

News

1. Conferences

1.1. USE-2008: From Information Provision to Knowledge Production, University of Oulu, Finland, 23–25 June, 2008

The USE-2008 international conference addresses issues related to theoretical conceptions and empirical applications of research on information use in knowledge production processes at different levels of activity in society. It is interested in all topics concerning information use in knowledge production processes, e.g.

- knowledge management and the research of paradigms in information studies
- knowledge creation as a research object of information studies
- theoretical aspects and models of knowledge creation and production from the perspective of information studies
- theoretical and empirical issues of information use
- methodologies in knowledge behaviour, practices and use, including aspects of information literacy
- information seeking and interactive information retrieval in knowledge production
- innovativeness and knowledge processes
- creativity and innovations
- knowledge-based economy, knowledge production and information professionals
- knowledge production, information, content and documentation

More detailed can be found on the website: <http://www.oulu.fi/silo/use2008>

For more information please contact:

Maija-Leena Huotari

Chair of the International Programme Committee

e-mail: majja-leena.huotari@oulu.fi

OR

Elisabeth Davenport

Co-Chair of the International Programme Committee

e-mail: e.davenport@napier.ac.uk

1.2. ECIME 2008: 2nd European Conference on Information Management and Evaluation, Royal Holloway, University of London, UK, 11–12 September 2008

The 2nd European Conference on Information Management and Evaluation will be held at the the Royal Holloway, University of London, UK on the 11–12th September 2008.

The advisory group for the conference invites submissions of papers, and panel and workshop proposals on both the theory and practice of all aspects of IT/IS management and evaluation. The conference in September 2008 seeks quantitative, qualitative and experience-based papers from industry and academe

You can see the full call for papers is available online at <http://academic-conferences.org/ecime/ecime2008/ecime08-call-papers.htm> and you can request a pdf copy for circulation or posting on noticeboards from me.

Abstracts are required in the first instance and should be submitted by 21 February 2008 via the online form at <http://academic-conferences.org/ecime/ecime2008/ecime08-abstract-submission.htm>

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<http://www.academic-conferences.org/conference-home.htm>

1.3. 23rd Annual ACM Symposium on Applied Computing (SAC 2008), Fortaleza, Brazil, 16–20 March, 2008

The increasing popularity and advances in Web technologies (XML, Web services, semantic Web, etc.) are enabling the development of new classes of applications and new trends in the design of Information Systems. The Web Technologies track focuses on web technologies, architectures, and methodologies for building and managing advanced Web information systems. The goal of this track is to bring together researchers from academia and industry who are actively engaged both in theoretical and practical aspects of Web Technologies. It will present an opportunity for researchers to get together and share recent developments and techniques in order to identify the critical problems and the most promising research avenues. This track addresses the challenging Web technologies issues focusing on exploring novel methods, techniques, and trends to build up and manage information systems.

Topics of Interests:

Original research and industrial papers in the area of web-based information technologies with a special interest in the following topics:

- Emerging Web Technologies (e.g., Web 2.0 and AJAX)

- Wireless Mobile Web
- Web Information Systems
- Security, Privacy, and Trust of Web Technologies
- Quality of Web Services
- Web-Centric Systems
- Web Services
- Software Architectures for Web Services
- Business Process Integration
- Web Engineering
- Service-Oriented Architecture
- Industrial Experiences with Web Technologies
- Web Mining including Web Intelligence and Web 3.0
- Web Databases
- Web Metrics, Monitoring and Analysis
- Case Studies on Web Services-based Applications and Systems
- Web-based applications and solutions for e-commerce & B2B

Accepted papers will be published in the ACM SAC 2008 proceedings and are also available online through ACM's Digital Library.

For more information please visit the SAC 2008 web-site (<http://www.acm.org/conferences/sac/sac2008/>).

