Psychosocial adjustment of Israeli veterans with disabilities: Does employment status matter?

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Abstract.

BACKGROUND: Since its establishment in 1948, the state of Israel has been deeply committed to reintegrating veterans with disabilities into mainstream society. Prominently, the Israeli Ministry of Defence’s rehabilitation division provides veterans with disabilities with a wide array of benefits and services aimed at restoring their physical and psychosocial functioning, especially in the workplace. The focus on employment is motivated by a prevailing assumption among professionals that successful adjustment to disability is contingent on an individual’s ability to reacquire normative occupational function. To date, however, this widely accepted wisdom has not been empirically scrutinized.

OBJECTIVE: To empirically explore whether employment status is associated to psychological, social, and behavioural adjustment attributes.

METHODS: One hundred and one employed veterans were compared to 111 non-employed veterans in respect to their self-reported levels of hope, acceptance of disability, social networks size and social participation patterns.

RESULTS: Employed veterans reported significantly higher levels psychological adjustment as manifested in elevated hope and acceptance of disability and lighter social network than their non-employed counterparts. However no differences were found between employed and non-employed veterans with respect to their social participation patterns.

CONCLUSIONS: The value of these findings, as well as wider implications for rehabilitation professionals and policy makers, is discussed.

Keywords: Hope, acceptance of disability, social integration

1. Introduction

Since its establishment in 1948, the State of Israel has been deeply committed to reintegrating veterans with disabilities into mainstream society, a pledge manifested in its comprehensive disability policy arising from 1949 Invalids’ Law [1], which continues to allocate benefits and rehabilitation. The law provides veterans experiencing diminished physical or mental capacity due to their military services with pensions that are not means-tested and an array of state rehabilitation services. The responsibility for managing and implementing the disability veterans program was assigned to the rehabilitation division of the Ministry of Defense (MOD). Israeli government and public obliga-
tions to the welfare of wounded Israel Defense Force (IDF) veterans is evident in the scope of resources allocated. In 2009, for instance, rehabilitation division funds made up 19% of the total IDF budget. Furthermore, longitudinal data suggest that these distributions were not affected even in times of economic recession and governmental cutbacks [2].

The MOD’s rehabilitation division is accountable for a wide range of comprehensive rehabilitation services designed to assist individuals with disabilities in developing coping skills and motivation necessary for successful psychosocial adjustment and reintegration into mainstream society. MOD [2] data reveal that its rehabilitation division is currently serving 99,000 Israeli veterans with disabilities. Most are entitled to permanent disability pensions (based on the degree of their medically defined disability) as well as a wide range of psychosocial rehabilitation interventions. Services include state-of-the-art medical care, rehabilitation counseling, psychological interventions, vocational skill development, and vocational placement and support.

Analysis of the MOD division’s resource distribution reveals a strong orientation toward vocational rehabilitation. Over half of the funds allocated for rehabilitation services are invested in interventions aimed to develop and restore the veterans’ ability for gainful employment [2]. This focus on employment as the desired rehabilitation process outcome is based on a 19th century “moral therapy” notion in which work, as a structured activity, was believed to carry therapeutic value [3,4]. It is also believed that not working may have devastating personal consequences going beyond one’s individual financial situation, such as depression, self-absorption and feelings of worthlessness [5,6]. Indeed, veterans who obtain and retain suitable employment are considered to be rehabilitated and usually cease to utilize the rehabilitation division services. To date, however, this prevailing assumption is not supported by significant empirical data. Therefore it is not clear whether positioning veterans with disabilities in vocational settings facilitate better social inclusion and psychosocial adjustment to acquired disabilities.

In this context, the current study empirically explored the practical assumption that active engagement in the workforce is associated with better psychological adjustment and social integration among Israeli veterans with disabilities. Utilizing a cohort design we compared employed and non-employed veterans with disabilities self-reported levels on a range of well-established parameters of rehabilitation outcomes. Our findings may facilitate a deeper understanding of the unique needs of veterans with disabilities as well as contribute to the development of evidence-based practice.

