

News

1. Conferences

1.1. Ninth International Conference on Diversity in Organizations, Communities and Nations, Riga, Latvia, 15–18 June 2009

<http://www.Diversity-Conference.com>

The Diversity Conference has a history of bringing together scholarly, government and practice-based participants with an interest in the issues of diversity and community. The Conference examines the concept of diversity as a positive aspect of a global world and globalised society. Diversity is in many ways reflective of our present world order, but there are ways of taking this further without necessarily engendering its alternatives: racism, conflict, discrimination and inequity. Diversity as a mode of social existence can be projected in ways that deepen the range of human experience. The Conference will seek to explore the full range of what diversity means and explore modes of diversity in real-life situations of living together in community. The Conference supports a move away from simple affirmations that 'diversity is good' to a much more nuanced account of the effects and uses of diversity on differently situated communities in the context of our current epoch of globalization.

As well as impressive line-up of international main speakers, the Conference will also include numerous paper, workshop and colloquium presentations by practitioners, teachers and researchers. We would particularly like to invite you to respond to the Conference Call-for-Papers. Presenters may choose to submit written papers for publication in the fully refereed International Journal of Diversity in Organisations, Communities and Nations. If you are unable to attend the Conference in person, virtual registrations are also available which allow you to submit a paper for refereeing and possible publication in this fully refereed academic Journal, as well as access to the electronic version of the Conference proceedings.

Proposals are reviewed within four weeks of submission. Full details of the Conference, including an online proposal submission form, are to be found at the Conference website – <http://www.Diversity-Conference.com>

Irina Sennikova

Dean, Riga International School of Economics and Business Administration
(RISEBA)

David Silverman

Maryville University, St. Louis, Missouri, USA

For the Advisory Board, International Conference on Diversity in Organisations, Communities and Nations

1.2. Moving In, Moving Up, and Moving On: Strategies for Regenerating the Library and Information Profession. IFLA Satellite Conference in Bologna, Italy – August 18–20, 2009

This satellite conference will be held immediately prior to the World Library and Information Congress in Milan, Italy, August 2009. The theme for the satellite conference is: Moving In, Moving Up, and Moving On: Strategies for Regenerating the Library and Information Profession

Conference Themes and Focus

The broad focus of this satellite meeting is the creation of a positive work environment for a multi-generational workforce. We are interested in this issue as it cuts across a variety of organizational structures, library types, and other workplaces that employ information workers. We welcome first-time presenters at international conferences and librarians and information workers new to the profession. We encourage a diversity of voices.

The conference organising committee wishes to showcase examples of best practice in strategies for regenerating the profession through both research based scholarly presentations and experiential and practical stories of successes and lessons learned. The organisers are particularly interested in receiving proposals for presentations on any of the following, or related, key themes and issues:

General Themes

- Managing between and across generations
- Mentoring and coaching
- Communication skills, e.g. goal setting, providing feedback
- Organizational structures
- Dealing with organizational blocks

Moving In

- Attracting people to the profession
- Developing retention strategies
- Creating a positive work environment
- Teambuilding and cohort development
- Involving newcomers in professional associations

Moving Up

- Developing as a leader
- Working and leading within the organization

- Managing up
- Challenging existing organisational structures
- Relationship and network building

Moving On

- Re-skilling and transferability of skills
- Succession planning and passing on knowledge
- New careers for information workers

Conference Location and dates

The conference will be held in Bologna, Italy. The conference venue will be the University of Bologna. The satellite conference will start with a reception and initial activity on Tuesday, August 18. On Wednesday, August 19 and Thursday August 20, the sessions will run all day. There may be a tour organised during the day on Tuesday, August 18.

Conference Format & Structure

The conference will be structured to maximise opportunities for interaction and learning with a focus on both expanding knowledge and understanding and enhancing capabilities in this key area of professional practice. Active sharing of ideas and knowledge will be encouraged and presenters are encouraged to think about the most effective ways of delivering their presentations. The conference will be arranged to include a mix of plenary sessions (with time allowed for discussion and comment on each paper), smaller scale interactive presentations (where presenters make their presentation to a small group and then engage in participatory/interactive work with that group), breakout sessions/workshops and poster presentations. There will be opportunities for first time presenters to participate within a supportive atmosphere. To enable information exchange and networking the smaller scale interactive presentation sessions may be repeated multiple times and the poster sessions may be staffed at several times throughout the conference.

