From the Editor

Welcome to issue 27(1)! This issue contains a diverse variety of topics related to work. The issue begins with an informative article authored by Robertson and Huang from the Liberty Mutual Research Institute for Safety on the effect of a workplace design and training intervention on individual performance, group effectiveness and collaboration. The issue continues with an article on the meaning of work for two high School seniors co-authored by Dale and occupational therapy students, Boenker, Easter, Niederhaus, Stach and Szuter all from the University of Indianapolis. Next, Pelham, Robinson and Holt provide an instructive article on the topic of assessing human movement with accelerometry.

There are three articles from our colleagues in Sweden. The first article is a longitudinal study of work and health in Gnosjö authored by Bildt, Backstig, and Andersson Hjelm. A discussion on the topic of what determines the level of social support has been written by Sundin, Bildt, Lisspers, Hochwälder and Setterlind. The final article from Sweden is on the significance of promoting positive social emotions among sickness

absentees and was authored by researchers Svensson, Müssener and Alexanderson.

From Israel, Kushnir and Cohen share an interesting article about job structure and burnout among primary care pediatricians.

The issue contains two articles from researchers in Canada. From Edmonton at the University of Alberta's Ergonomics Research Laboratory at the Department of Physical Therapy, Vieira and Kumar discuss cut-points to prevent low back injury due to force exertion at work. From the University of Ottawa, Lemyre and Lee provide a longitudinal study describing predictors of psychological Stress among public utility workers.

The issue concludes with a provocative Sounding Board article by Rosenblum entitled, A Review of International Countermeasures for the Prevention of Musculoskeletal Disorders – The Mountain to Mohammed Syndrome. We welcome hearing your thoughts on this subject, too.

Cheers, Karen E-mail: kjacobs@bu.edu