

News

1. Conferences

1.1. IC3K 2011 (the International Joint Conference on Knowledge Discovery, Knowledge Engineering and Knowledge Management, Paris, France, 26–29 October, 2011. <http://www.ic3k.org/>)

Hosted by the University PARIS-EST Créteil (UPEC), it will be sponsored by the Institute for Systems and Technologies of Information, Control and Communication (INSTICC) in cooperation with the Association for the Advancement of Artificial Intelligence (AAAI), and Lissi Laboratory, France. INSTICC is member of the Workflow Management Coalition (WfMC), Foundation for Intelligent Physical Agents (FIPA) and the Object Management Group (OMG).

This meeting takes place yearly, bringing together top researchers and practitioners in knowledge technologies, especially those related to Knowledge Discovery, Knowledge Engineering and Knowledge Management.

The three main topic areas have been defined as concurrent and co-located sub-conferences of IC3K, namely:

- Knowledge Discovery and Information Retrieval (<http://www.kdir.ic3k.org/>)
- Knowledge Engineering and Ontology Development (<http://www.keod.ic3k.org/>)
- Knowledge Management and Information Sharing (<http://www.kmis.ic3k.org/>)

IC3K is interested in promoting high quality research as it can be confirmed by last year's acceptance rates, where from 369 submissions, 10% were accepted as full papers. Additionally, 24% were presented as short papers and 24% as posters.

IC3K will involve several distinguished invited speakers that highly contribute to heighten the conference level. You can check the complete list of previous invited speakers on-line at http://www.ic3k.org/previous_invited_speakers.asp

This year, the list already includes Prof. Jay Liebowitz but should be enlarged soon.

All papers presented at the conference venue will be available at the SciTePress Digital Library (<http://www.scitepress.org/DigitalLibrary/>).

Don't hesitate to contact us should you have any questions.

Best regards,
Vera Coelho,
IC3K Secretariat

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1.2. iConference 2012 Toronto, Canada, February 7–10, <http://www.ischools.org/iConference12/2012index/>

The iConference is an annual gathering of a broad spectrum of scholars and researchers concerned about critical information issues in contemporary society. The iConference pushes the boundaries of information studies, explores core concepts and ideas, and creates new technological and conceptual configurations – all situated in interdisciplinary discourses. These issues will be tackled during our four-day event in downtown Toronto, February 7–10, 2012. The conference theme is: Culture * Design * Society. Please join us for a multitude of high quality papers, posters, workshops, along with interactive alternative events that will frame the conversation. In addition to these activities, there will be a Doctoral Colloquium and an Early Career Workshop at the conference, lots of social events, and many opportunities to mingle. The iConference series is sponsored by the iSchools, a growing association of more than 30 Schools, Faculties and Colleges in North America, Europe and Asia – however, affiliation with the iSchools is not a prerequisite, and we encourage everyone to participate.

Submission types:

Papers: We're looking for original research, six to eight pages; papers will be refereed in a double-blind process, and accepted papers will be published in the ACM Digital Library.

Submission deadline: Monday September 12, 2011. **Notification:** Early November. **Final version due:** Monday December 5, 2011.

Posters: We're interested in posters presenting new work, preliminary results and designs, or educational projects. Poster abstracts will undergo a blind review, and accepted posters will have their abstracts published in the ACM Digital Library. **Submission deadline:** Monday September 26, 2011. **Notification:** Mid November. **Final version due:** Monday December 5, 2011.

Workshops: These can be half- or full-day and can focus on any area within information. **Submission deadline:** Monday September 19, 2011. **Notification:** Early October. **Final version due:** Monday October 31, 2011.

Alternative Events: These can include panels, fishbowls, performances, storytelling, roundtable discussions, wildcard sessions, demos/exhibitions, and more. All should be highly participatory, informal, engaging and pluralistic. **Submission deadline:** Monday September 19, 2011. **Notification:** Mid November. **Final version due:** Monday December 5, 2011.

