Author Index Volume 18 (1998)

Bacon, R. and T.A. Drury, Using technology in science education: case studies from chemistry and physics (1,2) 9–14
Bailey, M., see Hopkins, T. (1,2) 25–33
Beevers, C., P. Bishop and D. Quinney, Mathwise, diagnostic testing and assessment (3) 191–205
Belton, V., see Thornbury, H. (1,2) 103–113
Bishop, P., see Beevers, C. (3) 191–205
Cawkell, T., The EU's ACTS research programme: its relevance to information providers and users (4) 263–269
Cawkell, T., A new way of learning (4) 271–277
Crowe, D., see Thornbury, H. (1,2) 103–113
Dowsing, R.D., S. Long and M.R. Sleep, Assessing word processing skills by computer (1,2) 15–24
Drury, T.A., see Bacon, R. (1,2) 9–14
Elder, M., see Thornbury, H. (1,2) 103–113
Ellis, D., Paradigms and research traditions in information retrieval research (4) 225–241
Greenwood, E., see Turpin, S. (1,2) 3–8
Hopkins, T., A. Thomas and M. Bailey, Development of computer-based resources for textile education (1,2) 25–33
Hughes, I.E., “Horses for courses” – categories of computer-based learning program and their uses in pharmacology courses (1,2) 35–44
Humphrey, D., Avatars and navigation strategies: VRML and designing for point of information access (3) 159–163
Kinshuk, see Patel, A. (1,2) 53–63
Kinshuk, see Patel, A. (1,2) 65–76
Lambourne, R.J.A., see Tinker, M.H. (1,2) 115–125
Long, S., see Dowsing, R.D. (1,2) 15–24
Lyon, E., see Maslin, J. (1,2) 45–51
Maslin, J. and E. Lyon, Project PATRON – audio and video on demand at the University of Surrey (1,2) 45–51
Newton-Ingham, G., see Williams, B.C. (1,2) 137–152

Oppermann, R., see Patel, A. (1,2) 65–76

Parkinson, B., Concurrent engineering design using intelligent agents (1,2) 77–86

Patel, A., Kinshuk and D. Russell, A computer-based intelligent assessment system for numeric disciplines (1,2) 53–63

Patel, A., D. Russell, Kinshuk, R. Oppermann and R. Rashev, An initial framework of contexts for designing usable intelligent tutoring systems (1,2) 65–76

Patel, A., see Wilkinson-Riddle, G.J.(1,2) 127–135

Peffers, K., B.L. Dos Santos and P.F. Thurner, Motivation, implementation, and impact of electronic data interchange among US and German firms (3) 177–189

Quinney, D., see Beevers, C. (3) 191–205

Rashev, R., see Patel, A. (1,2) 65–76

Ravnborg, R., see Thornbury, H. (1,2) 103–113

Rowley, J., Information pricing policy: factors and contexts (3) 165–175

Rowley, J., What is information? (4) 243–254

Russell, D., see Patel, A. (1,2) 53–63

Russell, D., see Patel, A. (1,2) 65–76

Sleep, M.R., see Dowsing, R.D. (1,2) 15–24

Tearle, P. and N. Davis, International multimedia for teaching education? (1,2) 87–93

Thomas, A., see Hopkins, T. (1,2) 25–33

Thompson, J., Technology enhanced language learning: a collaborative enterprise (1,2) 95–101

Thornbury, H., R. Ravnborg, M. Elder, D. Crowe and V. Belton, Suit Yourself !!! The MENTOR approach to education (1,2) 103–113

Thurner, P.F., see Peffers, K. (3) 177–189

Tinker, M.H. and R.J.A. Lambourne, The Flexible Learning Approach to Physics (FLAP) (1,2) 115–125

Turner, C., The European information infrastructure: policy themes and challenges (4) 255–261

Turpin, S. and E. Greenwood, The Teaching and Learning Technology Programme (1,2) 3–8

Üstün, A., Self-development: adaptation for change in the process of information services (3) 207–213

Wilkinson-Riddle, G.J. and A. Patel, Strategies for the creation, design and implementation of effective interactive computer-aided learning software in numerate business subjects – the Byzantium experience (1,2) 127–135

Williams, B.C. and G. Newton-Ingham, Courseware development: the next generation (1,2) 137–152