2. Literature review

2.1. Rehabilitation process outcome for veterans with disabilities

The majority of individuals who acquire a disability or chronic disease during their military service are young males between the ages of 18–30, and were in the early stages of establishing their independence in areas such as friendships, leisure activities, intimate relationships, residence, and employment. There is ample empirical evidence that many personal, environmental, and social factors interact to create a profound effect on these veterans’ lives, with the most commonly recognized factors including: the degree of functional limitation, interference with the ability to perform daily activities and life roles, stress associated with incurred trauma or disease itself, impact on family and friends, and sustained financial losses.

Current Israeli veteran disability policy is guided by the notion that coping and adjusting to acquired disabilities requires a complex interaction between the individual and the environment [7]. This view is philosophically aligned with the structural values of the World Health Organization’s International Classification of Functioning, Disability, and Health (ICF), which espouses the measurement of individual psychological and social functioning and well-being regardless of the scope or type of impairment [8]. This implies a multidimensional perception of the rehabilitation process, involving interventions targeting medical, psychological, and social aspects of the veterans and their environments. Therefore, evaluation of rehabilitation services outcomes ought to include parameters of health status, psychological well-being, and social integration [9–11]. While it is evident that the medical aspects of the rehabilitation process have clear parameters, understanding, enhancing and evaluating the process of psychological adjustment to acquired disabilities and reintegration continues to pose considerable challenges to rehabilitation professionals.

2.2. Psychosocial adjustment to disability

The concept of psychosocial adjustment to disability is fraught with conceptual disagreements, clinically opposed views, and differing research method-
2.3. Psychological parameters

2.3.1. Acceptance of disability

Acceptance of disability reflects an individual's psychological flexibility and ability to adopt a realistic perspective on strengths and limitations. The term reflects an individual's capability to acknowledge the internal and external effects of their disability on life situations without engaging in dysfunctional mechanisms, and to actively pursue meaningful goals and aspirations [14]. Further, according to Linkowski [15] and Wright [16], the individual level of acceptance is determined by the degree in which the individual is able to: (a) recognize values other than those that are in direct conflict with disability, (b) de-emphasize those aspects of ability and appearance that contradict his or her disabling condition, (c) limit the effect of his or her handicap beyond actual impairment to other aspects of the functioning self, and (d) emphasize his or her own assets and abilities rather than compare one's limitations with that of others [16–18].

Acceptance of disability is considered to be a major factor in successful rehabilitation [19]. For example, researchers have found high acceptance of disability to be an important factor in the adjustment of physically disabled persons to their environments [20,21]. Higher levels of disability acceptance were also associated with diminished feelings of distress and better quality of life [21].

2.3.2. Sense of hope

Hope is a basic, fundamental, and integral part of psychological functioning and mental health, yet in the academic world there is much ambiguity regarding the conceptualization of this term. Varied definitions ranging from wishful thinking to sophisticated well-developed theoretical constructs are being used in the literature [22]. Among them Snyder, Rand and Sigmon's [23,24] cognitive-motivational model of hope stands out since it offers a conceptual framework for the role of hope in adjustment to long lasting disability [25–27]. According to their model, hope is viewed as “the individual's overall perception that one's goals can be met.” Hope is theorized to consist of three main components: goal, agency and pathway. The goals must be perceived to be attainable but may also contain a component of uncertainty. Agency is the extent to which an individual believes in his or her capacity to implement action to achieve desired goal, and pathway is defined as individual confidence in the ability to find a way to reach a desired goal and formulate at least one practical means to achieve it [24,26]. Agency and pathway are thought to interact to provide a positive motivational state. It is suggested that pathway is particularly important when there are obstacles to the goal. In cases where all pathways are unsuccessful, the development of alternative routes becomes imperative. Research indicates that individuals with high levels of hope believe that they are capable of finding alternative ways to fulfill their desires and usually show more persistence and creativity in their efforts to deliver [24].

