

News

1. Conferences

1.1. Managing and Enhancing Information: Cultures and Conflicts. American Society for Information Science & Technology 2004 Annual Meeting, Providence, Rhode Island, USA, November 13–18, 2004

The information society, especially after recent world events, is displaying an increasing tension between forces that encourage and discourage integration and cooperation. A major focus of this conference will be on conflicts and solutions involving many national and international information cultures, including social, professional, educational, and technological interests. These themes and others will be explored by plenary and invited speakers and through refereed presentations. Submissions on a wide variety of information and technology topics are solicited, including (but not limited to):

- Social, ethical, political, legal, and economic issues
- Technologies for computing and networking
- Information management, organization, and access
- Information seeking and use
- Information retrieval
- Interactivity and usability
- Information production and delivery

1.2. Library Research Round Table, American Library Association

LRRT Research Forums
ALA Annual Conference
Orlando, Florida, USA
June 24–30, 2004

What are the LRRT Research Forums?

A set of programs at the ALA Annual Conference featuring presentations of LIS research, in progress or completed, followed by discussion. In 2004, two LRRT Research Forums will be scheduled, one on general LIS research, one on Research in Application of Electronic Resources and Reference Services.

Practitioners, new researchers, and experienced researchers are all encouraged to present. Both members and nonmembers of LRRT are welcome.

LRRT welcomes papers emphasizing the problems, theories, methodologies, or significance of research findings for LIS. Works in progress are encouraged. Papers on the evaluation of electronic resources and reference services (such as chat, email, or video reference) are especially welcome.

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1.3. World Library and Information Congress, FLA Asia and Oceania Section, 70th IFLA General Conference and Council, Buenos Aires, Argentina, 20–27 August 2004

Theme: Information Literacy For A Knowledge Society In Asia And Oceania.

Information literacy, a cornerstone of the knowledge society, is the focus of the Asia and Oceania Section's Strategic Plan for 2004–2005. Topics of interest include, but not are limited to:

- Innovative information literacy activities/programmes that meet changes and challenges in the region;
- The use of ICT or distance education to support information literacy programmes;
- Information literacy models and approaches that are useful in developing a knowledge society in Asia and Oceania.

Enquiries are welcomed and should be directed to:

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1.4. The 10th International Conference on Information Systems Analysis and Synthesis: ISAS 2004 and The International Conference on Cybernetics and Information Technologies, Systems and Applications: CITSA 2004, Orlando, Florida, USA, July 21–25, 2004

You can find complete information about the conference in our web page:
<http://www.infocybernetics.org/citsa2004/WebSite/Default.asp>

CITSA '04-ISAS'04 Organization
 Program Chair: Prof. Hsing-Wei Chu
 General Chair: Prof. José Aguilar
 Organizing Committee Chair: Prof. Belkis Sánchez

Organized by the IIS: The International Institute of Informatics and Systemics

Conference Areas of CISTA '04/ISAS '04

Communications Technologies And Applications
 Information Technologies And Computing
 Control Technologies And Applications
 Interdisciplinary Research, analogy based modeling and problem solving

- Communication And Computing
- Computing And Control
- Communication And Control
- Communication, Computing and Control

Applications of Cybernetics and Informatics in other Scientific and Engineering Disciplines.

Applications of other Disciplines in the areas of Cybernetics and Informatics
 Dual Technologies, Hybrid Systems and Their applications

Abstracts and Paper Drafts Submission Form

Answers to specific questions can also be requested by e-mail to:

Citsa2004@infocybernetics.org

sec.Citsa2004@infocybernetics.org

1.5. Second International Conference on the Future of the Book, Beijing, China, 29–31 August 2004.

<http://www.Book-Conference.com>

Following the success of our 2003 conference, held in Cairns, Australia, the Book Conference 2004 will provide a forum for participants academics, educators, librarians, researchers and teachers from around the world to discuss the future of the book. It will also provide a window to the past and the future of the book in China.

