

News

1. Conferences

1.1. 5th World Conference on Continuing Professional Education for the Library and Information Professions, Aberdeen, 14–16 August 2002

First announcement and call for papers (August 2000)

CPERT'S World Conferences

The first World Conference on Continuing Education for the Library and Information Professions was held in Palos Hills, near Chicago in 1985, and led directly to the foundation of IFLA's Round Table in Continuing Professional Education. Subsequent meetings were scheduled in association with IFLA Conferences in Barcelona (1993), Copenhagen (1997), and Boston (2001), reflecting the growing interest shown by the LIS profession in CPE.

Location of 5th Conference

The School of Information and Media, The Robert Gordon University, Aberdeen, Scotland

Dates

14–16 August 2002 (immediately preceding IFLA's 75th Anniversary Conference in Glasgow)

Ian M. Johnson

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1.2. Management Knowledge: Construction, Dissemination, Consumption

Stream for the 2nd International Conference on Critical Management Studies

University of Manchester, England, July 11–13, 2001

Stream conveners:

Michael Chumer, Rutgers University (m.chumer@worldnet.att.net); Thomas Armbruester, University of Mannheim (t.armbruester@uni-mannheim.de); Ron Day, Wayne State University (dayr@ou.edu)

While the theme of management knowledge and knowledge management has produced a growing body of conceptual and empirical work, the life cycles of management knowledge and the appeal of knowledge management to managers are still under-explored issues. In this regard, questions need to be addressed about the way management knowledge emerges, how it is transmitted, and under which circumstances it is consumed. This, in turn, raises questions about the aspect of packaging and commodification, about the appeal of knowledge management in general and certain approaches (techniques, concepts) in particular, and about the ontological status of managerial knowledge itself. Other aspects involve the international dimension of knowledge transmission, which is connected with cultural hegemony, diversity, and resistance. The stream is open to issues of embeddedness: political, structural and cultural circumstances, within which management knowledge emerges and is transmitted, are to be addressed.

We invite the submission of conceptual and empirical, also historical, papers of any paradigmatic provenance, which touch on the following themes:

Construction and contents

- The construction and emergence of management knowledge: creation and explication, or disembodiment and harvesting?
- The political economy/political embeddedness of management knowledge: the involvement of different groups, and the relation of power and knowledge
- Contents and approaches: cultural hegemony, variety or convergence of management techniques
- Academic treatments of, and attitudes towards, management knowledge and knowledge management
- The ontological status: management knowledge, or expertise, or just practice?

Dissemination

- The media of management knowledge: the role of consultants, (investment) banks, publishers, multinational corporations, and academics
- The structural embeddedness of management knowledge: network analysis, inter-actor ties, and the institutional setting
- The paths of knowledge dissemination: country-to-country transmission, hegemony, resistance

Consumption

- The appeal of knowledge management: acceptance and use of management tools and techniques

- The role of commodification and the ontological status of management knowledge
- Power/knowledge, the use of ideas, and the confirmation of the managerial status
- The role of knowledge management in economic restructuring and in the 'global economy'

Submission Details

An abstract of 1000 words (250 words for poster papers) should be submitted to one of the stream conveners via email, fax or mail by 31 October 2000. Acceptance decisions will be communicated by December 1st 2000. Full papers will be due by May 1st 2001.

1.3. Education and research for marketing and quality management in libraries *“La formation et la recherche sur le marketing et la gestion de la qualité en bibliothèque”*

IFLA Satellite Pre-Conference
 Québec, Canada, 14–16 August 2001

The International Federation of Library Associations and Institutions (IFLA) Sections on Management and Marketing and on Education and Training, in collaboration with the School of library and information science of the Université de Montréal, are organising a pre-conference and satellite colloquium in Quebec City (Canada) from August 14 to 16, 2001. This is held in conjunction with the IFLA (<http://www.ifla.org>) annual conference, which, takes place in Boston, USA.

The theme of this colloquium will be the development of expertise in marketing and quality management in libraries. The objectives of this colloquium are to:

- Bring together experts – researchers, educators and practitioners – in order to exchange information and ideas about marketing and quality management as they apply to the management of libraries and other information services
- Share international experiences
- Identify and discuss research strategies in these fields
- Promote the development of courses in marketing and quality management.

Marketing has been defined as the management of exchanges between an organisation and its various publics. Andriaenssens, Ingham and Vankerkem (*Marketing et qualité totale / DeBoeck Université, Paris 1993*) talk of quality management as the “driving belt” of marketing within an organisation. Marketing and quality management are therefore related. These two topics have also been identified as being crucial for good management and development of libraries and other information services. Several authors have also indicated that librarians generally lack adequate training in marketing and observe that very few schools of library and information science offer

courses in marketing and quality management (see: *Adapting Marketing to Libraries in a Changing and World-wide Environment – Le marketing à l’heure du changement et de la mondialisation* / IFLA-KG Saur. Munchen 2000).

Interested persons are therefore invited to submit a proposal for a paper, and presentation of about 30 minutes bearing on topics such as:

- Experiences in education for marketing and quality management for libraries (course content, evaluation, etc.)
- Use of innovative pedagogical methods in the teaching of marketing and quality management for libraries, including distance education
- Research needs, research in progress or completed in marketing and quality management for libraries and other information services (perceptions, attitudes, use, etc.)
- Impact of marketing and quality management (or of one of their components) on libraries and other information services (case studies, audits, etc.)
- Theoretical approach: links between the concepts of marketing and quality management, importance of those concepts, social implications, etc.

Of course this list is not exhaustive and every proposal related to the theme of the colloquium is welcome.