Hope has been identified as being potentially important in helping individuals to persevere despite considerable challenges and threats [28–30]. For example, hope has been associated with better rehabilitation outcomes among adults living with fibromyalgia [31] and for adolescent burn survivors [32]. Additionally, higher hope levels have been associated with less depression and psychosocial impairment among individuals with schizophrenia [33].
significant others” [34,35]. Lazarus and Folkman further elaborated on the definition of social support as “a resource available in the social environment, but which the person must cultivate and use” [36, p. 250]. This construction emphasizes the individual’s own subjective experience of the supportive nature of social interactions effectiveness.

Three main types of effective social support has been described: emotional, informational, and instrumental [37–39]. Emotional support involves verbal and nonverbal communication of caring and concern and is believed to reduce distress by restoring self-esteem and permitting expression of feelings. Informational support, which involves the provision of information used to guide or advise, is believed to enhance perceptions of control by reducing confusion and providing veterans with disabilities with strategies to cope with their difficulties. Instrumental support involves the provision of material goods (e.g., transportation, financial aid or physical assistance) and may also help decrease feelings of loss of control. Generally it has been thought that the quality, rather than the quantity of social support, appears to buffer individuals against psychological distress [40,41].

Much knowledge exists about the way in which social support influences long-term psychosocial adjustment to disability [42,43]. Research findings suggest that social networks and support can have positive effects on mental health, both directly by increasing self-esteem and indirectly by buffering individuals against the deleterious impact of exposure to stress and trauma [44]. For example, in a recent study, Müller, Cieza and Geyh [45] reviewed 58 publications regarding social support among individuals with mental impairment; their findings indicated a significant positive association between social support and physical and mental health, adjustment and acceptance of disability.

2.5. Behavioral parameters

2.5.1. Social participation patterns

Social inclusion is an explicit goal of legislation, policies, and support for veterans with disabilities. Successful integration can be defined as being an active and contributing member of one’s social groups and society as a whole. The measurement of activities at the personal level assesses the degree to which people with disabilities can participate regularly in social and cultural activities in the community. Research suggests that participating in social and community activities is perceived by consumers to be the most meaningful outcome of the rehabilitation process. Therefore, it is not surprising that individuals reporting higher involvement in social and community activities also demonstrate better psychological adjustment and were generally more satisfied with different aspects of their lives.

2.6. Employment and psychosocial adjustment to disability

During the last 60 years Israeli veterans with disabilities programs have held gainful employment as the “gold standard” of rehabilitation interventions. The underlying assumption has been that “work is a pathway to adjustment” [46]. In other words, it has been argued that participation in the labor market results not only in increased income and prevention of poverty, but also assists the population of veterans with disabilities to overcome detrimental psychological effects, social exclusion, and discrimination that may accompany disability. As Blustein [4] notes, “working is a central ingredient in the development and sustenance of psychological health” (p. 230). Further, scholars have argued that labor market participation can lead to the development of social and civic skills that facilitate participation in a variety of community and political activities outside the workplace.

Empirical exploration of the association between employment status and adjustment has yielded mixed findings: some demonstrate non-vocational benefits associated with employment [47,48], but others do not [49–51]. Notably, gainful employment has been shown to affect individuals with traumatic brain injury positively in terms of psychological adjustment to acquired disabilities, as manifested in higher levels of disability acceptance [52,53] and life satisfaction [54]. Employment has also been associated with social and behavioural parameters of adjustment, such as community integration and social networking. Paugam and Russell [55] demonstrated that unemployed individuals are less likely than others to engage in civic groups and other types of community action. Similarly, in a study focusing on individuals with traumatic brain injury, Winkler and colleagues (2006) found that employed individuals reported higher levels of community integration and maintained a wider network of friends and family compared to their unemployed peer cohort [56]. O’Neill et al. [57] (1998) also reported that in their sample of individuals with traumatic brain injury, employment status was strongly re-
lated to perceived quality of life and level of involvement in home and leisure activities. Roy, Dimigen and Taylor [58] studied the social networks and employment of visually-impaired college graduates and found that those who were employed had a larger social network, were more likely to spend time socially outside of home in bars, social clubs, or informally with friends, and did so more frequently than the unemployed.