Published Proceedings

All key-note presentations and a selection of other significant presentations at the conference will be peer reviewed and published by K.G. Saur as part of the IFLA “greenback” publication series. The editors of the Conference Proceedings will be Jana Varlejs (Associate Professor, Rutgers University, US), Liz Lewis (Archive Project Manager, Skillset, UK) and Graham Walton (Service Development Manager, Loughborough University Library, UK) The peer and editorial review of papers proposed or selected for publication in the Proceedings will focus in particular on: originality of ideas, readability, intellectual rigour and the level of authority and scholarship demonstrated, validity of the results of any empirical research.

Conference Language

The conference will be conducted in English. All papers and presentations will be required to be in English (it is hoped to translate papers into the official IFLA languages post-conference for addition to the conference website)

Questions/Comments?

The Program Co-convenors will be happy to hear, and will respond to, questions or comments about this conference. Please direct questions to either or both:

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1.3. Qualitative and Quantitative Methods in Libraries International Conference (QQML2009), Chania, Crete, Greece, 26–29 May, 2009

The conference celebrates the 10th year after the successful IATUL 1999 conference organized in Chania under the leadership of Dr. Anthi Katsirikou then director of the library of Technical University of Crete. QQML2009 is organized under the umbrella of ASMDA International Society organising conferences on data analysis from 1981.

Qualitative and Quantitative Methods (QQM) are proved more and more popular tools for Librarians, because of their usefulness to the everyday professional life. QQM aim to the assessment and improvement of the services, to the measurement of the functional effectiveness and efficiency. QQM are the mean to make decisions on fund allocation and financial alternatives. Librarians use also QQM in order to determine why and when their users appreciate their services. This is the start point of the innovation involvement and the ongoing procedure of the excellent performance. Systematic development of quality management in libraries requires a detailed framework, including the quality management standards, the measurement indicators, the self-appraisal schedules and the operational rules. These standards are practice-oriented tools and a benchmarking result. Their basic function is to express responsibly the customer (library user) -supplier (library services) relationship and provide a systematic approach to the continuous change onto excellence. The indoor and outdoor relationships of libraries are dependent of their communication and marketing capabilities, challenges, opportunities and implementation programmes.

The Conference will attend library professionals: professors, administrators, technologists, museum scientists, archivists, decision makers and managers.

The conference papers will be included in a Book titled: “**Advances in Qualitative and Quantitative Methods in Libraries**”.

For more information and submission details see the attached Conference Poster and visit the Conference Website at: www.isast.org

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Dr. Anthi Katsirikou, Conference Secretary
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1.4. 37th Annual Conference of the Canadian Association for Information Science, Carleton University, Ottawa, Ontario, Canada, 28–30 May, 2009

The conference theme is “**Mapping the 21st Century Information Landscape: Borders, Bridges and Byways**”.

We are seeking submissions that address any aspects of the following questions:

- How are the traditional information institutions of the 20th century and the broader information landscapes within which they continue to operate responding to the real and perceived pressures of a 21st century information economy?
- Has globalization and its effects on the information landscape produced a “sea-change” in our understanding of the role and function of information institutions, information services and information workers?
- Does history help or hinder our ability to describe, analyze and interpret contemporary conditions? What are the historical continuities or discontinuities that shed light on current issues in library and information science?
- Many argue that “the local” matters more and more. What are the boundaries and bridges between the local and the global in existing and emerging information landscapes?

Papers that address other aspects of information and library science or other aspects of the conference or congress themes are also warmly invited.

For further information, please visit the CAIS/ACSI website (<http://www.cais-acsi.ca>) or email the Programme Committee at conf2009@cais-acsi.ca.