Doctoral Colloquium: This year's colloquium will be organized around the theme of "inquiry." Applicants will submit a 1,000 word abstract addressing the question, "What is the nature of inquiry in the information field, what makes it similar to or different from other areas of research, and what challenges have you met in your own research in this regard?"

Visit our website for details.

Application deadline: Friday September 30, 2011

Notification: Late November

ORGANIZERS:

Conference Chair, Jens-Erik Mai, University of Toronto

Papers Chair, Jonathan Furner, University of California, Los Angeles

Posters Chair, Paul Marty, Florida State University

Alternative Events Chair, Philippa Levy, University of Sheffield

Workshops Chair, Kelly Lyons, University of Toronto

Doctoral Colloquium Co-Chairs, Hamid Ekbia, Indiana University and Howard Rosenbaum, Indiana University

Keynote Speakers Chair

* Brian Cantwell Smith, University of Toronto

Publication Chair

* Yuri Takhteyev, University of Toronto

Social Media Chair

* Rhonda McEwen, University of Toronto

Program Committee

* Alessandro Acquisti, Carnegie Mellon University

* Jack Andersen, Royal School of Library and Information Science

* Nick Belkin, Rutgers, the State University of New Jersey

* Jean-François Blanchette, University of California, Los Angeles

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- * Sean Goggins, Drexel University
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 - * Steven Jackson, University of Michigan
 - * Jim Jansen, The Pennsylvania State University
 - * Michelle Kazmer, Florida State University
 - * Anita Komlodi, UMBC
 - * Christopher (Cal) Lee, University of North Carolina
 - * Bonnie Mak, University of Illinois
 - * William Moen, University of North Texas
 - * Bonnie Nardi, University of California, Irvine
 - * Heather L. O'Brien, University of British Columbia
 - * Ee-Peng Lim, Singapore Management University
 - * Vivien Petras, Humboldt-Universität zu Berlin
 - * Kalpana Shankar, University College Dublin
 - * Elizabeth Shepherd, University College London
 - * Bo Xie, University of Maryland
- Learn more at <http://www.ischools.org/iConference12/2012index/>

1.3. IATLIS 2011 Conference

Theme: LIS Education, Research and training (LISERT): Vision 2020 Many issues and concerns have evolved in last few years in a rapidly changing scenario of LIS Education, Research and training (LISERT). Library Education is now more than 100 years old in India, and it is time to take stock of the present situation to develop a vision for the near future. In order to discuss these issues and concerns, IATLIS has decided to organize the XVIII IATLIS National Conference on the theme 'LIS Education, Research and Training: Vision 2020' in 2011. Sub-themes: These sub-themes are not exhaustive, rather indicative only.

1. Critical analysis of 100 years of Library education in India to develop a sustainable vision for future.
2. Relevance of LIS education to job-market.
3. LIS Education – modes and methods
4. LIS Research and publication
5. Continuous Professional Education and Training
6. Impact of ICTs on LIS Education and Research
7. Restructuring of LIS Education
8. Partnership and collaboration
9. Faculty and infrastructural requirements with special reference to developing learning resources in Indian languages.
10. Accreditation and quality control in LIS Education

Articles and research papers on the above sub-themes and other topics related to the theme are invited to reach the IATLIS headquarters in hard copy and also as an email attachment latest by 31 August 2011 at the following address:

The General Secretary Indian Association of Teachers of Library and Information Science C/o Department of Library and Information Science First Floor, Arts Block no. 1, Punjabi University, Patiala 147 002 Punjab India. E-mail: IATLIS2011@GMAIL.COM.

Dr. Harinder Pal Singh Kalra,
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and
Joint Secretary,
Indian Association of Teachers of Library and Information Science (IATLIS).

1.4. 2011 IEEE Jordan Conference on Applied Electrical Engineering and Computing Technologies (AEECT), The University of Jordan, Amman, Jordan, 6–8 December 2011 <http://ewh.ieee.org/r8/jordan/AEECT2011>

AEECT 2011 provides an international unique forum to discuss practical approaches and state of the art findings in using the applied electrical engineering and computing technologies to solve national problems that developing countries. This conference has appeared in the IEEE list of conferences and is the first of a series of conferences organized by the IEEE – Jordan Section. It will be hosted by the University of Jordan University.

