

Letter from the Editor-in-Chief

Dear Education for Information subscribers and readers,

Let me introduce myself. My name is Fidelia Ibekwe-SanJuan. I am a Professor of Information and Communication Sciences at the School of Journalism and Communication, Aix-Marseille University located in the Mediterranean region of France. I took over as Editor-in-Chief of *Education for Information* (EFI) in December 2017.

Since then, I have renewed its Editorial Board with dynamic international scholars of renown. More people will be added as needed. With my new editorial Board, we have embarked on a revamping of the journal's scope, look and profile.

If you have visited EFI's website in recent months, you would have read that EFI "provides a link between scholarly research, teaching and professional practices in cognate Information-Communication Disciplines (ICDs)" and "welcomes submissions on issues related to pedagogy and learning in the information and communication disciplines such as Library and Information Science, Communication and Media studies, Journalism, Archival studies, Museum studies, Psychology, Cognitive science and Digital Humanities."

While EFI's centre of gravity is still in publishing research, education and professional articles that illuminate the scientific and professional communities gathered around Library and Information Science, we are keen to open up publications to other ICD fields.

I have also initiated a new cover design which is the one you are holding now or may have seen if you have visited EFI's website.

I am also working to raise EFI's profile to make sure that only articles of high scientific, educational and professional quality are delivered to our readers. This has led to delays in the delivery of 2018 issues. We thank you for your patience and fidelity. However, this delay was worth it because we have an exciting slate of forthcoming articles for our readers.

The first issue of 2018 opens with a bang and brings to our readers a very innovative and thought provoking special issue on "*Nontextual Pedagogies: Learning beyond words*" thanks to the diligence of guest editors Kiersten Latham (School of Information, Kent State University, USA) and Tim Gorichanaz (College of Computing and Informatics, Drexel University, USA). Four other special issues are scheduled for publication in the coming months:

1. "*Visual Learning*" continues the trend started by "*Nontextual pedagogies*" by focusing on learning with graphism and images. It will be delivered by guest editors Audilio Gonzales (Montpellier University, France) and Francisco Carlos Paletta (University of São Paulo, Brazil), two experts in the field of information visualisation;

2. "*Insights from health information research*" will deliver a collection of articles from a world-class research team around Pierre Pluye & Vera Granikov, both of the Department of Family Medicine, McGill University, Canada;
3. "*Innovative approaches in LIS education*" will deliver the latest studies and reflections on the topic by guest editors Tatjana Aparac-Jelusic (University of Zadar, Croatia) and Serap Kurbanoglu (Hacettepe University, Ankara, Turkey);
4. "*Engaging with Open Science in Learning and Teaching*" is a hot topic on which guest editors Tamara Heck of the Information Centre for Education, DIPF Frankfurt (German Institute for International Educational Research) and Carina Bossu of the Tasmanian Institute of Learning and Teaching (University of Tasmania) promise to make us rethink how education and learning should be approached in the 21st century under the reign of the "openness" paradigm.

Other initiatives to place EFI on the map as one of the "must-publish venues" for scholars, teachers and practitioners in the ICD disciplines are in progress.

We hope to continue bringing you content that will stimulate and excite your professional, educational and scientific curiosity. Do not hesitate to write me if you have ideas to take EFI to these new directions.

Yours sincerely,
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Editor-in-Chief
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