Track Chairs

Youakim Badr (INSA-Lyon, France)

Djamal Benslimane (University of Lyon, France)

Zakaria Maamar (Zayed University, Dubai, UAE)

Program Committee

David Bell (Brunel University, UK) Salima Benbernou (Lyon 1 University, France) Alexandre Bergel (University of Potsdam, Germany) Brian Blake (Georgetown University, USA) Jorge Cardoso (Madeira University, Portugal) Beniamino Di Martino (University of Napoli, Italy) Flavius Frasincar (Erasmus University Rotterdam, Netherlands) Faiez Gargouri (University of Sfax, Tunisia) Karl M. Goeschka (Vienna University of Technology, Austria) Antonio F. Gómez Skarmeta (Universidad de Murcia, Spain) Erwin Leonardi (Nanyang Technological University, Singapore) Axel Küpper (Ludwig Maximilians University Munich, Germany) Saravanan Muthaiyah (George Mason University, USA) Ingo Mueller (Swinburne University of Technology, Australia) Chrsitelle Vangenot (EPFL of Lausanne, Switzerland) Athanasios Vasilakos (University of Western Macedonia, Greece) Quan Z. Sheng (University of Adelaide, Australia) Fabrizio Silvestri (National Research Council, Italy) Peter Stanchev (Kettering University, USA) Mariemma Yagüe (University of Málaga, Spain) (TBC)

For further information, please visit <http://www710.univ-lyon1.fr/~dbenslim/sac2008-wt.html> or send emails to wt@insa-lyon.fr

1.4. Libraries in the Digital Age (LIDA) 2008, Dubrovnik and Mljet, Croatia, 2–7 June 2008

Inter-University Centre (<http://www.iuc.hr/>)
Don Ivana Bulica 4, 20000 Dubrovnik, Croatia, and
Hotel Odisej, island Mljet, Pomena, Croatia (<http://www.hotelodisej.hr>)
Web site: <http://www.ffos.hr/lida/>
Email: lida@ffos.hr

The annual international conference and course Libraries in the Digital Age (LIDA) addresses the changing and challenging environment for libraries and information systems and services in the digital world. Since its inception in 2000, LIDA has emphasized the examination of contemporary problems, intriguing advances, innovative approaches and solutions. Each year a different and ‘hot’ theme is addressed, divided in two parts; the first part covers research and development and the second part addresses advances in applications and practice. LIDA brings together researchers, educators, practitioners, and developers from all over the world in a forum for personal exchanges, discussions, and learning, made easier by being held in memorable locations.

Deadlines:

For papers and workshops: 15 January 2008. Acceptance by 15 February 2008.

For demonstrations and posters: 1 February 2008. Acceptance by 1 March 2008.

Final submission for all accepted papers and posters: 15 March 2008.

Themes LIDA 2008

Part I: Education and training in digital libraries

In a relatively short period of time, spanning less than two decades or so, digital libraries became a global phenomenon, characterized by an accelerated, explosive growth. Digital libraries are a subject of great many activities worldwide. These include diverse practical applications, research and development (R&D) on many fronts, continuing innovation, policy formulations, management changes, and more. A number of fields are involved, among the most prominent being information science, librarianship, and computer science.

Considerable and rapidly growing amounts of funds are spent on practical applications in building and operating a variety of digital library collections, components and service and on R&D in digital libraries. Many commercial enterprises are providing digital resources and software for digital libraries. This all creates demands for well educated and trained professionals in these areas.

However, the education and training for digital libraries is most often based on apprenticeship and practical courses and conferences without receiving the same attention (and resources) of digital libraries applications and other areas mentioned. A number of institutions are teaching digital libraries modules and courses, or beginning to, and

struggling with this relatively new and volatile educational area. Many practitioners are finding it hard to learn more and to keep up.

The goal of the first part of LIDA 2008 is to explore efforts, concepts and ideas related to education and training of professionals, dealing with the academic quality standards and practical training requirements for digital libraries and in variety of fields and contexts related to knowledge, values and skills needed for digital librarians. The general aim is to help further development of current efforts, as well as development of frameworks within which diverse efforts could be compared, evaluated, and improved.

Contributions are invited covering the following topics (types described below):

- knowledge, values and skills of the digital librarian to be reflected in educational offerings
- conceptual frameworks and methodological approaches to digital library education
- instructional design, development, and evaluation of programs of study and specialization for digital librarians in a variety of schools and on different levels – existing and proposed
- convergence and place of digital library education in broader curricula of library and information science, computer science, and other fields; impact of digital library education on other parts of the curriculum
- examples of good practices of specific courses (or sequence of courses) and programs related to various aspects of digital libraries and digital library technology; examples of various modes of delivery
- continuing education and training in digital libraries oriented toward practicing professionals
- student evaluation of digital library education, as well as expectations and perceptions of professionals in continuing education courses and efforts
- international aspects and cooperative opportunities in digital library education
- benchmarking and evaluation of educational and training programs in digital libraries
- cultural and social elements in digital library education.