AEECT 2011 accepts applied technical and industrial papers. All papers should not exceed 6 pages including all figures, tables, and references, and must be formatted according to IEEE format guidelines that can be found at: <http://ewh.ieee.org/r8/jordan/AEECT2011>. All technical papers published in the AEECT 2011 proceedings will be included in the IEEE Xplore and indexed in both Ei Compendex and ISTP. The technical papers will undergo at least three peer reviews each. Selected authors will also be invited to prepare extended papers of their work for publication in a collection of specialized journals. In addition to the technical papers, we encourage practitioner researchers to submit abstracts on industrial papers. Based on these abstracts, selected practitioners will be invited to submit their full papers and participate in the industrial sessions. These industrial papers will appear in the printed proceedings only.

The AEECT 2011 program will include guest speakers, peer reviewed technical program, panel discussions, industrial sessions, and exhibitions around but not limited to the applications of the following topics:

1) *Electrical Power*

Power generation, transmission and distribution; power electronics, systems and applications; electrical machines and adjustable speed drives; renewable energy sources and technology; smart networks reliability; clean and renewable energy markets; power electronics for energy efficient solutions, including data centers; energy systems for buildings; power quality issues related to smart grids and electric vehicles.

2) *Control Systems*

Motion control, motor control, control of mechatronics systems, control of power and energy systems, control of MEMS and NEMS, real-time control, intelligent control, control of teleoperated and cooperative systems, monitoring and supervision, process control, automation, networked control, engine and emission control, control applications, stability and stabilization, observers, estimation and identification.

3) *Communications and Networking*

Wired and wireless networks, UWB networks, next generation networks, P2P networks, heterogeneous networking, intelligent networks, satellite and optical communication, coding, detection and modulation, MIMO, OFDM, signal processing, wave propagation, antenna design, network modeling and performance analysis, reliability, security, privacy, survivability, power management, QoS, communication software and services, simulation and optimization tools, VoIP, network protocols, congestion control, mobility.

4) *Computers and Electronics*

Computer architecture and design, networking and security, information systems, architecture and programming of parallel and distributed systems, embedded and real-time systems, storage systems, operating systems, computer graphics and multimedia, computer peripherals and interfacing, fault-tolerant systems, control systems, neural networks and fuzzy logic, industrial electronics, analog and digital signal processing, integrated circuits, ASIC and CAD design.

5) *Mechatronics*

Mechatronics applications, system integration, robotics, autonomous vehicles, machine intelligence, manufacturing systems, fault detection, sensors, actuators, machine vision, modeling and simulation, micro electromechanical systems (MEMS), human-machine interface.

6) *Internet Science*

Social networks, file sharing (user-generated portals), cloud computing, online communities and virtual teams, internet and society, online software, smart phones and the web, methodological issues in internet-based surveys and experiments, search engines, internet adoption (retailing), social and psychological impact of the internet, e-government, e-voting, e-democracy, the internet and organizations, laws and governance of the web.

7) *IT Applications and Services*

E-business and e-commerce; standards, policies, legislation, and ethics; quality of service (QoS); software metrics for IT services; Arabic language computing and processing, Arabic search engines, Arabic language corpus; IT in health, energy, environment and agriculture; electronic content and education and knowledge-based society; Arabic electronic content; applications of management support systems, e-university, e-government/e-governance applications.

8) *Security*

Security of data transfer over national networks, security of electronic smart cards, E-mail filtering and anti-spam systems, assurance and privacy, secure communications, encryption and cryptography, security and privacy, regulatory aspects of security, forensics, intrusion detection and prevention, mobile and wireless security, multimedia security, security in service oriented architectures.

9) *Intelligent Systems*

Knowledge representation, constraint satisfaction, expert systems, ontology, evolutionary computing, fuzzy logic, neural networks, knowledge discovery and data mining, machine learning and pattern recognition, intelligent database systems, agent architectures and systems, advanced robotic systems, bioinformatics, business intelligence, games programming, health science and medical systems, multimedia applications, web services.

