News

1. General

1.1. Appointments

1.1.1. Florida State University
Jane B. Robbins, professor and director of the School of Library and Information Studies at the University of Wisconsin-Madison since 1981 has been appointed Dean of the School of Library and Information Studies of Florida State University.

1.1.2. Simmons College
James M. Matarazzo has been named Dean of the Simmons College Graduate School of Library and Information Science. Dr. Matarazzo, a member of the faculty for 25 years and former Associate Dean, has served as Acting Dean and Executive Officer of the School several times in the past.

1.2. Exchange programme

The European Union's ERASMUS programme has agreed to fund a staff and student exchange programme linking The Robert Gordon University Aberdeen, Loughborough and Sheffield Universities, with the Royal Danish School of Librarianship and the Technological Education Institute of Thessalonika.

As part of the programme the Danish School will begin to teach a specially designed one semester course for students from Greece and Britain commencing in autumn 1994. It will be taught entirely in English, with contributions from staff of all the Schools. Other Schools of Librarianship and Information Studies may be invited to join the programme in later years.

2. Courses

2.1. Asian Partners in Training

Asian Partners in Training is an enterprise of the State Library of New South Wales and offers customized training in library and information services to develop and extend practical skills and knowledge in a number of areas including the following:
— Use and application of information technology;
— Management of library and information services;
— Marketing of services;
— Collection management;
— Preservation of library materials.

On-site training packages for middle level and senior staff is also offered.


3. Library schools

3.1. Sheffield University

Version 1.3 of the World Wide Web section for the Department of Information Studies at the University of Sheffield is now online. The web pages contain such things as:

— Details and a brief history of the department.
— Links to Internet Resources that people in the areas of library and information science and management may find useful.
— Details of the postgrad. and undergrad. courses in librarianship, information management and health information management.
— Details of current research in the department.
— An introductory section on Searching the Internet/Web, with lots of links to search engines, maps, etc.
— Pages on some individual internet tools, e.g., Gopher and Veronica, and a few links to good working examples.
— A list of papers, articles, reviews, etc., in the LIS area that have been produced by the department over the last few years.

Our URL is: http://www2.shef.ac.uk/info_studies/home.html

The pages are mounted remotely on a Mac SE30 – this has relatively few access lines in, so if a web page does not load, it is probably due to too many people simultaneously trying to access it – in which case, please try later!

Comments, critiques, and suggestions for further development/other relevant web/internet links are all very appreciated.

John Kirriemuir, Department of Information Studies (a grade 5 department), University of Sheffield, Sheffield, UK. Phone: +44 (0)742 825093; fax: +44 (0)742 780300; e-mail: j.kirriemuir@sheffield.ac.uk; web: http://www2.shef.ac.uk/info_studies/johnkirr.html.
4. Conferences


The 1995 Conference Program Planning Committee of the ACRL Bibliographic Instruction Section invites submissions for presentations on the topic “Improving Instruction through Evaluation”. There will be a keynote speaker followed by 10 breakout sessions intended to provide the members of the audience with practical suggestions and the opportunity to ask questions of presenters and otherwise become involved in the program content. Three of the 10 breakout sessions will be led by invited presenters addressing specific issues. We are seeking seven other presenters.

Format of presentations for small groups: 10 concurrent presentations, 30 minutes in length. Each presentation to be given 3 times to allow the members of the audience to attend more than one presentation. The presentations should include opportunities for the audience to interact with the presenter(s) – discussion, question and answer, role playing, etc.

The topics should address the program title, “Measuring Up: Improving Instruction through Evaluation”. Such topics include (but are not limited to):

- Informal methods of evaluation;
- Successful evaluation programs/methods;
- Unsuccessful evaluation programs/methods;
- Using transaction logs or other electronic analysis;
- Ethical issues in evaluation;
- Evaluation of instructors;
- Evaluation of programs and/or courses;
- Evaluation of point-of-use materials;
- Evaluation of students;
- Position papers – why we should (or should not) evaluate instruction;
- Assessing outcomes;
- Using survey results;
- Lessons learned.