1.5. *Joint Conference on Digital Libraries (JCDL 2009), Austin, Texas, US, June 15–19, 2009*

<http://www.jcdl2009.org>

Sponsored by ACM SIGIR, ACM SIGWEB, and IEEE-CS TC DL

The ACM/IEEE-CS Joint Conference on Digital Libraries (JCDL) is the major international research forum focused on digital libraries and associated technical, practical, and social issues. JCDL encompasses the many meanings of the term “digital libraries”, including (but not limited to) new forms of information institutions; operational information systems with all manner of digital content; new means of selecting, collecting, organizing, distributing, and evaluating digital content; and theoretical models of information media, including document genres and electronic publishing. Digital libraries are distinguished from information retrieval systems because they include more types of media, provide additional functionality and services, and include other stages of the information life cycle, from creation through use. Digital libraries also can be viewed as a new form of information institution or as an extension of the services libraries currently provide.

Representatives from academe, government, industry, and others are invited to participate in this annual conference. The conference draws from a broad array of disciplines including computer science, information science, librarianship, archival science and practice, museum studies and practice, technology, medicine, social sciences, and humanities.

Topics of the sessions and workshops will cover such aspects of digital libraries as infrastructure; institutions; metadata; content; services; digital preservation; system design; implementation; interface design; human-computer interaction; evaluation of performance; evaluation of usability; collection development; intellectual property; privacy; electronic publishing; document genres; multimedia; social, institutional, and policy issues; user communities; and associated theoretical topics.

JCDL 2009 will be held in Austin, Texas on the campus of the University of Texas. The program is organized by an international committee of scholars and leaders in the Digital Libraries field. Four hundred attendees are expected for the five days of events including a day of cutting edge tutorials; 2 1/2 days of papers, panels, and keynotes; and 1 1/2 days of research workshops.

JCDL 2009 invites submissions of papers and proposals for posters, demonstrations, tutorials, and workshops that will make the conference an exciting and creative event to attend. As always, the conference welcomes contributions from all the fields that intersect to enable Digital Libraries. Topics include, but are not limited to:

- Interfaces to information for novices and experts
- Information visualization
- Retrieval and browsing

- Data mining/extraction
- Enterprise-scale Information Architectures
- Distributed information systems
- Studies of information behavior and needs; user modeling
- Insightful analyses of existing systems
- Novel library content and use environments
- Deployment of digital collections in education
- Digital Library curriculum development
- Systems and algorithms for preservation

Conference Organizers (program elements)

Conference Chairs

Mary Lynn Rice-Lively, University of Texas (marylynn@ischool.utexas.edu)

Fred Heath, University of Texas Program Co-Chairs

Richard Furuta, Texas A&M University (furuta@cs.tamu.edu)

Luis Francisco-Revilla, University of Texas

Gary Geisler, University of Texas Doctoral Consortium Co-Chairs

Michael Nelson, Old Dominion University

Megan Winget, University of Texas Panels and Briefings Chair

Catherine C. Marshall, Microsoft (cathymar@microsoft.com) Tutorials Chair

Geneva Henry, Rice University

Workshops Chair

Andreas Rauber, Vienna University of Technology, Austria

J. Stephen Downie, University of Illinois at Urbana-Champaign

1.6. ECIME 2009: 3rd European Conference on Information Management and Evaluation. University of Gothenburg, Sweden, 17–18 September 2009

The European Conference on Information Management and Evaluation (ECIME) provides a forum for both researchers and practitioners to come together to develop their understanding of both theory and practice in all aspects of IT/IS management and evaluation. The wide scope of ECIME reflects the increased use of technology to manage information in and between organizations of all types and sizes across the globe. ECIME 2009 will provide opportunities for people working and researching in the field to come together both formally and informally to share their knowledge and expertise.

The advisory group for the conference invites submissions of papers, and panel and workshop proposals on both the theory and practice of all aspects of IT/IS management and evaluation. The conference in September 2009 seeks quantitative, qualitative and experience-based papers from industry and academe. Topics may include, but are not limited to: **Evaluation topics:** The evaluation of e-commerce

and e-business; Evaluating intranets and knowledge management; Evaluation of e-government initiatives; Research methods for IT/IS evaluation; The evaluation of IT project management; Architecture compliance evaluation; Validation; Information retrieval systems; Process orientated evaluation; Frameworks; General evaluation methodologies for both the appraisal and post implementation of projects; Auditing IS/IT systems and implementations; Using ICT to evaluate academic performance; The psychology of evaluation.