Part II: Reference in digital environments

As access to electronic information through library Web pages has proliferated in recent years, an increasing number of libraries have added digital reference assistance to their list of user services. E-mail reference has become an expected venue for asking reference questions, having been included among the suite of information services for over 20 years. Live chat reference services are relatively new-comers, but have already been successfully operating for over 10 years. Information seekers are increasingly turning to virtual reference (also known as digital reference) for the anonymity and convenience of remote access and for the extended hours of operation, since many services operate 24/7/365. An increasing number of libraries and information centers are now experimenting with Instant Messaging, Text Messaging

(SMS), and other emerging modes for offering reference services to increasingly tech savvy library users. Web 2.0 applications are opening new vistas for digital library services including reference blogs and wikis. Digital reference desks are appearing in virtual worlds such as Second Life. Although the proliferation of these alternative methods for service delivery highlights the need for research focused on understanding users and staff behavior and impact on issues of satisfaction and success, their assessment poses new challenges for researchers.

The goal of the second part of LIDA 2008 is to explore the totality of the virtual reference environment (including live chat, e-mail, IM, and Web 2.0 reference initiatives) and its relationship to digital libraries. Special attention will be on the evaluation of virtual reference services from a variety of research perspectives and approaches. The general aim is to concentrate on scholarship that increases our understanding of the needs, interests, and experiences of users as well as librarians/information providers in the context of virtual reference.

Invited are contributions (types described below) covering the following topics:

- evaluation of various modes of digital library services
- application of theories and models in study of users and use of virtual reference
- application of theories and user information needs assessments for design and development of digital reference systems
- assessment of the decision making process for users who choose virtual reference over other modes (e.g., face-to-face, phone)
- advantages and disadvantages of different virtual reference modes
- the role of knowledge databases in digital reference
- sustainability and cost-effectiveness of virtual reference services
- evaluation of virtual reference consortia and comparison of service models
- benchmarking service quality and development of evaluation standards in virtual reference
- evaluation of advantages and disadvantages of different virtual reference modes
- assessment of the quality of interpersonal communication in virtual reference
- studies of accuracy and efficiency in virtual reference
- explorations of question negotiation in virtual environments
- issues in archiving digital reference questions.

Types of contributions

Invited are the following types of contributions:

1. *Papers*: research studies and reports on practices and advances that will be presented at the conference and included on the conference Web site. Papers of up to 4000 words in length should be submitted, following the American Psychological Association (APA) style, followed, among others, by the Journal of the American Society for Information Science and Technology (JASIST) and Information Processing & Management (IP&M). The papers will be refereed. All accepted contributions will be published in on-line proceedings, as well as provided in the conference kit.

2. *Posters*: short graphic presentations on research, studies, advances, examples, practices, or preliminary work that will be presented in a special poster session. Awards will be given for Best Poster and Best Student Poster. Proposals for posters should be submitted as a short, one or two- page paper.
3. *Demonstrations*: live examples of working projects, services, interfaces, commercial products, or developments-in-progress that will be presented during the conference in specialized facilities or presented in special demonstration sessions. These should involve some aspect of users and use. Proposals for demonstration should provide short description and a URL address, if available.
4. *Workshops*: two to four-hour sessions that will be tutorial and educational in nature. Workshops will be presented before and after the main part of the conference and will require separate fees, to be shared with workshop organizers. Proposals for workshops should include a short description, with indication of level and potential audience.
5. *PhD Forum*: short presentations by PhD students, particularly as related to their dissertation, in a session organized by the European Chapter of the American Society for Information Science and Technology (EC/ASIST); help and responses by a panel of educators.

Submissions should be sent in electronic format (as an email attachment) to Prof. Tatjana Aparac at taparac@ffos.hr. Inquires can also be addressed to the Co-Chair of the conference Prof. Tefko Saracevic and Program Chairs (for Part I Prof. Jeffrey Pomerantz and Prof. Anna Maria Tamaro, and for Part II Prof. Marie L. Radford). Full contact information is provided below. All submissions will be refereed.

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For demonstrations and posters: 1 February 2008. Acceptance by 1 March 2008.

