Author Index Volume 29 (2012)

(The issue number is given in front of the page numbers)


Ajiferuke, I., see Tiamiyu, M. (2) 121–145

Albright, K., R. Petrulis and A. Vasconcelos, An inquiry-based approach to teaching research methods in Information Studies (1) 19–38

Bertot, J.C., see Jaeger, P.T. (1) 39–52

Booher, L., see Detlor, B. (2) 147–161

Bruce, C., see Hughes, H. (3,4) 253–269

Carroll, M., see Combes, B. (3,4) 205–218

Carroll, M., see Reynolds, S. (3,4) 243–251

Chu, H., iSchools and non-iSchools in the USA: An examination of their master’s programs (1) 1–17

Combes, B. and M. Carroll, Are we there yet? eLearning in Library and Information Science courses in Australia (3,4) 205–218

Creel, S.L. and E.B. Pollicino, Practitioners’ & LIS students’ perceptions on preparedness in the New York metropolitan area (1) 53–69

Detlor, B., L. Booher, A. Serenko and H. Julien, Student perceptions of information literacy instruction: The importance of active learning (2) 147–161

Ellis, L. and J.-A. Kelder, Individualised marks for group work: Embedding an ePortfolio criterion in a Criterion Referenced Assessment (CRA) rubric for group-work assessment (3,4) 219–237

Giannakopoulos, G., D. Kyriaki-Manessi and S. Zervos, Teaching information as an integrated field: Assessing the Curriculum of the LIS Dept of the TBI of Athens (2) 163–183

0167-8329/12/$27.50 © 2012 – IOS Press and the authors. All rights reserved
Hughes, H. and C. Bruce, Snapshots of Informed learning: LIS and beyond  (3,4)  253–269


Julien, H., see Detlor, B.  (2)  147–161

Kelder, J.-A., see Ellis, L.  (3,4)  219–227

Knox, I., see Wilmott, D.  (3,4)  229–242

Kyriaki-Manessi, D., see Giannakopoulos, G.  (2)  163–183

Longe, F., see Ajiferuke, I.  (2)  89–119

Longe, F., see Tiamiyu, M.  (2)  121–145

McGilvray, J., see Jaeger, P.T.f  (1)  39–52

Nastasie, D.L., Australian information education in the 21st century – the synergy among research, teaching and practice  (3,4)  271–286

Nwagwu, W., see Ajiferuke, I.  (2)  89–119

Nwagwu, W., see Tiamiyu, M.  (2)  121–145

Ogunsola, K., see Ajiferuke, I.  (2)  89–119

Ogunsola, K., see Tiamiyu, M.  (2)  121–145

Olatokun, W., see Ajiferuke, I.  (2)  89–119

Olatokun, W., see Tiamiyu, M.  (2)  121–145

Opesade, A., see Ajiferuke, I.  (2)  89–119

Opesade, A., see Tiamiyu, M.  (2)  121–145

Petrusis, R., see Albright, K.  (1)  19–38

Pollicino, E.B., see Creel, S.L.  (1)  53–69

Reynolds, S., B. Welch and M. Carroll, Passionate practitioners: Engaging not just the head but also the heart  (3,4)  243–251

Serenko, A., see Detlor, B.  (2)  147–161

Shuler, J. A., see Jaeger, P.T.  (1)  39–52

Tiamiyu, M., see Ajiferuke, I. (2) 89–119

Vasconcelos, A., see Albright, K. (1) 19–38

Welch, B., see Reynolds, S. (3,4) 243–251

Wilmott, D. and I. Knox, A review of cloud application assessment practices at the University of Ballarat (3,4) 229–242

Zervos, S., see Giannakopoulos, G. (2) 163–183