (very high interest).
^bReference group
 p* < 0.05, *p* < 0.01, ****p* < 0.001

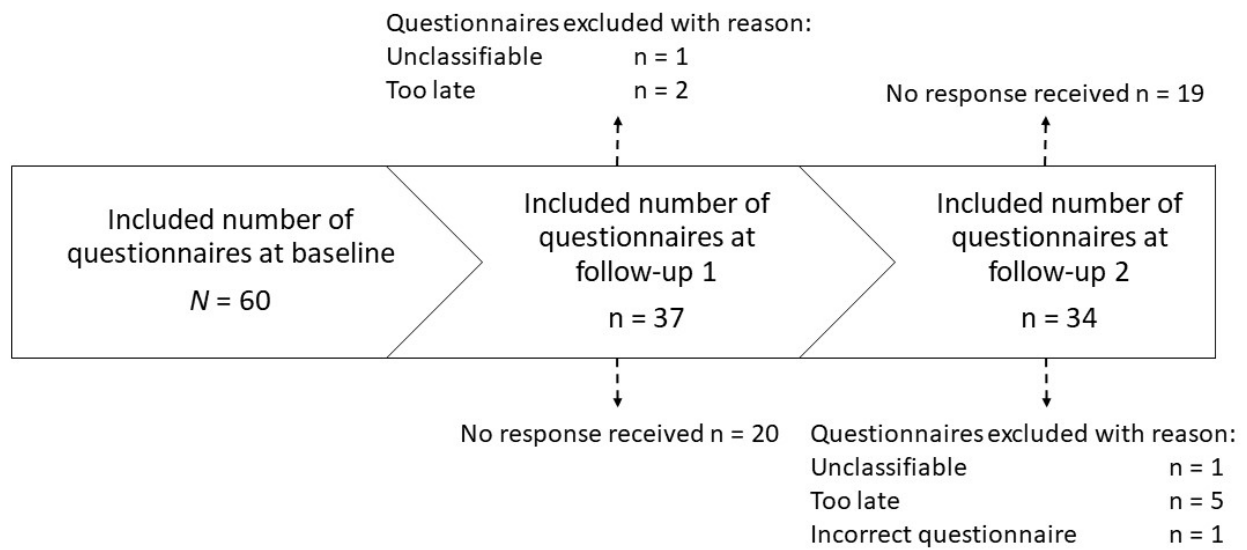
Supplementary Table 2. Multilevel models for the DAS-D subscale “dementia knowledge” with time-effect and covariates.

	Model 1: Time-effect					Model 2: Time-effect and covariates				
	<i>b</i>	<i>SE</i>	<i>p</i>	95% <i>CI</i>		<i>b</i>	<i>SE</i>	<i>p</i>	95% <i>CI</i>	
				Low	High				Low	High
Intercept	5.51	0.08	<0.001***	5.34	5.67	5.15	0.28	<0.001***	4.60	5.70
Time										
T0 ^b versus T1	0.16	0.08	0.054	0.00	0.32	0.14	0.08	0.107	-0.03	0.31
T0 ^b versus T2	0.27	0.08	0.001**	0.11	0.43	0.21	0.08	0.009**	0.05	0.36
Work experience (y)	.	.	.	.	.	-0.01	0.01	0.099	-0.02	0.00
Interest to participate ^a	.	.	.	.	.	0.06	0.03	0.018*	0.01	0.11
Years of school										
9 ^b versus 10 y	.	.	.	.	.	0.03	0.18	0.860	-0.34	0.40
9 ^b versus 12 y	.	.	.	.	.	0.49	0.20	0.019*	0.08	0.89

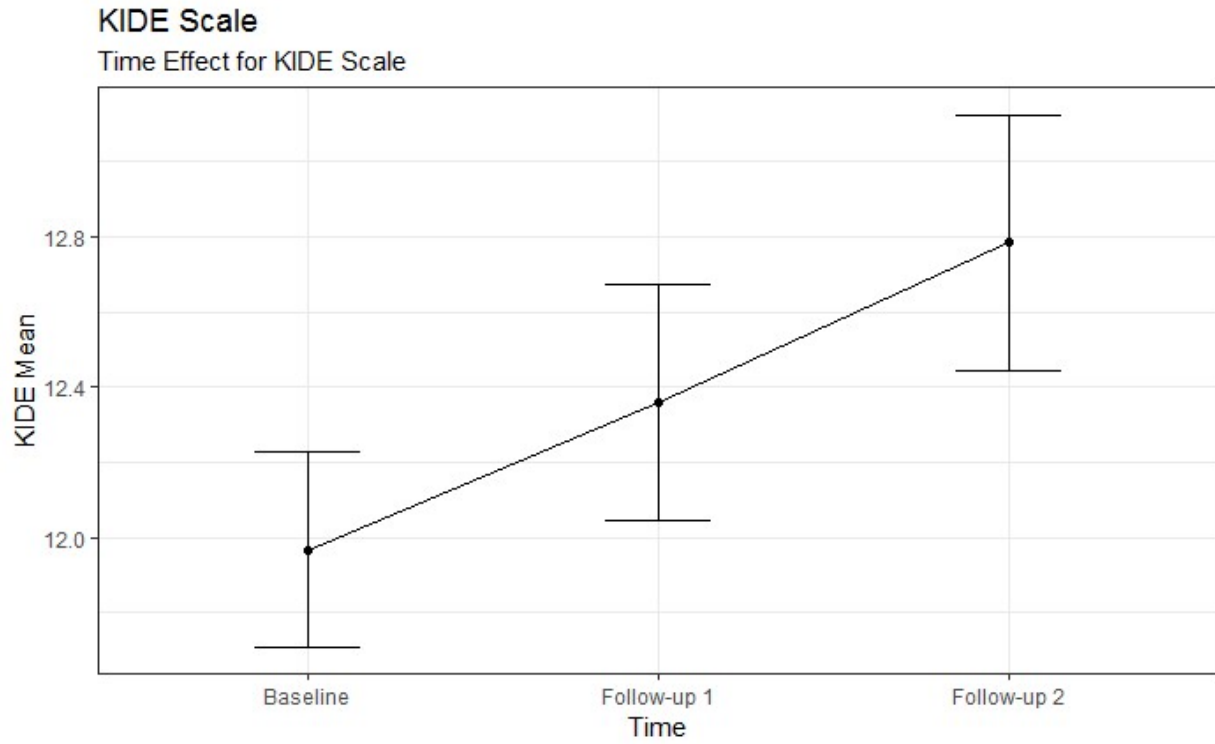
^aQuestion: Please rate your interest in the training “People with dementia in the hospital”. Rated on a scale from 0 (not interested at all) to 10 (very high interest).

^bReference group

p* < 0.05, *p* < 0.01, ****p* < 0.001



Supplementary Figure 1. Flow diagram of included questionnaires at each stage of the study.



Supplementary Figure 2. Overall time-effect of the KIDE scale with a theoretical range from 0 to 16. Whiskers represent standard errors.