However, not all studies have found a positive association between work and psychosocial adjustment. For instance, a prominent study conducted by McHugo and colleagues [59] compared workers and nonworking individuals with mental impairments on a range of objective and subjective non-vocational outcomes over 10 years. Their findings did not find differences in functional and psychosocial adjustment indicators (such as independent living, psychiatric symptoms, substance use disorder, social relationships, and life satisfaction) between the two groups. Likewise Lehman [50] surveyed a group of 496 individuals with severe mental illness and found that employment status was not significantly associated with general life satisfaction, also, hours worked per week was not significantly associated with quality of life.

Although there is a clear conceptual link between employment and psychosocial adjustment to disability, to date research on the association has been scarce and fragmented. Many scholars have focused their attention on one type of disability (for instance, traumatic brain injury, schizophrenia, post-traumatic stress disorder), others have examined sole indicator of adjustment (e.g., social integration or parameter of psychological adjustment) and finally, most studies have focused on short-term adjustment post injury.

Our study explores the association between employment status and psychosocial adjustment in a more integrative perception. By utilizing a cohort design we explore the association between employment status and adjustment indicators encompassing psychological social and behavioural attributes. In addition, by interviewing veterans with disabilities we explore a wide variety of disabilities (physical, sensory and psychiatric), severities, and duration.

3. Method

3.1. Participants and procedures

Participants were recruited from a list of all veterans receiving services from MOD’s rehabilitation division in the northern district of Israel in 2010. Inclusion criteria were defined as working-age males between the ages of 20–60 who have acquired their disability at least three years ago and were recognized by the medical board of the ministry of defence as having a medical permanent disability degree of at least 20%.

Data collection was carried out between January 2010 and July 2010, the researchers contacted all 397 potential participants that fit the criteria and asked for their involvement. After obtaining a participant’s informed consent, trained researchers administered the questionnaire in the location preferred by the participant, usually home or office. Approval of the data collection protocol was obtained from the Faculty of Health and Social Welfare, University of Haifa, Institutional Review Board.

The final sample that completed the survey consists of 212 Israeli veterans with disabilities. Tables 1 and 2 illustrate their demographic and health characteristics. The data shows that most of the participants were young men with a mean age of 32 years (SD 9.54), with a medical disability degree ranging from 20% to 100%. Just over half were married (52.8%) and nearly all participants (99.1%) had at least 12 years of education. 31.1% of the sample had tertiary education. The participants had acquired their disability 6–12 years ago (M = 6.15, SD 6.31). Most participants (80.7%) reported having a physical impairment; about one-third reported having a mental impairment (mainly post-traumatic stress disorder). Most (63.3%) participants perceived their disabilities as moderate to severe, 3.8% viewed their disability as very slight, and 15.1% ranked their disability as very severe.

3.2. Measures

3.2.1. Psychological parameters

The survey questionnaire was comprised of the following instruments:

1) Acceptance of Disability Scale (ADS) [15] comprised of 50 self-reported items. Each item has a 6-point Likert scale with response categories ranging from strongly disagree (1) to strongly agree (6). An overall acceptance of disability score is derived by summing all items, with 300 as the highest possible score. Low acceptance scores fall below 175, whereas high acceptance scores range from 176 to 300 [60]. The ADS has been reported to have an internal consistency coefficient of 0.93 with a population of rehabilitation clients. In the current study, the alpha Cronbach for the combined scale was 0.85.
Table 1
Demographic and health characteristics by employment status (n = 212)