French and English are the two official languages of the colloquium and proposals can be submitted in either language. The proposal should be not more than 1000 words long (2 pages), be submitted in electronic format, and be accompanied by the curriculum vitae of the author(s).

A special invitation is made to Ph.D. candidates and young researchers for whom travel awards may be available.

1.4. The Cultural Agencies of American Institutions: Analyzing Sites for the Production, Dissemination, and Appropriation of Cultural Capital

Annual Conference of the Mid-America American Studies Association (MAASA), April 20–21, 2001, Madison, Wisconsin

Sponsored by the Center for the History of Print Culture in Modern America (a joint program of the University of Wisconsin-Madison and The State Historical Society of Wisconsin)

Keynote Address

Dr. Timothy Tyson (University of Wisconsin-Madison Department of Afro-American Studies), author of the award-winning *RADIO FREE DIXIE* (University of North Carolina Press, 1998).

Topics

As in previous years, MAASA continues to welcome and encourage proposals for papers and panels that cover ANY aspect of American Studies, but for the 2001 conference the conference committee is especially interested in papers and panels that analyze how publicly-funded institutions like museums (e.g., art, natural history, technology, and children's), historical societies, the military, prisons, libraries (e.g., public, school, academic, and special [including music, art, rare books. etc.], and schools (primary, secondary, and higher education) function as contested sites for the production, storage, and dissemination of cultural capital, but are often appropriated differently than founders, funders and institutional managers intend(ed) by the millions of patrons (male and female) of all ethnicities, ages, races, creeds, classes, and sexual orientations who use(d) them. We also welcome papers and panels that attempt to examine the impact that the collections these institutions acquired have had on the evolution of American and other area studies (e.g., gender, sexuality, race, creed).

Deadline for submission: January 3, 2001

Submissions

Proposals (five copies) should include a ONE-PAGE SUMMARY and a ONE-PAGE CV for each of the presenters, session chairs, and commentators. Submit proposal or send inquiries to:

Wayne A. Wiegand
 School of Library and Information Studies
 4232 Helen C. White Hall
 University of Wisconsin-Madison
 Madison, Wisconsin 53706, USA
 Please direct email inquiries to: wwiegand@facstaff.wisc.edu

*1.5. National Conference on Asian Pacific American Librarians Shared Visions:
 Heritages, Scholarship, Progress*

San Francisco

The Chinese American Librarians Association and the Asian Pacific American Librarians Association announced their first ever National Conference on Asian Pacific American Librarians, to be held on June 13–15, 2001 in San Francisco, immediately preceding the 2001 American Library Association Annual Conference.

The theme of the National Conference on Asian Pacific American Librarians, "Shared Visions", celebrates the pride of diverse heritages among librarians of Asian and Pacific Islander descent, the excellence of Asian American scholarship, and the progress in Asian American librarianship. The Conference will feature leadership institution, prominent literary, professional and political keynote speakers, award dinners and receptions, and exhibits. It will also provide diverse cultural entertainment and film presentations.

The Conference Planning Committee invites all professional associations, Libraries, civil and social organizations, publishers and vendors to join us in the celebration. We are seeking partnership to:

- Support the general programs
- Underwriting a social or meal event
- Sponsor an award
- Place advertisement in our program book and related publications
- Host an exhibit booth
- . . . and more . . .

Planning is well underway. Don't miss this grand opportunity to showcase your institution and your vision of partnership with Asian American community. For further information, please contact either of the Conference Planning Committee co-Chairs:

Dr. Ling Hwey Jeng	Dr. Ken Yamashita
President	Stockton-San Joaquin County
Public Library	
Chinese American Librarians	
Association 3735 Palomar Centre	Library Administration
Ste 150 PMB 16	605 N. El Dorado Street
Lexington, KY 40513, USA	Stockton, CA 95202, USA
Tel.: +1 859 257 5679	Tel.: +1 209 937 8467
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E-mail: lhjeng00@ukcc.uky.edu	E-mail: kyamashita@stockton.lib.ca.us

1.6. Connections 2000

The Sixth Great Lakes Information Science Doctoral Student Conference
 October 27 & 28, 2000
 School of Information Sciences
 University of Tennessee
 Knoxville, Tennessee

Scope

For the past five years, doctoral students from Information Studies programs around the Great Lakes region have organized the Connections conference as a forum for the dissemination of doctoral research. The first and fourth conferences were held at the University of Western Ontario, the second and fifth at the University of Toronto, and the third at the University of Michigan.

This year's conference will be hosted by the University of Tennessee. In accordance with the founding principles of the conference, Connections 2000 welcomes a diverse selection of papers that reflect the varying interests of students in the Information Science field.

One of the primary purposes of the conference is to provide a non-threatening and friendly forum in which doctoral students at all levels can present their ideas and research. The conference is an ideal venue for anyone with an interest in the present state of doctoral research in Information Science.

Submissions

Abstracts are being accepted from currently enrolled doctoral students for presentations in all areas of Information Science. Submissions must include a title and an abstract of no more than 300 words. The name(s) of the author(s), mailing and email addresses, telephone numbers, institutional affiliation, personal homepage URL (or short 25–50 word bio) must be included with all submissions. Reports of research in progress as well as recently completed studies are welcome. Presentations will be limited to 15 minutes, with a 5 minute question period to follow. Abstracts will be blind refereed by doctoral students and faculty at the host institution. Abstracts will also be published in the conference proceedings as well as a forthcoming issue of the *Canadian Journal of Information and Library Science*.