Management topics: Decision making processes for new investments; e-Procurement; The management of IT benefits, costs and risks; Human and organisational aspects of IT/IS; The management of IS development and IT departments; Risk management strategies; IS security; Global aspects of IS/IT; Multi-site implementation; The impact of IS on work and organisations; IS/IT management practice; Records management; e-Commerce; Computer based training; Customer loyalty programmes and reward systems.

ICT in SMEs topics: ICT investment decisions in SMEs (including appraisals methods, the role of vendors, other sources of advice, etc); ICT implementation in SMEs; SME business clusters and ICT; ICT management practices within SMEs; Benchmarking ICT best practices in SMEs; The effective use of new technologies in SMEs; ICT performance appraisal and evaluation in SMEs; The impact of EU, national and regional policies for ICT on SMEs; Software (ERP, CRM, etc) for SMEs; ICT help and support for SMEs; SME workforce skills for ICT; Use of ICT by SMEs within supply chain networks; Electronically mediated collaboration between SMEs; Use of e-business in SMEs; Website design for SMEs; Business process re-design in SMEs; ICT risk and security for SMEs; ICT use and consolidation in SMEs; SME management strategy and ICT use.

Ethics and Philosophy topics: What values should be applied when evaluating IT systems? Does the IT function need an ethics officer? Ergonomics and ethics: How far are human impacts an ethical issue?; What are IT managers responsible for – and where do their responsibilities end? What risks should IT management take?; Surveillance, monitoring, teleworking, privacy; If a system can be misused who is responsible? Rights and IT: Rights to privacy and access to information and enabling technologies; Stakeholders: Who should IT managers consult about what and when?; Can IT systems produce knowledge – or only information? Understanding the 'I' in IT: What metaphors are most useful for making sense of information?; Intellectual property; How is IT changing the ways managers think? What is the proper place of AI in decision making? Who is responsible for the output of AI?

General topics: IT Diffusion; Cases studies; The Information Society; Digital divide; IT for development; Issues in IS design and development; Learning from failures; ICT and health; ICT in Banking and other financial sectors; IT in education; e-Government; IS and organisational culture; IS outsourcing; Legislation; Enterprise Resource Planning; Information sharing; Indigenous knowledge systems; Mobile commerce; Strategic IS planning;

Papers accepted for the conference will be published in the conference proceedings. ECIME proceedings are listed in the Thomson Index to Scientific and Technical Proceedings (ISTP), The Index to Scientific and Technical Proceedings (ISTP/ISI Proceedings), Index to Social Sciences & Humanities Proceedings (ISSHP)

Index to Social Sciences & Humanities Proceedings (ISSHP/ISI Proceedings).

Abstracts are required in the first instance and should be submitted via the online form at <http://academic-conferences.org/ecime/ecime2009/ecime09-abstract-submission.htm>

You can find full details about the conference, including full calls for papers, on the conference website at <http://academic-conferences.org/ecime/ecime-home.htm>

You can also request a copy of the calls for papers by email from me.

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2. Schools

2.1. Florida State University, US

a) Florida State University (FSU) College of Information (CI) recently announced the creation of a new research institute – Interdisciplinary Center for Leadership, Technology Integration, and Critical Literacies (I-CELTIC) – an official collaboration with FSU’s Learning Systems Institute (LSI), as the tenth center under its umbrella, and with the FSU College of Education (COE). I-CELTIC is funded by a five-year grant from the FSU Office of Research, supplemented by the College of Information. Drs. Everhart and Spector have been named associate directors of I-CELTIC and will be initial faculty affiliates along with CI faculty members Dr. Dresang, Dr. Wiegand, Dr. Kathy Burnett and Dr. Lisa Tripp. Dr. Bowie Kotrla will assist with research design and statistical analyses when supported by grant funding and college priorities. Additional CI, COE, LSI faculty and faculty from other areas are expected to affiliate.

