Restructuring and adapting to European standards: Overcoming regional variations in needs and interests in education for LIS

Wednesday 16 – Friday 18 October 2002, TEI, Thessaloniki, Greece

Theme(s):
- experiences in adapting to the Bologna agreement in defining and structuring Bachelors and Masters degrees
- issues in implementing the European Credit Transfer scheme (e.g. comparability in assessment)
- experiences of accreditation and quality assurance systems
- experiences of collaborative course development
- developing competencies, critical analysis and personal transferable skills in future information professionals
- strategies for coping with rapid change (curricular development, staff development, resources development)
- distance learning: potential and challenges
- developing research skills

Wednesday 16 October 2002
17:00
- Official Opening by the President of TEI of Thessaloniki, Professor S. Ioannidis
- Welcome by the Director of the School of Business and Economics, Professor S. Vassiliadis
- Opening remarks, Ian Johnson, Chair - EUCLID Executive Board
- LIS education from the time immemorial to the digital, Ole Harbo, Founding Chairman, EUCLID

Thursday 17th October
09:15
- The current situation in Greek Library Science Education
  Daphne Kyriaki-Manessis, Ionian University (Greece)
10:00
Approaches to quality assurance and accreditation of LIS programmes
- Experiences from Estonia and United Kingdom
  R.J. Hartley (UK) and Sirje Virkus (Estonia)
- Experiences from Poland
  Bronislawa Wozniczka-Paruzel and Malgorzata Kisilowska
11:30  
*The profession and the discipline – complete or fragmented?*

– The complete librarian – an outdated species?  
Ragnar Audunson, Ragnar Nordlie and Inger Cathrine Spangen (Norway)
– Fragmentation of LIS curriculum: is it permanent or transient?  
Aleksandra Horvat (Croatia)
– The implementation of the European Credit Transfer system as a curriculum evaluation tool.  
Constança Espelt (Spain)

14:00
*Curricular challenges*

– Developing research skills as an essential knowledge of the profession  
Juznic P. Urbanija J (Slovenia)
– Bridging gaps – pedagogical investment  
Tove Pemmer Satre, and Elisabeth Tallaksen Rafste (Norway)
– Conflicts, misunderstandings and consensus when using text-based computer conferencing: The Students Perspective  
Georgia Zafeiriou (Greece)

15:45  
– Concepts and reality of Greek library management education: a research study.  
Stella Korobili-Xantinidou, Mersini Moreleli-Cacouris, and Irene Tilikidou (Greece)
– LIS education – repackaging infopreneurs or promoting value-based skills?  
Robert W.Vaagan (Norway)

17:00  
– DIALOG’s support for LIS education.  
Liz Blankson-Hemans (UK)

**Friday 18th October**

09:15  
– Quo vadis Germany? A report on the status of the international degrees and credit point systems in Germany.  
Ute Krauss-Leichert (Germany)

10:00
*International collaboration*

– Cross-country partnerships in European and global Library & Information Science (LIS) education at the crossroads  
Leif Kajberg (Denmark)
– The international Master in Information Studies by distance: strengths and issues in implementing a collaborative inter-university course  
Pat Dixon (UK) and Anna Maria Tammaro (Italy)
11:30

National experiences
– Bologna, The Netherlands, and Information Science.
  Albert Boekhorst and John Mackenzie Owen (Netherlands)
– Course selectivness as the means of democratisation of education
  R.S. Motulsky and N.V. Olyanyuk (Belorus)
14:00
– Restructuring LIS education in Belgrade University to European standards
  Alexandra Vranes (Yugoslavia)
– Library and Information Studies in Malta: challenges and opportunities
  Martes Paris (Malta)
15:30

A competent profession?
– Developing competencies, critical analysis and personal transferable skills in
  future information professionals
  Linda Ashcroft (UK)
– The challenge of developing a competence-oriented curriculum
  Marijke Roggema-van Heusden (Netherlands)
16:30

Summing up
Ian Johnson (UK)