The conference will include a mix of keynote address, paper, workshop and colloquium sessions, with speakers discussing topics as varied as: the effects of print on demand and ebooks; written text in the context in the new communications environment; the future of the book from a library perspective; computers in education and e-learning; reading, books and the Internet; teaching and learning literacy in school and at home; and trends in the publishing industry.

Full details of the conference are to be found at the conference website.

Howard Dare
 Collie Director, International Centre for Graphic Technology
 RMIT University
 Melbourne, Australia

1.6. Libraries in the Digital Age (LIDA) 2004, Dubrovnik, Croatia, 25–29 May, 2004

Inter-University Centre (<http://www.hr/iuc>)
 Don Ivana Bulica 4, 20000 Dubrovnik, Croatia.

Course web site: <http://www.pedos.hr/lida>
 Course email: lida@pedos.hr

The general aim of the annual conference and course Libraries in the Digital Age (LIDA), started in 2000, is to address the changing and challenging environment for libraries and information systems and services in the digital world, with an emphasis on examining contemporary problems, advances and solutions. Each year a different and 'hot' theme is addressed, divided in two parts; the first part covers research and development and the second part addresses advances in applications and practice. LIDA seeks to bring together researchers, practitioners, and developers in a forum for personal exchanges, discussions, and learning, made easier by being held in memorable locations.

Themes LIDA 2004

I. HUMAN INFORMATION BEHAVIOUR

Our theme for 2004 first of all covers research-based treatments of the ways in which people conceptualise their information needs, solve problems and seek answers to questions through information and how they use information, all in the context of digital libraries. Papers will cover a range of sub-topics, including the following, but not excluding other relevant contributions:

- information seeking in the environment of digital libraries
- users and use of digital libraries
- what do we know how do users go about the general processes of Selecting, Finding, Identifying and Obtaining materials and services in digital libraries?
- research dealing with use of features, access, outcomes, and usability
- barriers and obstacles to use, satisfaction, and success.

II. COMPETENCES FOR DIGITAL LIBRARIES

Secondly, the programme will focus on professional responses to human information behaviour, for which we are using the term 'competences'. This is the term used

in the UK Library and Information Commission report 2020 Vision, which identified the three key elements for working in a digital environment as Connectivity, Content and Competences. Used in this way, Competences covers the whole range of relevant skills and learning strategies at core and specialist levels. The programme will approach competences from a number of perspectives, covering the skills required both by users and the information professionals who serve them. These will include:

- competences for research, scholarship, publishing and disseminating results in the digital context
- education for librarians and information professionals
- educating and training users
- information literacy for children, young people and older members of the community
- broader user concerns (with skills and know-how implications), such as: economics, copyright, freedom of expression, and ethics.

Invitation to institutions

We are inviting libraries, information agencies, professional organizations, and service providers to consider participation at LIDA by providing a demonstration, workshop, or exhibit about their advances, or by presenting a paper or poster about their activities. Sponsorship of an event is also invited. Institutions can benefit as well: We will provide course materials and virtual tutorials to participants so that they can communicate, instruct, and transfer topics of interest to their institution. Thus, we are organizing LIDA to reach a wider audience.

Course co-directors and Program chairs for part I:

TATJANA APARAC, Ph.D Department of Information Sciences Faculty of Education University of Osijek Lorenza Jaegera 9, 31000 Osijek, Croatia. Tel.: +385 1 6120111/231; Fax: +385 1 6156879; E-mail: taparac@pedos.hr; URL: <http://www.pedos.hr/katedre/nastava/taparac.htm>. TEFKO SARACEVIC, Ph.D, School of Communication, Information and Library Studies, Rutgers University 4 Huntington Street, New Brunswick, NJ 08903, U.S.A. Tel.: (732)932-7500/extension 8222; Fax: (732)932-2644; E-mail: tefko@scils.rutgers.edu; URL: <http://www.scils.rutgers.edu/~tefko>.

