

Contents volume 16 (1998)

Guest-editorial: Peering into the mist and struggling through it – the education and training of the future information professional I.M. Johnson	1
Differentiated competencies for graduate and undergraduate levels: needed transformation of the information study programs S. Rehman, N.S.A. Karim, A.S. Chaudhry	9
Educating future librarians in Pakistan – a library educator’s perspective S.J. Haider	29
Education for collection management: ending before it ever really started, or only just beginning? J. Kennedy	45
Profiling librarians with the Myers-Briggs Type Indicator: studies in self selection and type stability J. Agada	57
The health information practitioner as learner and educator C. Urquhart, S. Hornby, T. Rogers and D. Bawden	69
Book reviews	83
Identifying the transferable skills of information professionals through mentoring Jane Farmer and Fiona Campbell	95
A career progression survey of graduates of the Postgraduate Diploma/MSc in Information Analysis Rita Marcella and Graeme Baxter	107
Roadmaps for the Highway: the evaluation of an information literacy training programme for South African students Karin de Jager and Mary Nassimbeni	131
Education for Library and Information Science at Kuwait University (Short communication) Dr. Taghreed Alqudsi-Ghabra and Dr. Hussain Al-Ansari	145
Book reviews	153
News	169

The future demand for information professionals in Europe Nick Moore	191
A survey of the institutions in Asia and the Pacific offering library and information studies through distance learning Somsuang Prudtikul	209
Human resource development for information societies – an Asian perspective Edward Lim	219
UNESCO and human resource development for the ‘Information Society’ Ian M. Johnson	237
Preparing Information Professionals for the Next Century Robert D. Stueart	243
Establishment of a LIS research and education network in the Republic of South Africa A project with roots in the FID/ET committee work (Short Communication) Irene Wormell	253
Book reviews	255
News	279
Breaking down the barriers: the place of gender equity in the ILS curriculum Anne Goulding and Marigold Cleeve	295
The attitudes of undergraduate Information Management students to seminars: a qualitative and a quantitative analysis Clive Cochrane	315
Web-based virtual classrooms: a model for LIS education Linda Main	333
Bibliometrics-Informetrics and other quantitative subjects in Library and Information Science curricula in Spain Evaristo Jiménez-Contreras and Antonio Pulgarín-Guerrero	341
Book reviews	357
News	375
Author index volume 16	387
Contents volume 16	389