Proposals are due by January 5, 1995. They should include:

1) a working title;
2) a 150–250 word abstract that describes the content of the presentation;
3) a statement describing the format of the presentation and the way(s) in which the audience will have the opportunity to be involved;
4) presentation equipment (e.g., audio-visual) needs.

Send proposals via surface mail, fax, or e-mail to: Daniel R. Lee, Head, Circulation Division, Marriott Library, University of Utah, Salt Lake City, Utah 84112, USA. E-
You will receive a confirmation that your submission has been received. The Program Committee will review all submissions at ALA Midwinter in January 1995 and notify applicants of their decision by March 15.

Questions? Contact Daniel Lee at the above address or Loretta Rielly at Oregon State University (+1 503 737 2642; riellyl@ccmail.orst.edu).

4.2. 1st Northumbria International Conference on Performance Measurement in Libraries

The conference will be held from 31 August to 4 September 1995 at Longhirst Management Training and Conference Centre, Longhirst Hall, Northumberland, England.

Conference presentations are sought in, but not limited to, the following areas: research projects; evaluating performance measurement; effectiveness of performance measurement; quality assurance dimensions; performance appraisal; performance related pay; building a climate of continuous improvement; benchmarking; baselining, etc.

Proposals are invited for presentations in a variety of formats which may include, but are not limited to: seminar presentation; panel discussion; workshop, “Meet the Expert” moderated question and answer; poster session; demonstration – Information Technology/audio/visual, etc.

Presentations should be no more than an hour in length. Some time should be left for questions from the audience. Poster session presentations should be of ten minutes duration. An outline of the presentation together with appropriate hand-outs and/or bibliographies should be made available in advance of the conference for inclusion in the Conference Notebook. The language of the Conference is English.

Submission guidelines and evaluation procedure:

1. Complete a Proposal Form.
2. Attach a typed abstract (maximum 500 words) describing your presentation proposal and format. The abstract must be suitable for photocopying.
3. Attach a separate biographical statement (50 words).
4. The Editorial Board will evaluate presentation proposals which will be judged on a) their relevance to the practical or research based needs of the target audience; b) the significance of their contribution to the growing body of work associated with the topic area; and c) clarity of expression. The Editorial Board will aim to achieve a balanced Conference Programme.
5. Proposals should be submitted by 20 March 1995.
6. All proposers will be notified of their status in May 1995.
7. Please send all proposals to: The Manager, Information North, Bolbec Hall, Westgate Road, Newcastle upon Tyne, NE1 1SE, England. Tel: +44 91 232 0877; fax: +44 91 232 0804; e-mail: LIV1@UK.AC.UNN.
The Conference Brochure and other registration details will be published in May 1995. If you wish to receive them, please contact Information North by letter, telephone, fax or e-mail.

5. Award

5.1. Drexel University

In June, Drexel’s College of Information Studies (CIS) received a $1.1 million grant from the W.K. Kellogg Foundation to support the development of The Drexel Curriculum for Information and Computing Professionals.

The college’s goal in launching the four-year project is to lead the nation in providing information professionals to create and maintain the information infrastructure for the twenty-first century. In announcing the curriculum, CIS’s Dean Richard H. Lytle said, “We will lead by developing new programs, educating students in those programs, and by disseminating evaluated programs widely to other educational institutions”.

The Drexel Curriculum for Information and Computing Professionals derives explicitly from the needs of society, and blends requisite disciplines such as computer science, software engineering, human factors, information systems, and library/information science. It integrates theory and practice in courses and laboratories, and employs new strategies to increase effectiveness of the faculty’s curriculum management.

The curriculum, which generates undergraduate, graduate, and continuing education from a common curricular base, will develop and implement new methodologies to support continuous revision and evaluation.

In addition to changing program content, the curriculum will change the means of instructional delivery, building on the gains being made at CIS through the computer-supported cooperative learning project recently funded by a $750,000 grant from the Alfred P. Sloan Foundation. The Drexel Curriculum for Information and Computing Professionals blends the use of information technology and face-to-face encounters in delivery of courses.