Electronic submissions are encouraged and must be received by June 16th, 2000. Notifications of acceptance will be made by August 1, 2000. Abstracts and queries can be e-mailed to: cmanley@utk.edu

or sent by mail to the following address:

Teresa Welsh

Conference Co-Chair

School of Information Sciences

University of Tennessee

804 Volunteer Boulevard

Knoxville, Tennessee 37996, USA

2. Schools of library and information science

2.1. University of Buffalo

The Department of Library and Information Studies at the University at Buffalo will offer two graduate courses over the Internet for Fall 2000 (Aug. 28–Dec. 18). They are Marketing of Information Services, and Management of Libraries and Information Agencies. For more detailed information read: <http://www.sils.buffalo.edu/faculty/ellison/distance.html>

Persons with questions regarding the above courses should contact: Dr. John Ellison at ellison@cecomet.net

2.2. San Jose State University

San Jose State University's School of Library and Information Science and the Technology Education Network were presented the Computerworld Smithsonian Laureate

Award in Washington, D.C. on April 2 and 3, 2000. Dr. Blanche Woolls, Director of the School of Library and Information Science, and Betty Benson, Director of the Technology Education Network, were in Washington, D.C. for a formal presentation ceremony on the National Mall. SJSU was one of 444 Laureates honored by having their distance learning program included in the 2000 Computerworld Smithsonian Collection as an example of how information technology is being used to improve society. Edward E. Whitacre, Jr., Chairman and Chief Executive Officer of SBC Communications nominated San Jose State University. Pacific Bell, a subsidiary of SBC Communications was one of the initial partners in a California Research and Education Network (CalREN) grant developed by then SLIS Director Stuart Sutton, to explore the use of Asynchronous Transfer Mode (ATM) broadband network technologies in the delivery of classes among CSU campuses. Accompanying Woolls and Benson was Jacquelyn Siminitus, MLS, from Pacific Bell Education First.

2.3. Emporia State University

John Agada, associate professor at Emporia State University's School of Library and Information Management (SLIM), has received a three year grant worth \$150,000 from the US Department of State to establish an affiliation program between SLIM and three Nigerian library schools at Bayero University, Ahmadu Bello University and University of Maiduguri. According to Dr. Agada, the project, which will entail faculty exchanges and collaborative teaching, research and outreach services, is designed to enhance multicultural and global perspectives in the curricula of participating schools and position Nigerian libraries to support development of civil society in their communities.

2.4. University of Denver

The University of Denver (DU) announces new partnership to benefit library and information professionals

University College and the College of Education to Join Forces

Denver

In a strategic move to enhance the University of Denver's responsiveness to current and future educational needs of students, University College (UCOL) and the College of Education (COE) will collaborate to provide cutting edge programs in the areas of Library and Information Science and Services. Effective Sept. 1, 2000, the College of Education will begin to administer the Library and Information Science (LIS) Master's Program, while University College will continue to offer five graduate-level Certificates of Advanced Study. The two units will share leadership, faculty and instructional lab facilities. Both will also continue to support the Library and Information Student Association (LISA).

According to Barry Hughes, DU's Vice Provost for Graduate Studies, this "creative partnership will be unique in the country, and will provide students a remarkable combination of the foundations of library skills and cutting-edge developments and applications for the new information age." Lester F. Goodchild, Coordinator of Higher Education and Adult Studies Program, adds that DU is now joining "an elite group of major research universities in the country, where colleges of education and library schools have combined to offer better education in instruction to librarians and information specialists as well as to provide more research training to education graduates and faculty."

This innovative alliance between traditional and non-traditional academic units on campus will enable the LIS Program to reapply for initial accreditation from the American Library Association (ALA) in the near future. The partnership should allow DU to better position the LIS Program to meet the expectations of the accrediting body, while continuing to offer cutting-edge, technology-based programming to regional library and information professionals and students. "The partnership between UCOL and COE will create new opportunities for both units and will strengthen the program," says Nancy Allen, Dean and Director of Penrose Library. "From the student's perspective, it is good news all around, since the flexible structure of the program continues, while positioning the program for a new accreditation effort based in the COE." Elinor Katz, Dean of the COE, agrees: "As the saying goes – 'the future is now' – the Library Science and Information Program joining the College of Education reflects new collaborations and enhanced opportunities for students."

The new Master of Library and Information Science (MLIS) degree includes 64 quarter hours of graduate professional study for persons preparing for public, academic, corporate, or specialized libraries as well as for business and corporate information science. "Students will be able to design degree programs related both to the theory and practice of librarianship and information science as a way of preparing them for exciting careers in managing information and technology," explains Deborah Grealy, Director of the Library and Information Science Program in the COE. University College, DU's continuing education arm, will continue to offer the Library and Information Services (LISV) Certificates of Advanced Study in the areas of Knowledge Management, Geographic Resources, Information Networks, Multimedia Resources, and Management and Leadership of Information Environments.

The College of Education offers master's and doctoral degree programs in educational psychology, counseling psychology, school psychology, curriculum and instruction, educational administration, as well as higher education and adult studies. Further studies are provided in teacher-licensure programs, principal- and administrator-licensure programs, and endorsements for schools. COE's current 500 graduate and licensure students seek various kinds of professional employment in applied areas of psychology and education. The addition of this professional program in library and information science provides one of the first steps in offering more opportunities for career advancement in information technology, instructional technology, and information science. Each of these areas complements the College's

degree programs. Further information about these degree and licensure programs may be found at our website at www.du.edu/education.