Final submission for all accepted papers and posters: 15 March 2008.

Invitation to institutions

We are inviting libraries, information agencies, professional organizations, publishers, and service providers to consider participation at LIDA by providing a demonstration, workshop, or exhibit about their products, services or advances, or by presenting a paper or poster about their activities, as related to themes. Sponsorship of an event is also invited. Institutions can benefit as well: we will provide course materials to participants so that they can communicate and transfer topics of interest to their institution. Thus, we are organizing LIDA to reach a wider audience.

Conference contact information

Course co-directors:

TATJANA APARAC-JELUSIC, Ph.D.

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Venues

The first part of LIDA 2008 will be held in Dubrovnik and for the second part the conference will move to island Mljet, less than a two-hour ride from Dubrovnik on a fast catamaran. Pre-conference workshops are planned for 26 May 2008 in Dubrovnik and post-conference workshops for 31 May 2008 on Mljet.

1.5. ISKO 2008: the 10th biennial ISKO Conference on Culture and Identity in Knowledge Organization, Université de Montréal, Québec, Canada, 5–8 August 2008

The 10th biennial International Conference of the International Society for Knowledge Organization (ISKO) is organized and hosted by the École de bibliothéconomie

et des sciences de l'information, Université de Montréal.

Previous ISKO conferences took place in Darmstadt (1990), Madras (1992), Copenhagen (1994), Washington (1996), Lille (1998), Toronto (2000), Granada (2002), London (2004) and Vienna (2006).

Conference Theme: Culture and Identity in Knowledge Organization.

The proposed research topics include:

- Epistemological Foundations in KO
- Models and Methods
- Systems and Tools – Ethics
- KO for Libraries, Archives, and Museums
- Non-Textual Materials
- KO in Multilingual Environments
- Users and Social Context
- Discourse Communities and KO
- KO for Information Management and Retrieval
- Evaluation

Conference Chair

Dr. Clément Arsenault, Associate Professor,
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Programme Chair

Dr. Joseph T. Tennis, Assistant Professor,
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Poster Session Chair

Dr. Michèle Hudon, Associate Professor,
École de bibliothéconomie et des sciences de l'information.
Université de Montréal, Canada. E-mail: michele.hudon@umontreal.ca

The working language of the conference is English.

Website: <http://www.ebsi.umontreal.ca/isko2008/>

Contact: isko2008@gmail.com

1.6. IEEE International Professional Communication Conference 2008 (IPCC 2008), Concordia University, Montréal, Canada, 13–16 July, 2008

Conference Theme: Opening the Information Economy

The information economy is based on the collection and the exchange of data and ideas. We all either contribute to or use materials from the information economy in most aspects of our everyday lives. As a result, the information economy exists as an environment in which we are all contributors and consumers. Within this system, effective communication is essential to success, allowing individuals to contribute ideas and information effectively and to make efficient use of the goods and services. Few of us, however, understand all of the nuances of the information economy or the communication factors that affect its operations.

This conference seeks to examine or to “open” this economic model by examining the connections between communication practices and the products, practices, and services that constitute the information economy. The objective of such an examination will be to help attendees better understand and participate in the information economy as both contributors and consumers.

The conference will take place on the campus of Concordia University in Montréal, Canada and will consist of paper presentations and panel discussions that focus on various communication, design, social, and cultural aspects of the information economy.

Suggested topic areas include but are not limited to the following:

- Establishing and assessing the value of knowledge work and knowledge products
- Information design, usability, and accessibility
- Virtual teams, online collaboration, and distributed models of work
- Cross-cultural communication, globalization, outsourcing, translation, and localization
- Legal policies and social issues related to the information economy
- Media selection and multimodality
- The role of and perspectives on teaching and training within the information economy
- Content management, open source software, single sourcing, and XML

For conference- or proposal-related questions contact: IPCC2008@gmail.com

1.7. Open Road 2008 Conference: Multilingualism and the Information Society, Melbourne, Australia, 15–16 May 2008

Fourth in the series, Open Road 2008 will be a major two day conference presented by Vicnet, a division of the State Library of Victoria. A unique, biennial conference held in Melbourne, Open Road brings together Australian and international participants, providing an excellent opportunity to discuss and showcase innovative Information and Communication Technology (ICT) developments in the area of multilingualism.