The W.K. Kellogg Foundation of Battle Creek, Michigan was established in 1930 to “help people to help themselves”. As a private grantmaking organization, it provides seed money to organizations and institutions that have identified problems and designed constructive action programs aimed at solutions.

Most foundation grants are awarded in the areas of youth, leadership, philanthropy and volunteerism, community-based health services, higher education, foods systems, rural development, groundwater resources in the Great Lakes area, and economic development in Michigan.

Programming priorities concentrate grants in the United States, Latin America and the Caribbean, and southern Africa.
BDM is to award the first Records Management academic bursary in the United Kingdom. "The Britannia Data Management Studentship in Information and Records Management" will support a student who is to study for the University of Northumbria at Newcastle's (UNN's) innovative postgraduate Diploma in Information and Records Management offered by the Department of Information and Library Management. The diploma, which was launched in September 1993, allows students to study and train for a qualification at postgraduate level in the fast developing world of records management.

For further information please contact: Catherine Hare, Department of Information and Library Management, University of Northumbria, Newcastle upon Tyne, NE1 8ST, UK. Tel. +44 91 2273771; fax: +44 91 2274572.

6. Research

6.1. The Barra Foundation International Research Fellowship in American history and culture for 1995–1996

Each year the Library Company of Philadelphia offers a number of short-term fellowships for research in residence in its collections. One of these fellowships is reserved for a scholar living outside the United States and is offered jointly with the Historical Society of Pennsylvania. This fellowship, funded by the Barra Foundation, Inc. is intended to support research in residence in either or both of the two libraries.

The Library Company and the Historical Society are independent research libraries adjacent to each other in Center City Philadelphia. They have complementary comprehensive collections capable of supporting research in a variety of fields and disciplines relating to the history of North America, principally in the 18th and 19th centuries. Founded in 1731, the Library Company was the largest public library in America until the 1850s and thus contains printed materials on every aspect of American culture and society in that period. The Historical Society of Pennsylvania, founded in 1824, contains more than 2,500 collections of personal and business papers, along with comprehensive collections concerning the political, social, and family history of the Delaware Valley.

Together these two collections are especially strong in Afro-Americana, German-Americana, literature and popular culture, history of women, domestic economy, economics and business, medicine, agriculture, natural history, philanthropy, education, art (including Philadelphia area prints and photographs), architecture, technology, and
printing and publishing. Both also have significant collections of British and Continental books, reflecting the European background of American culture.

The fellowship supports both post-doctoral and dissertation research. The project proposals should demonstrate that the Library Company and/or Historical Society has primary sources central to the research topic. Candidates are encouraged to inquire about the appropriateness of a proposed topic before applying.

The fellowship is tenable for one month at any time from June 1995 to May 1996. The stipend is $1,500. The fellow will be assisted in finding reasonably-priced accommodations.

Candidates must apply by February 1, 1995. Appointments will be made by March 15. There are no application forms. To apply please send four copies each of a curriculum vitae, a two- to four-page description of the proposed project, and a letter of reference to: James Green, Curator of Printed Books, The Library Company of Philadelphia, 1314 Locust Street, Philadelphia, PA 19107. Tel: +1 215 546 3181; fax: +1 215 546 5167.

6.2. IMPEL

IMPEL (IMpact on People of Electronic Libraries) is now seven months old. Its present focus is the impact on qualified librarians of electronic information provision in the UK Higher Education sector.

The research team has completed a brief questionnaire survey of 98 UK academic libraries, achieving an 83 per cent response rate. The survey enabled the selection of six libraries where electronic developments are advanced and innovative. Happily, all six library/information service directors have agreed to take part in Case Studies.

IMPEL project research will be carried out at: Aston University; Cranfield University; Cardiff University; Stirling University; University of Central Lancashire; and the University of Ulster.

Case Studies will take place between September 1994 and April 1995 using experience gained from a Pilot Study at the University of Northumbria at Newcastle.