University College was founded on the premises that education for adults should be immediately applicable, career-oriented, and guided by the industries served. UCOL offers master's degrees, an undergraduate degree-completion program, and over 45 certificates of advanced study. These are offered through evening, weekend, and on-line delivery formats. Visit our website at www.universitycollege.du.edu for more information. The University of Denver's University College is accredited – as are all of DU's academic programs – by the North Central Association of Colleges and Schools.

2.5. Rutgers University

Rutgers SCILS Professional Development Studies is offering its Preservation Management Institute for 2000–01 beginning in November. This program, designed to fit into your work schedule, enables you to conduct preservation planning for your institution while gaining an education in preservation. It is appropriate for all collection managers and preservation specialists.

Participants in last year's Preservation Management Institute gave it an overall rating of 4.9 on a five point scale. The group included professionals from eight states.

The upcoming PRESERVATION MANAGEMENT INSTITUTE consists of three sessions which will be held in central New Jersey over a one-year period.

Session I: November 13–17, 2000

Session II: April 23–27, 2001

Session III: August 13–17, 2001

These class sessions are taught by head instructor Evelyn Frangakis (Preservation Officer of the National Agricultural Library, former head of the Preservation Department at the University of Maryland Libraries, and former Preservation Program Director for the Society of American Archivists), and a series of expert guest lecturers including William Lull, Debra Hess Norris, and William Saffady. The three weeks of classes include three field trips. Breakfasts, lunches, and trip transportation are included in the registration fee.

Between sessions you will conduct structured preservation activities in your home institution. Participants who complete the work for the Institute will earn a Certificate in Preservation Management from Rutgers University's School of Communication, Information and Library Studies.

Among the topics that will be covered in the Institute are: environmental issues of collections, pest control, conservation, creating and storing microforms, conducting a preservation survey, preservation of photographic collections and other a-v material, disaster planning, digital imaging, preservation management, and funding for preservation.

The Institute will be held at the University Inn and Conference Center at Rutgers University in New Brunswick, New Jersey. The registration fee for the Institute is \$3,995. Overnight room reservations are available for \$67/single or \$80/double per night. Two scholarships, funded by the New Jersey Historical Commission, are available for professionals with significant New Jersey history collections.

For more information about the Preservation Management Institute, please check the website at www.scils.rutgers.edu/pds/pmi.html or contact:

Karen Novick, Director of Professional Development Studies
Rutgers University
School of Communication, Information and Library Studies
4 Huntington Street, New Brunswick, NJ 08901-1071, USA
Tel.: +1 732 932 7169; Fax: +1 732 932 9314
E-mail: pds@scils.rutgers.edu

2.6. Robert Gordon University

2.6.1. *Masters in Knowledge Management*

From September 2000 the Robert Gordon University's School of Information and Media will be adding a Masters degree in Knowledge Management to its dynamic programme of postgraduate courses.

The new course responds to a growing demand among organisations in all sectors for specialists who have training and experience in the knowledge management function. The course aims to provide students with relevant skills enabling them to work as knowledge officers, managers and researchers capable of working innovatively within organisations and groups in public and private sectors. It will develop students' understanding of ways in which intellectual capital is created, shared and built upon, with particular emphasis on the role of knowledge in supporting corporate strategy.

Students will be enabled to relate theories of Knowledge Management to the organisational environment, and will be given an in-depth understanding of the systems that facilitate the creation and sharing of knowledge. Graduates will be able to assess and make recommendations on knowledge flows and strategies, and design a knowledge infrastructure for different types and sizes of organisations.

Applications are invited from graduates in any discipline. Applications will be considered on their merits. Other factors being equal, preference will be given to applicants who have some relevant working experience. In exceptional circumstances, applicants without these qualifications, but with extensive and appropriate work experience may be considered in accordance with the University's policy for Assessment of Prior Learning. Applicants without the required level of knowledge of basic IT applications will be required to take the European Computer Driving Licence course, which is available on an Open Learning basis through the University's Virtual Campus.

Successful completion of eight modules leads to the award of the Postgraduate Diploma. These can be taken over 1 year (2 Semesters) on a full-time basis, or part-time over a longer period according to the student's other commitments. A further period undertaking a small piece of research leading to the submission of a dissertation is required the Masters' degree. There is no formal closing date, but places may be limited and early application is advised. Students or their employers will be expected to pay the tuition fees for this course.

For further information contact:

School of Information and Media, The Robert Gordon University, Garthdee Road, Aberdeen AB10 7QE. Tel.: +44 1224 263900; Fax: +44 1224 263900; E-mail: sim@rgu.ac.uk

2.6.2. Distance learning development

From September 2000 the Robert Gordon University's School of Information and Media will be introducing a distance-learning mode of study for its postgraduate course in Information and Library Studies.

The Course will be delivered through the Internet from the University's Virtual Campus, which already hosts a number of open- and distance-learning programmes. The Virtual Campus provides a comprehensive infrastructure for distance-learning communities. It facilitates interaction between staff and students in support of course delivery and tutoring, whilst providing a virtual version of the facilities to be found on a residential university campus, such as access to library resources and a bookshop, and a coffee bar and meeting rooms for informal discussions by groups.

The Postgraduate Diploma element of the course follows the same syllabus as the existing course. Successful completion of eight modules leads to the award of the Diploma. The eight modules provide the fundamental knowledge and skills for new recruits entering the profession and can be undertaken through the distance-learning mode over a minimum period of two years. The existing full-time and part-time modes of study are approved by the Library Association and the Institute of Information Scientists and will continue to be offered. Approval of the distance-learning mode is being sought.

A further year undertaking a small piece of research leading to the submission of a dissertation is required the Masters' degree. The School would also consider any applications for study of specific module(s) for Continuing Professional development.

