EDITORIAL

Editors should always be alert to ways of making their journals even more valuable and relevant to their readers; stagnation is never a recipe for success. We are therefore pleased to announce three important new additions which will make their appearance in *Education for information* in Volume 5 (1987).

The problem of keeping abreast of new publications is no easier in the education and training area than in other aspects of library and information science. As a contribution to addressing this problem, one issue in each volume will now contain a bibliography listing in a systematic order the relevant articles and other documents published during the previous year. This bibliography will attempt to be as comprehensive as possible with regard to English-language material; other languages will be included but on a more selective basis. This bibliography will be supplemented by author and keyword-in-title indexes. The editors hope that this annual bibliography will prove a useful working tool in controlling the literature.

Those concerned with education and training in librarianship and information studies must increasingly turn their attention to the problems of introducing their students/trainees to software packages. It is not easy to know which particular packages to choose as examples of a general category, nor how best to exploit them in an educational or training context. A special "Software" section, which will appear from time to time in issues of *Education for information*, should prove a useful guide when making such choices. Authors are invited to contribute articles for this Software section which inform their fellow readers about available software and the practical ways in which it has been used for teaching or training purposes.

Finally, it is planned to include an occasional "Report from the library schools" section. This section will provide an opportunity for information about the current activities and future plans of a specific department of librarianship or information studies to be made available to a wide international readership. In this way we can all gain a better picture of what is happening in this sector of the information profession on a world-wide scale. It is hoped that new ideas and practices will be revealed in this section which are of interest to our readers.

We sincerely trust that in ways such as these, together with our existing contents, *Education for information* is playing an important role in your professional lives. If this is not the case then we should like to hear from you. We also can only benefit from your ideas and suggestions.

R.F. Guy and J.A. Large
Editors