If you would like to be kept informed, please contact: Catherine Edwards, Senior Research Assistant, DILM, University of Northumbria at Newcastle, Newcastle upon Tyne, NE1 8ST. Tel: +44 91 227 3222; fax: +44 91 227 4572; e-mail: catherine.edwards@uk.ac.UNN.

6.3. OCLC office of research

The OCLC office of research has immediate openings in the 1994–1995 Visiting Scholar and Postdoctoral Fellowship programs.

The OCLC Visiting Scholar post brings experienced scientists, educators and ad-
administrators with demonstrated research capabilities to OCLC to conduct research with OCLC staff, facilities and data resources.

The Visiting Scholar is expected to conduct research that focuses on problems of significance to the library and information science community; the research need not be specific to OCLC’s development and production activities.

The Visiting Scholar must have a doctoral degree or equivalent training and substantial experience in directing and conducting research in one or more fields of interest to OCLC such as library, information or computer science; applied mathematics; statistics; psychology; and human factors.

OCLC expects research results to be published in the open literature.

The visiting scholar’s length of appointment, though variable, is traditionally six months to a year, and compensation is negotiable based on the length of term.

The OCLC Postdoctoral Fellowship provides the opportunity for researchers at the start of their careers to conduct research with OCLC staff, facilities and data resources.

The postdoctoral fellow is expected to conduct research that focuses on problems of significance to the library and information science community. Generally, the postdoctoral fellow conducts research in one of OCLC’s ongoing projects under the direction of a research scientist.

The postdoctoral fellow must have a doctoral degree or equivalent training in one or more fields of interest to OCLC such as library, information or computer science; applied mathematics; statistics; psychology; and human factors.

Publications stemming from the research conducted while at OCLC are attributed to the postdoctoral fellow.

The postdoctoral fellow is normally appointed for one year. OCLC offers a competitive salary and benefits, and relocation assistance is available.

Candidates for either program should submit a letter of interest, including a curriculum vitae, date of availability, and specific research interests to: Director, Research and Special Projects, OCLC Online Computer Library Center, 6565 Frantz Road, Dublin, Ohio 43017-3395, USA.

6.4. Health Information Management Research

Sheffield University’s Department of Information Studies announces the establishment, with university funds, of a new Centre for Health Information Management Research (CHIMR).

The new centre has been set up in association with the Departments of Public Health Medicine, and of General Practice, the Centre for Human Nutrition, the Sheffield Centre for Health and Related Research, and the Centre for Health Care for Elderly Persons. CHIMR, therefore, has a strong representation of health and medical interests, which will be represented in the Management Committee, and collaborative research is developing rapidly. The centre will be directed, initially, by Professor Tom Wilson, Head of the Department of Information Studies, but it is anticipated that the
The centre will 1) provide a focus for high quality, interdisciplinary research in health information management; 2) undertake research into the information-related activities of NHS purchasers, providers, researchers, educators, learners and consumers; 3) provide a base for externally funded research projects; and 4) contribute to strong research grounding for University teaching in the areas of health information management and information technology in health sciences.

Work already being undertaken in the Department of Information Studies will become part of CHIMR’s activities. This includes the project on Information in General Practice, funded by the British Library R. & D. Department and a recently awarded Ph.D. studentship to explore the impact of nutritional information on elderly people.

In addition to the existing work, and as part of the initial university funding three further research studentships are being made available for work in the following areas:

- information management in the public health and community development activities of community nursing staff;
- identification of information requirements of a Community Trust at Board and Service Manager level; and
- evaluation of a primary health care management information system in selected developing countries. Applications are now being invited for these studentships, which will be jointly supervised by staff in the Department of Information Studies and the collaborating Departments and Centres.

All enquiries to Professor Tom Wilson, Department of Information Studies, University of Sheffield, Sheffield S10 2TN, UK. Tel: +44 742 825081, xtn. 5081; fax: +44 742 780300; email: T.D.Wilson@Sheffield.AC.UK.