Applications are invited from graduates in any discipline, and will be considered on their merits. Other factors being equal, preference will be given to applicants who have some relevant working experience. In exceptional circumstances, applicants without these qualifications, but with extensive and appropriate work experience may be considered in accordance with the University's policy for Assessment of Prior Learning. There is no formal closing date, but places may be limited and early application is advised. Students or their employers will be expected to pay tuition fees for this distance-learning course.

Students enrolled on the Virtual Campus will be required to have access to a computer (PC or MAC) which is capable of running either Microsoft Internet Explorer version 5 or greater (version 4.04 or greater if using a MAC) or Netscape Navigator version 4 or greater. The student's computer must also be connected to the Internet and have at least 28.8 kbps modem connection speed (standard for most modems). The following software are also required to fully access all Virtual Campus facilities:

- Adobe Acrobat Reader 4
- Macromedia Flash Plugin
- Microsoft Word Reader
- Microsoft PowerPoint Reader

For further information contact:

School of Information and Media, The Robert Gordon University, Garthdee Road, Aberdeen AB10 7QE, UK. Tel.: +44 1224 263900; Fax: +44 1224 263939

2.7. Florida State University

The School of Information Studies at Florida State University is pleased to introduce our newest courses for the Master's, Specialist and Bachelor's Degrees via the World Wide Web.

Summer 2001 New Web Courses:

LIS 5344 Website Development and Administration
LIS 5275 Usability Analysis

Summer 2002 New Web Courses:

LIS 5781 Advanced Electronic Sources and Services
LIS 5727 Subject Analysis

We encourage you to visit our website at www.fsu.edu/~lis to look at our Fall 2000 courses. We have extended the deadline for enrollment to Aug. 1, 2000. Feel free to contact us with any questions concerning your participation in our distance or on-campus programs.

Stephanie Maatta: maatta@lis.fsu.edu for Graduate Programs

Tamaria Jackson: tjackson@lis.fsu.edu for Undergraduate Program

Kathy Burnett
Associate Dean

School of Information Studies

2.8. University of California, Berkeley

The School of Information Management and Systems, University of California, Berkeley, has received a three year grant of \$1.3 million for "Translingual Information

Management using Domain Ontologies". The research, led by Professor Michael Buckland, Dr Fredric Gey, and Professor Ray Larson, builds on their experience with bibliographic access, cross-language information retrieval, and Professor Larson's CHESHIRE software.

The key concept is that useful information resources, such as archives, bibliographies, directories, numeric data sets, and other repositories, use specialized codes, classifications, or technical terms to categorize their contents. Anyone unfamiliar with these codes is unlikely to search effectively, especially when foreign languages are involved.

The Berkeley team has developed innovative techniques to utilize available online digital resources to create indexes in ordinary English to the specialized metadata ("domain ontologies") used in databases. The present grant will extend this work to the creation of indexes in Asian, Austronesian, and European languages, in collaboration with Professor Lewis Lancaster, Director of the Berkeley-based Electronic Cultural Atlas Initiative.

This grant is part of the Translingual Information Detection, Extraction and Summarization Program ("TIDES") of the Defense Advanced Research Projects Agency. The goal of TIDES is to improve access to information in even the most obscure languages through innovative research in machine translation, cross language information retrieval, data extraction, and text summarization.

The website for the new grant is at: <http://www.sims.berkeley.edu/research/tides/index.html>

2.9. *Penn State University*

The Penn State School of Information Sciences and Technology (IST) and the University's newly constructed parallel computing cluster, named Lion-X, have both become part of the Permanent Research Collection on Information Technology at the Smithsonian Institute's National Museum of American History in Washington, D.C., and the 2000 Computerworld Smithsonian Collection. In an April 3 ceremony held outside the Smithsonian Castle on the National Mall in Washington, D.C., IST and Lion-X formally joined others in this year's class to be recognized for innovations in technology.

IST, Penn State's newest academic unit, was nominated for the recognition by Richard McGinn, chief executive officer and president of Lucent Technologies. The nomination of the Lion-X cluster was made by Michael Dell, chairman and chief executive officer of Dell Computer Corp. IST, launched in 1999, has welcomed 450 students at 14 campuses across the Commonwealth and offers bachelor's and associate degree programs and certificate programs. The Lion-X cluster is a powerful, high-performance parallel computing instrument that allows Penn State faculty and other researchers to run complex computer simulation programs in a highly cost-effective manner.

Now in its 12th year, the Computerworld Smithsonian Program honors visionary work in information technology that produces positive social, economic and educational change. Innovators are nominated by the top executives of leading information technology companies. Last year, the Penn State ID+ Card system was named to the collections.

2.10. National Taiwan University

We are pleased to announce that the proceedings as well as PowerPoint presentations of "The Secon Library Conference" (Nov. 8–9, 1999, Taipei, Taiwan) are now available on the web at: <http://www.lis.ntu.edu.tw/adl99/proceedings.htm>

3. Publications

3.1. Guidelines for Digitizing Visual Resources

Washington, DC, and Mountain View, Calif. – The Digital Library Federation (DLF) and Research Libraries Group (RLG) have issued Guides to Quality in Visual Resource Imaging, available at www.rlg.org/visguides/. This new Web-based reference is designed to serve the growing community of museums, archives, and research libraries that are turning to digital conversion to provide greater access to their visual resources and help preserve the original materials. "Visual resources" include original photographs, prints, drawings, and maps. Both project managers and technicians will find the Guides particularly valuable in filling a gap in the literature for serious digital imaging projects. They provide concrete guidelines as well as help in addressing rapidly changing aspects of technology and practice.