Open Road 2008: Multilingualism and the Information Society will explore, discuss and showcase the latest use of ICT in linguistic and cultural development,

in delivering information to culturally and linguistically diverse communities and in developing and promoting multilingual and multicultural societies.

Themes:

- ICT for Linguistic & Cultural Development
- Internet as a means of promoting, protecting and preserving diversity of languages and cultures locally and globally;
- Multilingualism and the internet on the international agenda;
- Change in technology and its affects on new and emerging culturally and linguistically diverse communities;
- Internet as a medium for cultural & linguistic survival;
- Use of internet for storytelling and oral history;
- Use of online radio in community languages; and
- Use of innovative ICT in partnerships and collaborations for social inclusion.
- Promotion of multilingualism on the internet;
- Social networking within multilingual communities: possibility or actuality?
- Content creation and online publishing by migrant and refugee communities.
- Use of the internet for information dissemination in community languages, including health, legal and settlement information;
- Use of the internet to create and disseminate content for communities with strong oral traditions;
- Web internationalisation trends, including (X)HTML and XML internationalisation;
- Web-based tools and developments for translators in an online environment.

Further Information:

conference@openroad.net.au or contact Andrew Cunningham on + 61 3 8664 7430 for further information.

1.8. 2008 International Conference on Information Resources Management (Conf-IRM), Sheraton Fallsview Hotel and Conference Centre, Niagara Falls, Ontario, Canada, May 2008

Conference tracks and chairs

Data Warehousing and Database Management Alex Ramirez, Carleton University, Canada, Alex_Ramirez@carleton.ca

E-Business and E-Government Applications In Lee, Western Illinois University, USA, I-lee@wiu.edu Mila Gasco, Open University of Catalonia, Spain, mila_gasco@yahoo.es

E-Collaboration

Antonio Padilla Meléndez, University of Malaga, Spain, apm@uma.es Ned Kock, Texas A&M International University, USA, nedkock@tamiu.edu

Global IT Management

G Harindranath, Royal Holloway, University of London, UK, G.Harindranath@rhul.ac.uk

Human Side of IT

Anabela Mesquita Samento, ISCAP/IPP, Portugal, samento@iscap.ipp.pt Mike Taein Eom, University of Portland, USA, eom@up.edu

IS Research Methods

Manuel Mora, Universidad Autónoma de Aguascalientes, México, mmora@securenym.net Doncho Petkov, Eastern Connecticut State University, USA, Petkovd@easternct.edu

IT Architecture and Standards

Kai Jacobs, RWTH Aachen, Germany, Kai.Jakobs@cs.rwth-aachen.de Manuel Mora, Universidad Autonoma de Aguascalientes, Mexico, mmora@securenym.net

IT for Development

Sajda Qureshi, University of Nebraska at Omaha, USA, sqareshi@mail.unomaha.edu

Mehruz Kamal, University of Nebraska at Omaha, USA, mkamal@mail.unomaha.edu

IT in SMEs

Steve Burgess, Victoria University, Australia, stephen.burgess@vu.edu.au

IT Security and Privacy

Shaobo Ji, Carleton University, Canada, sji@business.carleton.ca

Kathleen Greenaway, Ryerson University, Canada, k.greenaway@ryerson.ca

IT Service Management

Sue Conger, University of Dallas, USA, sconger@gsm.udallas.edu

Knowledge Management

Murray Jennex, San Diego State University, USA, mjennex@mail.sdsu.edu

Theo Addo, San Diego State University, USA, taddo@mail.sdsu.edu

Outsourcing and Offshoring

Heejin Lee, Yonsei University, South Korea, heejinmelb@yonsei.ac.kr

Jung-hoon Lee, Yonsei University, South Korea, jhoonlee@yonsei.ac.kr

Supply Chain Management

Dipanjan Chatterjee, Brock University, Canada, dchatterjee@brocku.ca

Anteneh W. Ayanso, Brock University, Canada, aayanso@brocku.ca

Telecommunications and ICT Infrastructure

Jonathan Liebenau, London School of Economics and Political Science, UK,
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Web 2.0 and Free and Open Source Software Development and Implementation

Marko Forsell, Sesca Group, Finland, marko.forsell@sesca.com

Conf-IRM Developmental Workshops and Panels

Gordon Hunter, University of Lethbridge, Canada, ghunter@uleth.ca

Susan K Lippert, Drexel University, USA, lippert@drexel.edu

Enquiries to:

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Murray Jennex, San Diego State University, USA
Sherif Kamel, The American University in Cairo, Egypt
Felix B Tan, AUT University, New Zealand

Conf-IRM builds on the traditions of the Information Resources Management Association (IRMA) Conferences. Under new leadership, the IRMA Conference has been re-positioned and will now be known as Conf-IRM.