6.5. Shera Research Award

February 1, 1995, is the submission deadline for next year’s Jesse H. Shera Award. The award is given annually to a previously unpublished research paper, and carries a cash award of $500 and publication of the paper in Library & Information Science Research (if the author[s] so choose). It is presented by the American Library Association Library Research Round Table, though eligibility is not limited to members.

Submissions must be related in at least a general way to library and information studies. Any research method is acceptable, as is joint authorship. The only restrictions are:

- no papers over 50 pages long;
- no duplicate submissions from the same author;
- no papers already submitted for publication;
- no papers completed to satisfy degree requirements (e.g., theses, term papers, dissertations) – though spin-offs of such research are eligible.
Submissions will be judged by the Awards Committee on the basis of:

1) Definition of the research problem;
2) Application of the research method;
3) Clarity of the reporting of the research; and
4) Significance of the conclusions, as judged by the committee.

Full guidelines have been mounted on the ALA Gopher. Point your Gopher client to the University of Illinois at Chicago Gopher (Gopher.uic.edu port 70). Select “The Library” from the menu. Select “American Library Association” from “The Library” menu, and then “XII. Awards & Scholarships” from the ALA menu. Select “Awards” and look for the file “Jesse H. Shera Award for Research”.

For further information, please contact: Sydney Pierce, School of Information and Library Science, University of North Carolina at Chapel Hill, Chapel Hill, NC 27599-3600, USA. Phone: +1 919 962 8364; email: pierce@ils.unc.edu.

6.6. New bulletin board

The Office of International Cooperative Programs is pleased to offer an important service to the university community. A new, internationally focused bulletin board is available via the Emc2/TAO mail and the Usenet/Netnews systems. This service has been developed by Patricia Ryan, at Penn State to disseminate specific information on international opportunities to the higher education community.

There are two ways to access the available bulletin board – 1) via Emc2/TAO mail or 2) Usenet/Netnews systems.

The bulletin board provides information concerning funding opportunities for all interested in international research opportunities as well as general information on international conferences, seminars, calls for papers, etc.

Those with authorization to post and read to the Usenet/News system should address information to PSU.FACULTY.INTERNATION.

To subscribe to FACINTL, send the command “SUB FACINTL your name” (without the “”) to LISTSERV@PSUVM or LISTSERV@PSUVM.PSU.EDU via a mail message (again, as the first line in the body of the mail, not the subject line). For example: SUB FACINTL John Doe.

If you have any questions about this board, do not hesitate to contact Dr. Ryan at PCR1@PSUADMIN (Bitnet) or phone: +1 814 865 7681.

Listings are posted daily to the board. Your comments concerning the utility of this board are welcomed.

6.7. Projects at the Robert Gordon University

6.7.1. Environmental information grant
Dr Dorothy Williams of the School of Librarianship and Information Studies at the Robert Gordon University, Aberdeen, and a team from the University's Centre for
Environmental Studies have been awarded a £30,000 grant by the Scottish Office to conduct research into public access to environmental information in the light of government policy for an environmental information network in Scotland. Ross Garrow has been appointed as Research Assistant on the nine months project.

6.7.2. Guidelines for image capture
As part of the first phase of its Support Initiative for Multimedia Applications (SIMA) the Higher Education Funding Councils’ Joint Information Systems Committee has awarded a grant for a project which is being conducted jointly by the two universities in Aberdeen.

The project aims to evaluate a range of hardware and software for the capture of images and to draw up guidelines for developers of multimedia applications on how to improve image quality. It will be carried out by Michael Steele of the School of Librarianship and Information Studies of The Robert Gordon University and Michael Arnott at the Centre for Computer Based Learning in Land and Use and Environmental Sciences at Aberdeen University.

6.7.3. Multimedia applications in higher education
A survey of software and hardware used for multimedia applications in UK Higher Education is to be carried out by the School of Librarianship and Information Studies at the Robert Gordon University, Aberdeen. The growth in use of multimedia has accelerated in recent years, and looks set for continued expansion.