The five guides—which range from project planning to scanner selection, considerations for imaging systems, digital master quality, and masters' storage – share the experience and knowledge of leaders in this field. In addition to providing advice based on the uses to which the images will be put and the technology now available, they also flag areas where further research and testing are needed.

"Guides such as these promise to maximize effective exploitation of digital technologies while minimizing costly redundant effort," said Dan Greenstein, DLF's director. "The development and maintenance of good practice guidelines is an essentially collaborative effort requiring inclusive and iterative evaluation. We welcome comments, criticisms, and amendments for incorporation in future revisions."

The Guides are the outcome of a project begun by DLF and RLG in 1998, when they created an editorial board of experts to review the state of the art in digital imaging of visual resources. Although sources for instruction in digitizing text or text and images existed (and more have become available since then), none specifically addressed the challenges of two- and three-dimensional, as well as color-intensive, materials. These experts outlined a set of guides needed in the science of imaging – objective measures

for image qualities and how they can be controlled in various aspects of the imaging process. DLF then commissioned board-recommended authors to write the guides, which the two organizations have now jointly published.

“We are very pleased that this collaboration between the Digital Library Federation and the Research Libraries Group has produced a set of expert and timely tools for project leaders and their teams around the world,” said Linda West, RLG’s director of Member Programs and Initiatives. “It is a contribution to informed and long-lasting digital decision-making and practices in research collections.”

The Guides are:

- Planning a Digital Imaging Project, by Linda Serenson Colet, Museum of Modern Art
- Selecting a Scanner, by Don Williams, Eastman Kodak Company
- Imaging Systems: the Range of Factors Affecting Image Quality, by Donald D’Amato, Mitretek Systems
- Measuring Quality of Digital Masters, and
- File Formats for Digital Masters, both by Franziska Frey, Image Permanence Institute

Each guide is a module that can stand on its own; as a set, the Guides provide comprehensive advice on how to find what an imaging team needs to accomplish stated goals with the available technology. The Guides also help to clarify the consequences of trade-offs that all managers must make to stay within organizations’ means. The Guides will be updated periodically.

The Digital Library Federation is a partnership of research libraries dedicated to creating, maintaining, expanding, and preserving a distributed collection of digital materials accessible to scholars and to a wider public. It operates under the umbrella of the Council on Library and Information Resources, which works in partnership with libraries, archives, and other information providers to advocate collaborative approaches to preserving the nation’s intellectual heritage and strengthening the many components of its information system.

The Research Libraries Group is a not-for-profit membership corporation of over 160 universities, national libraries, archives, historical societies, and other institutions, devoted to the mission of “improving access to information that supports research and learning”. In addition to a range of collaborative activities that address members’ shared goals, RLG develops and operates databases and software to serve the information needs of member and nonmember institutions and individuals around the world.

3.2. Transforming Traditional Libraries

The traditional organization and method of delivering library services has changed greatly in recent years because of the development of new technologies and the changing needs of library users. This transformation has had a profound effect not

only on the nature of libraries, but on the types of services they offer and on the way they provide those services. It has also forced librarians to reexamine and redefine their roles as they explore possibilities for meeting the information needs of their users. TRANSFORMING TRADITIONAL LIBRARIES is a peer-reviewed e-journal designed to explore the ongoing evolution of librarianship. Coverage will include resources such as digital collections, electronic indices, OPACs, Internet research, bibliographic instruction, as well as skill such as information literacy. The journal will focus on exploring how libraries and librarians integrate these new technologies and services with more traditional ones.

Transforming Traditional Libraries seeks papers for its inaugural issue. We welcome papers that will inform, enlighten, amuse, and further the discussion of librarians as they confront and solve the challenges of the modern library.

Manuscripts should be between 2,000 and 6,000 words. They should be submitted electronically, by either e-mail or by mailing the article on a floppy disc, to the editors in either ASCII or HTML format. For the full instructions for authors please see, <http://www.lib.usf.edu/~mdibble/ttl/instruction.html>.

Please consult Transforming Traditional Libraries web page (<http://www.lib.usf.edu/~mdibble/ttl/>) or e-mail the editors if you have any questions.

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3.3. Scholarly Electronic Publishing Bibliography

Version 29 of the Scholarly Electronic Publishing Bibliography is now available. This selective bibliography presents over 1,100 articles, books, electronic documents, and other sources that are useful in understanding scholarly electronic publishing efforts on the Internet and other networks.

HTML: <URL: <http://info.lib.uh.edu/sepb/sepb.html>>

Acrobat: <URL: <http://info.lib.uh.edu/sepb/sepb.pdf>>

Word 97: <URL: <http://info.lib.uh.edu/sepb/sepb.doc>>

The HTML document is designed for interactive use. Each major section is a separate file. There are live links to sources available on the Internet. It can be searched using Boolean operators.

The HTML document also includes Scholarly Electronic Publishing Resources, a collection of links to related Web sites:

<URL: <http://info.lib.uh.edu/sepb/sepr.htm>>

The Acrobat and Word files are designed for printing. Each file is over 290 KB. (Revised sections in this version are marked with an asterisk.)