Important Dates:

Paper Submission Deadline: Aug 21, 2011

Industrial Abstract Deadline: Sep 4, 2011

Review Decision Notifications: Oct 9, 2011

Final Submissions and Registrations: Nov 6, 2011

Amman is the capital city of Jordan and its political, cultural, and commercial center. It is the biggest city in Jordan and one of the oldest inhabited cities of the world. Amman contains and is close to several attractions such as Roman ruins, the Dead Sea, the city of Madaba, and Petra. The conference program will include excursions to some of these sites. AEECT2011 is hosted by the University of Jordan, the oldest and largest university in Jordan. Regarding the timing of the conference, it is worth mentioning that Jordanian winters are mild, and in December, the weather is expected to be mostly sunny with average temperatures between 8°C (46°F) and 16°C (61°F). Despite the recent turbulences in the region, Jordan continues to enjoy stability and high levels of security.

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1.5. 3rd International Conference on Information Management and Evaluation – (ICIME), Atilim University, Ankara, Turkey, 16–17 April 2012.

This call is open until **26th of September 2011**.

The International Conference on Information Management and Evaluation (ICIME) provides a forum for both researchers and practitioners to come together to develop their understanding of both theory and practice in all aspects of IT/IS management and evaluation. The wide scope of ICIME reflects the increased use of technology to manage information in and between organizations of all types and sizes across the globe. ICIME 2012 will provide opportunities for people working and researching in the field to come together both formally and informally to share their knowledge and expertise.

A full call for papers, including how to submit can be found at: <http://academic-conferences.org/icime/icime2012/icime12-call-papers.htm>

1.6. DGI-Conference 2012: European Afternoon, Social Media and Web Science: The Web as a Living Space. Co-located with the 2nd DGI-Conference and 64. Annual Meeting, Düsseldorf, Germany, 22 March 2012

http://www.dgi-info.de/CfP2012DGI-Konferenz_GB.aspx

Twitter hashtag: #dgi2012

The upcoming DGI-Conference, hosted by the German Society of Information Science and Information Practice, will take place on March 22nd and 23rd in Düsseldorf, Germany. DGI-Conference continues the long tradition of annual meetings by the DGI, being held regularly since its foundation in 1948. This time, the conference topic is “Social Media and Web Science”.

While the presentations of the main conference will be held in German, it is planned to also organize a special research track in English language. This “**European Afternoon**” will take place on March 22nd. We would like to welcome researchers and practitioners interested in the social dimensions of Web developments and information technologies, e.g. from the fields of information science, library and documentation science, computer science, digital humanities, linguistics, psychology, political science, law and economics.

The conference will cover topics such as:

Social Media

- Collaborative and collective information services (e.g. social bookmarking, social networking, wikis)
- Information retrieval for the Social Web, social search

- Knowledge representation for the social web (social tagging and folksonomies)
- Social Semantic Web
- Social software use cases and policies (e.g. corporate social software, social media for research, in e-learning environments, in libraries)
- Enterprise 2.0: knowledge management with social media
- Social analytics, metrics for social media
- Market research and trend monitoring
- Communities of practice and user networks
- Web-economy, new business models
- Linked Data and Open Data on the Social Web

Web Science

- Characteristics and structures of communication on the Web (e.g. blogs, microblogging)
- Information literacy and didactics for information science
- Measuring information behaviour, e.g. for particular target groups
- Visualization of data structures, networks and information
- Science and the Internet: eScience, digital humanities, scientific communication, eLearning
- Game studies, serious games and browser-based games
- Digital libraries
- The digital divide, accessibility and usability of information on the Web
- Emotions on the Web
- Legal dimensions of Web usage, trust and privacy, cybercrime
- eGovernment, eGovernance and eDemocracy
- eActivism and eProtest (e.g. Guttenplag-Wiki, Wikileaks)
- Crowdsourcing (e.g. for politics, in science, in business)
- Mobile Web and location based services
- Webometrics

We particularly welcome interdisciplinary approaches for Web research!