<table>
<thead>
<tr>
<th>Variable categories</th>
<th>Employed (n = 101)</th>
<th>Non-Employed (n = 111)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>% Mean SD</td>
<td>% Mean SD</td>
</tr>
<tr>
<td>Age</td>
<td>31.97 9.23</td>
<td>30.64 9.57</td>
</tr>
<tr>
<td>Marital status</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Single</td>
<td>16.3</td>
<td>20.2</td>
</tr>
<tr>
<td>Married/significant other</td>
<td>66.6</td>
<td>61.1</td>
</tr>
<tr>
<td>Separated/divorced</td>
<td>10.1</td>
<td>18.7</td>
</tr>
<tr>
<td>Widowed</td>
<td>7</td>
<td></td>
</tr>
<tr>
<td>Education</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Less than high school graduate</td>
<td>31.7</td>
<td>52.3</td>
</tr>
<tr>
<td>High school graduate</td>
<td>29.7</td>
<td>21.6</td>
</tr>
<tr>
<td>College degree</td>
<td>37.6</td>
<td>25.2</td>
</tr>
<tr>
<td>Graduate school</td>
<td>15.2</td>
<td>12.1</td>
</tr>
<tr>
<td>Degree of disability (self-reported)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mild</td>
<td>13.2</td>
<td>10.1</td>
</tr>
<tr>
<td>Moderate</td>
<td>34.4</td>
<td>32.3</td>
</tr>
<tr>
<td>Somewhat severe</td>
<td>35.3</td>
<td>29.4</td>
</tr>
<tr>
<td>Severe</td>
<td>17.1</td>
<td>28.2</td>
</tr>
<tr>
<td>Type of impairment</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physical impairment</td>
<td>20.4</td>
<td>22.3</td>
</tr>
<tr>
<td>Sensory impairment</td>
<td>18.7</td>
<td>17.6</td>
</tr>
<tr>
<td>Mental impairment</td>
<td>39.9</td>
<td>32.2</td>
</tr>
<tr>
<td></td>
<td>19.3</td>
<td>11.9</td>
</tr>
</tbody>
</table>

Table 2
Pearson and Spearman correlation between adjustment parameters and background characteristics (n = 212)

<table>
<thead>
<tr>
<th></th>
<th>Acceptance of disability</th>
<th>Social network</th>
<th>Social participation</th>
<th>Employment</th>
<th>Education</th>
<th>Impairment type physical/mental</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hope</td>
<td>66**</td>
<td>52**</td>
<td>0.12*</td>
<td>0.19*</td>
<td>20**</td>
<td>0.22**</td>
</tr>
<tr>
<td>Acceptance of disability</td>
<td>45**</td>
<td>0.15*</td>
<td>0.25*</td>
<td>0.27*</td>
<td>0.25**</td>
<td></td>
</tr>
<tr>
<td>Social network</td>
<td>0.42**</td>
<td>0.25*</td>
<td>0.8</td>
<td>0.12*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social participation</td>
<td>18**</td>
<td>13</td>
<td>0.37</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Employment</td>
<td>32**</td>
<td></td>
<td></td>
<td>0.29**</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Years of education</td>
<td>15**</td>
<td></td>
<td></td>
<td>19*</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*p < 0.05*, **p < 0.01**.

2) The Hope Scale (HS) [25] comprised of 12-item Likert-type scale with four items assessing pathways, four items assessing agency, and four distracters. For each item response range from 1 = definitely false to 4 = definitely true. The HS yields separate scores for each element in addition to a total hope score, however in the current study comparative factor analysis did not yield three distinctive factors, therefore we calculated only a total hope score. In the current study, Cronbach alpha for the combined hope scale was 0.89.

3.2.2. Social parameters

3) Social Network Scale (LSNS) [61] originally published as a 10-item scale for examining social isolation. The LSNS-18 utilized in this study was developed to increase reliability and to accommodate research in the field of social and health science [62]. The tool is comprised of 18 items representing three social systems: family, friends and neighbours. For each the LSNS assesses the size of social networks and frequency of contact. Responses are rated on Likert-type scale ranging from 1 to 5. Overall score is computed by summing response to the 18 items. Lower scores indicate smaller networks [63]. The authors report Cronbach’s alpha of 0.82 [62]. In the current study Cronbach’s alpha was found to be 0.90.

3.2.3. Behavioural parameters

4) Social participation patterns were assessed with the Activity Pattern Indicators [64]. Participants were provided with a list of 20 social activities (such as dining out, participating in cultural events, going to movies, theater concerts and shows, and hosting and visiting friends) and were asked to report how many hours a week they
spent engaged in these activities. The score was calculated by summing up all hours spent on activities. Higher scores indicate greater participation patterns.