The institute will perform its initial study on how the leadership role of school library media specialists affects technological integration in schools. To do so, a follow-up to the Project LEAD program is planned. Project LEAD (Leaders Educated to Make a Difference) is a \$1.3 million Institute of Museum and Library Services project developed at the FSU College of Information to prepare school library media specialists for leadership positions. The program includes a two-and-a-half-year fellowship given to 30 Florida teacher leaders to complete an online master’s degree

at the College, obtain Florida certification as school library media specialists, and obtain a Leadership certificate.

The I-CELTIC research study, for which funding from IMLS has been requested, will follow the Project LEAD graduate teachers in their first year as school library media specialists to see the affect of the program on their skills as leaders and on their practice as teachers.

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b) The College of Information at Florida State University, along with its partners, Chipola College, and Tallahassee Community College, has received a \$415,673 research grant from the National Leadership Grant Program of the Institute of Library and Museum Services. Drs. Melissa Gross and Don Latham are the principal investigators for "Attaining Information Literacy: Understanding and Responding to the Needs of Non-Proficient Students." The team will investigate student perceptions of information literacy education and identify ways to ensure that all students develop essential 21st century learning skills as an integral part of their educational experience.

Research findings will provide important input for the design, development, and implementation of information services and resources, especially those aimed at reaching students who do not have proficient information literacy skills. The information literacy services and resources developed in this project can be tailored to the needs of other specific education environments. This project promises to serve as a basis for improving student learning in both traditional and distance learning environments, and will inform understanding of the development of information literacy skills in other populations, such as children and senior adults.

For more information, contact Dr. Melissa Gross, Associate Professor, 850-644-8119; mgross@fsu.edu.

c) The Florida State University College of Information along with its partners, the New York University Research Center for Leadership in Action and local school districts, received a \$754,755 research grant from the Institute of Museum and Library Services (IMLS). Dr Nancy Everhart is principal investigator of "Leadership in Action: School Library Media Specialists for the 21st Century: Leaders Educated to Make Difference," funded by the Laura Bush 21st Century Librarian Program.

“Leadership in Action” supports the next step of two previously funded IMLS projects, Project LEAD (2005) and 1-2-3 LEAD (2006). Project LEAD is an ongoing graduate leadership program that is the only known program in the nation that incorporates the National Board for Professional Teaching Standards principles into its school library media curriculum. In 1-2-3 LEAD, thirty diverse teacher-leaders received fellowships for a leadership master’s degree program at the FSU College of Information. They began a two-and-a-half year program of study in January 2007 and will graduate in summer 2009.

Funded by the new grant, Dr. Everhart and her partners will evaluate the outcome of the leadership education that the 30 fellows received by following them through their first year of employment in schools. The researchers look to determine how library and information science education can better prepare school library media specialists to be leaders in the integration of technology throughout their schools. According to Everhart, “This new grant will essentially determine if our leadership graduates can not only talk the talk but walk the walk.”

For more information, contact Dr. Nancy Everhart (everhart@ci.fsu 850-644-8122).

2.2. *Dalhousie University, Canada*

The Association for Library and Information Science Education (ALISE) has established a new Award – the ALISE/Norman Horrocks Leadership Award. It was announced on 10 January 2008 at the 2008 ALISE Annual Conference in Philadelphia, PA. The Award is for an ALISE member of no more than seven years membership who has demonstrated outstanding leadership qualities in professional ALISE activities. It will recognize newer members for service to the Association rather than limiting recognition at this stage to academic achievement. The Award of a Certificate and \$500 will be given annually starting at the 2009 ALISE Conference in Denver, CO. The Award is named for Dr Norman Horrocks, OC, Professor Emeritus, School of Information Management, Dalhousie University, Halifax, Nova Scotia, Canada. He is a Past President of ALISE, former Editor of its Journal, and recipient of three of its Awards,

2.3. *Kent State University, US*

The School of Library and Information Science (SLIS) at Kent State University has developed two new curriculum options in digital librarianship. Beginning Fall Semester of 2008, students enrolled in the school’s Master of Library and Information Science (M.L.I.S.) program may choose a specialization area in *Digital Librarianship*. In addition, persons already holding an M.L.I.S. or M.L.S. degree can earn a *Certificate of Advanced Study in Digital Librarianship*. The curriculum offers students a digital librarianship specialization focusing on the technical and human aspects of the Web and digital libraries. Students completing the specializations will

have the education and expertise needed to hold professional positions in libraries, archives, museums and other organizations which conduct projects to create digital resources and make them available on the Internet.

