

Editorial

To stand still is a recipe for failure, and so with the start of a new volume of *Education for Information*, we are pleased to announce a number of developments.

Observant readers will notice some changes in the Editorial Board. After a lengthy association with the journal, several Board members have decided to take a well-earned break from their duties. On behalf of the publishers, the Editors and of course you, the readers, we take this opportunity to thank the following for their contribution to the journal: - E.J.W. Dias (Brazil), E. Lim (Australia), J. Olaisen (Norway), A.M. Paci (Italy), W.D. Penniman (US), O. Sagna (Senegal) and G.W. Wu (China)

We are delighted to welcome to the Editorial Board the following new colleagues: Albert Boekhorst (Netherlands), Rowena Cullen (New Zealand), Efthemis Efthimiadis (US), Mersini Moreleli-Cacouris (Greece), Dennis Ocholla (South Africa), Susanne Ornager (Thailand and UNESCO), Sajjad ur Rehman (Kuwait), Peter Underwood (South Africa), and Sirje Virkus (Estonia). We are confident that they will make a positive contribution to the health of the journal. Their contact details can be found on the inside of the front cover. Whilst change is important, so is continuity and so we are pleased that a number of colleagues have indicated both a willingness and indeed an enthusiasm to remain on the Editorial Board of *Education for Information*.

With the New Year and the new volume, we have introduced a new feature to the journal in the shape of a series of papers on Regional Developments in Education for Information. We are delighted that the first paper in this series has been written by Blaise Cronin, Dean & Rudy Professor of Information Science at Indiana University in the United States. Professor Cronin provides his perceptions of developments in Information Studies Education in the United States. Further papers in this series are already in preparation, but the editors would be pleased to hear from potential authors with further possible contributions to this series.

Finally, we should like to remind you that in addition to being available in the traditional print format, *Education for Information* is now available electronically (<http://iospress.metapress.com>).

As always, we remain pleased to receive manuscripts for consideration for publication and you may submit papers to either of us, preferably in electronic format, at the contact addresses on the inside front cover of the journal.

Dick Hartley
Andrew Large