3.2.4. Control variables
5) Socio-demographic characteristics included items relating to the participant age, race and ethnicity, religion, religiosity, marital status (single, living with a spouse, married, divorced, widowed) years of education and highest degree completed by the participant (less than high school graduate; high school graduate; College degree, Graduate school).

6) Health characteristics included items relating to the participant type of disability (physical, sensory, mental, learning disabilities, comorbidity); duration of disability (time passed since injury); degree of disability (% medical disability) and subjective perception of disability (slight, moderate, severe, very severe).

7) Employment included items relating to the participant employment status (employed/not employed); employment setting (supported employment, gainful employment, sheltered employment); employment scope (number of hours worked per week) and the length of time the participant work.

3.3. Statistical analysis
All statistical analysis was performed using SPSS for Windows version 19, and included the following steps: first, in order to test the construct of psychosocial adjustment we conducted a set of Pearson correlation analysis between social, psychological and behavioral parameters of psychosocial adjustment. Then, to detect control variables we tested the correlation between psychosocial adjustment variables and veterans background characteristics, using Pearson correlation and a cross-tabulated chi-square analysis for categorical demographic variables. Next, we compared employed and non-employed participants on demographic and health characteristics using chi-square and t-test analysis to establish group differences and control variables. Finally, we compared employed and non-employed participants mean scores on the different domains of psychosocial adjustment parameters. Differences between groups were determined by an independent samples t-test.

4. Results
In the present study participants were categorized as employed if they reported engaging in vocational activities (not less than 15 hours per week) for at least 60 days prior to the survey administration. Participants who reported they did not hold a paid job and had not actively sought work in the last two months were considered labor force non-participants (n = 111). Finally, participants who reported looking for a job, or working less than 15 hours a week were excluded from the statistical analysis (n = 19). Post hoc analysis conducted within the employed group sample did not yield any significant differences between individuals employed in competitive settings and individuals working in sheltered settings. Likewise, no significant differences were found with regard to any of the employment characteristics. Therefore, further analysis of the employed sample was not stratified by type of employment, setting or scope (working hours).

Next, in order to test our research questions regarding the association between employment and adjustment we had to establish first whether the employed and non-employed groups demographic and health characteristics significantly differ, the results are presented in Table 3. Employed and non-employed participants did not differ significantly on background characteristics (such as age, marital status, ethnicity, religion and religiosity). The most frequently reported types of impairment in both groups were physical (39.9% of the employed and 32.2% of the non-employed), and sensory (39.1% of the employed sample and 39.9% of the non-employed). The employed sample reported slightly more education, 67.3% of the employed had post-high school education compared to 46.8% of the non-employed.

Significant differences were also obtained for disability severity, with the employed individuals perceived their disabilities as less severe than those in the non-employed (t = 4.01, p < 0.05). The non-employed sample consisted of significantly more individuals with self-reported mental impairment, mostly post-traumatic stress disorder (PTSD). Based on these finding, in all further statistical analyses years of education, type of disability and disability severity served as covariates.

Then, in order to test the construct of psychosocial adjustment we conducted a set of Pearson correlation analysis between social psychological and behavioral parameters of psychosocial adjustment as well as personal characteristics. Table 3 presents the correlation
matrix between the research variables and background characteristics.

A strong and significant correlation was found between the psychological and social parameters of adjustment, yet only a modest but significant correlation was detected between behavioral patterns of social participation and hope, \( r = 0.12, p < 0.05 \) and acceptance of disability \( r = 13, p < 0.05 \). In addition, a positive correlation was also found between the background characteristics of the participants and psychosocial adjustment. Therefore, all further analysis was controlled for education and disability type.