Students opting for a specialization in *Digital Librarianship* as part of their 36-hour M.L.I.S. degree program will be able to enroll in two newly-developed courses, "Digital Libraries," to be offered Fall Semester of 2008, and "Implementation of Digital Libraries," to be offered Spring Semester of 2009. These courses will augment existing M.L.I.S. courses that focus on digital library education including "Metadata Architectures and Implementations," "Information Uses and Services", "Digital Image Processing and Collection Management," "Digital Preservation" and selected courses offered in both the M.L.I.S. and M.S. in Information Architecture and Knowledge Management degree program.

The *Certificate of Advanced Study in Digital Libraries* is intended for professionals who already hold an M.L.I.S. or M.L.S. degree. The 18 hours of study required to complete the certificate focus on technical infrastructure of the digital library; theoretical and historical foundations; knowledge organization; collection development and maintenance; information access and utilization of digital libraries; and social, economic, policy and professional issues.

For programs and application information, visit www.slis.kent.edu.

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2.4. *San Jose State University*

The School of Library and Information Science at San José State University is now offering a Master's of Archives and Records Administration (MARA). Using the convenience and flexibility of a fully online format and cohort model, students will learn sophisticated technologies for organizing, preserving, and accessing the growing volume of digital and analog assets and electronic records that must comply with government regulations.

The MARA degree prepares students for careers in records and information management and the certification exams administered by the Association of Records Managers and Administrators and the Academy of Certified Archivists. Significantly, a Master's in Archives and Records Management will increase mobility in the

field. MARA graduates will work in a variety of settings worldwide, including corporations, government agencies, libraries, museums, historical societies, and non-profit organizations, as well as in the entertainment and education sectors.

We invite you to visit the SJSU MARA Web site for more information and to register your interest in being considered for the Fall 2008 cohort [<http://slisweb.sjsu.edu/mara/index.htm>].

2.5. The University of Wisconsin-Milwaukee, US's

School of Information Studies (SOIS) at the University of Wisconsin-Milwaukee is ranked No. 1 nationally among schools of library and information science for contributions to its university's overall research output. This prestigious honor marks the second time in two years that a national publication has ranked SOIS as a leading school of library and information science in the U.S. The ranking was announced in a recent issue of *ScienceWatch*, which analyzes trends in university performance in basic research. This leading national publication based its rankings on a five-year (2002–2006) listing of research papers published in Thomson Scientific-indexed journals of library and information science. Schools of library and information science were ranked according to the percentage of papers their faculty published in indexed, peer-reviewed journals compared to the number of overall research papers published at the institution.

An earlier study, published in *Library & Information Science Research* in late 2006, also ranked SOIS among the top library and information science schools in the U.S. in scholarly productivity. The authors of the study used a number of measures in developing the rankings, including journal publications per capita; journal articles by program; citations to faculty work; and, per capita citations by program.

The School is expanding its research interests around the world with diverse faculty who bring extensive international ties. SOIS currently works in partnership with programs in Africa, China and Korea, and partnered with the International Center for Information Ethics to organize the first-ever African Information Ethics Conference (the second is scheduled for this summer).

2.6. Wayne State University, US

Wayne State University's Board of Governors has approved the establishment of a Graduate Certificate program in Records and Information Management (RIM) in the Library and Information Science Program, effective in the 2008 fall semester. It will be the first graduate program in the United States to specifically focus on records and information management, separate and apart from archives.

Complete details about the new RIM certificate, as well as the Program's other degree and certificate offerings, is available on our website: www.lisp.wayne.edu.

2.7. *Sheffield University, UK*

The Department of Information Studies at the University of Sheffield announces a new part-time Master's degree programme in Health Informatics. Delivered via distance learning technology, the Health Informatics International Programme is global in scope and brings together students from around the world to provide the knowledge and skills that will help them to maximise the use of information and ICTs in their health care sector. It equips students with generic tools to enable them to respond to future developments in health care and in information technology while grounding these in the "real world" of current initiatives in information policy, technology and management.