1.9. IFLA Satellite Meeting: Navigating with Youth, McGill University, Montréal, Québec, Canada, 5–6 August 2008

This satellite meeting is being organized by Les Bibliothèques publiques du Québec, in collaboration with the following sections of the International Federation of Library Associations and Institutions (IFLA): Public Libraries, Children and Young Adult Libraries, and Management and Marketing.

French and English are the two official languages; simultaneous translation will be provided. The objective of the meeting is to conduct a survey of the services offered to children and young adults from 10 to 17 years of age in public libraries around the world and to highlight the most recent and successful initiatives.

Registration fees are CA\$175 until April 30, 2008, and CA\$200 after April 30, 2008. Students receive a CA\$25 discount. We will only accept Visa and Mastercard credit cards as forms of payment. Registration is limited to approximately 280 delegates; please note that 100 places are reserved for delegates from Quebec. An online registration form will be available from December 2007 at www.bpq.org/satelliteifla2008.

For details on the program and how to register, as well as other useful information, please visit www.bpq.org/satelliteifla2008.

2. Schools

2.1. Drexel University, US

The iSchool at Drexel's College of Information Science and Technology's received federal backing in the summer of 2007 with two grants from the US Institute of Museum and Library Services (IMLS).

"A Virtual Learning Laboratory for Digital Reference: Transforming the Internet Public Library," received \$613,478 from the Laura Bush 21st Century Librarian Grant. The iSchool, in collaboration with the University of Michigan and Florida State University, will transform the Internet Public Library (IPL) into a full-featured virtual learning laboratory for digital reference. Dr. Eileen Abels is Principal Investigator (PI) on the project and Dr. Denise Agosto is Co-PI.

Dr. Xia Lin is PI on “Developing Faculty in Digital Librarianship for the 21st Century,” with Dr. Michael Atwood, Dr. Katherine McCain and Dr. Robert Allen as Co-PIs. The \$992,110 Laura Bush 21st Century Librarian Grant supports five current Ph.D. students and four to six new Ph.D. students.

For more information visit www.ischool.drexel.edu.

2.2. McGill University, Canada

A name change for the Graduate School of Library and Information Studies was approved by the Board of Governors, McGill University, in May 2007, to better encompass the teaching and research areas of the School. The new name is the School of Information Studies.

Professor Kimiz Dalkir received \$123,000 from the *Centre francophone d'informatisation des organisations* for a two-year project to diagnose and evaluate the tools used to identify, promote and assess the effectiveness of collective learning processes at Oxfam-Québec. The project involves surveying practices of the not-for-profit organization in a number of countries in Asia Pacific, South and Central America, Europe, the Middle East and Africa.

Professor Catherine Guastavino, as a member of a network of 28 researchers from McGill University and the Université de Montréal, received \$604,363 from the Canadian Foundation for Innovation for the project *Laboratory for BRAin, Music and Sound (BRAMS): The Biological Foundations of Music*. Professor Guastavino's contribution involves the study of human interaction in an immersive virtual environment.

Professors Andrew Large & Jamshid Beheshti were granted \$151,348 from the Social Sciences and Humanities Research Council of Canada (SSHRC) for their project on *Visualization Models of a Hierarchical Taxonomy in Children's Web Portals*. It will investigate how a hierarchical taxonomy might best be visualized within a web portal to facilitate rapid and accurate retrieval of relevant web pages by young students. It will involve the active participation of elementary school students in the design process, using a model called “Bonded Design”, developed by the researchers in an earlier project.

Professor Eun Park also received \$100,800 from SSHRC for her project *Giving Life (to data) to Save Life (in the age of AIDS): Meta-analyses through Digitization of Visual Data in the Social Sciences*. The study seeks to explore the most effective ways of managing data sets that draw on photo-voice data and to develop, test out, and implement protocols for meta-analysis. It should advance the study of the development of digital archives for health/education research particularly in the area of HIV and AIDS. The project will be done in collaboration with Professors Claudia Mitchell, McGill University, and Naydene de Lange, University of KwaZulu-Natal in South Africa.