### 4.1. Employment and psychosocial adjustment

Descriptive statistics and independent sample t-test were used to compare employed and non-employed participants mean scores on psychological (sense of hope and acceptance of disability), social (perception of social support) and behavioral indicators (social participation) of adjustment to acquired disabilities. Years of education, type of disability (physical vs. mental impairment) and degree of medical disability served as covariates (see Table 3). Employed and non-employed participants showed significant differences in the psychosocial indicators of adjustment, however no differences were found between the groups in regards to behavioral indicators. Specifically, employed participants demonstrated significantly higher levels of disability acceptance \( t = 5.10, p < 0.01 \), as well as a greater sense of hope \( t = 3.41, p < 0.01 \). They also showed wider social networks \( t = 4.00, p < 0.01 \). However, no significant differences were found between the groups in regards to their social participation patterns. In fact employed participants, regardless of the scope of work, reported spending less time in social and recreational activities outside the workplace.

### 5. Discussion

The main goal of the Israeli program for veterans with disabilities has been to provide this population with adequate services and resources for successful psychosocial adjustment, and to promote their social and civic reintegration. However, disability rights advocates and rehabilitation professionals have recognized the need to utilize valid, relevant, and reliable measures to assess the efficacy of this program. The findings presented here may serve as a preliminary step in this direction and contribute to better clinical and practical evaluation of rehabilitation practice in both individual and policy levels of analysis.

First, our findings support the notion that adjustment to disability is a multidimensional construct that encompasses psychological, social, interpersonal and behavioral distinct yet related domains. For instance, our findings demonstrate that overall psychosocial parameters of adjustment do not necessarily manifest themselves in behavioral patterns. Specifically although there was a strong association between acceptance of disability, sense of hope, and the size of the social network, these attributes did not necessarily contribute to higher levels of community participation and social integration. This finding empirically supports the philosophical values of the social model of disability, which suggests that a host of personal, social, and environmental factors may interact and create a complex series of adjustment milestones, which could uniquely affect the individual’s identity, self-perception and social functioning. In alliance with this view, our findings demonstrate the importance of relying on multiple outcome parameters when assessing the value of rehabilitation intervention or policies. Hence, it seems that in order to provide a more comprehensive view of rehabilitation efficacy, evaluation efforts should address specifically psychological, social and behavioral domains instead of solely relying on specific attribute (such as social integration or psychological adjustment).

Next, findings indicate that employed and non-employed participants did not differ in most demographic and health characteristics (age, marital status, religion and religiosity). Significant differences found between the groups were that the employed partici-
pants reported slightly more years of education and that higher employment rates were found among veterans with physical disabilities in comparison to veterans with mental impairment and PTSD.

The lack of association between demographic characteristics and employment status is not surprising since it has been collaborated in earlier research [65–67]. Also the low employment rates of veterans with mental illness is consistent with recent findings in the international arena documenting similar gaps in labour market participation [68–70]. An examination of the effectiveness of vocational rehabilitation programs carried out in various countries around the western world (mainly the US, Australia and UK) revealed that these programs are not aligned with the unique needs of veterans with PTSD [71,72]. Further, empirical and clinical findings expose that the population of veterans with post-traumatic stress disorder do not receive appropriate, tailored responses within universal vocational rehabilitation services [73]. Therefore, it is important that professionals consider the unique nature of each disability when designing programs that can provide a genuine response to specific needs to promote the adequate adjustment.

The primary focus of the current study was to empirically examine the association between employment status and psychosocial adjustment. Core findings suggest that employed individuals report higher levels of hope and acceptance of disability and have larger social networks then their non-employed counterparts. These associations were found to be stable even after controlling for most demographic and health characteristics.