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3.4. Information processing and management

Call for papers for a Special Issue on: Issues of Context in IR

Co-Editors: Colleen Cool (Queens College) and Amanda Spink (Penn State)

Topics

Information retrieval is an interdisciplinary area of research that increasingly draws on theories and methodologies from human information behavior and information seeking research, from multiple perspectives. In recent years the research in this area has focused on issues of context and situation, and how they relate to interactive IR processes. The purpose of this special issue is to explicitly address problems and issues in the conceptualization and empirical investigation of context in relation to interactive IR. Relevant topics include, but are not limited to:

- Models and theories of IR related to context-based IR
- Empirical studies of the role of context, task and information seeking in IR, broadly construed to include such phenomena as:
 - * Role of contextual and situational aspects in IR interaction among various populations.
 - * Contextual aspects of successive searching or related searches over time.
- Effects of context and situation on relevance judgments in IR
- Interdisciplinary conceptualizations of context and situation, and their relevance to IR.
- IR in non-traditional contexts: museums, prisons, Web, special archives, and other environments.

Submissions

All papers submitted will be refereed. Each paper should not exceed 4,000 words. The deadline for submission is December 1, 2000. The format for papers should follow IP&M guidelines, which can be found on the journal's web site: <http://www.elsevier.nylocate/infoproman>. Authors should submit three paper copies and disc copy in MS Word or rft file to:

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4. Reveal

4.1. NCLIS launches comprehensive assessment of the federal government's public information dissemination policies and practices

Washington, DC – The US National Commission on Libraries and Information Science (NCLIS) announces the launching of a major study to identify reforms necessary in the federal government's public information dissemination machinery. The Senate Committee on Commerce, Science, and Transportation, chaired by Senator John McCain, requested the study. Other Senate and House committees have expressed an interest in the matter.

The comprehensive study grows directly out of earlier work done by NCLIS regarding the National Technical Information Service (NTIS). In August 1999 the Department of Commerce announced plans to close NTIS and transfer its collections, functions, services and assets to the Library of Congress. Following the announcement, both the Science Subcommittee of the Senate Commerce Committee, as well as the Technology Subcommittee of the House Committee on Science, held hearings on the subject.

Subsequently, NCLIS held three public meetings involving over 100 individuals, representing a wide variety of interested groups. On March 16, 2000, the Commission submitted its "Preliminary Assessment" report to the President and Congress. That report was completed quickly because of the effects of uncertainty on the staffing and operation of NTIS. The NCLIS report recommended that NTIS be temporarily retained in the Department of Commerce at a minimal satisfactory level of service until the core issues could be studied more thoroughly by the Commission and an optimal permanent solution be developed.

In the course of these efforts, it became apparent that the "NTIS matter" should not be addressed as an isolated event, that is, simply as a "routine" government reorganization in the scientific and technical information (STI) arena. Issues raised by the proposed actions with respect to NTIS are part of a framework of reforms needed in public information dissemination overall.

The "Preliminary Assessment" report's recognition of the need to streamline and simplify the government's overall public information dissemination policies and practices was consistent with findings in an earlier Commission study, "Assessment of Electronic Government Information Products," completed a year ago at the request of the Government Printing Office. The accelerating agency migration of governmental information products and services from paper-based formats to web-based and other

electronic formats is principally driving this critical need for basic reforms. Additionally, there is the need to assess the economic equation resulting from the shift in the benefits and the burdens among the providers, intermediaries and users. The roles and responsibilities of the public and private sector need to be refined also.

In its June 12, 2000 letter to the Commission asking for the continuing NTIS study, the Senate's Commerce Committee stressed the need to broaden the scope and focus of the second phase beyond STL and requested that the study should "provide recommendations on the future of NTIS" that "would be consistent with any overall federal government information dissemination recommendations that you would also provide."

NCLIS expects to involve various key stakeholder groups including Federal STI agencies, government R&D contractors, libraries, and other relevant public and private sector organizations.

The Commission will deliver a final report to the President and Congress on December 15, 2000. The new President and Congress can make the necessary statutory, policy, programmatic, organizational, budgetary decisions using the study's findings.

Information about the comprehensive assessment requested by the Senate committee can be viewed on the NCLIS website at <http://www.nclis.gov/govt/assess/assess.html> and links to information relating to the initial NTIS study at <http://www.nclis.gov/govt/ntis/ntis.html>.

The US National Commission on Libraries and Information Science is a permanent, independent agency of the Federal government charged by Public Law 91-345 to appraise the adequacies and deficiencies of current library and information resources and services and to advise the President and Congress on national and international policies and plans.

4.2. Skills for knowledge management – TFPL research project

London and New York [July 18, 2000] . . . TFPL, the leading international knowledge and information management consultancy, training and recruitment company, today announced the start of an international research project investigating the skills and competencies required in knowledge environments.

The research based on a survey of knowledge management practitioners and their employers will update TFPL's previous (1999) report "Skills for Knowledge Management: building a knowledge economy", which identified emerging 'knowledge management' roles and the combination of skills experience and competencies required by knowledge workers.

With many well established knowledge management initiatives in a wide range of organisations, this TFPL research project will examine roles concerned with the development of knowledge environments, the implementation of KM initiatives, and the sharing and utilisation of knowledge as it becomes increasingly evident.

TFPL's project leader, Angela Abell said, "This report will investigate whether the original breakdown of generic KM roles is still relevant, and if not, how it has changed. It will also explore the skills and competencies required in current knowledge environments and seek to define levels of these competencies."

The research project will include an update of TEPL's 'skills map' which lays out KM skills and competencies.

For a copy of the current skills map and a summary of TFPL report 'Skills for Knowledge Management – building a knowledge economy', please contact the TEPL office.

In addition, any companies or organisations wishing to provide support for this research, or wish to offer case studies or share their experience on knowledge management are invited to contact Claire Haincourt or Angela Abell at claire.haincourt@tfpl.com or angela.abell@tfpl.com

For further information contact:

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4.3. Central Florida Medical Information Outreach Project

Cheryl R. Dee, Principal Investigator, has been awarded a National Institute Of Health Information Access Grant in the amount of \$79, 224 in support of the Central Florida Medical Information Outreach Project.