School of Information Studies

McGill University
Tel.: 514-398-6387
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www.gslis.mcgill.ca

2.3. College of St Catherine, US

The federal Institute of Museum and Library Services (IMLS) has announced grants of almost \$28 million under the 2007 Laura Bush 21st Century Librarian Program.

Receiving a grant of more than \$350,000, the College of St. Catherine was one of 43 universities, libraries, and library organizations across the country to receive support for librarian recruitment and education.

The College's "ELITE Curriculum" is an innovative Library and Information Science curriculum that combines competence in librarianship/information science with the knowledge, attributes, skills, and capacities that will be essential for future successful professionals. These include an understanding of ethical principles as they apply to librarianship and information science, exposure to and practice with research methods, development of leadership and communications skills, and technological fluency. The new curriculum will incorporate interdisciplinary learning in leadership, research, communication, philosophy, ethics, education, and information technology.

Since 2003, IMLS has awarded more than \$1.6 million to the College of St. Catherine for phase I and phase II of the Urban Library Program with collaborators St. Paul Public Library and Minneapolis Library.

The College of St. Catherine is the nation's largest undergraduate college for women. Educating women to lead and influence, the College's learning experience promotes personal growth, critical thinking and leadership development. Based in the liberal arts, the College offers associate through doctoral degrees and is highly regarded for its diverse healthcare and professional programs.

2.4. University of Texas, Austin, US

Former Supreme Court of Texas Justice William Wayne Kilgarlin has made a major planned gift commitment to endow the teaching of conservation and preservation at the University of Texas at Austin School of Information. The William and Margaret Kilgarlin Faculty Fellows endowment will provide funding for nationally recognized leaders in conservation and preservation administration to teach at the University. Judge Kilgarlin's gift will supplement a previous \$1 million gift commitment he made in 2004 to establish the William and Margaret Kilgarlin Center for Preservation of the Cultural Record. The Kilgarlin Center provides research and teaching excellence in preservation and conservation, and contributes significantly to the School's specialized education in archives and preservation.

2.5. Manchester Metropolitan University, UK

Professor Jenny Rowley, formerly at the University of Wales Bangor, joined the Department of Information and Communications in September 2007 as Professor of Information and Communications.

2.6. Wayne State Library and Information Science Program, US

The Wayne State University Board of Governors recently approved the establishment of a graduate certificate in information management for librarians for the Library and Information Science Program. The Information Management for Librarians certificate program seeks to provide students with the tools needed to use technology efficiently and effectively in gathering, storing and disseminating information. Students completing this certificate will be information professionals who will be able to manage integrated library system implementations, radio frequency identification installations, develop Web sites containing multimedia content and create and develop databases as well as other Web content. The certificate program is open to students with advanced degrees in related fields, students enrolled in a Wayne State graduate program and, in certain circumstances, students with bachelor's degrees from accredited universities who possess the appropriate background and experience. Applicants must meet requirements for admission to the Graduate School.

The 15 graduate credit curriculum leads to a graduate certificate in information management for librarians. Students working concurrently on the master's of library and information science degree may also earn the certificate in information management for librarians, but are required to complete an additional six credits beyond the 36 required for the MLIS degree.

2.7. University of Maryland, US

The College of Information Studies at the University of Maryland announces the launching of the Center for Information Policy and Electronic Government (CIPEG). It is a multidisciplinary research and educational center that focuses on the intersections between public policy and law, ethics, and trust as they affect the uses of information in society by individuals, organizations, and governments. Originally established in 1998 as the Center for Information Policy (CIP), CIPEG is jointly sponsored by the College of Information Studies and the School of Public Policy of the University of Maryland. The Center principals are Director Dr. Paul T. Jaeger, Associate Director for Educational Programs Stephen Hannestad, and Assistant Directors Dr. Ken Fleischmann and Dr. Jennifer Golbeck. The Center also has more than twenty members from within the University community. CIPEG draws on the expertise of its members in areas such as archival science, computer and information science, education, international relations, knowledge management, public policy, and science and technology studies.