Program Chair for Part II:

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GENERAL CORRESPONDENCE AT THE ADDRESS OF Prof. TATJANA APARAC

Program Committee:

Nicholas Belkin, Professor, Rutgers University, USA
 Christine Borgman, Professor – University of California – Los Angeles, USA
 Damir Boras, Assistant Professor – Dept. of Information Sciences, University of Zagreb, Croatia
 Michael Buckland, Professor – University of California – Berkeley, USA
 Leo Budin, Professor – Faculty of Electronics and Engineering, University of Zagreb, Croatia
 Rafael Capurro, Professor – University of Applied Sciences, Stuttgart, Germany
 Marija Dalbello, Assistant Professor, Rutgers University, USA
 Sanda Erdelez, Associate Professor – University of Missouri, USA
 Robert Hayes, Professor Emeritus – University of California – Los Angeles, USA
 Peter Ingwersen, Associate Professor – Royal School of LIS, Copenhagen, Denmark
 Damir Kalpi?, Professor – Faculty of Electronics and Engineering, University of Zagreb, Croatia
 Predrag Pale, M.Sc – Faculty of Electrical Engineering and Computing, University of Zagreb, Croatia
 Kornelija Petr, M.Sc – Department of LIS, Faculty of Education, University of Osijek, Croatia
 Jelka Petrak, PhD – Central Medical Library, University of Zagreb, Croatia
 Josip Stipanov, PhD – National and University Library, Zagreb, Croatia
 Jadranka Stojanovski, M.Sc – Institute “Rudjer Boskovic”, Zagreb, Croatia
 Paul Sturges, Professor – University of Loughborough,
 Pertti Vakkari, Professor – University of Tampere, Finland
 Radovan Vrana, M. Sc – Dept. of Information Sciences, University of Zagreb, Croatia
 Mirna Willer, PhD – National and University Library, Zagreb, Croatia
 Irene Wormell, Professor – School of Information and Library Studies, Gothenburg University, Sweden

Venues

The LIDA2004 will be held in Dubrovnik at the Inter-University Centre. Dubrovnik, Croatia is among the unique cities in the world, recognized as one of the World Cultural Heritage sites by UNESCO. It is a walled city, preserved as

it existed in medieval times. A beautiful natural location on the Adriatic Sea, a lavish architecture of squares, palaces, and churches, small, intriguing hill-hugging streets, pedestrian-only traffic within the walls, outings to the enchanting near-by islands – all these and more combine to make Dubrovnik one of the most popular destinations in Europe. For Croatia see <http://www.croatia.hr/> and for Dubrovnik <http://dubrovnik.laus.hr/>; travel information at <http://www.dubrovnik-online.com/>

1.7. Second International Conference on New Directions in the Humanities, Monash University Centre, Prato (near Florence), Tuscany, Italy, 20–23 July 2004

CONFERENCE THEME: FUTURE, HUMAN

<http://www.HumanitiesConference.com>

The conference this year is being hosted by the Monash University Centre in Prato, Italy

Prof. Tom Nairn
The Globalism Institute,
RMIT University, Melbourne, Australia

1.8. Fourth International Conference on Knowledge, Culture and Change in Organizations, 3–6 August 2004, Maritime Campus, Old Royal Naval College, University of Greenwich, London, UK

<http://www.ManagementConference.com>

This is a conference about the nature of organisations, with a strong interest in

- Knowledge management: beyond the clichés.
- What is the ‘knowledge economy’?
- Data, information and their electronic means of creation, storage, and access
- More than information: the meaning of knowledge.
- Knowledge management as a publishing process.
- Building intellectual capital and maintaining intellectual property.
- eBusiness in a networked world.
- Information and communication technologies as means of production
- Capacity development: building knowledge locally,
- Addressing the divides: digital, development, social.
- Virtual enterprises in a networked world.

<http://www.ManagementConference.com>

Prof. Leslie Johnson

Head of the Business School
University of Greenwich
Old Royal Naval College
London UK

*1.9. Le numérique: Impact sur le cycle de vie du document: pour une analyse
interdisciplinaire*

The objective of the meeting is to discuss the relationship between time and documentation. Proposals from researchers and specialists in information science as well as from other disciplines (history and archival science for example) are welcome. The official language of the meeting is French but proposals in English are also welcome.