S Submissions

You can submit scientific research papers of up to 36,000 characters in length (including spaces). Please use the APA style for formatting your references. Additional information and a link to a conference management tool for uploading your submission will be provided on http://www.dgi-info.de/CfP2012DGI-Konferenz_GB.aspx. Accepted papers will have to be presented during the conference and will be published in the printed conference proceedings.

I Important Dates

S Submission of full papers: 31.08.2011

N Notification of acceptance: 21.11.2011

S Submission of camera-ready (revised) versions: 21.12.2011

P Programme Committee

P Programme Chairs:

K Katrin Weller and Isabella Peters (Heinrich-Heine-University Düsseldorf)

O Organiser

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2. Schools*2.1. Drexel University, US*

The *iSchool* at Drexel's College of Information Science and Technology announces a new Master of Science in Health Informatics. Technology in the healthcare field is vital. It can provide clinicians, researchers, and even corporations the tools they need to provide services to patients and develop life-saving medications, and can connect patients to important information that can help them make better health-related decisions. The demand for workers who understand the connections of healthcare, technology, information, and people is growing exponentially – and The *iSchool* at Drexel, College of Information Science and Technology's new Master of Science in Health Informatics (MSHI) will help educate future leaders within this rapidly expanding field. The U.S. Department of Labor Statistics estimates a 49 percent growth in the demand for educated individuals prepared to be administrators, specialists, consultants, educators, and researchers in health organizations by the year 2018. The MSHI provides students from diverse academic and professional backgrounds with the knowledge and skills they will need to use information and technology responsibly and effectively to improve health outcomes in medical settings, public health, industry, government, and academia.

The program is designed both for the clinical professional, who works in healthcare but wishes to gain a better understanding of the integration of technology into the field, and the technologist, who wishes to apply his or her knowledge into a health setting. The MSHI is 15 courses, and can be completed on a full- or part-time basis completely online. The interdisciplinary program is housed at The *iSchool* at Drexel and receives

curricular support from health-related colleges at Drexel University, including the College of Nursing and Drexel University College of Medicine. Drawing on the strengths of these diverse areas ensures that students will graduate from the program with an understanding of both information systems and healthcare that complements prior education and experience.

Learn more at www.ischool.drexel.edu/PS/GraduatePrograms/MSHI. To apply, visit www.drexel.com.

2.2. *University of Kentucky, US*

The University of Kentucky has received a \$20 million Clinical and Translational Science Award from the National Institutes of Health. This is a campus-wide initiative, including faculty members from the School of Library and Information Science, devoted to linking research and medical practice so that laboratory advances become available to patients as treatment options more quickly. CTSA's support the innovation and partnerships necessary to break down traditional silos between scientists, clinicians, and patients in order to advance the provision of health care and promote health and well-being.

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2.3. *Dominican University, US*

Dominican University's Graduate School of Library and Information Science (GSLIS) has received a \$50,000 Collaborative Planning Grant from the 2011 National Leadership Grants program of the Institute of Museum and Library Services (IMLS). The grant is for one year beginning on July 1, 2011. In collaboration with its creative partner, The Archimedia Workshop, Dominican University will use the grant funds to bring together nationally recognized leaders and scholars to help shape the conceptual framework for the production and filming of a planned PBS documentary on the American Public Library in the Digital Age.

The Institute of Museum and Library Services is the primary source of federal support for the nation's 123,000 libraries and 17,500 museums. The Institute's mission is to create strong libraries and museums that connect people to information and ideas. The Institute works at the national level and in coordination with state and local organizations to sustain heritage, culture, and knowledge; enhance learning and innovation; and support professional development. To learn more about the Institute, please visit www.imls.gov.

2.4. University of North Carolina, US

Dr. Helen Tibbo, distinguished alumni professor at the School of Information and Library Science (SILS) at the University of North Carolina at Chapel Hill (UNC at Chapel Hill), has been awarded a grant for \$897,449 in the category “Programs to Build Institutional Capacity” from the Institute of Museum and Library Services (IMLS).

