

INTRODUCTION

Cognitive rehabilitation has been receiving considerable attention in the literature recently. There have been many articles both in support of and criticizing this form of intervention. While many of the negative comments are indeed unfounded, it is true that there are an insufficient number of studies documenting the utility of cognitive rehabilitation. The dearth of literature is the result of two factors: (1) the demand to provide services despite the fact that their efficacy has not been proven, and (2) difficulties overcoming the complex methodological issues that must be addressed in conducting research in this area.

It is hoped that this issue of *NeuroRehabilitation* will be viewed as making a significant contribution to the literature on cognitive rehabilitation. Four types of articles are included. Some illustrate different methodological approaches through the use of case studies; others evaluate the effectiveness of interventions in groups of subjects. Included are articles that present theoretical and conceptual perspectives on cognitive rehabilitation. The final article describes standards for the delivery of cognitive rehabilitation services to persons with brain injury.

*Wayne A. Gordon, PhD, Issue Editor
Department of Rehabilitation Medicine
Mount Sinai Medical Center
New York, NY*