A call for papers is available (<http://www.ebsi.umontreal.ca/communiqués/appel-com-EBSI-ENSSIB.pdf>) and propositions will be accepted until April 1st.

Please see the web site for more information or contact:

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*1.10. The Ethics of Electronic Information in the 21st Century, EEI21 – 2004
MEMPHIS, 13–16 October, 2004, University of Memphis*

A variety of proposal topics is welcome, but a special topic will be the matter of intellectual property. Attendees will include those with interests and concerns relating to the ethical use of electronic information and information technology. Professionals in the fields of information ethics, organizational management, education, health, librarianship, information science, business, communications, among others, are urged to participate in EEI21 – 2004. Two hundred fifty-word proposals for EEI21-2004 presentations, with a brief bio of each author including current position and e-mail and postal addresses, should be sent by March 22, 2004 to: Mr. Tom Mendina, Chairman, EEI21 – 2004, tmendina@memphis.edu. Final papers, due August 2,

2004, will be 14–15 pages long (including references) double-spaced, in a standard format, and accessible as an electronic file.

Information regarding EEI21 is available at <http://www.memphis.edu/ethics21>

Papers presented at EEI21 – MEMPHIS – 2002 conference will be published in spring, 2004 by McFarland & Co., Inc., Publishers as *Information Ethics in the Electronic Age: Current Issues in Africa and the World*, Tom Mendina and Johannes J. Britz, editors (ISBN 0-7864-1742-0).

2. Schools

2.1. *Florida State University, US*

The Office for Information Technology Policy (OITP) of the American Library Association Washington Office (http://www.ala.org/Content/NavigationMenu/Our_Association/Offices/ALA_Washington/Washington_Office.htm) has become a sponsor of the Information Use Management and Policy Institute of the School of Information Studies at the Florida State University (<http://www.ii.fsu.edu>).

The sponsorship will support the Information Institute's ongoing research initiatives examining the policy implications on a host of federal issues broadly related to access to and use of government information and more specifically, research concerned with the impact of the U.S. Patriot Act and the Children's Internet Protection Act (CIPA).

The Information Institute conducts information policy research on current issues at Federal and state levels related to public access to information, privacy and security, records management, and the use of information in electronic forms, as well as other topics. The Office for Information Technology Policy of ALA conducts policy research and analysis and offers education to members on key information policy issues. It also provides ALA with strategic perspectives on technology and policy.

Beginning in early 2003, researchers at the Information Institute began to study the potential ramifications of the U.S. Patriot Act and CIPA for public libraries and the number of libraries that might be affected by the law. Initial findings from this research initiative have appeared in two Institute reports and will appear in two forthcoming articles written by Institute researchers.

2.2. *Dominican University, US*

The Alliance Library System, in partnership with Dominican University's Graduate School of Library and Information Science, has been awarded a \$435,456 grant from the Institute of Museum and Library Services (IMLS) to recruit the next generation of library students in Illinois. The grant is part of a \$10 million national initiative to offset a critical shortage of librarians due to retirements in the next few years.

This grant will help to recruit and mentor 31 graduate library students in rural Illinois. Upon graduation, these students will work in rural schools, and public, academic, and special interest libraries serving citizens of underserved rural areas. This program will serve as a model for recruiting and educating rural librarians.

For more information about Dominican University's Graduate School of Library and Information Science, call (708) 524-6845 or visit www.gslis.dom.edu.

2.3. Syracuse University, US

2.3.1. Students Using NSDL

Joanne Silverstein, assistant research professor in Syracuse University's School of Information Studies and director of research and development for the Information Institute of Syracuse (IIS), has received a \$375,000 grant from the National Science Digital Library (NSDL) program to develop digital literacy among children. Silverstein's award will be applied to a two-year science information literacy project called "Students Using NSDL" (SUN), which aims to develop online, interactive classroom activities based on the NSDL's existing science, engineering, technology and math collections and increase children's interest in those topics.

The three-phase research will first concentrate on the selection of a national advisory panel that will identify the topics, scope and characteristics of the interactivities. The second phase will involve engineers, teachers and the research team in the creation and evaluation of system prototypes. The third phase will consist of assessments of the system's affect on student attitudes and performance.