This survey, to be conducted by Douglas Anderson and John Murdoch, will look specifically at applications within projects supported by various HEFC initiatives, and is being funded by the Advisory Group on Computer Graphics of the Funding Councils’ Joint Information Systems Committee.

6.7.4. Business information in rural areas
A survey of business information needs in the rural areas of the Grampian Region is being carried out for Moray District Council Department of Leisure and Libraries and the North East of Scotland Library Service by the School of Librarianship and Information Studies at the Robert Gordon University.

The first phase, funded by the Scottish Library and Information Council, is being undertaken by Rita Marcella and Judy Smith. It will provide a preliminary assessment of business information needs in rural Grampian and of the existing sources of business information in the area. In addition to providing a better understanding of information needs, this study will examine the problems of access to information for business and industry in rural areas.

6.7.5. Images of Scottish art
The Scottish Library and Information Council has made a small grant to enable work to begin on the development of a computer based database of the Scottish Art in the collection of Aberdeen City Art Gallery.
A sample catalogue of part of the collection will include a digitised photographic image of the items as well as relevant bibliographic information. This will demonstrate how visitors to the gallery can quickly examine all pictures in the collection – not just the small proportion which are on display. It is hoped that a large part of the library’s collection will eventually be recorded in this format.

The work will be carried out by John Murdoch working under the supervision of Robert Newton of the School of Librarianship and Information Studies at The Robert Gordon University and staff of the Art Gallery.

For further information contact the Robert Gordon University, 352 King Street, Aberdeen AB9 2TQ, UK.

7. Training software

7.1. PRISM Basics Training

The PRISM® Basics Training Materials offer you easy-to-use instruction in searching and navigating the PRISM service. Designed for new employees, student assistants, those who have not used PRISM, and those who want a “refresher”, the materials offer:

- Basic hands-on exercises.
- Accelerated approach to training that is easy to learn.
- Shortened training time for you and your students.
- Installation of a single CBT copy on as many workstations as you wish.
- Choice of learning techniques – CBT (Computer-Based Training) or paper.
- Segmented learning – students learn at their own pace.

You can order the PRISM Basics Training Materials (Product Code SBL9293) through a Documentation/Software Requests form, a Publications Announcement form, or the Internet (listproc@oclc.org with the command get doc/forms docorder). Contact your Regional Network for prices, specific ordering instructions, and order forms.

For more information about OCLC services, contact your OCLC-affiliated regional network, distributor, or OCLC.

USA or Canada: OCLC National Sales Division, 6565 Frantz Road, Dublin, Ohio 43017-3395 USA. Tel: +1 800 848 5878; fax: +1 614 764 6096.

Europe, Middle East, or Africa: OCLC Europe, 7th Floor, Tricorn House, 51–53 Hagley Road, Birmingham B16 8TP, UK. Tel: +44 21 456 4656; fax: +44 21 456 4680.

Asia and the Pacific Region: OCLC Asia Pacific Services, 6565 Frantz Road, Dublin, Ohio 43017-3395 USA. Tel: +1 614 764 6189; fax: +1 614 764 4331.
8. Publications

8.1. OCLC Office of Research publications

The OCLC Office of Research announces the availability of two new publications.


Copies of the 75-page review can be obtained at no charge from OCLC, Annual Review, MC 410, Office of Research, 6565 Frantz Road, Dublin, Ohio 43017-3395.

Also, the OCLC Office of Research has published its most recent research report, Determining the Content of Machine Readable Subdivision Records, by Karen Markey Drabenstott, associate professor, School of Information and Library Studies, University of Michigan.

Dr. Drabenstott completed research for the report during her tenure at OCLC in 1990, under an OCLC Library and Information Science Research Grant. The 117-page research report is available for $12 (non-OCLC members must prepay). To order, request product code MAN8196. Prepaid orders should be sent with a check to OCLC, Dept. 630, Box ONB, Columbus, Ohio 43265. Orders to be billed should be sent, with OCLC symbol and network indicated, to OCLC Documentation Dept., 6565 Frantz Road, Dublin, Ohio 43017-3395, USA.