The association between employment status and the veteran psychological adjustment to acquired disability may be explained by the latent deprivation model developed by Jahoda [74]. According to this model, employment not only provides the individual with financial resources but also with latent benefits. These include: (i) imposing a time structure; (ii) providing regularly shared experiences and social contacts; (iii) providing links to goals and purposes that transcend the person’s own circumstances; (iv) giving a definition of personal status and identity, and v) enforcing activity. Jahoda’s theory further postulates that psychological and social functions are rooted in the productive activity of work itself, and are not dependent on the type, scope or level of job satisfaction [74]. Although our study is cross-sectional and does not allow to establish causality, in accordance with Jahoda’s theory it may suggest that being employed may lead to better psychological functioning. Employment may assist individuals to adjust their values system in a manner that mitigates negative self-perceptions as able and competent arising from actual or perceived losses from disability. Hence, employment may contribute to veterans with disabilities’ level of acceptance of their disability; moreover, active engagement in employment facilitates a continuation of a “normative” life course and fulfillment of valid social roles. This may result in increased self-esteem and sense of competence, mastery and hope, allowing the individual to reinterpret self-identity to incorporate a more positive self-image and break away from stigmatizing acculturated identity as disabled, leading to enhanced psychological growth.

Employment may also lead to increased social networks since veterans with disabilities are offered an opportunity to develop and utilize social skills as well as forge friendships with others in the workplace. The association between employment and social network can be further explained by the quality of relations with family and friends. Empirical findings suggest that employment is considered a key indicator of functioning and acceptance of the individual with disabilities among nondisabled peers [75–78]. In the context of employment, existing social ties can be normalized in the sense that employed veteran may be perceived by significant others as competent to fill a desirable social role (such as provider) and maintain a common life style despite physical or mental impairment.

However, it is interesting to note that despite significant differences between employed and non-employed veterans regarding the size of their respective social networks, these differences did not translate into higher levels of social and community integration. This finding was somewhat surprising given the clinical assumption that work is a pathway to social integration [79]. It seems that the relationship between employment status and social participation is more complex and affected by factors that are beyond the scope of the present study. For instance, previous research has demonstrated that the physical environment in which the veterans conduct their lives are likely to facilitate or hinder social participation patterns [80]. For example, in a large sample of 2,726 individuals with spinal cord injuries, Whiteneck and his colleagues [81] found that approximately 80% reported that environmental barriers interfered with their ability to participate fully in society. Although our findings do not address the specific objective environmental conditions the veterans face, the lack of association between psychosocial adjustment and behavioral outcomes sug-
gests that psychological adjustment to an acquired disability may not mediate the direct relation between social participation and environmental factors. Hence, even in light of positive self-perception, self-esteem, social skills and social networks, veterans with disabilities may not be able to realize their human rights for full and equal participation in all spheres of community life.

5.1. Limitations

There are some notable limitations to this study. Primarily, research methods and design relying on self-reported measures: there is substantial controversy in the literature over the validity of self-reported health and disability indicators as explanatory variables [82–85]. Some scholars claim they are biased and endogenous, others support the use of subjective disability indicators based on research findings suggesting only marginal increases in explanatory power from using additional more objective indicators. Although our study contrasted subjective self-reports with objectives indicators of health and disability as controls, we accept the notion that disability is a subjective and socially determined concept. Second, the employment measure was also self-reported and covered a 60-day time period. Because any given person’s employment status can fluctuate, this measure did not capture a more longitudinal picture. Third, analyses were not stratified by employment setting, type or scope. The modest sample size of employed veterans restricted the statistical power to analyse and control employment settings and hours worked, increasing the likelihood of type II error, therefore it is possible that the lack of significant statistical differences within the employed sample stems from the small number of participants in each group. A final limitation of this study concerns the research design. Our findings rely on cross-sectional and correlation analyses, which limits the extent to establish causality between employment status, psychosocial adjustment and social participation. Further, panel studies are needed to increase our knowledge of the importance of reciprocal relationships by disentangling and clarifying how exogenous and endogenous factors relate to the association between employment, psychosocial adjustment and participation in economic and community activities.

5.2. Conclusion

The present findings provide a snapshot of the Israeli population of veterans with disabilities, facilitat-
the unique contribution of employment on the different dimensions of psychosocial adjustment.

Finally, a comprehensive synthesis of research findings from a range of perspectives is necessary if we are to develop an adequate understanding of the adjustment outcome following a combat-related disability. To our view this integrated understanding is essential to developing an adequate response to support positive adjustment across multiple life domains.

References