The grant will fund the “Educating Stewards of the Public Information Infrastructure (ESOPI2)” project, an extension of the successful ESOPI-21 project. The three year project (2011–2014) is expected to further develop model graduate curriculum and intensive internship opportunities for the curation and stewardship of digital public information as well as conduct continuing education for government information professionals. It builds on the School of Information and Library Sciences’ (lead partner) DigCCurr, DigCCurr II, and ESOPI-21 projects, and its existing dual degree programs with UNC’s School of Government and Digital Curation Certificate.

The grant will provide funding for one doctoral student and ten dual-degree students, providing each dual-degree student with both a Master of Library/Information Science degree and a Master of Public Administration degree.

ESOPI2, a collaboration of SILS and UNC’s School of Government, the project offers internships hosted at the National Archives and Records Administration (NARA), North Carolina Department of Cultural Resources Archives and Records Section, UNC at Chapel Hill Libraries’ University Archives and Records Management Services, the Town of Chapel Hill’s Office of Communication and Public Affairs and the Environmental Finance Center at the UNC School of Government. The overall goal of the project is to increase the digital curation workforce, focusing on the stewardship of public information and the integration of public policy with information technology solutions and workflows. Intended results fall into four categories:

1. Enhancing network building within and across digital curation, electronic records, public information, information science and digital archiving at the local, state, national and international levels;
2. Continuing with ongoing development of a sustainable curriculum, coursework and experiential components concerning public information stewardship, building from current dual degree programs between SILS and SOG and the SILS Digital Curation Certificate;
3. Developing continuing education programs for practicing stewards of public information, building from the DigCCurr Professional Institute and the ESOPI-21 symposia.
4. Providing support for ten dual degree students who will help to develop and test courses and internships and conduct related research, and supporting one Ph.D. student who will assist in managing the project and conducting related research;

5. Growing public awareness of digital curation, electronic records management, digital archiving and digital public information management issues and challenges through symposia and other outreach activities.

Through the ESOP12 project, Tibbo will continue to foster a growing and evolving network of national and international experts, students at the master's and Ph.D. levels, and faculty. In addition to recruiting and graduating dual-degree Fellows that will eventually move into the public information sector, she hopes to augment and sustain a curricular framework, courses, internships and a research platform for the education of current and future students along with developing low-cost continuing education opportunities for practitioners.

Along with special presentations and published works, to help increase awareness of digital curation and the challenges of the stewardship of public information, two symposia will be planned. Watch for more information about these events on the SILS Web site.

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2.5. *San Jose University, US*

Thanks to a generous grant from the Institute of Museum and Library Services, Dr. Sandra Hirsh, professor and director of the School of Library and Information Science at San Jose State University, will guide a new exploration regarding how residency programs can support libraries' efforts to integrate emerging technology. Together with project partners, Hirsh will conduct an in-depth exploration of a new residency model for recent Master of Library and Information Science (MLIS) graduates. The residency model will focus on embedding new graduates with emerging technology skills into a range of library settings, providing libraries with additional personnel resources to support their efforts to investigate and implement new technology for the benefit of the patrons they serve.

Residencies can provide immediate and creative solutions, enabling libraries to respond to shifting priorities. They also involve mutual learning for residents and host institutions, with residents bringing fresh insights and energy to libraries.

The San Jose School of Library and Information Science will partner with three national professional associations – the Association of College and Research Libraries,

the Public Library Association, and the Urban Libraries Council, as well as OCLC, an organization that offers a depth of global expertise regarding technology integration in libraries. With input from technical advisors, the five partners will conduct a targeted needs assessment, develop the residency program model, and prepare to pilot and evaluate the model at the end of the planning year.

The overarching goal of the project is to build a replicable residency program model aimed at helping new librarians and library leaders integrate emerging technology in diverse types of libraries. At the same time, a secondary goal is to learn how to embed technology experts within libraries so they can be successful change agents within their institutions and the broader library community. The project partners also hope to learn more about how to build effective and sustainable residency programs.

To learn more about SLIS, visit: <http://slisweb.sjsu.edu/>

For information regarding this announcement, please contact Lisa Valdez at: lisa.valdez@sjsu.edu