8.2. Newsletter

Advanced Searcher is an innovative newsletter about an industry that emerged in the 1970s, expanded rapidly in the 1980s and is maturing in the 1990s – the database industry. During the last decade the number of commercially available databases has increased 10 fold to more than 4,500 representing an average launch of one new database a day!

Advanced Searcher was launched in 1991 and has become essential reading for information professionals throughout the UK and Europe. To encourage an even wider audience in 1994 we are greatly extending the coverage of the journal and significantly reducing the subscription price. Make sure that you get your copy by completing an Order Form.

For further information contact: Effective Technology, Marketing Ltd., Enterprise House, Wilton Rd, Humberston, Grimsby DN36 4AS UK. Tel/fax: +44 472 210707.

8.3. Cataloguing

Cataloging Concepts: Descriptive Cataloging was developed by the Technical Processing and Automation Instruction Office at the Library of Congress. Over 300
LC staff members (including automation specialists, catalogers, and paraprofessionals) have taken the course and given it consistently positive reviews. The purpose of the course is to teach library staff members how to understand, interpret, and use current (i.e., AACR2) catalog records.

8.3.1. Product description of Cataloging Concepts

_Instructor’s package_ (for the instructor or self-study use)
- Instructor’s Manual (0-8444-0772-0) in 2 looseleaf binders, 548 pp.;
- One copy of Trainee’s Manual (08444-0773-9) in 2 looseleaf binders, 362 pp.;
- 3 posters;
- Price: $ 145 North America, $ 155 elsewhere.

_Additional copies of the trainee’s manual_ (you will need one for each student in your class)
- In 2 looseleaf binders, 362 pp.;
- 24 tab divided units;
- Price: $ 47 each in North America, and $ 51 each elsewhere.

_Multiple copies discount_

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Or, send your order to: Library of Congress, Cataloging Distribution Service, Customer Services Section/Dept. BM, Washington, DC 20541-5017, USA.

8.4. School Libraries Worldwide: call for papers

A new international journal for school librarianship is being established by IASL, the International Association for School Librarianship. It will be issued twice yearly in January and July, beginning in 1995.

Each issue of _School Libraries Worldwide_ will have a theme but will not be limited to that theme. The editors welcome submission of scholarly papers, commentary, and opinion that fall outside the scope of the themes announced in calls for papers. The journal will publish new scholarly works, such as research reports and literature reviews. It also will publish a wide range of other textual materials of interest to the
profession, such as standards for facilities or advocacy materials developed around the world.

The Editorial Board for 1994–1997 will be headed by Dianne Oberg (Editor) and Anna Altmann (Associate Editor), from the University of Alberta, Edmonton, Alberta, Canada. Other board members include Sigrun Klara Hannisdottir, University of Iceland; Norma Jeffery, Ministry of Education of Western Australia; Pierre Overduin, University of Stellenbosch (South Africa); Snunith Shoham, Bar Ilan University (Israel); Melvyn D. Rainey, University of the South Pacific (Fiji); and Andree-Jeanne Totemeyer, University of Namibia.

The first two issues of School Libraries Worldwide will be mailed to IASL members in January 1995 and July 1995. Subscriptions for non-members are available from the IASL Secretariat, P.O. Box 19586, Kalamazoo, MI, 49019 USA at a cost of $25.00 US per year or $70.00 US for three years.

January 1995: Learning from Information. This issue will focus on research related to using libraries and library resources for learning. Deadline for submissions: September 30, 1994.

July 1995: Resources for School Library Development. This issue will present documents around the world in the areas of school library policy, guidelines for practice, and education of school library personnel. Deadline for submissions: February 28, 1995.

Themes under consideration for future issues include Action Research in School Librarianship, State-of-the-Art Reports on School Libraries from Around the World, Promoting a Reading Culture, The School Library and the Home, Education for School Librarianship, Distance Education, and Technology. Suggestions for themes of interest to the profession are welcome.