Health Informatics is a rapidly developing field that is increasingly viewed as a key driver in modernising health services and in ensuring that patients receive the best possible care. The delivery and use of information within healthcare is particularly important as technology changes so rapidly, for example, the development of electronic patient records, the advent of online communities, the development of new imaging techniques, etc. ICTs present an exciting opportunity to improve how information is collected, stored, retrieved, analysed and shared in health care. ICTs also facilitate communication between different people involved in the processes of health care, i.e., patients, health care professionals, managers and planners of health services.

Students undertake the programme over three years. During the first two years students study taught modules via distance-learning and in the final year students undertake their research dissertation. Using state-of-the-art software to ensure a high standard of education, classes will be taught in real-time, face-to-face instruction with ongoing communication with tutors and colleagues. There is a virtual common room, to share ideas and experiences 24 hours a day, 7 days a week.

For more information or to apply, please visit our website at <http://www.shef.ac.uk/is/prospectivepg/courses/health/inter.html> or contact:

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2.8. *Drexel University, US*

Faculty members from The iSchool at Drexel, College of Information Science and Technology, have received federal backing in Summer 2008 with two grants from the Laura Bush 21st Century Librarian Program of the U.S. Institute of Museum and Library Services (IMLS).

“Modeling Interpersonal Discourse for Digital Information Service: Evaluation of the Question Answering Service of the Internet Public Library” received a \$224,386 research grant. Dr. Jung-ran Park is Principal Investigator (PI) on this project, which will analyze interpersonal communication between librarians and the public in digital information service by studying patterns of communication employed by librarians and the public in their e-mail and real-time chat interactions.

Dr. Michael Khoo is Co-PI on “Cultivating Digital Librarianship Faculty: Tomorrow’s Leaders in Research and Curriculum Development,” working in correlation with the University of Texas Austin. The \$978,617 grant will support four full-time doctoral students as they learn to become leaders in digital librarianship through innovative coursework, in-depth research, teaching experiences and engagement with the scholarly community.

2.9. *University of North Carolina, US*

The University of North Carolina at Chapel Hill is now home to the world-renowned Data Intensive Cyber Environments (DICE) group (formerly known as Data Intensive Computing Environments group), long of the University of California, San Diego’s Supercomputer Center.

The research team will hold appointments in Carolina’s School of Information and Library Science with research space in Chapel Hill’s Renaissance Computing Institute (RENCI). The award-winning research group brings expertise in development of digital data technologies, including open source software that enables sharing of data in collaborative research, publication of data in digital libraries, and preservation of data in persistent archives for use by future generations, along with a research portfolio exceeding \$10 million. Group members will interact with colleagues in the school and other campus units on academic digital library and preservation research efforts, initially focusing on current collaborations such as the National Archives and Records Administration Transcontinental Persistent Archive Prototype and the National Science Foundation Software Development for Cyberinfrastructure project, along with others such as the Library of Congress Video Archiving project.

Other potential areas for collaboration include biomedical and health data management, grid computing and cyberinfrastructure with Carolina’s Translational and Clinical Sciences Institute and its recently announced National Institute of Health Clinical and Translational Science Award, visualization of large-scale data sets with the College of Arts and Sciences’ department of computer science and with RENCI, as well as shared institutional repositories and digital library systems with RENCI and

the Triangle Research Libraries Network. Additional collaborations in the sciences, social sciences and humanities are expected.

For more than 10 years the group's Storage Research Broker (SRB) data grid has been used by research teams worldwide to automate all aspects of manipulation of large, distributed data files, including discovery, access, retrieval, management, replication, archiving and analysis. DICE most recently developed iRODS, the open source Integrated Rule-Oriented Data System, which introduced user-settable rules that automate complex management policies, helping users tame today's mushrooming collections of digital data.