The Project is designed to improve excellence in patient care and quality medical services by providing immediate access to medical information at the point of patient care. The Project will provide increased access to current information by providing computers to electronically connect health care professionals to the National Library of Medicine's PubMed and to electronic textbook resources. Health care professionals will be trained to use electronic information technologies at ten charitable outreach project patient care sites in Central Florida. Charitable sites include Good Shepherd Hospice, Good Samaritan Clinic at the Talbot House (a medical clinic in a new homeless shelter), and the Peace River Center for Personal Development, Inc. caring for the indigent mentally ill. Academic locations include the University of South Florida School of Nursing off-campus sites in St. Petersburg and Lakeland.

5. Associations

5.1. Association for Library and Information Science Education (ALISE) selects Drohan Management Group as association management firm

The Association for Library and Information Science Education has selected the Drohan Management Group of Reston, Virginia to provide management services

and staffing, beginning July 1, 2000. James Matarazzo, current president of ALISE, made the announcement following Board action to assess management alternatives. "On behalf of the Board and ALISE members, we welcome the opportunity to work with the Drohan Management Group," Matarazzo said.

ALISE is an 85-year old professional organization serving 74 institutional members that have a total teaching faculty of 2200 in the library and information science field. There are 500 personal members of the association. The mission of the association is to promote excellence in research, teaching, and service for library and information science education.

Randall Price, CAE, will serve as executive director of ALISE. Mr. Price is a certified association executive and has over 15 years of experience in association management. He holds an undergraduate degree from Frostburg University in Maryland. Mr. Price replaces Sharon J. Rogers who served ALISE for three years as part of her consulting practice in higher education and libraries.

The Drohan Management Group is a professional association management and consulting firm serving professional societies and trade associations domestically and internationally.

After June 26, 2000, ALISE correspondence should be addressed to ALISE, 11250 Roger Bacon Drive, Suite 8, Reston, VA 20190-5202, USA. Tel.: +1 703 234, 4146; Fax: +1 703 435 4390; E-mail: alise@drohanmgmt.com.

5.2. *Chinese American Librarians Association*

The Chinese American Librarians Association is pleased to announce that Ms. Bin Li is the Year 2000 recipient of the Sheila S. Lai Scholarship, and Ms. Yue Ji the winner of the Year 2000 C.C. Seetoo/CALA Conference Travel Scholarship. The Award Ceremony will be held on July 9, 2000, at the CALA Annual Awards Banquet, in conjunction with the 2000 ALA Annual Conference in Chicago.

Ms. Bin Li, the Sheila S. Lai Scholarship recipient, is a doctoral student Of the School of Library and Information Science at the University of North Carolina at Chapel Hill. She was recognized by the Scholarship Committee for her excellent credentials, and her strong potential to make significant contributions to librarianship. Ms. Li holds a B.A. in English, with a minor in Library and Information Science from Beijing Foreign Studies University in China. Prior to her doctoral studies, Ms. Li was a lecturer at the English Program for Information Management Studies at the Beijing Foreign Studies University in China. She was the recipient of the Margaret Ellen Kalp Fellowship in 1999, and the winner of the scholarship from the United Board for Christian Higher Education in Asia from 1993 to 1995. Ms. Li has a passion for teaching, and is also interested in researching into the widening gap between the info-rich and info-poor. She aspires to help less advantaged groups to better adapt to the changes in information societies.

Ms. Yue Ji, the recipient of the C.C. Seetoo/CALA Conference Travel Scholarship, is a graduate student of the School of Library and Information Science at Louisiana

State University. She attended the 1999 ALA Annual Conference in New Orleans, and really appreciated the experience, especially the opportunity to meet many Chinese American librarians. The C.C. Seetoo/CALA Conference Travel Scholarship is awarded to Ms. Ji to partially subsidize her attendance at the ALA Annual Conference in Chicago. As the recipient of the scholarship, Ms. Ji will assist in CALA activities during the annual conference besides attending ALA and CALA programs that interest her. Ms. Ji expressed her desire to be involved with CALA, and was recognized by the Scholarship Committee for her dedication, diligence, resourcefulness, thoughtfulness, and above all, very strong leadership.

Each scholarship carries a cash award of \$500. CALA is an affiliate of the American Library Association.

5.3. APALA/CALA

The Asian/Pacific American Librarians Association (APALA) and the Chinese American Librarians Association (CALA) jointly established the "Ching-chih Chen Leadership Development Award" in January 1998, with seed money from Ching-chih Chen's family to acknowledge Dr. Chen's lifelong dedication to cultivating leadership potential in her students and professional associates. The first year Awards are scheduled to be presented during the National Conference on Asian Pacific American Librarians (NCAPAL) to be held on June 13–15, 2001 in San Francisco.

The purpose of the Award is to support the development of the next generation of leaders who will serve as role models and inspire others, just as Dr. Chen has done for many in the profession during her extraordinary career. It will help emerging Chinese or Asian American librarians to pursue professional continuing education goals, to do significant research, to present a paper at a national or international conference, or to attain a leadership role. Two awards will be presented during the Awards Dinner on June 14, the Recognized Leader Award and the Emerging Leader Award. Recipients will be chosen among members of CALA and APALA based on established guidelines for the Award.

Donations received for the Award Fund are used to build the principal from which the interest provides for the Awards. For further information about the Ching-chih Chen Leadership Development Award, please contact Co-Chair of NCAPAL Planning Committee:

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