Submissions and suggestions should be sent to: Dr. Dianne Oberg, Department of Elementary Education, 551 Education South, University of Alberta, Edmonton, Alberta T6G 2G5 Canada. Phone: +1 403 492 3669; fax: +1 403 492 0236; e-mail: dianne_oberg@elem.educ.ualberta.ca.

8.5. New support staff e-journal

Associates: The Electronic Library Support Staff Journal is a new electronic journal intended as a forum for and about library support staff issues.

Topics covered include but are not limited to technological advancements, personnel issues, public service, communications, staff development, collection management and maintenance, public relations, cataloging, how-to, personality profiles, book reports and reviews, as well as job openings and upcoming events. Fiction, poetry and humor are also appropriate as long as libraries form the central theme or background.

Associates is published in July, November and March, and is available by subscribing to Assoc-l or accessing the Assoc-l archive files at listserv@ukanvm.bitnet or listserv@ukanvm.cc. ukans.edu.

Directions on how to subscribe or access the Associates archive files can be ob-
tained by sending an e-mail request to associat@ukanvm.bitnet or associat@ukanvm.cc.ukans.edu.

Submissions will be accepted at any time. As this is a journal specifically aimed at and about library support staff, all support staff are particularly encouraged to submit pieces. Submissions may be sent to associat@ukanvm.bitnet or associat@ukanvm.cc.ukans.edu. Submission rules are also available at these addresses.

Letters to the Editor must be signed and submitted with an e-mail address and work phone number to the associat address listed above. The editors reserve the right to edit letters as necessary. Questions about this journal may be directed to any of the editors.

Kendall Simmons, Editor-in-Chief, Library Assistant III, Head, Circulation Department, University of Kansas, USA. Email: associat@ukanvm.bitnet or associat@ukanvm.cc.ukans.edu.

8.6. IWETEL: Spanish electronic forum for library and information professionals

Information World and Espanol launched an electronic forum on library and information issues in November, 1993. The forum is hosted by Spritel and sponsored by Swets. Most of the messages are written in Spanish.

Sysop: Pedro Hipola (University of Granada); Advisor: Tomas Baiget (Institut d’Estadistica de Catalunya); Assistant: Antonio Munoz-Canavate (University of Granada).

Information World en Espanol is a Spanish newsletter published and distributed by Learned Information, New Jersey (USA) and Oxford (UK). The editorial board in Spain is led by Francisca Garcia-Sicilia (Dialog Spain), Tomas Baiget (Institut d’Estadistica de Catalunya) and Pedro Hipola (University of Granada).

Spritel is a Spanish-based telematic network and gateway to electronic services, including national and international ascii databases and videotex systems. The company also offers electronic mail services and list servers. Spritel services may be accessed via telnet to pas.spritel.es.

Swets & Zeitlinger is an international subscription agency, based in the Netherlands. Swets supplies subscriptions to more than 100,000 different journals, including CD-ROM editions. Swets also offers additional services, such as DataSwets (online access to the Swets database), SwetScan (the scanning of contents pages of 14,000 journals) and SwetDoc (supply of copies of articles from journals).

If you want to receive further information on IWETEL, send an e-mail message to phipola@ugr.es. In the subject line you should write: “Information on IWETEL”.

If you want to subscribe to IWETEL, send an e-mail message to iwetel-request@gorbea.spritel.es. You should include in the body of the message: “Subscribe IWETEL<your name>”.

Your contributions for the forum may be sent to: iwetel@euskom.spritel.es.

If you are interested in receiving a sample copy of Information World en Espanol, send an e-mail message to subscriptions@learned.co.uk. In the subject line you should write: “Sample copy of IWE”. Please include in the body of the message your postal address.
9. People

9.1. Appointment to US National Panel on Information Infrastructure

Toni Carbo Bearman, Dean of the University of Pittsburgh’s School of Library and Information Science has been appointed to a 27-member Council that will advise the Clinton Administration as it creates a National Information Infrastructure (NII). Dr. Bearman, who is an active member of FID and Chair of FID’s Information Policies and Programmes Committee, is the only member from an institution of higher learning appointed to the Council.