Silverstein hopes to advance the study of research methods by providing insights to the NSDL about the design of user-specific, age-appropriate user services; and by investigating how children can contribute to the design of their own resources.

The NSDL program is funded by the National Science Foundation and provides online access to over 90 innovative science, technology, engineering and mathematics collections and services.

The IIS (iis.syr.edu) is the umbrella organization for a number of highly visible and widely successful digital education information services and projects. IIS projects bring together universities, government agencies, and private enterprises: together they promote easy access to high quality educational information for a diverse user population.

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2.3.2. Nationwide Digital Reference Initiative

The Information Institute of Syracuse (IIS), a research center of Syracuse University's School of Information Studies, has received a \$250,000 grant from the Institute

of Museum and Library Studies to create a nationwide digital reference education initiative. The grant, led by co-principal investigators and SU assistant professors Abby Goodrum and R. David Lankes, with Joseph Janes of the University of Washington, will help prepare librarians, students and paraprofessionals to deliver high-quality reference service on the Internet.

The grant will be used to educate librarians, students and paraprofessionals in digital reference and build a Web portal for them to access training materials, online courses, and hands-on experience with digital reference software. The portal will also provide a common place for posting digital reference job and internship opportunities.

The effort has already formed partnerships with Library Science Schools including SU, the University of Washington, the University of Michigan, the University of Illinois, the University of Maryland, Florida State University, Kent State, Emporia State, UCLA and Drexel. Software providers are OCLC, 24/7 Reference, LSSI and LiveAssistance. Libraries include Washington State Library, the Library of Congress, the National Library of Canada, the Library of the Netherlands, the National Library of Australia, Multnomah County Public Library, the Alberta Public Library Consortia, Grant MacEwan College, and Brigham Young University.

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3. Professional Associations

3.1. IFLA

In December 2003 the Professional Committee (PC) approved our request to transfer the Knowledge Management Discussion Group into an IFLA Section. The new KM Section is placed within the Division of Bibliographic Control (IV), but its scope and relevance is extended to many other parts of IFLA. Therefore, the KM Section ought to be looked at as a wide platform with integrated activities, aimed to work in a co-operative mode with other sections and divisions.

The recruitment of membership to the KM Section has just started. All new members need to submit an application form to the IFLA Headquarters. The forms for the various membership categories are available on IFLANET at: <http://www.ifla.org/III/members/index.htm>. Printed membership information and applications can be requested from IFLA HQ.

Election for the Section's Standing Committee will take place by the end of the year: calls for nominations will be distributed to the section members in the course of October 2004.

The activities of the Knowledge Management Discussion Group in 2001–2003 have drawn great attention among the IFLA community: in spite of the inconvenient

time scheduled, our programme attracted 100–170 participants at the IFLA conferences. We hope that this interest will stand also in the future and attracts membership for the new KM Section.

In this interim period, one of the former Convenors, Professor Irene Wormell, will act as Section Chair. The Secretary and Treasurer functions are taken by Tatiana White.

The existing KM discussion list, with Karen Muller as editor, is functioning at the moment as the main communication channel within the Section, kmdg-l@infoserv.inist.fr. Own home page is under development.

The theme of the KM Session at the WLIC 2004 years Buenos Aires conference is Knowledge Management in the academic library environment.

We welcome everybody to contribute to the work of the KM Section and support us with creative ideas and suggestions in the development of this subject area. We aim to explore the various aspects and dimensions of KM with focus on mutual interest areas with other sessions and divisions.

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3.2. *European Commission*

The European Commission's ALFA Programme is to support a study of the feasibility of digitizing all the Spanish and Portuguese journals in the LIS field, particularly

those published in Latin America. The two-year project is headed by Ian Johnson, Assistant Dean of the Aberdeen Business School at the Robert Gordon University in Aberdeen, Scotland. The project name is REVISTAS (standing in English for “Journals – a virtual network across the Americas”).

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Further information can also be found at the web site: <http://www.rgu.ac.uk/abs/research/page.cfm?pge=10452>