Research at CIPEG spans six key areas - Information Policy, Electronic Government, Information Ethics, Social Networks, Emergency Response and Recovery, and Equal Access to Information. Center faculty and staff have researched and published extensively in these areas. Research at CIPEG is grant-based, with Center principals having received funding from the National Science Foundation, the National Archives and Records Administration, the Department of Defense, the Information Security Oversight Office, the American Library Association, and the Bill & Melinda Gates Foundation, among others.

Along with a strong portfolio of research projects and publications, CIPEG faculty and staff oversee two educational programs:

1. College of Information Studies in the Federal Government – This program delivers on-site courses to government agencies designed to provide government employees with a detailed understanding of crucial policy issues. Course topics include security, privacy, records management, e-government, classification, access, and other legal and policy issues.
2. The E-government Concentration (<http://www.clis.umd.edu/programs/egov.shtml>) – Unique among library and information schools, the College of Information Studies offers a Master’s degree concentration in the study of e-government. Students can enroll in the concentration to study critical social, policy, and technical issues in designing, delivering, evaluating, and managing government information and e-government.

For more information, contact CIPEG Director Dr. Paul T. Jaeger (pjaeger@umd.edu) or visit the CIPEG website (<http://www.cipeg.umd.edu/>).

Ping Wang, Douglas W. Oard, and Kenneth R. Fleischmann have received a three-year \$700,000 grant from the National Science Foundation’s Human and Social Dynamics program. The program seeks to foster breakthroughs in understanding the dynamics of human action and development by creating new knowledge about organizational, cultural, and societal adaptation and change. This new research project on “Scalable Computational Analysis of the Diffusion of Technological Concepts” aims to leverage emerging techniques from computational linguistics to populate models that describe the generation and dissemination of specific technological innovations. By applying automatic tagging and classification to high-volume information flows from multiple sources, the project seeks to create a new middle ground between narrowly focused (but richly analyzed) case studies and existing scalable techniques (e.g. citation analysis) that leverage fewer types of evidence. The project will begin with a focus on information technology as an exemplar field, leveraging the broad and accessible discourse on specific information technologies from both formal and informal sources. Findings from those initial studies will then serve as a basis for applying similar techniques to other fields. This project is one of several in which faculty and students in the College of Information Studies are applying “computational thinking” to create new opportunities that address important research challenges in the social sciences and humanities.

2.8. Florida State University, US

Florida State University researchers Lorri Mon and Sabah Currim recently received funding from the Institute of Museum & Library Services to build an online learning community and explore sustainability issues as one part of a collaborative multi-university project for the Internet Public Library (<http://www.ipl.org>). The full project, “A Virtual Learning Laboratory for Digital Reference: Transforming the Internet Public Library” was recently funded at \$613,478 with Drexel University, Florida State University and the University of Michigan among the collaborators.

Enhancements to the Internet Public Library funded through the IMLS grant will make digital reference learning objects available to faculty in all ALA-accredited LIS programs, provide a laboratory with access to new technologies used to offer digital reference and digital library services, and create a collaborative learning community for faculty, students, and working librarians.

A Florida State University College of Information project, “Southeast Florida Library Leaders: Building the Next Generation of Service to Underserved Populations” recently received \$559,872 in grant funding from the Institute of Museum & Library Services. The project will provide 30 students with scholarships – 15 who are seeking a master’s degree with a specialization in leadership and management from the college’s American Library Association-accredited program and 15 who are seeking a certificate in leadership and management from the college.

Partnering in the project with the college are the Broward County Library, Miami-Dade Public Library, Southeast Florida Library Information Network, and the State Archives and Library of Florida. The partners will serve as project advisors, contributing in such activities as helping to identify and recruit applicants, providing supplemental workshops, and mentoring the students.

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2.9. University of Wisconsin, US

The Milwaukee School of Information Studies (UWM SOIS) announces that it will be implementing a new Ph.D. in Information Studies in the 2008-09 academic year. Under the guidance of the recently-appointed Ph.D. Program Director, Professor **Dietmar Wolfram**, the final stages of planning and implementation will take place during the next year, with the first class scheduled for the Fall of 2008. For more information during this last stage of development, please consult the School website: (<http://www.uwm.edu/Dept/SOIS/index.htm>) or contact Dr. Wolfram directly (dwolfram@uwm.edu).