The team has worked on national and international projects, providing data management systems for major grid and distributed research projects, including the Southern California Earthquake Center, the TeraGrid, the Worldwide University Network, California Digital Library-Digital Preservation Repository, the Laboratory for the Ocean Observatory Knowledge Integration Grid, the Biomedical Informatics Research Network and the Geoscience network.

On Thursday (Aug. 29), the DICE group will receive the 2008 J. Franklin Jameson Archival Advocacy Award from the Society of American Archivists during the group's annual meeting in San Francisco. A society news release said the award honors "an individual, institution or organization that promotes greater public awareness, appreciation or support of archives. The DICE group was selected for its long-time support of and involvement in the archives profession's work to address the challenges of managing, preserving, and providing access to electronic records."

School of Information and Library Science Web site: <http://sil.unc.edu/> RENCi Web site: <http://www.renci.org/> DICE Web site: <http://dicersearch.org> iRODS Web site: <http://www.irods.org> iRODS launch release: http://dicersearch.org/DICE_Site/Examples/Entries/2008/3/3_Introducing_iRODS_Version_1.0_.html Clinical and Translational Science Award release: <http://uncnews.unc.edu/news/health-and-medicine/new-federally-funded-health-initiative-to-speed-benefits-of-science-to-north-carolinians.html> Society of American Archivists Web site: <http://www.archivists.org/recognition/sanfrancisco2008-awards.asp#top>

School of Information and Library Science contact: Wanda Monroe, (919) 962-8366, wmonroe@unc.edu RENCi contact: Karen Green, (919) 445-9648, kgreen@renci.org DICE contact: Paul Tooby, (858) 822-3654, ptooby@dicersearch.org UNC News Services contact: Lisa Katz, (919) 962-2093, lisa.katz@unc.edu

2.10. Simmons College, US

The Northeast Document Conservation Center and Simmons' Graduate School of Library and Information Science are pleased to announce that *Preservation Education Curriculum: An Introduction to Preservation* is now available online for free. Lesson plans cover:

- Introduction to Preservation

- Context for the Cultural Record
- Structure and Deterioration of Paper-based Materials
- Structure and Deterioration of Multimedia Materials
- Building-wide Concerns
- Collections Care
- Surveys and Assessments
- Treatment Options
- Preservation Reformatting
- Creating Sustainable Digital Collections
- Disaster Planning
- Building a Preservation Program

TO ACCESS the Preservation Education Curriculum, go to: <http://www.nedcc.org/curriculum/lesson.introduction.php>

THE PROJECT ADVISORY COMMITTEE included distinguished library and archives educators, institutional preservation administrators, library administrators, and digital experts.

WE WELCOME YOUR FEEDBACK and encourage you to let us know what you think about the curriculum. Your comments will assist us in evaluating its usefulness as it now stands and enable us to make improvements. After you've examined the curriculum, please take a moment to complete a brief online survey, which is accessible from the Curriculum Home page. Thank you for your interest in this project.

THIS PROJECT WAS MADE POSSIBLE BY a grant from the Institute of Museum and Library Services and in partnership with Simmons Graduate School of Library and Information Science.

FOR MORE INFORMATION about NEDCC, visit: www.nedcc.org IF YOU WOULD LIKE TO JOIN the new NEDCC E-Mail Announcement List and receive information about the Center's educational programs, grant opportunity reminders, news, free resources, and more – click the green button on the NEDCC home page.

2.11. Manchester Metropolitan University, UK

Analyse This!!! (<http://www.learnhigher.ac.uk/analysethis/>), written by Jenny Craven and Jill Griffiths of the Centre for Research in Library and Information Management (CERLIM) in the Department of Information and Communications at Manchester Metropolitan University, was launched in Summer 2008. Designed to help students who are undertaking data collection and analysis activities for their coursework studies, projects, and dissertations, it can be used as a stand alone tutorial, part of a lecture, or as a reference tool, and has been designed so that the content can also be re-purposed as appropriate to different levels and subject disciplines. Jill (j.r.griffiths@mmu.ac.uk) or Jenny (j.craven@mmu.ac.uk). Jill and Jenny are particularly interested in hearing from staff who are planning to use (or re-purpose and use) Analyse This!!! for their undergraduate and/or post graduate students.